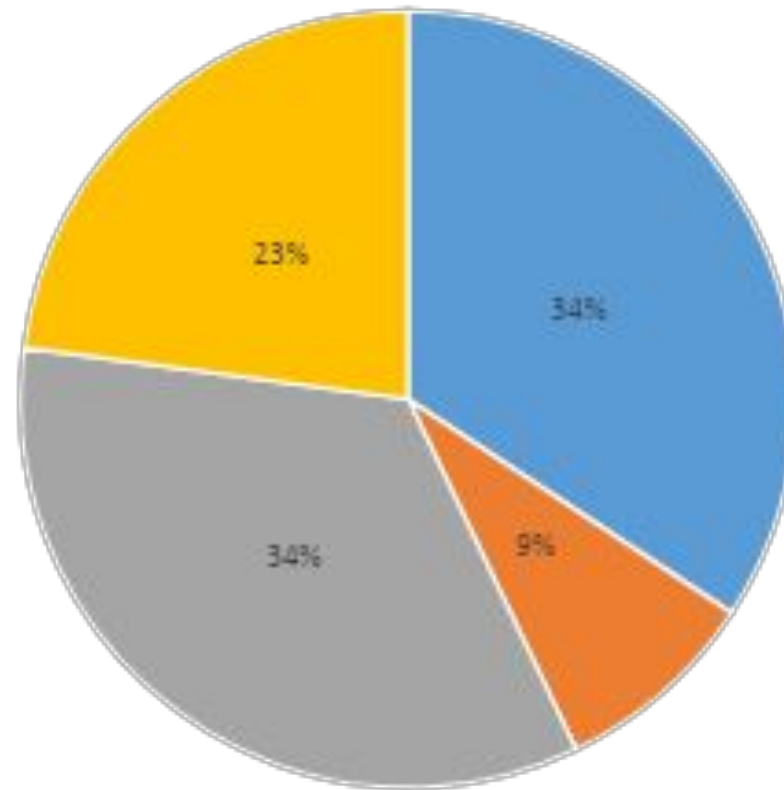# How the Internet affects students' leisure time

Project work by Maxim Komarinets, Vladimir Mikhaylov, and Sergei Myazin
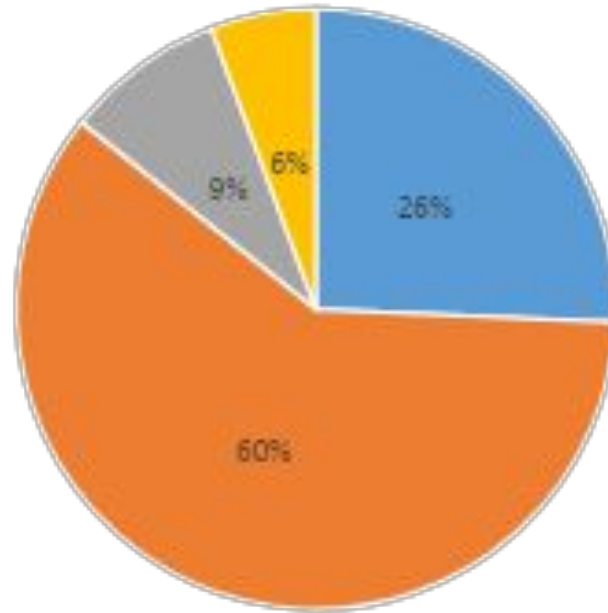
2-MO-MIEP-42

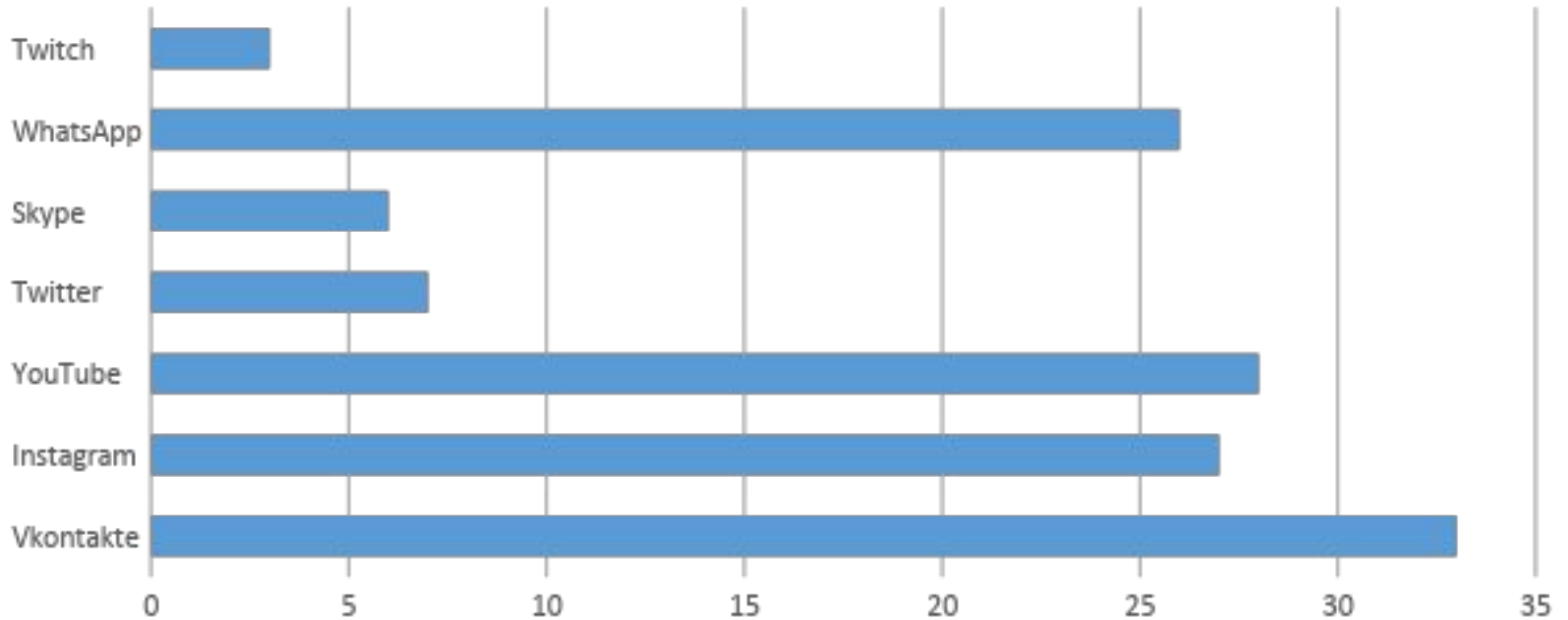# 1. For what purpose do you use the Internet?



23%

34%

34%

9%

■For study (work)  ■For entertainment  ■For communication  ■For personal self-development

# 2. How much free time do you spend on the Internet?
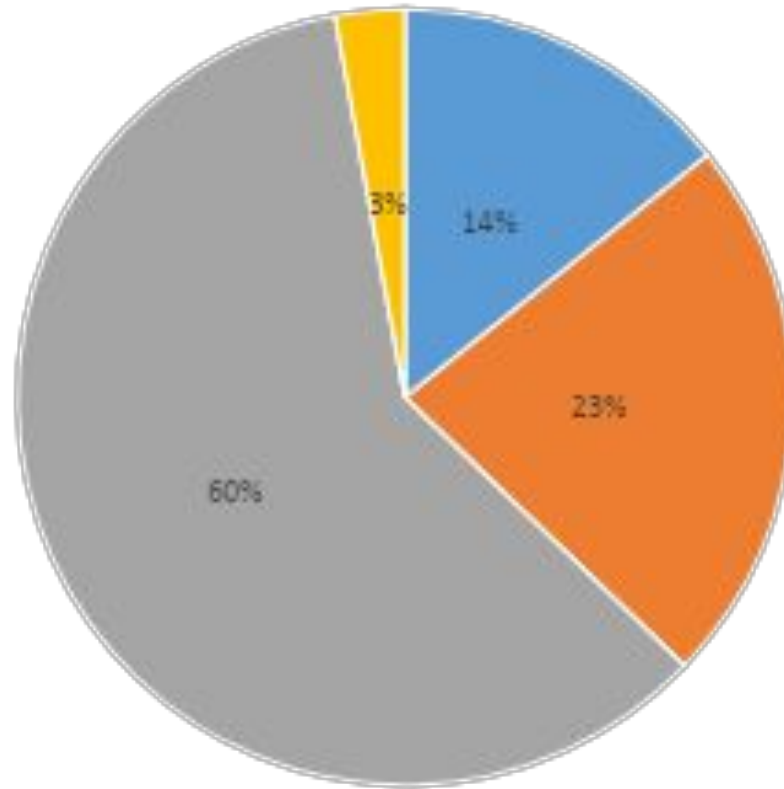


Almost all free time
Most of free time (several hours)
Not so much time (a few hours)
I rarely use the Internet (less than an hour)
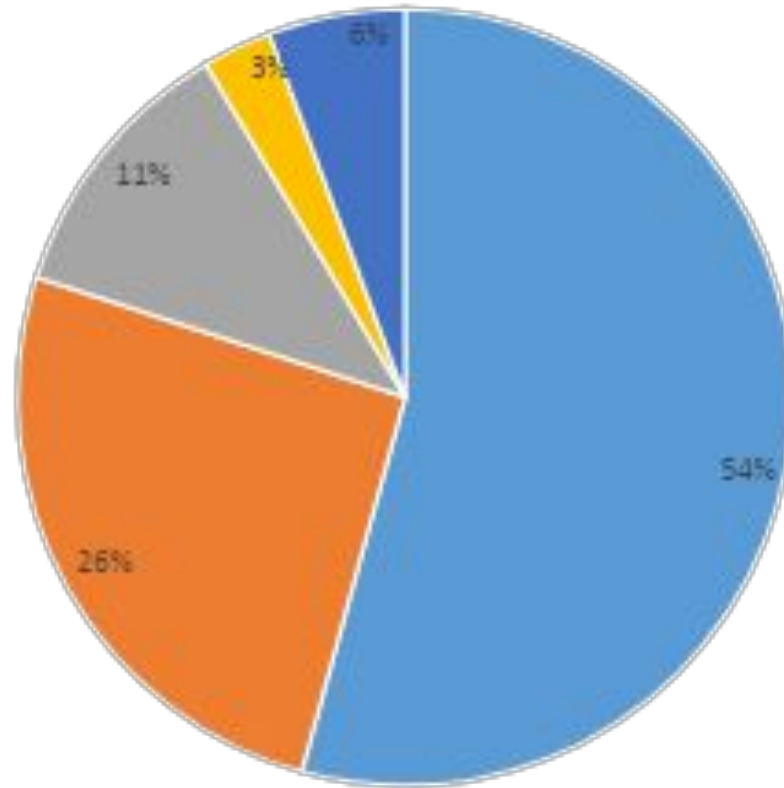
# 3. What social networks do you use?
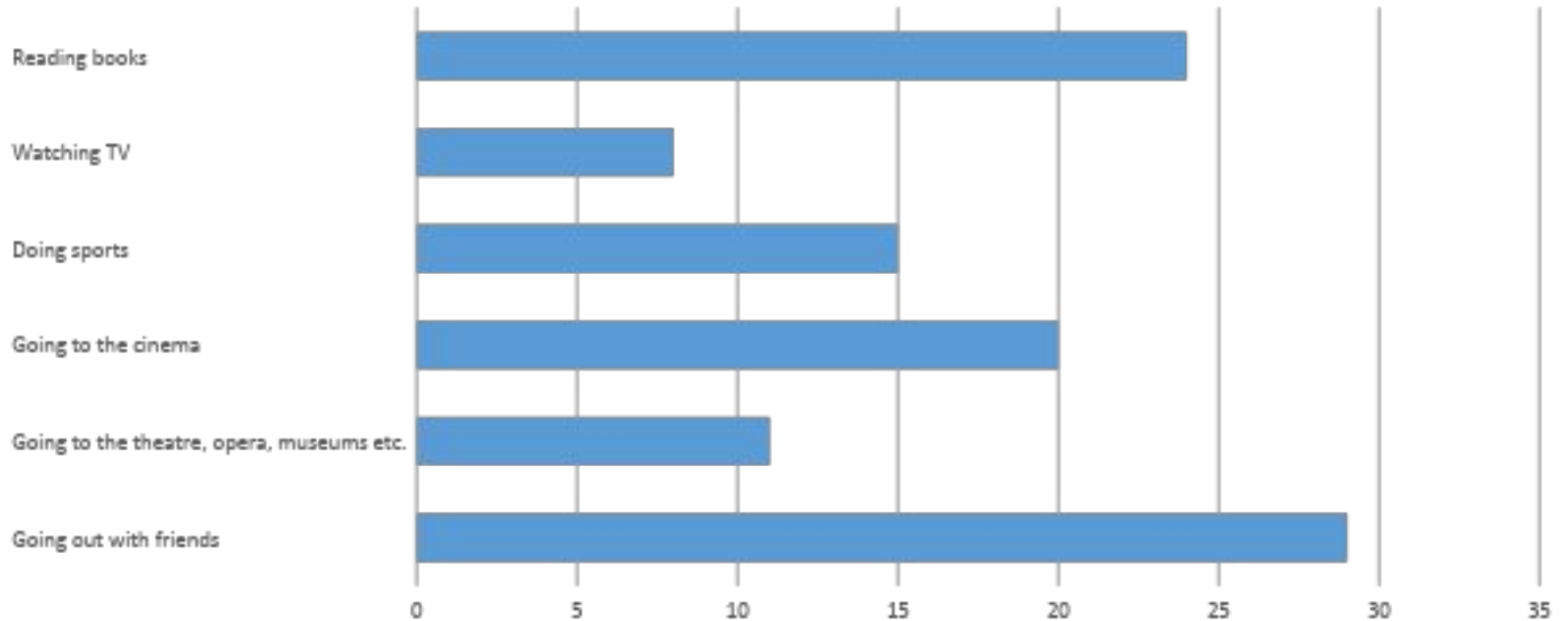
# 4. For what purpose do you use social networks?



■For study (work) ■For entertainment ■For communication ■For personal self-development
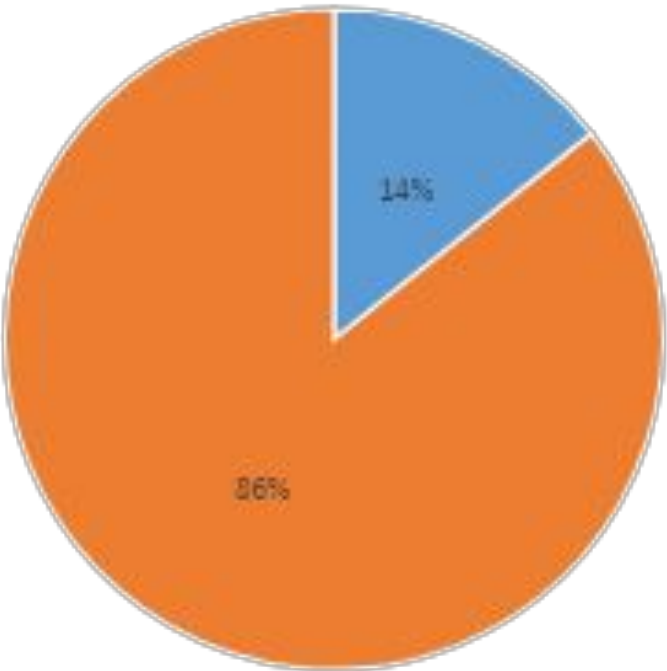
# 5. How long can you last without the Internet?



Pie chart showing responses: 54%, 26%, 11%, 3%, 6%

Legend: ▣ I cannot live without the Internet  ▣ 1 day  ▣ 1 week  ▣ 1 month  ▣ I can live without the Internet

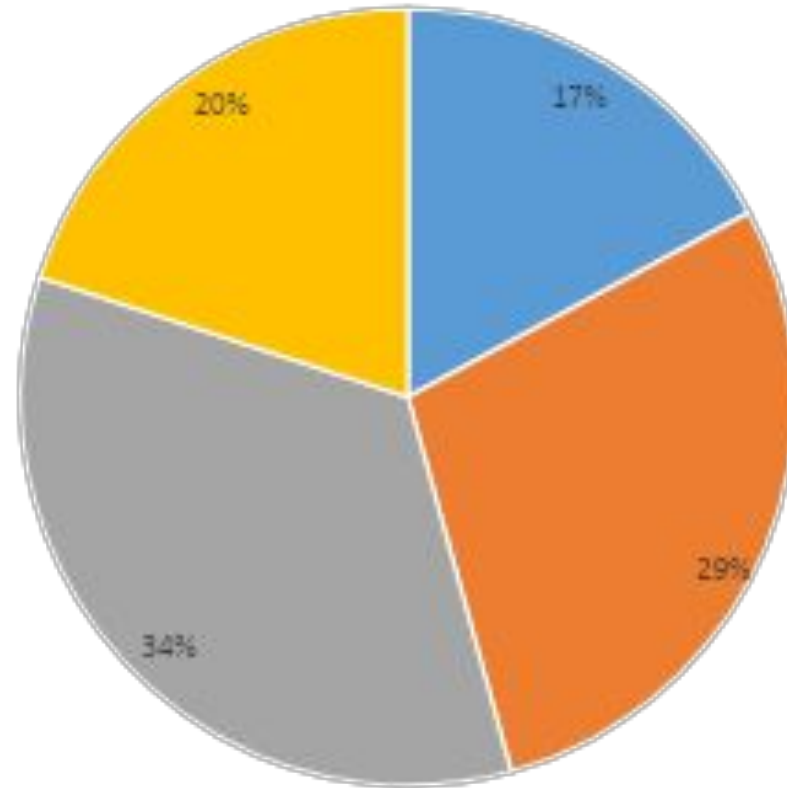# 6. What would you do instead of surfing the Internet

# 7. Do you communicate more in real life or online?
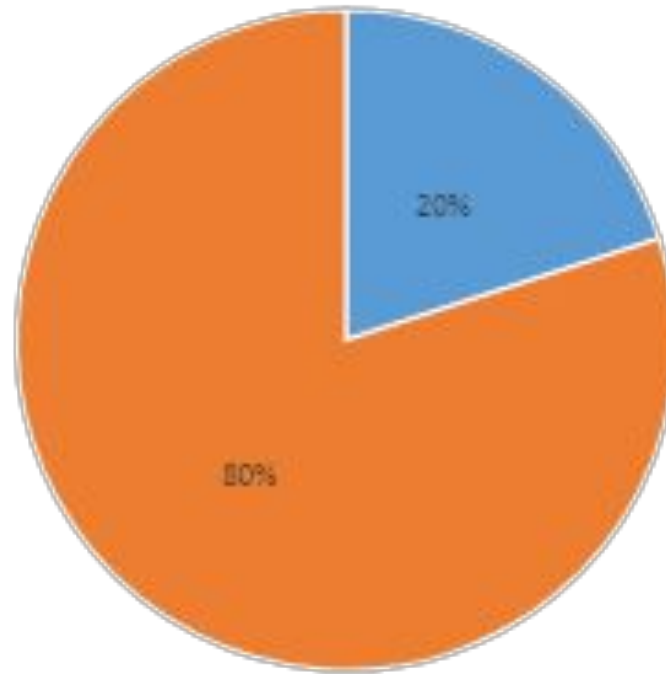


14%

86%

Online  Real Life

# 8. Did it happen to you that due to the Internet you didn't have time to complete a homework (report, work etc.)?



20%     17%
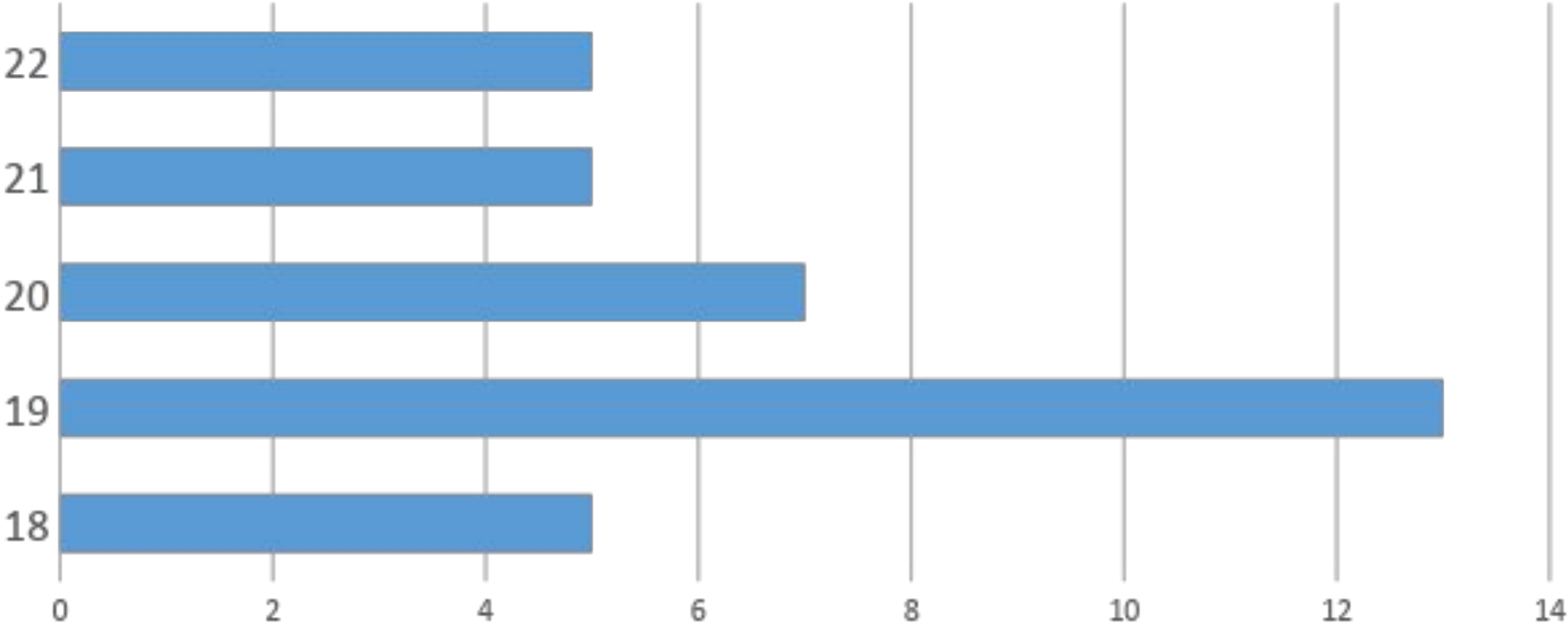
29%

34%

■Yes, frequently    ■Yes, occasionally    ■Yes, seldom    ■No

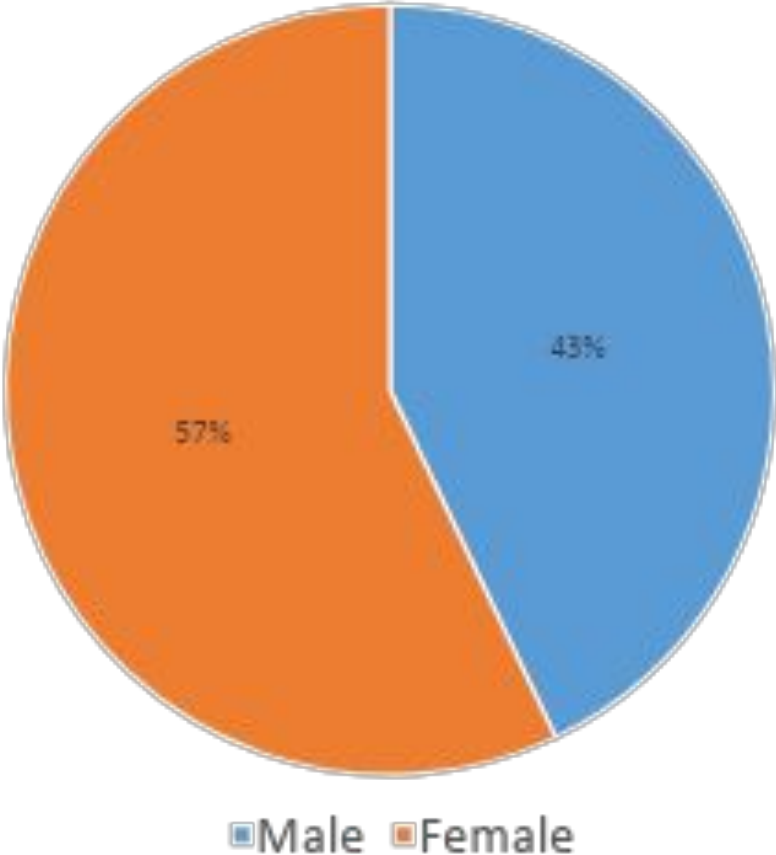# 9. Could you study successfully without the Internet?



20%

80%

Yes   No

# Age of respondents

# And their sex

# Conclusion

- The Internet is very important in students' life and it makes up a considerable percentage in their schedule.

- However, a lot of students use the Internet for studies and work even in free time

- Social media, unlike the Internet in general, is not often used for self-development or studies.

- Despite taking plenty of time, the Internet does not interfere in the social life of students – they continue to go out, travel and etc.

# THE END.