

What we can do to save the Earth?



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❖ *Why do we need to discuss ecological problems?*



**Whenever the weather is
cold.**

Whenever the weather is hot.

**We'll whether the weather,
whatever the weather,
whether we like it or not.**





Volunteers sort collected garbage at Nojima Park in Yokohama, Japan.



Environment today is...

We use too much water

We drive cars

?



Cartoon

eat litter (waste, rubbish)

drink dirty (polluted) water

fish in a dirty (polluted) river





CONDITIONAL II

Схема предложения строится следующим образом:

CONDITIONAL CLAUSE

If ... Simple Past



MAIN CLAUSE

... would + глагол ...

If it **rained**, you **would stay** at home.

- 1. -
- 2. +
- 3. +
- 4. -
- 5. +
- 6. +



58 Listen to the dialogue twice.

a) As you listen for the first time, answer the following questions:

- 1. Who is speaking?
- 2. What are they talking about?

b) Before you listen for the second time, look at the statements below. As you listen, tick the boxes if you think the statements are true or false. Now listen again.

	Yes	No
1. Ann is out. Her mother is taking a phone message from Andrew.	<input type="checkbox"/>	<input type="checkbox"/>
2. Andrew and his friends are going to arrange a picnic in the park.	<input type="checkbox"/>	<input type="checkbox"/>
3. There will be a "clean-up day" in a small park behind the school next weekend.	<input type="checkbox"/>	<input type="checkbox"/>
4. They need a poster reminding people about youth problems.	<input type="checkbox"/>	<input type="checkbox"/>
5. Maybe people will see the clean park and the poster and will avoid dropping litter.	<input type="checkbox"/>	<input type="checkbox"/>
6. Andrew will be glad to see Alex and Jess next weekend.	<input type="checkbox"/>	<input type="checkbox"/>

“Don’t” where it is necessary.

1. _____ drop litter.
2. _____ recycle plastic, metal and glass.
3. _____ write on both sides of a piece of paper.
4. _____ leave your TV, CB player or computer on standby mode.
5. _____ turn off lights when you are not in a room.
6. _____ open the window when the air-conditioner is on.
7. _____ leave taps on when you’re brushing your teeth.
8. _____ cycle or walk to school.
9. _____ talk your family about ways to help the environment.



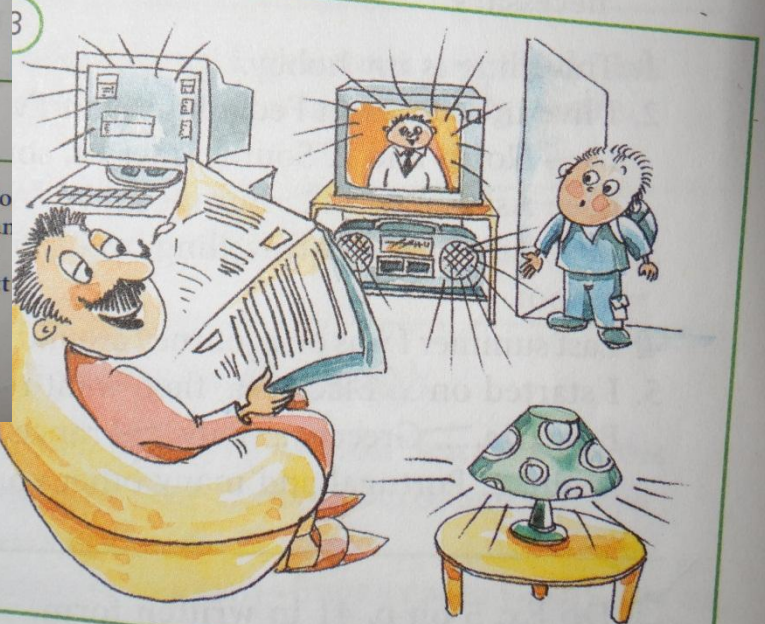
Jess next weekend.

59 Work in pairs.

- Look at the pictures and choose one of them.
- Imagine what the characters are saying to each other.
- Write a short dialogue.
- Act out your dialogue.



- 60 Work in groups. Write a script for a short video film advising people how they can try to save the Earth. Use any information from the text in Ex. 53. Read or act out your version.



Thank you

