

That's all  
I wanted to say.

# Устная часть ЕГЭ-2022: Курс для преподавателей

EGExpert. ЕГЭ/ОГЭ по англ. языку

## Занятие 3

**Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences). Remember that you have 40 seconds to answer each question.**

### **Tapescript for Task 3**

Interviewer: Hello! It's Teenagers Round the World Channel and today we are going to discuss environmental problems. Our guest today is a teenager from Russia. We'd like to know your point of view on this issue. Please answer five questions. So, let's get started.

Interviewer: **What do you think of** environmental problems? Are these important personally for you?

Student: \_\_\_\_\_

Interviewer: What, **do you think**, is **the most dangerous** environmental problem of our time? Why?

Student: \_\_\_\_\_

Interviewer: Are there any ecological problems **in the place where you** live? What can you tell us about them?

Student: \_\_\_\_\_

Interviewer: Are there any ecological activists' groups **in your region**? What do they do?

Student: \_\_\_\_\_

Interviewer: Do you agree that all of us should contribute to saving the planet? What can we do to help the environment?

Student: \_\_\_\_\_

Interviewer: Thank you very much for your interview.

Interviewer: Do you have any experience in studying online?

Student: \_\_\_\_\_

Interviewer: What, do you think, are the main advantages of studying online?

Student: \_\_\_\_\_

Interviewer: Do you see any disadvantages of online education?

Student: \_\_\_\_\_

Interviewer: What subjects can be studied online with good results?

Student: \_\_\_\_\_

Interviewer: Would you prefer to study at university online? Or do you think traditional offline education is still better? Why?

Student: \_\_\_\_\_

Interviewer: Thank you very much for your interview.

Interviewer: Are there any programmes for children on Russian TV? What kind of programmes?

Student: \_\_\_\_\_

Interviewer: What kind of TV programmes did you use to watch when you were a kid?

Student: \_\_\_\_\_

Interviewer: Are there any negative effects of television for children?

Student: \_\_\_\_\_

Interviewer: How can the TV programmes be changed so that children can get more benefits from watching TV?

Student: \_\_\_\_\_

Interviewer: Do you think it is good to learn foreign languages through a TV language programme? Why or why not?

Student: \_\_\_\_\_

Interviewer: Why are zoos popular places to visit?

Interviewer: What are the functions of zoos in your opinion? (: *There are many useful functions of zoos / There are many benefits of zoos. But the most important one is ...* )

Interviewer: Do you think zoos can protect the future of many animal species?

Interviewer: What are the advantages and disadvantages of keeping animals in zoos? (The main advantage OF ... / There are many advantages IN...)

Interviewer: Are you for or against keeping animals in zoos? Why?

# Из пособий...

**Task 2.** You are going to take part in a telephone survey. You have to answer six questions. Give full answers to the questions. Remember you have 40 seconds to answer each question.

## Tapescript for Task 2

**Electronic assistant:** Hello! This is the electronic assistant of the Youth Club. We kindly ask you to take part in our survey. We need to find out what teenagers think about having a summer job. Please answer our six questions. The survey is anonymous – you don't have to give your name. So, let's get started.

**Electronic assistant:** When is your birthday?

**Student:** \_\_\_\_\_

**Electronic assistant:** What's your favourite season? Do you like summer holidays? Why?

**Student:** \_\_\_\_\_

**Electronic assistant:** How do you usually spend your summer time?

**Student:** \_\_\_\_\_

**Electronic assistant:** What's your opinion on a camping holiday? Have you or your friends tried taking a summer job?

**Student:** \_\_\_\_\_

**Electronic assistant:** Are summer jobs popular among teens in your country? Why?

**Student:** \_\_\_\_\_

**Electronic assistant:** What would you recommend your friends to do to practise their English in summer? If you decided to earn some money in summer, what job would you like to take?

**Student:** \_\_\_\_\_

**Electronic assistant:** This is the end of the survey. Thank you very much for your time.

**Interviewer: Do you think watching TV is a good way to spend your free time or not? Why do you think so?**

- On the one hand, watching TV is really exciting. It's very interesting to learn something new. It's always a good way to spend your ??? time. But if you spend too much time watching TV it also can cause some serious problems for example with your eyes. So, it depends on the amount of time that you spend watching TV. **1**

**Interviewer: What can you tell us about some of the TV programmes you like?**

- I usually watch some travel programmes on TV. Sometimes I can watch TV serials and also films that are shown on TV. And sometimes also at the childhood I can watch cartoons that I really like .. And I think I have really different taste in programme on TV. **0**

**Interviewer: What did you use to watch on TV when you were seven?**

- When I was seven, I used to watch a lot of cartoons like really big amount of cartoons every day, different genres different types of cartoons, different channels. And I really liked it and really enjoyed it. **1**

**Interviewer: How did you use TV for self-education?**

- To educate myself I usually watch as I already said some travelling programmes to learn something new about different countries and also I can watch different channels about learning languages as it is what I really like and enjoy. I can watch anything and learn something like a little bit from that. **0**

**Interviewer: What TV programmes would you like to appear in the near future?**

- I think nowadays there are already a lot of interesting programmes really interesting for different people, different ages and for different interests for people. And I think there should be shown a lot more interesting movies. **1**



**Interviewer: Do you think watching TV is a good way to spend your free time or not? Why do you think so?**

- I think that watching TV is not a good way to spend your free time. Well it is unlikely that you will gather useful information from watching TV and it's isn't very healthy to sit for a long time (behind the screen) in front of the screen. **1**

**Interviewer: What can you tell us about some of the TV programmes you like?**

- I like documentary films, TV programmes that talk about history because I like History and I like studying History. **0**

**Interviewer: What did you use to watch on TV when you were seven?**

- I used to watch Top Gear on TV when I was seven because I enjoyed watching three men racing cars. **1**

**Interviewer: How did you use TV for self-education?**

- I use the TV for self-education by watching documentaries and general of the educational TV programme. **0**

**Interviewer: What TV programmes would you like to appear in the near future?**

- I don't think I want to appear in any TV programme in the future as I am not on TV, I am not funny enough. **0**

*What is your most holiday accommodation and why?*

*How do you prefer to spend your holiday, on your own or with other people?*

*Which do you prefer, planning your holiday in advance or just going and having fun?*

*What is your favourite holiday accommodation and why?*

*Which do you prefer, watching films at the cinema or on DVD and why?*

*What kind of music/books/films/art do you enjoy most and why?*

*How often do you visit museums and art galleries and why?*

*How often do you watch the news on TV and why?*

*What are your favourite sports to watch/ practice?*

*What sporting event would you like to win a ticket for and why?*

*Which sports celebrity do you admire most and why?*

*Would you like to take part in the Olympic Games and why?*

*How do you keep fit?*

*What do you do to reduce stress in your life?*

*How often and when do you visit a doctor?*

*What bad habits would you like to give up?*

*How do you usually use your mobile phone/the Internet?*

*Which contemporary invention is your number one and why?*

*How often and when do you use modern technology to study/do the housework?*

*What sort of gadgets you couldn't live without and why?*

*What do you do to be eco-friendly?*

*What's your favourite animal and why?*

*What's your favourite holiday weather and why?*

*What natural disasters are you most afraid of and why?*

*What kind of crime do you find the most dangerous and why?*

*What do you think about cheating in exams?*

*Would you like to stand for elections and why?*

*Which politician do you admire in particular and why?*

*Would you like to live in London/New York and why?*

*Would you like to spend Christmas in the UK?*

*Which English-speaking country would you like to visit and why?*

*Which British/American customs and traditions do you find interesting and why?*

*What is your best friend like?*

*Which is more important for you in your partner, appearance or personality?*

*What do you look for in a friend?*

*What kind of clothes do you like wearing on special occasions?*

*What household chores do you usually do at home?*

*Would you like to live in the city or in the country?*

*What would you like to change in your room and why?*

*What kind of flatmate would you like to share a flat with?*

*What is your favourite subject at school and why?*

*How do you usually prepare for tests and exams?*

*What do you do to relax before tests and exams?*

*What would you like to do when you pass all your exams?*

*What is your dream job for the future?*

*Which is more important for you, a great career or a great personal life?*

*Would you like to work part-time as a university student and why?*

*What kind of boss would you make?*

*What is your favourite family celebration?*

*What do you enjoy about being a young person?*

*Who is your closest relative and why?*

*What are your hobbies and interests?*

*What kind of food you couldn't live without and why?*

*What would you like to change about your diet?*

*How often do you eat out and why?*

*What is your favourite café, bar or restaurant and why?*

*How often do you shop online and why?*

*What kind of shops do you visit most often and why?*

*Would you like to work as a shop assistant and why?*

*Which do you prefer, shopping centres or supermarkets, and why?*

*What's your ideal holiday destination and why?*

*How do you prefer to spend your holiday, on your own or with other people?*

*Which do you prefer, planning your holiday in advance or just going and having fun?*

*What is your favourite holiday accommodation and why?*



# Matura Ustna

How often do you eat fast food?(Why? / When?)

Do you always eat breakfast? (Why? / Why not?)

What's the best/worst restaurant you've ever been to?

What do you usually have for breakfast/lunch/dinner?

Do you enjoy cooking? (Why? / Why not?)

What do you like about the place where you live?

What's the most interesting festival in the place where you live?

Are there any interesting places to visit near your city/town/village?

What kind of flat or house would you like to have in the future?

What furniture have you got in your room?

Do you have a pet? Tell me about it. / Would you like to have one? (Why? / Why not?)

What's your favourite film about animals? (Why?)

Would you like to have an exotic pet? (Why? / Why not?)

Are you afraid of any animals or insects? (Why? / Why not?)

What's your favourite season? (Why?)

- How often do you eat fast food? (Why? / When?)
- Do you always eat breakfast? (Why? / Why not?)
- What's the best / worst restaurant you've ever been to?
- What do you usually have for breakfast / lunch / dinner?
- Do you enjoy cooking? (Why? / Why not?)

- What do you like about the place where you live?
- What's the most interesting festival in the place where you live?
- Are there any interesting places to visit near your city / town / village?
- What kind of flat or house would you like to have in the future?
- What furniture have you got in your room?

- Do you have a pet? Tell me about it. / Would you like to? (Why? / Why not?)
- What's your favourite film about animals? (Why?)
- Would you like to have an exotic pet? (Why? / Why not?)
- Are you afraid of any animals or insects? (Why? / Why not?)
- What's your favourite season? (Why?)

## Modern Technologies

1. Do you think playing computer games is a bad thing? Why or why not?	2. Do you think that using a lot of electronic gadgets at home and at school makes us lazy? Why or why not?	3. Do you think that online transactions and credit cards will ever completely replace the need for cash? Why or why not?
4. Do you think children should be discouraged from spending too much time on their computers? Why or why not?	5. Which websites are most popular with teenagers today? Why?	6. What invention would you like to see in the future? Why?
7. If you were to create an avatar, what would he or she be like?	8. Do you think social networking sites are the best way to communicate with friends? Why or why not?	9. Do you think that the Internet will ever be properly policed? Why or why not?
10. Which technological development has had the most impact on society recently? Why?	11. Which piece of technology do you think will become unnecessary in the near future? Why?	12. Which mobile phone applications are most frequently used by teenagers? Why?

Warmer activity cut-outs



# Społeczność ▶ Matura speaking questions

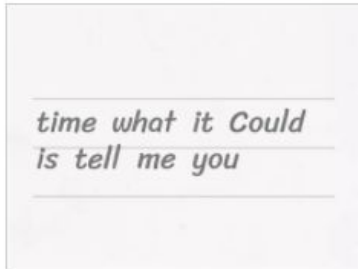
Przykłady z naszej społeczności

Liczba wyników dla zapytania 'matura speaking questions': 10000+



**Matura conversation 2**  
Koło fortuny wg Mikelp1981

Liceum Technikum Angielski  
Matura Speaking



**Indirect questions**  
Porządkowanie wg Youstyn

Klasa 8 Gimnazjum Dorośli  
Liceum Angielski  
Indirect Questions Matura



**MATURA WORKSHOPS SPEAKING (EXTENDED)**  
Koło fortuny wg Magdalena138

Liceum Angielski MATURA EXAM



**MATURA WORKSHOPS - SPEAKING (BASIC)**  
Losowe karty wg Magdalena138

Liceum Angielski MATURA EXAM

<https://wordwall.net/pl-pl/community/matura-speaking-questions>

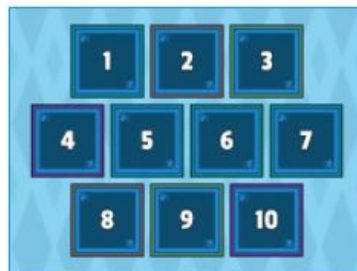


**Speaking warm-up (matura)**  
Koło fortuny wg Nicca

Liceum Angielski



**Speaking Holiday Travelling FCE Matura - questions.**  
Losowe karty wg Face2face



**Copy of Matura 2nd conditional speaking ...**  
Odkryj karty wg Karina51



**MATURA SPEAKING - TASK 0**  
Koło fortuny wg Anetabudka

Angielski MATURA





# MATURA USTNA

<ul style="list-style-type: none"><li>• Do you vary the clothes to school or do you wear the same outfit most of the time? Why?</li><li>• Tell me about something that has changed in your life over the last few years.</li><li>• Are you adventurous about trying new food or do you prefer dishes you know well? Why?</li></ul>	<ul style="list-style-type: none"><li>• Do you find it difficult not to judge people by the clothes they wear? Why?/Why not?</li><li>• Have you or has any of your friends ever been offended by someone on the Internet?</li><li>• Tell me something about the online forums or blogs which you read.</li></ul>	<ul style="list-style-type: none"><li>• Would you like to be taught bilingually in Polish and English? Why?/Why not?</li><li>• Have the disabled in Poland got the same opportunities as those without any disabilities? Why?/Why not?</li><li>• Tell me about a person who could be considered a role model for young people.</li></ul>
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1. What are the most significant changes in a person's life? Why?
2. In your opinion, can a change of look affect your personality? Why?/Why not?
3. It is often said that people don't change. Do you agree? Why?/Why not?
4. Some people say that you become adult on the day when you turn 18. Do you agree? Why?/Why not?

<ul style="list-style-type: none"> <li>• Tell me something about the books written by your favourite writer.</li> <li>• Would you make a good writer? Why?/Why not?</li> <li>• Tell me something about a film adaptation of a book you've read.</li> </ul>	<ul style="list-style-type: none"> <li>• In your opinion, is being a singer or a sportsman a full-time occupation? Why?/Why not?</li> <li>• Tell me about a job that would match your character.</li> <li>• What social networking sites do you like or dislike using and why?</li> </ul>	<ul style="list-style-type: none"> <li>• In your opinion, which is easier: to follow a balanced diet or to do a sport regularly? Why?</li> <li>• Do you agree with the opinion that today's teenagers are more stressed than their parents when they were their age? Why?/Why not?</li> <li>• In your opinion, what's the most dangerous addiction for young people? Why?</li> </ul>
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1. In your opinion, does stress affect our health? Why?/Why not?
2. It is said that the more tests you take, the less stressful they get. Do you agree? Why?/Why not?
3. What are the disadvantages of taking written exams?
4. If you could, what would you change in your school-leaving exams and why?

<ul style="list-style-type: none"> <li>• Do the cinemas in your town show a wide variety of films? Why?/Why not?</li> <li>• How important is appearance for artists? Why?</li> <li>• Would you like to have a drama club at your school? Why?/Why not?</li> </ul>	<ul style="list-style-type: none"> <li>• Would you rather phone or text people to give them bad news? Why?</li> <li>• Are you good at reading graphs, charts and maps? Why?/Why not?</li> <li>• Do you think that people use their time better now that we have a lot of labour-saving devices? Why?/Why not?</li> </ul>	<ul style="list-style-type: none"> <li>• What would you do if you lost your ID card or your credit card?</li> <li>• Has your country changed much since you were born?</li> <li>• Tell me about a person who, in your opinion, has made a big difference to your country.</li> </ul>
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1. In your opinion, which is more likely to happen: getting mugged in the street or having your money stolen from your online bank? Why?
2. How can we avoid the risks connected with online banking?
3. What are the dangers of publishing a lot of personal information online?
4. Some people say that in the near future more crimes will be committed over the internet than in the real world. Do you agree? Why?/Why not?



<ul style="list-style-type: none"><li>• Tell me about the household chores you have to do.</li><li>• Would you make a good flatmate? Why?/Why not?</li><li>• In your opinion, at what age should children move out of their parents' house? Why?</li></ul>	<ul style="list-style-type: none"><li>• Which media give us the most reliable information? Why?</li><li>• What do teenagers like reading about in magazines?</li><li>• Tell me about a blog or a webpage that you read regularly.</li></ul>	<ul style="list-style-type: none"><li>• How has your house/flat changed over the last 10 years and why?</li><li>• When deciding about your future home, would you rather build a new house from scratch or renovate an old one? Why?</li><li>• Tell me about a city where you feel comfortable.</li></ul>
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1. What are the advantages of living close to nature?
2. In your opinion, what will the house of the future look like?
3. What factors do people take into account when choosing a house to buy? Why?
4. Some people say that renting a flat is a better solution than buying one. Do you agree? Why?/Why not?

# Conversation questions

<http://iteslj.org/questions/>

## Conversation Questions for the ESL/EFL Classroom A Project of [The Internet TESL Journal](#)

If this is your first time here, then read the [Teacher's Guide to Using These Pages](#)  
If you can think of a good question for any list, please [send it to us](#).

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- Accidents at Home
- Adoption
- Advertising
- Advice
- Age: Youth & Old Age
- Airplanes
- Amusement Parks
- Anger
- Animals & Pets
- Annoying Things
- Arguing
- Art
- The Art of Conversation
- Bags and Purses
- Baseball
- Basketball
- Beach
- Beauty & Physical Attractiveness
- Behavior
- Birthdays
- Body Language
- Books & Reading
- Bullfighting
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- Future
- Gambling
- Garage sale
- Gardening
- Gay Community
- Gender Roles
- Generation Gap
- Gestures
- Getting to Know Each Other
- Gifts
- Goals
- Going to a Party
- Gossip & Rumors
- Habits
- Happiness
- Have You Ever ...
- Health
- Healthy Lifestyle
- Hobbies
- Holidays:
  - Holidays
  - April Fool's Day
  - Christmas
  - Halloween
  - Saint Patrick's Day
  - Thanksgiving
  - After a Vacation
  - Valentine's Day
- Home
- Homeless
- Hometowns
- Homework
- Honesty & Truthfulness
- How Long...?
- How often do you...?
- Humor
- If You Were...?
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- Poverty
- Prejudices
- Privacy
- Procrastination
- Race
- Religion
- House Renovation
- Restaurants & Eating Out
- Nursing Homes & Retirement Communities
- Retirement
- Russia & the World
- Safety Inside & Outside of Home
- School
- Science & Technology
- Secrets
- Self-employment
- Service Industry
- Silly Questions
- Single Life
- Sleep
- Smoking
- Social Problems
- Social Networking
- Sports
- Standardized Exams
- Stereotypes
- Stress
- Super Heroes in Comics
- Supernatural, Ghosts & Superstitions
- Talk About Four Things
- Talk About Three Things
- Teachers
- Teenagers
- Telepathy
- Telephones
- Television

# Источники вопросов:

- Устная часть ОГЭ, письмо ОГЭ
- Письмо ЕГЭ
- Matura Ustna
- Efl/EsI Conversation questions
- Вопросы на основе модели из офиц. источников



# Task 4

Imagine that you are doing a project “An ideal summer holiday” together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2 minutes be ready to:

- give a brief description of the photos, justifying the choice of the photos for the project;
- say in what way the pictures are different, justifying the choice of the photos for the project;
- mention the advantages and disadvantages (1–2) of the two types of summer holidays;
- express your opinion on the subject of the project – what an ideal summer holiday is for you and why.

**You will speak for not more than 2.5 minutes (12–15 sentences). You have to talk continuously.**





## Особенности задания 4 УЧ ЕГЭ:

- ✓ не просто описать фотографии, их **надо связать с темой проекта**;
- ✓ сопоставить и сравнить, найти различия, **определить, почему они могут служить иллюстрациями к предложенной теме проектной работы**;
- ✓ ~~объяснить, что именно и как они иллюстрируют~~;
- ✓ выделить **преимущества и недостатки объектов**, иллюстрирующих /раскрывающих тему проекта;
- ✓ высказать и обосновать **свое мнение о теме проекта в указанном аспекте**;
- ✓ **форма голосового обращения к другу**, что обуславливает характер обращенности к другу (наличие адресности во введении и других частях монолога)



**Imagine that you are doing a project “Celebrations” together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2 minutes be ready to:**

- give a brief description of the photos, justifying the choice of the photos for the project;
- say in what way the pictures are different, justifying the choice of the photos for the project;
- mention the advantages and disadvantages (1–2) of the two types of celebrations;
- express your opinion on the subject of the project – which celebration you preferred as a child and why.

**You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.**

Photo 1



Photo 2



Task 4. Imagine that you are doing a project “Life without gadgets” together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to:

- give a brief description of the photos, justifying the choice of the photos for the project (=similarities);
- say in what way the pictures are different, justifying the choice of the photos for the project;
- mention the advantages and disadvantages (1–2) of the two types of books;
- express your opinion on the subject of the project – which of these... you prefer/'d prefer/preferred as a child

**Task 4. Study the two photographs. In 1.5 minutes be ready to compare and contrast the photographs:**

- give a brief description of the photos (action, location)
- say what the pictures have in common
- say in what way the pictures are different
- say which of the activities presented in the pictures you'd prefer
- explain why

# **1 пункт плана: Give a brief description justifying the choice of the photos**

- 1) Описать (кратко)**
- 2) Связать с темой проекта → описание должно быть релевантно теме проекта → должно быть понятно из описания, как картинки связаны с проектом**



# Что такое описание?

- Участник экзамена должен говорить, чтобы его можно было оценить.
- **Who / what**
- **What is doing**
- **Where**

# Что такое justifying the choice

...?

- Описание должно быть выстроено так, чтобы было понятно, как картинки связаны с темой проекта
- Similarities

# Differences

- 1 отличие (более развернуто)
- 2 отличия

- «Это хорошие иллюстрации к проекту «...» + difference(s) + Это отличие делает их важными для нашего проекта.»
- – 1 РАЗ (либо между описанием и сравнением, либо после сравнения)
- *«А почему это хорошие иллюстрации – должно быть понятно из описания и различий.»*

# Сравнение

- Сравнение картинок



- Рассуждение!

- От описания к рассуждению

- **1 пункт плана: Описание = это то, что видит глаз**
- **2 пункт плана: Сравнение = это то, что думает мозг**

1

**Task 4. Imagine that you are doing a project “Tastes differ” together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to:**

- skills, physical effort
- focused/relaxed

- give a brief description of the photos, justifying the choice of the photos for the project;
- say in what way the pictures are different, justifying the choice of the photos for the project;
- mention the advantages and disadvantages (1–2) of **the two ways of spending free time;**
- express your opinion on the subject of the project – **which of these ways of spending free time you would prefer and why.**

**You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.**

Photo 1



Photo 2



# Differences + justifying

**The pictures are a good choice for our project because they both**

- illustrate what life in a big city is like
- demonstrate that each hobby has something special (unique) to offer
- make us think about hobbies/travelling; the role (importance) of...
- convey the same idea that...
- send the same message encouraging people to do sports



# Two pictures

- 1) popular (loved / hated) / widespread / typical / common / rare / unique
- 2) purpose / goal / results / gain
- 3) attractive, (un) pleasant to look at, eye-catching, stunning / has aesthetic value /
- 4) physical, manual / mental, intellectual
  - simple / (physically, intellectually) demanding, hard, difficult, takes a lot of effort
  - reproductive (to copy) / artistic, creative (to make sth. new)
  - original, extraordinary, delicate / unoriginal, primitive, plain
  - professional / amateur
  - dangerous, risky / safe
  - real / imaginary, fake, a toy, is really doing sth / pretends that ...
- 5) requirements (education / qualifications / skills / knowledge / experience)

## Two pictures

- 6) modern, up-to-date, state-of-the-art, innovative, popular / traditional, outdated, old-fashioned, conservative, obsolete, a thing of the past
- 7) typical outdoor / indoor activity
- 8) interaction with people: individual / group, team; cooperative / does not presuppose any collaboration with others
- 9) tradition, symbols, symbolic meaning, spiritual value / practical use, utilitarian, pragmatic, down-to-earth
- 10) has something special to offer / find sth. to one's liking / there is something unique about...
- 11) atmosphere (calm, friendly, cosy, warm, relaxed, welcoming, romantic, carnival) / mood (cheerful, jolly, happy, playful, festive)
- 12) what can be improved

# Преимущества и недостатки: желательно 4 элемента

- Advantage/disadvantage of one type ... (2)
- +  
• Advantage/disadvantage of the other type (2)

• **Рассуждени  
е!**

# Преимущества и недостатки: желательно 4 элемента

- advantages of the 2 types +
- disadvantages of the 2 types +
- advantage and disadvantage of 1 type +
- advantage of one type, disadvantage of the other +/-
- advantage of one type –
- disadvantage of one type –
  
- **Рассуждени  
е!**

- отвечая на третий пункт плана экзаменуемый может выделить преимущества двух объектов, или недостатки двух объектов или преимущества и недостатки одного из объектов – в ЕГЭ 2022 г. смотрим широко на этот аспект, учитывая новизну задания

1

• Плюс первого -> минус второго

The main advantage of playing sports is that you improve your fitness level and become physically stronger. But - this activity is quite tiring as it takes a lot of physical effort. Partying - won't help you to develop physically, which is a minus but on a positive note, + you will relax and strengthen your social connections.

Task 4. Imagine that you are doing a project "Tastes differ" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to:

- give a brief description of the photos, justifying the choice of the photos for the project;
- say in what way the pictures are different, justifying the choice of the photos for the project;
- mention the advantages and disadvantages (1–2) of the two ways of spending free time;
- express your opinion on the subject of the project – which of these ways of spending free time you would prefer and why.

You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.

Photo 1



Photo 2





Advantages, positives, benefits	Disadvantages, negatives, drawbacks
It can do ... a lot of good / it does a lot of good to... .	It can do ... much harm / it does a lot of harm to ...
It contributes to the development/improvement of...	It stops/prevents sth from improving/developing
It improves ... / makes ... better, more effective	It lessens/worsens/destroys/ruins...
It has a positive impact (influence) on ...	It has a negative/adverse/devastating effect on...
It influences ... in a positive way.	It impacts ... negatively.
It helps ... to acquire/develop some useful skills (character traits) like ...	It causes ... to deteriorate; It can cause ... a lot of problems (with...)
It offers ... /creates a lot of opportunities for... It helps ... to achieve ...	It destroys opportunities for ...

**Sth BAD**

# Disadvantages?

- has a negative effect on ... / has a bad influence on... / influences ... badly
- has negative, adverse, serious, far-reaching, irreversible consequences (for)
  
- is harmful (does sb harm / does harm to...), damaging (does serious damage to...), destructive, dangerous, hazardous, risky, *challenging*
- risky, poses a risk/threat, put sb under (the) threat (of)



# Problem?

- problematic
- prevent sth from happening; stops /prevents sb from developing essential life skills / achieving goals / realizing dreams / fulfilling ambitions
- has a devastating effect on / destroys/ ruins completely

# Disadvantage/Problem?

Lack of ...

Too much ...

not enough

an excessive amount

Lack of Opportunities / too many Difficulties

psychological, mental, cognitive, physical

- *Time*

- *Money*

- *Health*

- *Knowledge, education, abilities, skills, qualifications, aptitude for ...*

- *Awareness*

- *Motivation*

- *Confidence*

# Problem?

Who / what is involved, affected?

1

- Time
- Skills
- Physical aspect
- Social aspect

**Task 4. Imagine that you are doing a project “Tastes differ” together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to:**

- give a brief description of the photos, justifying the choice of the photos for the project;
- say in what way the pictures are different, justifying the choice of the photos for the project;
- mention the advantages and disadvantages (1–2) of **the two ways of spending free time;**
- express your opinion on the subject of the project – **which of these ways of spending free time you would prefer and why.**

**You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.**

Photo 1



Photo 2



## 4 пункт: express your opinion on the subject of the project – ... and why

- you prefer
- you'd prefer
- you preferred as a child

! Если неверная глагольная форма – это «минус» за аспект, даже если есть объяснение (why). = Принципиальная коммуникативная ошибка.

- это задание высокого уровня сложности, рассчитанное на участников экзамена, изучавших иностранный язык на углубленном уровне, достигших общеевропейского порогового уровня подготовки и приближающихся к пороговому продвинутому уровню (B2). В силу этого требования к ответу на задание 4 значительно выше, чем требования к ответам на задания 1–3 как в плане содержания, так и в плане языкового оформления высказывания;
- для получения высшего балла по критерию РКЗ участник экзамена должен дать **развёрнутые ответы, т.е. раскрыть каждый пункт плана в нескольких предложениях;**
- в полных, точных и развёрнутых ответах правильно использованы стратегии описания и рассуждения, а также задействованы **релевантные детали фотографий, которые правильно и точно интерпретированы;**
- если ответ в какой-либо своей части содержит фактическую ошибку (например, неверно указан возраст/пол изображённого на фотографии человека или количество людей/предметов, изображенных на фотографии), то данный аспект признается неточным и отмечается в дополнительной схеме знаком плюс-минус ( $\pm$ ):

- если в монологе есть прямые повторы в ответах на пункты плана в задании 4, то нужно понять, какого они характера. Если это **повтор идей, то снижается оценка по критерию «Решение коммуникативной задачи»**; если это **повтор лексики или однообразие грамматических структур, то снижается оценка по критерию «Языковое оформление текста»**;

- описание фотографий и различия в них должны **объяснять** их выбор в качестве иллюстраций, т.е. **напрямую увязываться с темой проектной работы**;

- если даётся только **1 различие в фотографиях**, оценка не снижается – важно, чтобы это различие связывалось с темой проекта;

- отвечая на третий пункт плана экзаменуемый может выделить преимущества двух объектов, или недостатки двух объектов или преимущества и недостатки одного из объектов – в ЕГЭ 2022 г. **смотрим широко на этот аспект, учитывая новизну задания**;

- в четвертом пункте плана могут использоваться разные формулировки: you prefer, you'd prefer, you preferred as a child и т.п. Для выполнения коммуникативной задачи участник экзамена должен использовать ту же глагольную форму, которая дана в плане. Если же участник экзамена использует в своём высказывании другую глагольную форму, это означает, что он не понимает коммуникативной задачи, и аспект считается нераскрытым;

- за большие паузы в монологическом высказывании нарушающие



## Дополнительная схема оценивания задания 4 (фото к проектной работе)

		НОМЕР БЛАНКА
1. Решение коммуникативной задачи (Содержание)	Аспект 1. Краткое описание фотографий, объясняющее выбор фото для проектной работы, дано	
	Аспект 2. Различие между фотографиями, объясняющее выбор фото для проектной работы, показано	
	Аспект 3. Достоинства и недостатки (1–2) двух видов книг названы	
	Аспект 4. Мнение автора по теме проектной работы высказано – предпочёл бы он или нет жизнь без гаджетов и почему	
	ИТОГОВЫЙ БАЛЛ (максимальный балл – 4)	
2. Организация	Наличие вступления с обращением к другу и заключения, завершённость высказывания	
	Логичность и использование средств логической связи	
	ИТОГОВЫЙ БАЛЛ (максимальный балл – 3)	
3	ЯЗЫКОВОЕ ОФОРМЛЕНИЕ ВЫСКАЗЫВАНИЯ (максимальный балл – 3)	

Task 4. Imagine that you are doing a project "Life without gadgets" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to:

- give a brief description of the photos, justifying the choice of the photos for the project;
- say in what way the pictures are different, justifying the choice of the photos for the project;
- mention the advantages and disadvantages (1–2) of the two types of books;
- express your opinion on the subject of the project – whether you would like to live without gadgets and why.

You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.



illustrate verb [T] (EXPLAIN)



C1

to show the meaning or truth of something more clearly, especially by giving examples:

- *The lecturer illustrated his point **with** a diagram on the blackboard.*
- *This latest conflict further illustrates the weakness of the UN.*
- [+ question word ] *The exhibition will illustrate **how** life evolved from water.*

— Больше примеров

- *It is sometimes easier to illustrate an abstract concept by analogy with something concrete.*
- *The incident graphically illustrates just how dangerous the situation in the war zone has become.*
- *She illustrated her point by carrying out a simple experiment.*
- *The incident illustrates the need for tighter security.*
- *I need a volunteer to help me illustrate this next concept.*

**Задание 4 (обоснование выбора иллюстраций к проектной работе и выражение своего мнения по её проблематике) – максимум 10 баллов**

Баллы	Решение коммуникативной задачи (содержание)*	Организация высказывания	Языковое оформление высказывания
4	Коммуникативная задача выполнена полностью – содержание полно, точно и развернуто отражает все аспекты, указанные в задании (12–15 фраз)		
3	Коммуникативная задача выполнена в основном: 1 аспект не раскрыт (остальные раскрыты полно), ИЛИ 1–2 аспекта раскрыты неполно/неточно (12–15 фраз)	Высказывание логично; имеет завершенный характер (имеются вступительная с обращением к другу и заключительная фразы); средства логической связи используются правильно	Используемый словарный запас, грамматические структуры, фонетическое оформление высказывания соответствуют поставленной задаче (допускается не более 3 негрубых лексико-грамматических ошибок И/ИЛИ не более 3 негрубых фонетических ошибок)
2	Коммуникативная задача выполнена не полностью: 1 аспект не раскрыт и 1 раскрыт неполно/неточно, ИЛИ 3 аспекта раскрыты неполно/неточно (10–11 фраз)	Высказывание в основном логично и имеет достаточно завершенный характер, НО отсутствует вступительная фраза с обращением к другу ИЛИ заключительная фраза, И/ИЛИ средства логической связи используются недостаточно	Используемый словарный запас, грамматические структуры, фонетическое оформление высказывания в основном соответствуют поставленной задаче (допускается не более 4–5 лексико-грамматических (из них не более 2 грубых) И/ИЛИ не более 4–5 фонетических ошибок (из них не более 2 грубых))

Баллы	Решение коммуникативной задачи (содержание)*	Организация высказывания	Языковое оформление высказывания
1	Коммуникативная задача выполнена частично: 1 аспект содержания не раскрыт и 2 раскрыты неполно/неточно, ИЛИ 2 аспекта не раскрыты (остальные раскрыты полно) ИЛИ все аспекты раскрыты неполно/неточно (8–9 фраз)	Высказывание не вполне логично и не имеет завершенного характера, ИЛИ отсутствуют вступительная и заключительная фразы, И/ИЛИ средства логической связи используются недостаточно	Языковое оформление частично соответствует поставленной задаче (допускается не более 6–7 лексико-грамматических (из них не более 3 грубых) И/ИЛИ не более 6–7 фонетических ошибок (из них не более 3 грубых))
0	Коммуникативная задача выполнена менее чем на 50%: 3 и более аспекта содержания не раскрыты, ИЛИ 2 аспекта не раскрыты и 1 и более раскрыты неполно/неточно, ИЛИ 1 аспект не раскрыт и остальные раскрыты неполно/неточно, ИЛИ объём высказывания – 7 и менее фраз	Высказывание нелогично И/ИЛИ не имеет завершенного характера, вступительная и заключительная фразы отсутствуют, средства логической связи практически не используются	Понимание высказывания затруднено из-за многочисленных ошибок (8 и более лексико-грамматических ошибок ИЛИ 4 и более грубых лексико-грамматических ошибок И/ИЛИ 8 и более фонетических ошибок ИЛИ 4 и более грубых фонетических ошибок) ИЛИ ответ носит характер набора слов

**\* Примечания.**

1. При получении экзаменуемым 0 баллов по критерию «Решение коммуникативной задачи» всё задание оценивается в 0 баллов.
2. Правильное использование средств логической связи предполагает обязательные логические связки-переходы между всеми частями высказывания.
3. Под грубыми ошибками понимаются ошибки элементарного уровня, а также ошибки, ведущие к сбою коммуникации.



- Hello, Julia! I've found two photos for our project on shopping in our life and I'd like to discuss them with you.
- *In my opinion, both photos are a good choice (- ?) because they are related to shopping experiences.* In photo 1 there is a young woman holding a bank card while her husband (probably) is sitting next to her with a laptop in front of him. They seem to be shopping online. Photo 2 shows a young woman choosing a pair of high heels in a traditional shoe shop.
- ~~My additional justification is that they illustrate two shopping alternatives: online shopping compared to in-store shopping. The first photo perfectly proves that for some people it's convenient to buy things without leaving home, whereas the second picture depicts that there are people who prefer going to shops by themselves. They, as well the woman in the second picture, have a chance to touch or even to try things on before purchasing them.~~



**Task 4. Imagine that you are doing a project “Tastes differ” together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to:**

- give a brief description of the photos, justifying the choice of the photos for the project;
- say in what way the pictures are different, justifying the choice of the photos for the project;
- mention the advantages and disadvantages (1–2) of **the two ways of spending free time;**
- express your opinion on the subject of the project – **which of these ways of spending free time you would prefer and why.**

**You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.**

Photo 1



Photo 2



Task 4. Imagine that you are doing a project “Life in the countryside” together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2,5 minutes be ready to tell the friend about the photos:

- give a brief description of the photos, justifying the choice of the photos for the project
- say in what way the pictures are different, justifying the choice of the photos for the project
- mention the advantages and disadvantages (1-2) of living in such places;
- Express your opinion on the subject of the project – what place of living is best for you and why. You will speak not more than 3 minutes (12-15 sentences). You have to talk continuously.





- **Hi Kate!** I have found (I've just found) some illustrations for our project "Life in the countryside" and I'd like to tell you some things about them / 'd like to discuss them/.
- The first picture shows / In the first picture one can see a man and a little boy. They are sitting at a table in front of a country house. I think the man is the boy's father. The man is playing the guitar and his son is listening. In the second picture there is a farm. There are some farm buildings in the background and a field in the foreground, where I can see some cows. *I believe these photos are a good choice for our project because they both illustrate what life in the countryside is like.*
- *However, each of the photos does it in a different way.* The atmosphere in the first picture is relaxing, which conveys the idea that the countryside can be a leisurely place to stay. By contrast, the big field, the cows and the farmhouse suggest that the countryside should also be associated with a lot of work. (Another difference is that...)
- The main advantage of living in a country house is that + you can keep in touch with nature and breath fresh air. - However, you can quickly get bored there. - Living on a farm presupposes working really hard and having special skills, which is its main disadvantage. On a positive note, it allows people to earn their living.
- Personally, I wouldn't like to live in a place like the one shown in the first picture. I would like to move to a country house and live in the countryside. I can't move there because it is a much healthier environment than the big city. In the countryside, there is no need to work as hard as I would have to if I lived in the city.
- Sorry for this long message, Kate. /That's all I was going to tell you. / That seems to be all I wanted to tell you about these illustrations. / Please, call me as soon as you can. / Bye!

Task 4. Imagine that you are doing a project "Life in the countryside" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2,5 minutes be ready to tell the friend about the photos:

- give a brief description of the photos, justifying the choice of the photos for the project
- say in what way the pictures are different, justifying the choice of the photos for the project
- mention the advantages and disadvantages (1-2) of living in such places;
- Express your opinion on the subject of the project – what place of living is best for you and why. You will speak not more than 3 minutes (12-15 sentences). You have to talk continuously.

