

State exam. Speaking



Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

Parents often give their children some pocket money. This is done not only to support children financially but also to educate them. Giving pocket money creates the opportunity to teach children about spending and saving the money thoughtfully. Even if children spend the money irrationally, losing it, or giving it to somebody else, such mistakes can be used for further teaching and learning about money. Some parents think that giving pocket money to children as young as four or five years old helps them to begin learning about money management. They say that young children learn how to plan and spend, save and wait for the right moment to buy something, give and be charitable. It is certainly correct to put limits on how much and what the kids spend their money on. For example, wise parents discourage their children from buying sweets or toys non-stop. They teach kids that it leads to extra weight and tooth decay.



Task 2. Study the advertisement.

You are considering staying at a hotel and now you'd like to get more information. In 1.5 minutes you are to ask five questions to find out the following:

1. Location of the hotel;
2. Special offers for students;
3. Price for a night's stay;
4. Laundry facilities;
5. Vegetarian menu.

You have 20 seconds to ask each question.

Our Hotel is for one night and for
the whole life!



Task 3. These are photos from your photo album. Choose one photo to describe to your friend.

You will have to start speaking in 1.5 minutes and will speak for not more than 2 minutes. You have to talk continuously. In your talk remember to speak about:

- When and where the photo was taken;
- What/who is in the photo;
- What is happening;
- Why you keep the photo in your album;
- Why you decided to show the picture to your friend.

You have to talk continuously, starting with “I’ve chosen photo number...”



Task 4. Study the two photographs. In 1.5 minutes be ready to compare and contrast the photographs:

- Give a brief description (action, location);
- Say what the picture have in common;
- Say in what way the pictures are different;
- Say which kind of education presented in the pictures you'd prefer;
- Explain why.

You will speak for not more than 2 minutes. You have to talk continuously.

