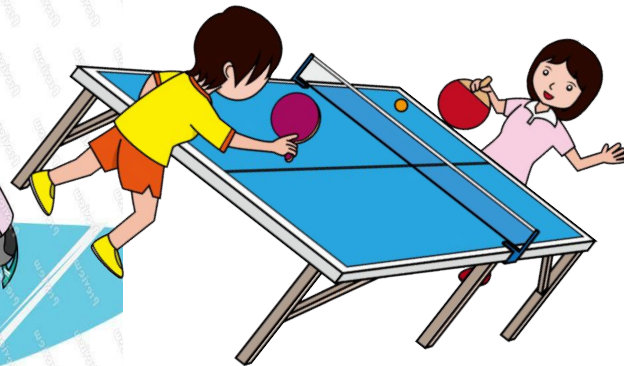


**Sports for all**

<b>5.L1</b> understand a sequence of supported classroom instructions	Follow the instructions
<b>5.S6</b> communicate meaning clearly at sentence level during, pair, group and whole class exchanges	Actively participate in group work
<b>5.S7</b> use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics	Use topic-related words correctly.

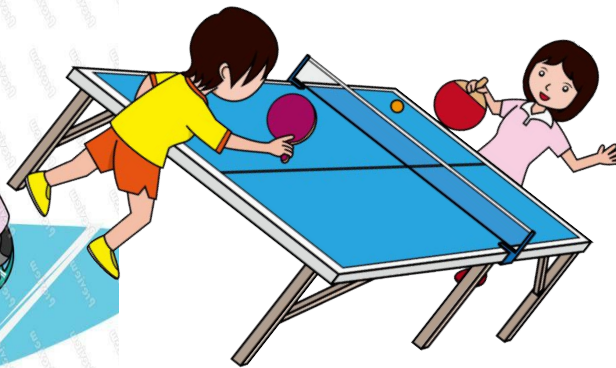
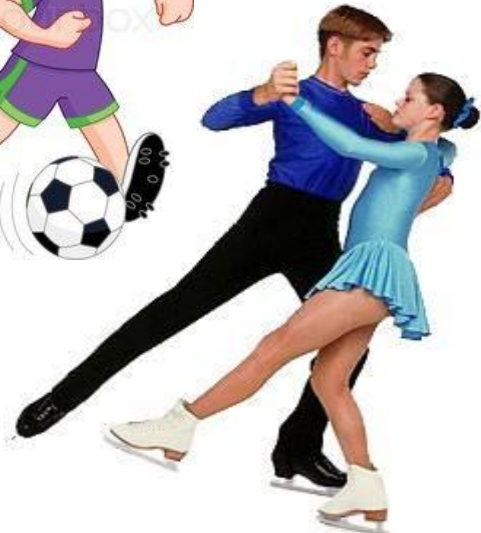


What is the topic?





# SPORTS FOR ALL





NAME ME/ write  
it

1. Name the games/ kinds of sport
2. Decide where people normally play it, inside or outside
3. Think if people play individually or in pairs/ teams
4. Say if it is a physical or mind sport





**NAME ME/ write  
it**

- 5. Name the places where people normally play it.**
- 6. Give extra information you know, number of players, rules, equipment, the most famous sportsmen.**



# Speaking Assessment

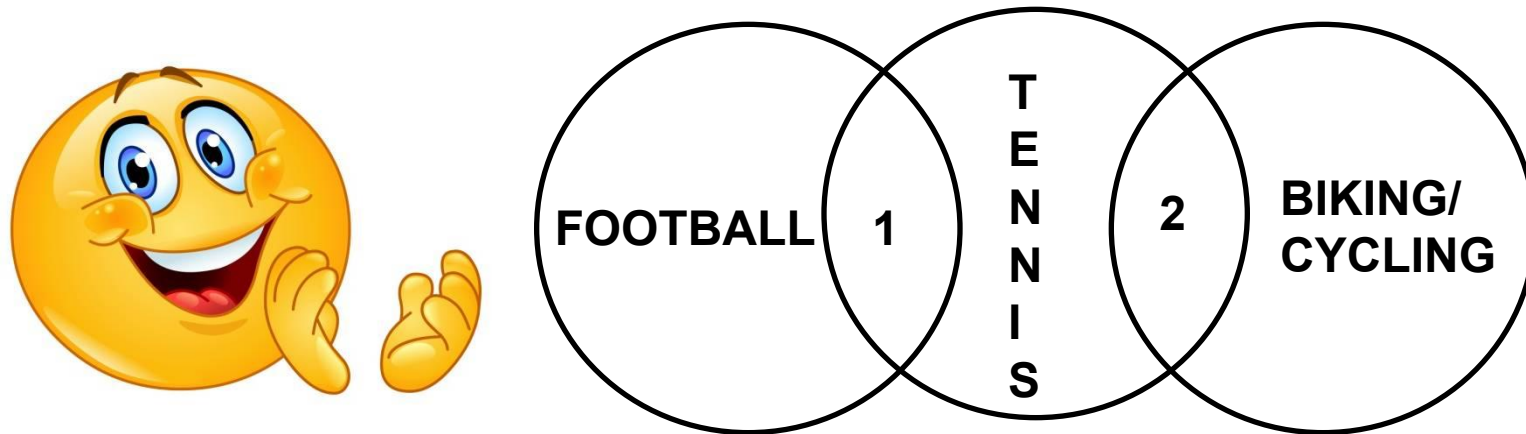
Tell about your sport activities:

Descriptor	A learner	
Talks about the given sports activities	5.S4	<b>Names 4 kinds of sport</b>
	5.S7	<b>Correctly identifies indoor/ outdoor sports</b>
	5.UE1	<b>Identifies if the suggested games are the individual/ pair/ team ones</b>
		<b>Correctly matches the places with the sport activities</b>
	5.S6	<b>Makes at least 8 sentences overall</b>
<b>The grammar mistakes do not influence understanding</b>		



# Compare your sport activities

## Make at least 5 sentences



- 1. In tennis and football players need a ball.**
- 2. We can do biking and play tennis inside and outside.**



# Which sport activities do we DO/GO/PLAY?

