

A decorative graphic on the left side of the slide, consisting of a network of light blue lines and small circles, resembling a circuit board or a neural network. The lines are vertical and horizontal, with some diagonal connections, and the circles are small and white with blue outlines.

# ENGLISH TENSES



Я ПРОЧИТАЛ КНИГУ

КНИГА БЫЛА  
ПРОЧИТАНА МНОЙ



I READ THE BOOK

THE BOOK WAS READ BY  
ME

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ACTIVE TENSE

PASSIVE TENSE

# ACTIVE TENSES

	Simple (Indefinite)	Continuous (Progressive)	Perfect	Perfect Continuous (Perfect Progressive)
Past				
Present	!!!			
Future				
Future-in-the-past				

# ACTIVE TENSES

	Simple (Indefinite)	Continuous (Progressive)	Perfect	Perfect Continuous (Perfect Progressive)
Past				
Present	S + V1 + O			
Future				
Future-in-the-past				



# PRESENT SIMPLE

I EAT – Я ЕМ

YOU EAT – ТЫ ЕШЬ

YOU EAT - ВЫ ЕДИТЕ

Y'ALL EAT – ВЫ ЕДИТЕ

WE EAT – МЫ ЕДИМ

THEY EAT – ОНИ ЕДЯТ



# PRESENT SIMPLE

HE EATS **S** – OH ECT  
SHE EATS **S** – OHA ECT  
IT EATS **S** – OHO ECT





# PRESENT SIMPLE

I DON'T EAT – Я НЕ ЕМ  
SHE DOESN'T EAT – ОНА НЕ  
ЕСТ



# PRESENT SIMPLE

DON'T YOU EAT – ТЫ НЕ ЕШЬ?  
DOESN'T SHE EAT – ОНА НЕ  
ЕСТ?



PRESENT SIMPLE  
1) РЕГУЛЯРНЫЕ  
ДЕЙСТВИЯ

I OFTEN WATCH YOUTUBE

ANNA STUDIES ENGLISH EVERY  
SATURDAY



PRESENT SIMPLE

2) ДЕЙСТВИЕ В  
НАСТОЯЩЕМ

WE LIVE IN KURGAN

YOU LEARN ENGLISH



PRESENT SIMPLE

3) ОБЩЕИЗВЕСТНЫЕ  
ФАКТЫ

THE EARTH IS ROUND

ONE BYTE IS EIGHT BITS



# PRESENT SIMPLE

SHE EATS AN APPLE

YOU PLAY THE GAME

HE LOVES HER

SHE DOESN'T LOVE HIM

THEY ARE NOT HAPPY

HE DRINKS BEER

SHE COMES TO HER MUM



# PRESENT SIMPLE

THE BEER TASTES AWFUL

MUM TALKS TO HER

HE SENDS HER FLOWERS

SHE LIKES FLOWERS VERY MUCH

SHE FORGIVES HIM

THEY ARE IN LOVE AGAIN

THE STORY ENDS HERE





PRESENT SIMPLE

ЗЕМЛЯ – ТРЕТЬЯ ПЛАНЕТА  
ОТ СОЛНЦА

ОН ЕСТ ПИЦЦУ

ОНА СМОТРИТ ТЕЛЕВИЗОР





PRESENT SIMPLE

ОНИ УЧАТСЯ В КОЛЛЕДЖЕ

Я ХОЖУ НА РАБОТУ  
КАЖДЫЙ ДЕНЬ

ОНА ПРИНОСИТ МНЕ КОФЕ  
КАЖДОЕ УТРО



PRESENT SIMPLE  
ОНИ НЕ УЧАТСЯ В  
КОЛЛЕДЖЕ

Я НЕ ХОЖУ НА РАБОТУ  
КАЖДЫЙ ДЕНЬ

ОНА НЕ ПРИНОСИТ МНЕ  
КОФЕ КАЖДОЕ УТРО



PRESENT SIMPLE  
УЧАТСЯ ЛИ ОНИ В  
КОЛЛЕДЖЕ?

ХОЖУ ЛИ Я НА РАБОТУ  
КАЖДЫЙ ДЕНЬ?

ПРИНОСИТ ЛИ ОНА МНЕ  
КОФЕ КАЖДОЕ УТРО?

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# A WORLD OF MATHEMATICS

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NUMBER

ЧИСЛО

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DIGIT

ЦИФРА



plus  
and



minus  
negative



times  
multiplied by



divided by



equals  
is




greater  
than



less than






$2^3$   
cubed

$5^2$   
squared

$2^{10}$   
to the 10th power

$\sqrt{9}$   
the square root




$$1 + 2 = 3$$

$$9 + 8 = 17$$

$$23 + 46 = 69$$

$$7 \times 3 = 21$$

$$8 \times 9 = 72$$

$$30 \times 4 = 120$$

$$\sqrt{9} = 3$$

$$5^2 = 25$$

$$2^3 = 8$$

$$2^{10} = 1024$$

$$16 > 14$$

$$23 < 25$$

$$8 - 2 = 6$$

$$16 - 7 = 9$$

$$30 - 45 = -15$$

$$6 / 2 = 3$$

$$72 / 9 = 8$$

$$100 / 4 = 25$$

$$x + 3 = 7$$

$$x^2 + 6x + 8 = 0$$

$$x^3 - 5x^2 + 12 = 0$$

$$x^4 + 4x^3 + 6x^2 + 4x + 1 = 0$$

$$(x + 1)^4 = 0$$

$$(x + 1)^4 \cdot (x - 1)^4 = 10$$

$$x + y = 3$$

$$x^2 + xy + y^2 = 0$$

$$(x - y)^{10} = (y - x)^{10}$$

$$\frac{x - y}{y - x} > \frac{y - x}{x - y}$$

$$\frac{(x - y)^2}{(y - x)^3} < \frac{x^2}{y^3}$$

# COLLATZ CONJECTURE

$$f(n) = \begin{cases} \frac{n}{2} & \text{if } n \text{ is even} \\ 3n + 1 & \text{if } n \text{ is odd} \end{cases}$$

3 → 10 → 5 → 16 → 8 → 4 → 2 → 1

7 → 22 → 11 → 34 → 17 → 52 → 26 → 13 → 40 → 20 → 10 → ...

9 → ...

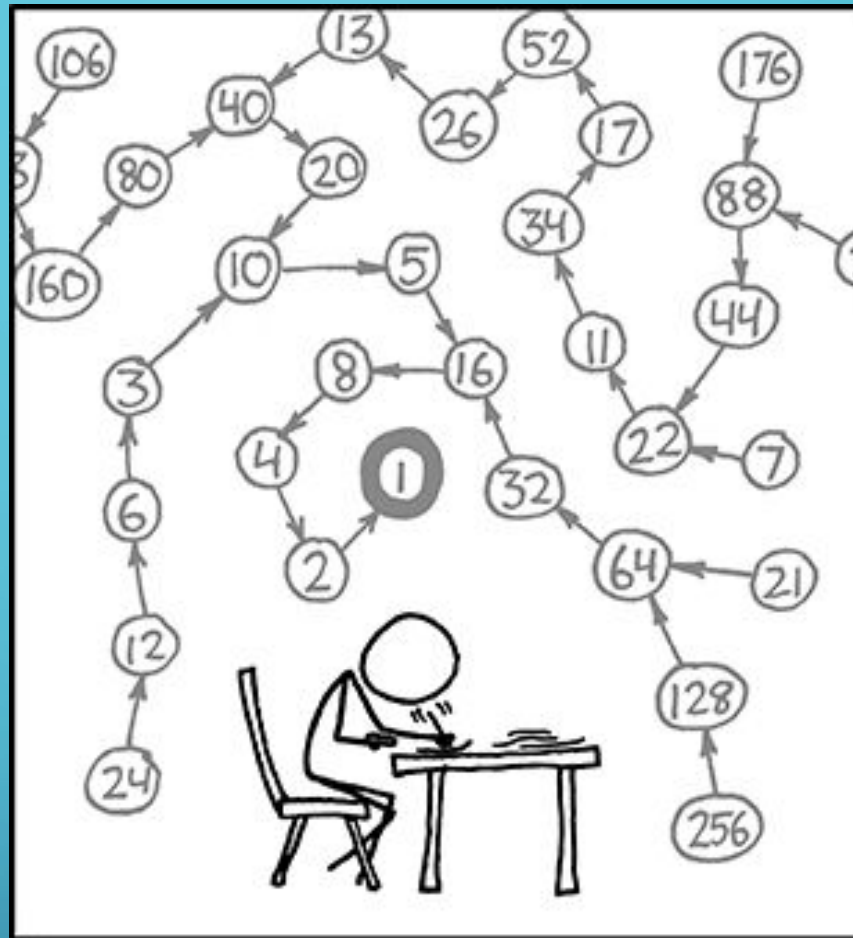
29 → ...

39 → ...

27 □ ?



2200	1,524675,792578,031698	509154,959181,631323	1,016450,528385,354465	2,032901,056770,708930	696332,576119,618671	1,357746,557817,683529	2,695123,755483,442411	933024,775881,251817
2208	1,803876,225354,808991	623592,474336,403199	1,202584,150236,539327	415728,316224,268799	801722,766824,359551	277152,210816,179199	554304,421632,358398	1,076595,954863,627935
2216	2,137927,378198,292137	739072,562176,477865	1,435461,273151,503913	492715,041450,985243	985430,082901,970486	1,903695,182563,517095	656953,388601,313657	1,304150,997615,893039
2224	2,538260,243418,022793	869433,998410,595359	1,692173,495612,015195	583958,567645,612139	1,128115,663741,343463	2,167702,832285,351679	4,335405,664570,703358	1,545660,441618,836193
2232	3,008308,436643,582569		2,005538,957762,388379	4,011077,915524,776758	1,344227,109014,302703	2,674051,943683,184505	896151,406009,535135	1,792302,812019,070270
2240	597434,270673,023423	1,194868,541346,046846	398289,513782,015615	796579,027564,031230	265526,342521,343743	531052,685042,687486	1,062105,370085,374972	354035,123361,791657
2248	708070,246723,583314	236023,415574,527771	472046,831149,055542	157348,943716,351847	314697,887432,703694	104899,295810,901231	209798,591621,802462	419597,183243,604924
2256	839194,366487,209848	279731,455495,736617	559462,910991,473233	1,118925,821982,946466	372975,273994,315489	745950,547988,630977	1,491901,095977,261954	497300,365325,753985
2264	994600,730651,507969	1,942656,053739,808303	663067,153767,671979	1,326134,307535,343958	2,590208,071653,077737	884089,538356,895975	1,768179,076713,791945	589393,025571,263983
2272	1,178786,051142,527963	2,357572,102285,055926	785857,367428,351975	1,571714,734856,703950	539483,373894,066267	1,047809,823237,802633	2,095619,646475,605266	4,176412,422033,285247
2280	1,397079,764317,070177	2,794159,528634,140354	931386,509544,713451	1,862773,019089,426902	3,712366,597362,920219	1,278775,404785,934855	2,474911,064908,613479	
2288	1,655798,239190,601691	3,299881,419878,151305		2,199920,946585,434203	4,399841,893170,868406		2,933227,928780,578937	
2296	1,955485,285853,719291	3,910970,571707,438582		2,607313,714471,625721		1,810127,532127,289191	3,488760,075990,074361	
2304	2,413503,376169,718921	4,635224,381282,890171					4,120199,450029,235707	
2312	2,838518,008028,959903			3,784690,677371,946537				
2320				4,520144,802205,166831		3,013429,868136,777887		2,008953,245424,518591
2328	4,017906,490849,037182	1,339302,163616,345727	2,678604,327232,691454			3,571472,436310,255273		
2336	4,761963,248413,673697							



THE COLLATZ CONJECTURE STATES THAT IF YOU PICK A NUMBER, AND IF IT'S EVEN DIVIDE IT BY TWO AND IF IT'S ODD MULTIPLY IT BY THREE AND ADD ONE, AND YOU REPEAT THIS PROCEDURE LONG ENOUGH, EVENTUALLY YOUR FRIENDS WILL STOP CALLING TO SEE IF YOU WANT TO HANG OUT.



## 2D SHAPES



1 side

Circle



2 sides

Semi-Circle



4 sides

Square



4 sides

Rectangle



3 sides

Triangle



5 sides

Pentagon



6 sides

Hexagon



7 sides

Heptagon



8 sides

Octagon



9 sides

Nonagon



10 sides

Decagon

## 3D SHAPES



Sphere



Cone



Cylinder



Prism



Pyramid



Cube



Cuboid







RADIUS  
DIAMETER  
CIRCUMFERENCE



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LENGTH


WIDTH

HEIGHT


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VOLUME


SURFACE AREA




WHAT IS THE  
VOLUME OF A  
CIRCLE?




WHAT IS THE  
VOLUME OF A  
SPHERE?



WHAT IS THE  
CIRCUMFERENCE OF  
A CIRCLE?




WHAT IS THE  
VOLUME OF A  
CYLINDER?



WHAT IS SURFACE  
AREA OF A CUBOID?





WHAT IS VOLUME  
OF A CUBOID?

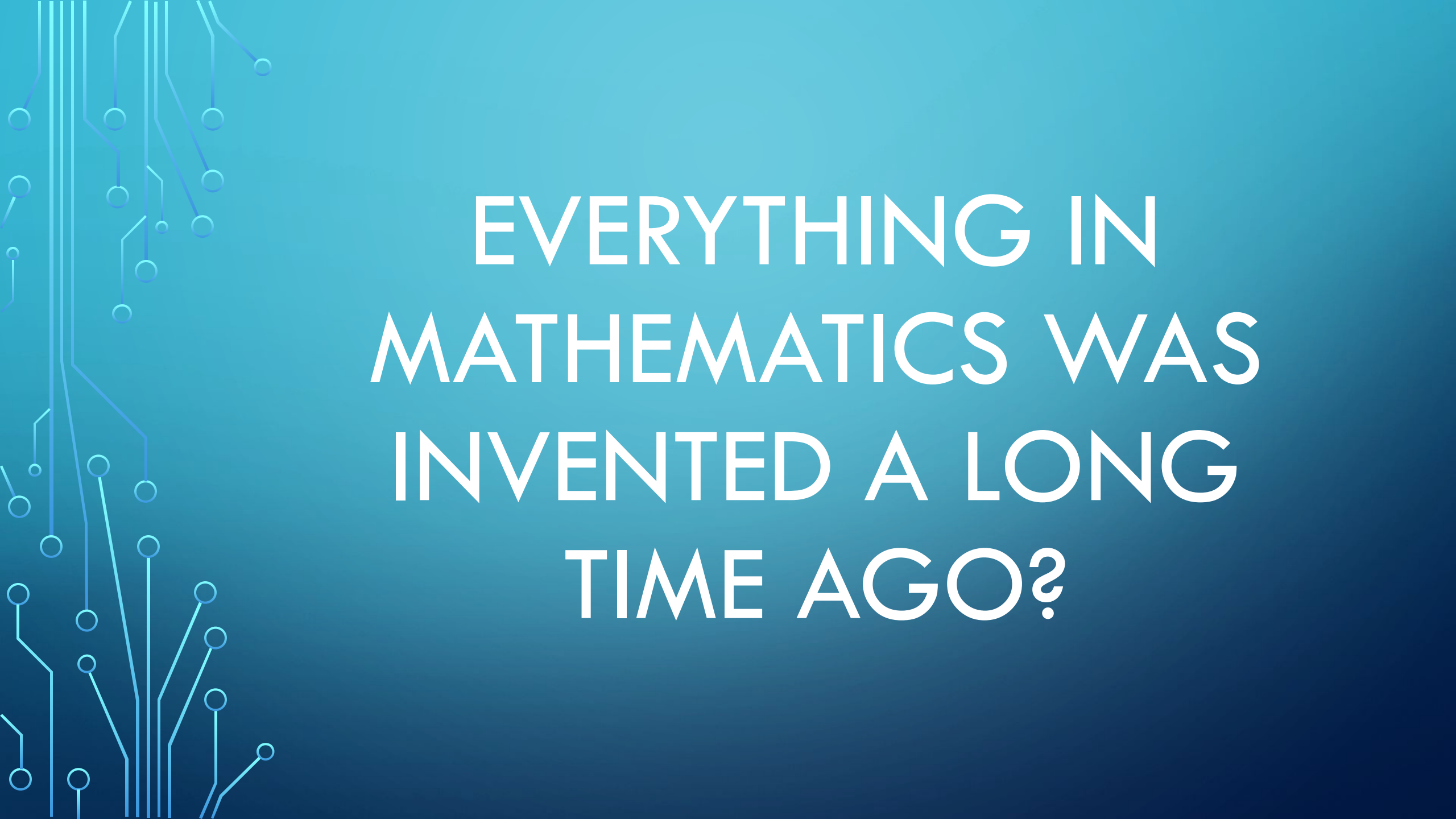




# WHAT IS VOLUME OF A CUBE?

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# LAST ACHIEVEMENTS IN MATHEMATICS



EVERYTHING IN  
MATHEMATICS WAS  
INVENTED A LONG  
TIME AGO?




WHEN INTEGRALS  
WERE INVENTED?

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NEWTON, LEIBNIZ

1675



NEW MATHEMATICAL  
DISCOVERIES ARE VERY  
HARD TO  
UNDERSTAND?



# THE MAP OF MATHEMATICS

## FOUNDATIONS

**FUNDAMENTAL RULES**

**MATHEMATICAL LOGIC**  
 $p \Rightarrow q$

**SET THEORY**  
  
 $A \cap B$

**CONSISTENT SET OF AXIOMS?**  
 GÖDEL INCOMPLETENESS THEOREMS

**NUMBER THEORY**  
 $1^2 + 2^2 + 3^2 + \dots + n^2 = \frac{n(n+1)(2n+1)}{6}$

**CATEGORY THEORY**

## THEORY OF COMPUTATION

**00011100**

**P ≠ NP?**  
 COMPLEXITY THEORY

CARDINAL NUMBERS  $\aleph_0$  ALEPH NULL

OCTONION  $\{e_0, e_1, e_2, e_3, e_4, e_5, e_6, e_7\}$

QUATERNION  $a+bi+cj+dk$

**PI  $\pi$**

**EXPONENTIAL  $e$**

**COMPLEX NUMBERS**  
 $3, i, 4+3i, -4i$

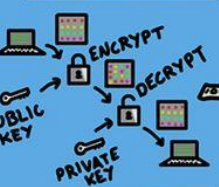
**REAL NUMBERS**  
 $-4\pi, \sqrt{2}, e$

**RATIONAL NUMBERS**  
 $-7, \frac{1}{2}, 2.32$

**INTEGERS**  
 $\dots, -2, -1, 0, 1, 2, \dots$

**NATURAL NUMBERS**  
 $1, 2, 3, 4, 5, \dots$

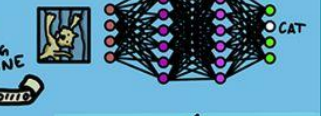
## CRYPTOGRAPHY



## COMPUTER SCIENCE



## MACHINE LEARNING



## PURE MATHEMATICS

**MEASURE THEORY**

**ORDER THEORY**

**GROUP THEORY**  
 PERMUTATION GROUP

**COMBINATORICS**  
 TREE  
 GRAPH THEORY

## STRUCTURES

**LINEAR ALGEBRA**

**MATRICES**  
 $\begin{pmatrix} 6 & 7 \\ -3 & 2 \end{pmatrix}$

**ALGEBRA**  
 $x^2 - 4x - 8 = 5x + 28$   
 $x^2 - 9x - 36 = 0$   
 $(x+3)(x-12) = 0$

**EQUATION**  
 $y = mx + c$

**VECTORS**  
 $\vec{x}$

## NUMBER SYSTEMS

**INDIA** c. 628  
 FIRST ZERO 0

**PERSIA** c. 820  
 ALGEBRA

**EGYPT**  
 FIRST EQUATION 3000 BCE

**CHINA** 200 BCE

**GREECE** 600-300 BCE

**NEGATIVE NUMBERS**  
 $-8 \pi$

**COUNTING**  
 50,000 BCE

**MATHEMATICAL NOTATION**  
 c. 1730

$e^{i\pi} = -1$

## PROBABILITY

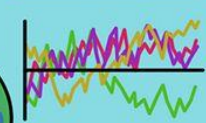
**BAYES' RULE**  
 $P(A|B) = \frac{P(B|A)P(A)}{P(B)}$

## STATISTICS



## OPTIMIZATION

## MATHEMATICAL FINANCE



## ECONOMICS

## GAME THEORY



## APPLIED MATHEMATICS

**TOPOLOGY**  
 MÖBIUS STRIP

**DIFFERENTIAL GEOMETRY**  
 1 HOLE (GENUS 1)

**MANDELBROT SET**

**GEOMETRY**

**TRIGONOMETRY**  
 $\sin(\theta)$   
 $\cos(\theta)$

**PYTHAGORAS**  
 $a^2 + b^2 = c^2$

## SPACES

**CHANGES**

## ORIGINS

**MATHEMATICAL PHYSICS**

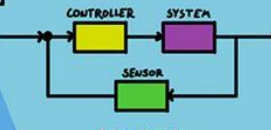
## NUMERICAL ANALYSIS

**MATHEMATICAL CHEMISTRY**

## ENGINEERING



## CONTROL THEORY



## BIO-MATHEMATICS



**COMPLEX ANALYSIS**

**FRactal GEOMETRY**

**DYNAMICAL SYSTEMS**

**CALCULUS**  
 DIFFERENTIAL  
 GRADIENT =  $\frac{dy}{dx}$

**INTEGRAL**  
 AREA =  $\int_2^9 f(x) dx$

**DIFFERENTIAL EQUATIONS**

**BUTTERFLY EFFECT**

**CHAOS THEORY**

**FLUID FLOW**


**VECTOR CALCULUS**

**THEORETICAL PHYSICS**

**BY DOMINIC WALLIMAN © 2017**

**YOUTUBE: THE MAP OF MATHEMATICS**






# POINCARÉ CONJECTURE 1904-2006




GRIGORI  
PERELMAN



$$X^2 + Y^2 = Z^2$$

$$3^2 + 4^2 = 5^2 \rightarrow 9 + 16 = 25$$

$$5^2 + 12^2 = 13^2 \rightarrow 25 + 144 = 169$$


$$X^3 + Y^3 = Z^3$$

????


$$X^N + Y^N = Z^N$$

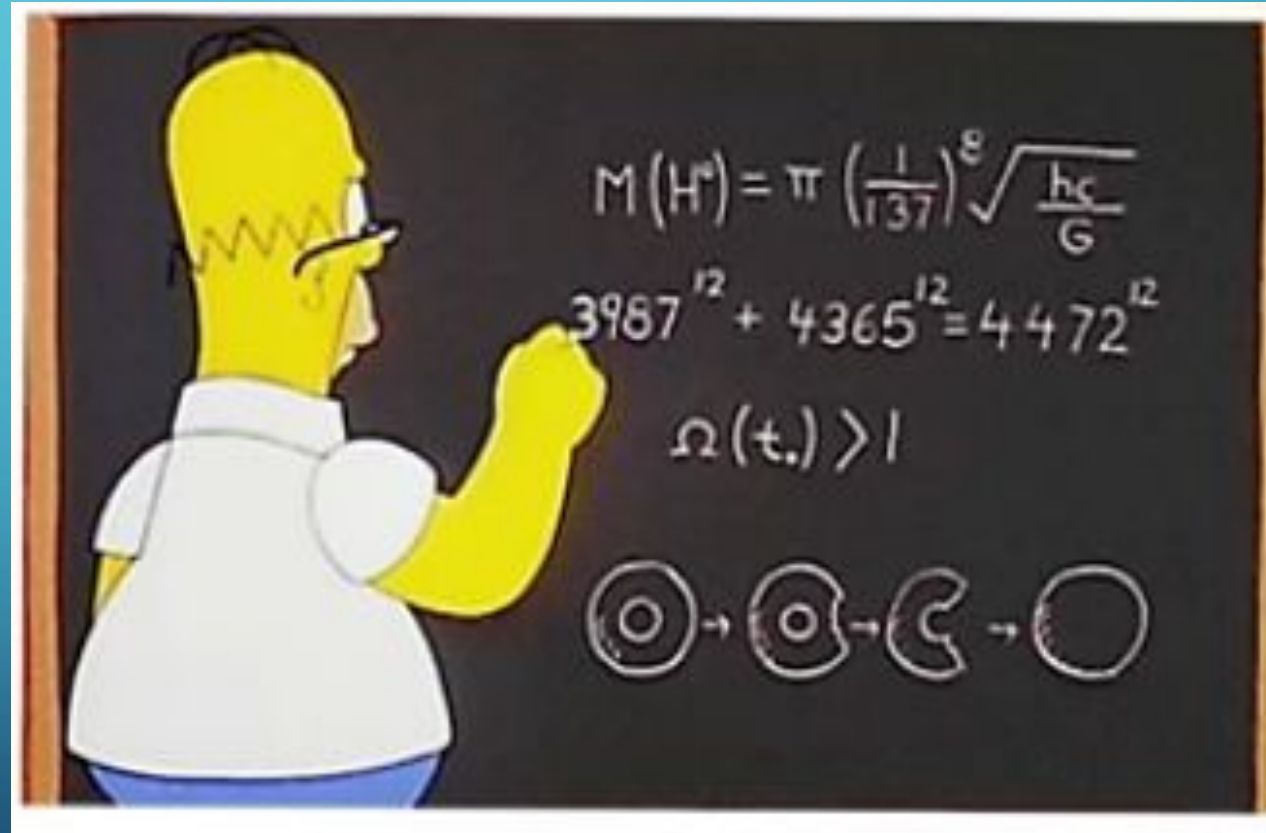
$$N > 2$$

$$A, B, C \neq 0$$

PIERRE DE FERMAT

1637

# SIMPSONS





# SIMPSONS

$$\begin{aligned} 1782^{12} + 1841^{12} &= 2\,541\,210\,258\,614\,589\,176\,288\,669\,958\,142\,428\,526\,657 \approx 2,541\,210\,259 \cdot 10^{39}, \\ 1922^{12} &= 2\,541\,210\,259\,314\,801\,410\,819\,278\,649\,643\,651\,567\,616 \approx 2,541\,210\,259 \cdot 10^{39}. \end{aligned}$$





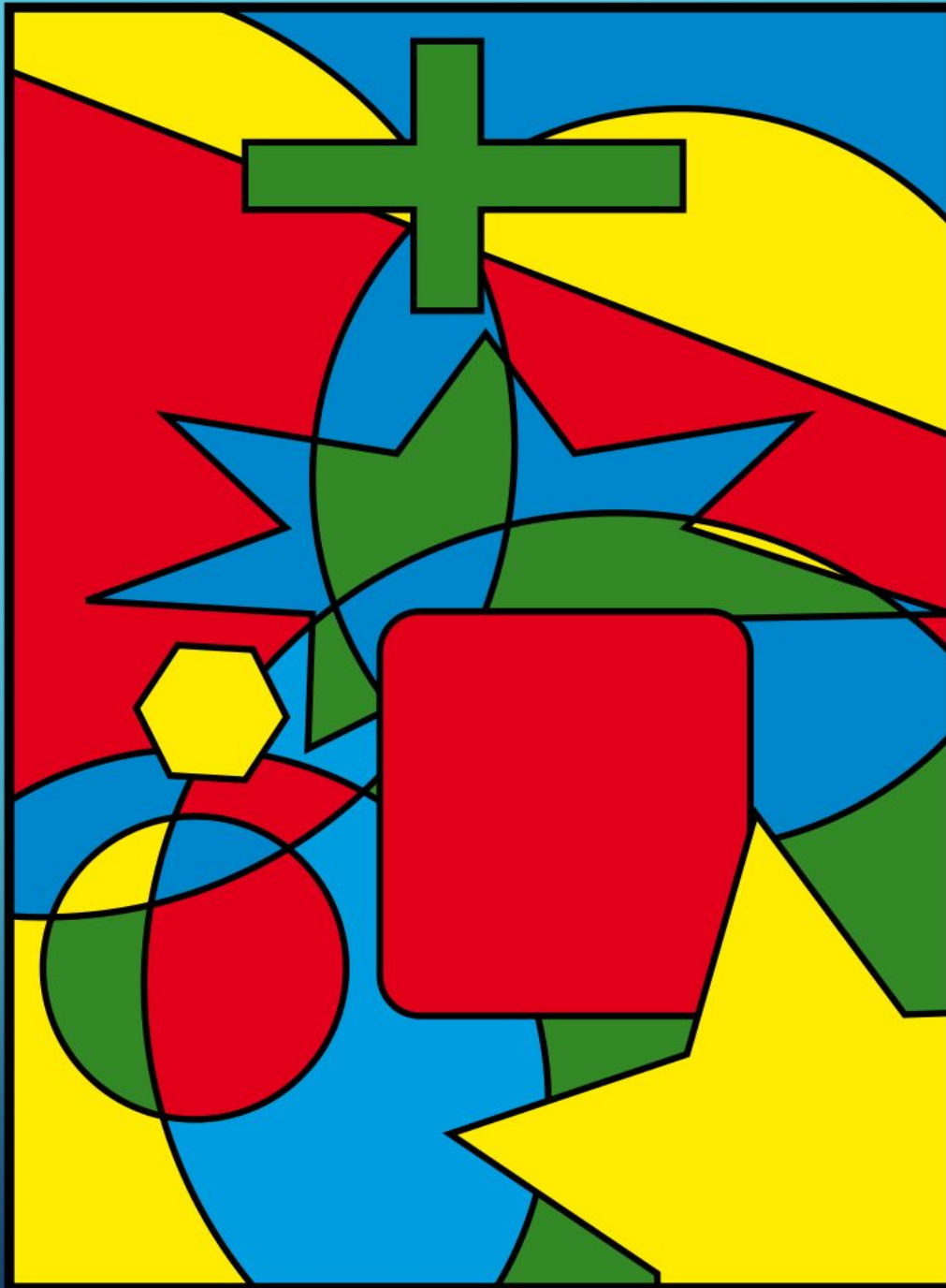
THERE ARE NO  
SOLUTIONS!

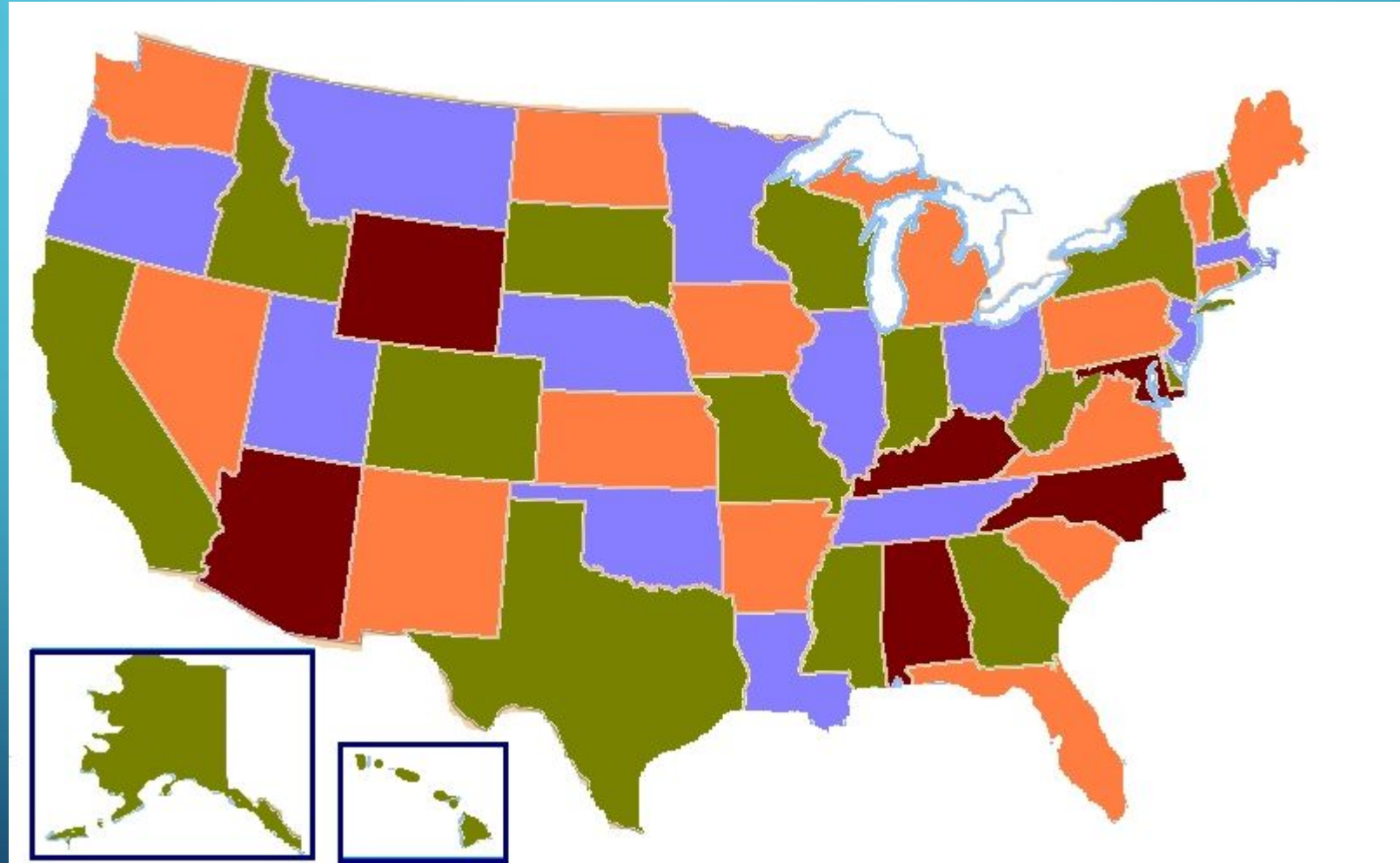
*ANDREW JOHN WILES*  
*1995, 150 PAGES*



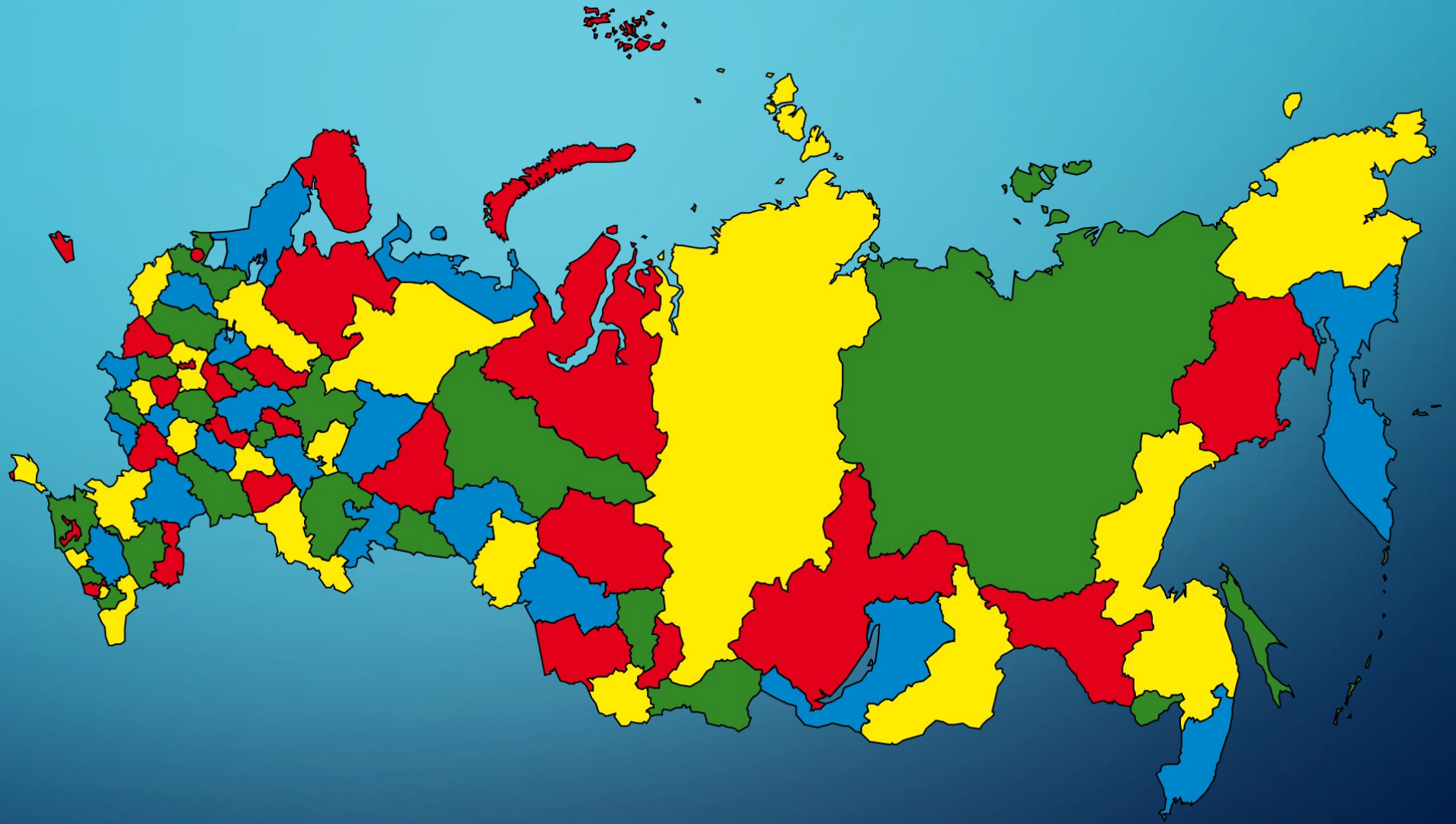
# FOUR COLOR THEOREM


1878-1976



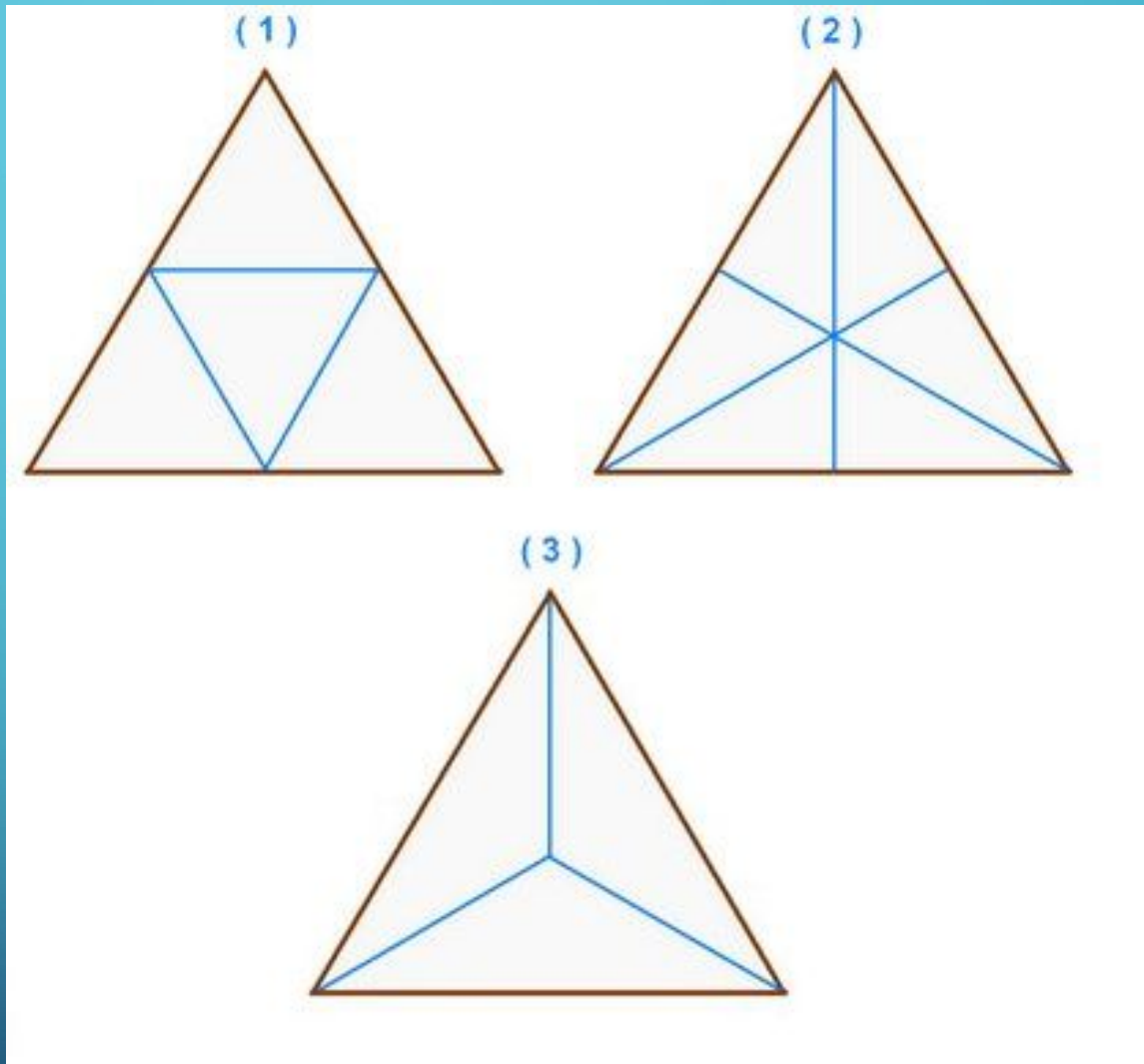




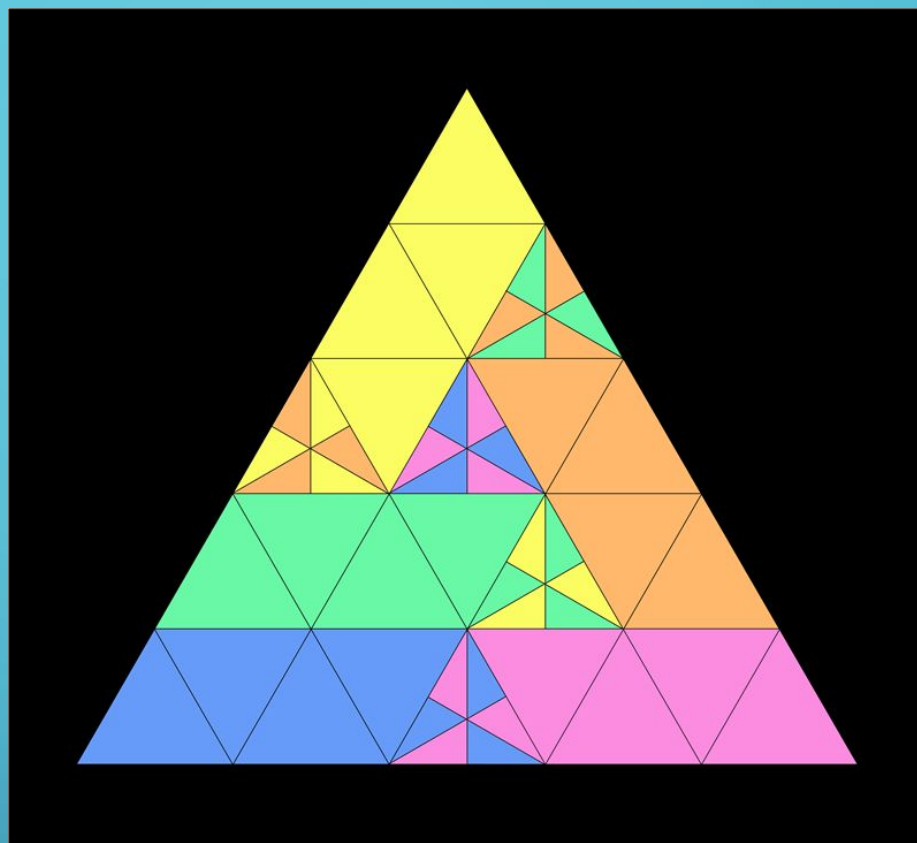




# DIVIDE TRIANGLE BY 5 PARTS



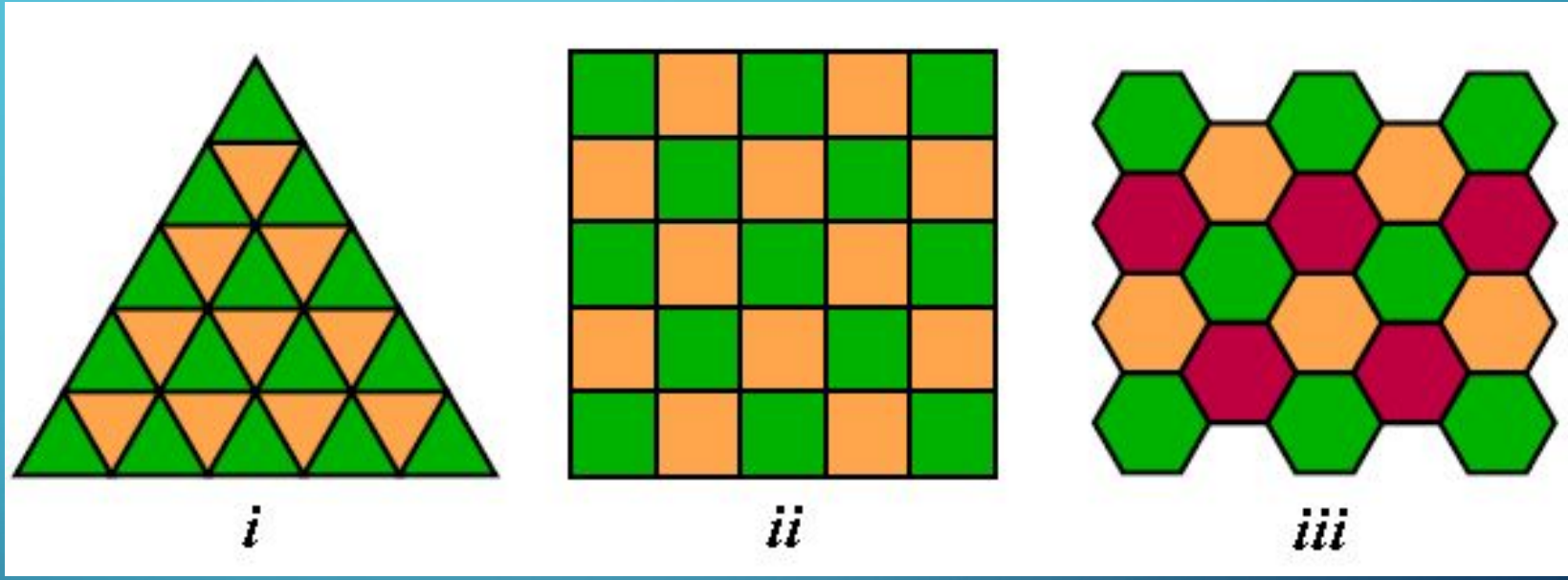


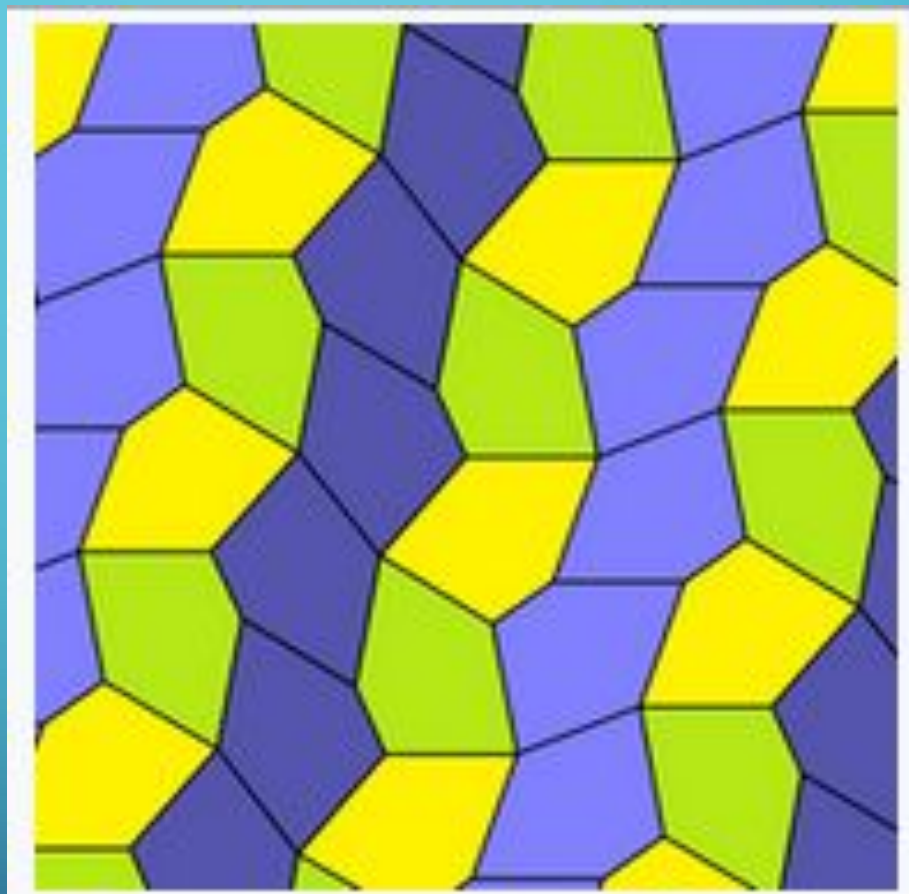


MICHAEL PATRAKEEV  
YEKATERINBURG, 2015

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# PENTAGON TILING PROBLEM







KARL  
REINHARDT,  
1918 □ 5





RICHARD  
KERSHNER,  
1968 □ 8





# RICHARD JAMES, 1975

□ 9




MAJORIE RICE,

1976-1977 □

10, 11, 12, 13

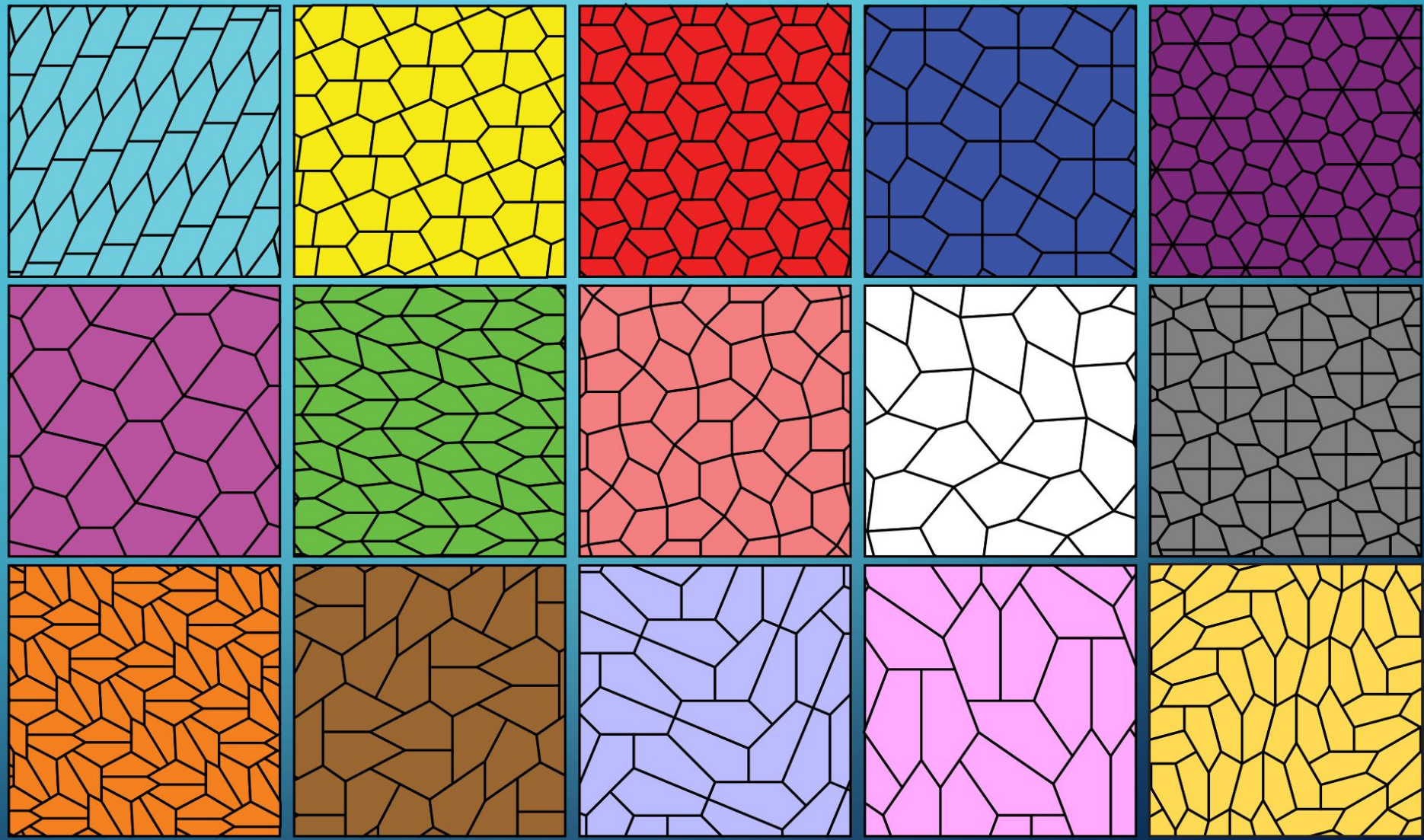


ROLF STEIN,  
1985 □ 14




CASEY MANN,  
JENNIFER  
MCLOUD-MANN,  
DAVID VON DERAU,  
2015 □ 15







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WHAT IS MOST  
VALUABLE PRIZE  
FOR  
MATHEMATICIAN?

# FIELDS MEDAL: 15.000 CAD



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ABEL PRIZE:  
750.000 EUR

# WHY NOT NOBEL PRIZE?






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# WHAT IS PROGRAMMERS PRIZE?





TURING AWARD  
\$250.000



WHAT  
PROGRAMMING  
LANGUAGE ARE  
MOST SUITABLE  
FOR MATHEMATICS?




FORTRAN / COBOL

WHY?

BIG LEGACY

Apr 2021	Apr 2020	Change	Programming Language	Ratings	Change
1	2	▲	C	14.32%	-2.40%
<b>2</b>	<b>1</b>	▼	<b>Java</b>	<b>11.23%</b>	<b>-5.49%</b>
3	3		Python	11.03%	+1.72%
4	4		C++	7.14%	+0.36%
5	5		C#	4.91%	+0.16%
6	6		Visual Basic	4.55%	-0.18%
7	7		JavaScript	2.44%	+0.06%
8	14	▲▲	Assembly language	2.32%	+1.16%
9	8	▼	PHP	1.84%	-0.54%
10	9	▼	SQL	1.83%	-0.34%
11	19	▲▲	Classic Visual Basic	1.54%	+0.71%
12	22	▲▲	Delphi/Object Pascal	1.47%	+0.77%
13	13		Ruby	1.23%	-0.02%
14	12	▼	Go	1.22%	-0.13%
15	11	▼▼	Swift	1.19%	-0.32%
16	10	▼▼	R	1.12%	-0.42%
17	48	▲▲	Groovy	1.04%	+0.86%
18	16	▼	Perl	0.99%	+0.03%
19	18	▼	MATLAB	0.99%	+0.06%
20	34	▲▲	Fortran	0.91%	+0.58%




Larry Zottarelli, the last original Voyager engineer still on the project, is retiring. While there are still a few hands around who worked on the original project, now the job of keeping this now-interstellar spacecraft going will fall to someone else. And that someone needs to have some very specific skills.

Yes, it's going to require coding, but it won't be in Ruby on Rails or Python. Not C or C++. Go a little further back, to the assembly languages used in early computing. Can you breeze through Fortran? Then you might be the person for the job.

**YOU HAVE A FEW TASKS AHEAD OF YOU AND ABOUT 64 KILOBYTES OF MEMORY TO WORK WITH**





The stakes are especially high for the financial industry, where an estimated \$3 trillion in daily commerce flows through COBOL systems. The language underpins deposit accounts, check-clearing services, card networks, ATMs, mortgage servicing, loan ledgers and other services.

The industry's aggressive push into digital banking makes it even more important to solve the COBOL dilemma. Mobile apps and other new tools are written in modern languages that need to work seamlessly with old underlying systems.

That is where COBOL specialists come in.



R

WHY?

IT'S COMPLEX

Apr 2021	Apr 2020	Change	Programming Language	Ratings	Change
1	2	▲	C	14.32%	-2.40%
<b>2</b>	<b>1</b>	▼	<b>Java</b>	<b>11.23%</b>	<b>-5.49%</b>
3	3		Python	11.03%	+1.72%
4	4		C++	7.14%	+0.36%
5	5		C#	4.91%	+0.16%
6	6		Visual Basic	4.55%	-0.18%
7	7		JavaScript	2.44%	+0.06%
8	14	▲▲	Assembly language	2.32%	+1.16%
9	8	▼	PHP	1.84%	-0.54%
10	9	▼	SQL	1.83%	-0.34%
11	19	▲▲	Classic Visual Basic	1.54%	+0.71%
12	22	▲▲	Delphi/Object Pascal	1.47%	+0.77%
13	13		Ruby	1.23%	-0.02%
14	12	▼	Go	1.22%	-0.13%
15	11	▼▼	Swift	1.19%	-0.32%
16	10	▼▼	R	1.12%	-0.42%
17	48	▲▲	Groovy	1.04%	+0.86%
18	16	▼	Perl	0.99%	+0.03%
19	18	▼	MATLAB	0.99%	+0.06%
20	34	▲▲	Fortran	0.91%	+0.58%

A decorative graphic on the left side of the slide, consisting of a network of light blue lines and circles that resemble a circuit board or a data network. The lines are vertical and horizontal, with some diagonal connections, and the circles are small and white with blue outlines.

## R

statisticians are utilizing R for its incredible statistical computing power. R is an open-source programming language, which makes it even more appealing.

Mathematical data miners are also known for using R because you can make all sorts of programs for running through data quickly and mining data without any extra work involved. Because of this, the popularity of R has increased quite a bit in recent years.



```
# R program for matrix multiplication
```

```
# Creating matrices
```

```
m <- matrix(1:8, nrow=2)
```

```
n <- matrix(8:15, nrow=4)
```

```
# Multiplying matrices using operator
```

```
print(m %*% n)
```





PYTHON

WHY?

NUMPY / SCIPY

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17	48	▲▲	Groovy	1.04%	+0.86%
18	16	▼	Perl	0.99%	+0.03%
19	18	▼	MATLAB	0.99%	+0.06%
20	34	▲▲	Fortran	0.91%	+0.58%




# What is NumPy?

NumPy is the fundamental package for scientific computing in Python. It is a Python library that provides a multidimensional array object, various derived objects (such as masked arrays and matrices), and an assortment of routines for fast operations on arrays, including mathematical, logical, shape manipulation, sorting, selecting, I/O, discrete Fourier transforms, basic linear algebra, basic statistical operations, random simulation and much more.

## SciPy library

. It provides many user-friendly and efficient numerical routines, such as routines for numerical integration, interpolation, optimization, linear algebra, and statistics.



```
# iterate through rows of X
for i in range(len(X)):
    # iterate through columns of Y
    for j in range(len(Y[0])):
        # iterate through rows of Y
        for k in range(len(Y)):
            result[i][j] += X[i][k] * Y[k][j]
```



C

WHY?

IT'S FAST



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## C

C and C++ provide multiple uses, so you're not only going to find these in the math field. In fact, they are more general in terms of programming, but they stand strong for mathematical programs.

Overall, C has a solid reputation when you're trying to get something done quickly. The processing speed is one of its best qualities, seeing as how many students are known to write small C programs in order to process repetitious problems.

```
void multiplyMatrices(int firstMatrix[][10], int secondMatrix[][10], int mult[][10], int rowFirst, int columnSecond)
{
    int i, j, k;

    // Initializing elements of matrix mult to 0.
    for(i = 0; i < rowFirst; ++i)
    {
        for(j = 0; j < columnSecond; ++j)
        {
            mult[i][j] = 0;
        }
    }

    // Multiplying matrix firstMatrix and secondMatrix and storing in array mult.
    for(i = 0; i < rowFirst; ++i)
    {
        for(j = 0; j < columnSecond; ++j)
        {
            for(k=0; k<columnFirst; ++k)
            {
                mult[i][j] += firstMatrix[i][k] * secondMatrix[k][j];
            }
        }
    }
}
```



ASSEMBLY

WHY?

IT'S EVEN FASTER

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19	18	▼	MATLAB	0.99%	+0.06%
20	34	▲▲	Fortran	0.91%	+0.58%



```

mulMatrix:
    enter 0,0
    ;+8: address of c,+12: address of b
    ;+16: address of a,+20: rows in 1
    ;+22: cols/rows in 1/2,+24: cols in 2
    ;+26: size of a,+28: size of b

segment .data
    i dw 0
    j dw 0
    k dw 0
    sum dw 0
    ind1 dd 0
    ind2 dd 0

segment .text

    mov eax,[ebp+16]
    mov ebx,[ebp+12]
    mov ecx,[ebp+8]
mulLoop:
    xor dx,dx
    mov word[j],dx

mulLoopRow:
    xor dx,dx
    mov word[k],dx
    mov word[sum],dx
mulLoopAdd:
    mov dx,word[i]
    imul dx,[ebp+22]
    add dx,word[k]
    mov [ind1],dx

```

```

    mov dx,word[k]
    imul dx,[ebp+24]
    add dx,word[j]
    mov [ind2],dx

    add eax,[ind1]
    add eax,[ind1]
    add ebx,[ind2]
    add ebx,[ind2]

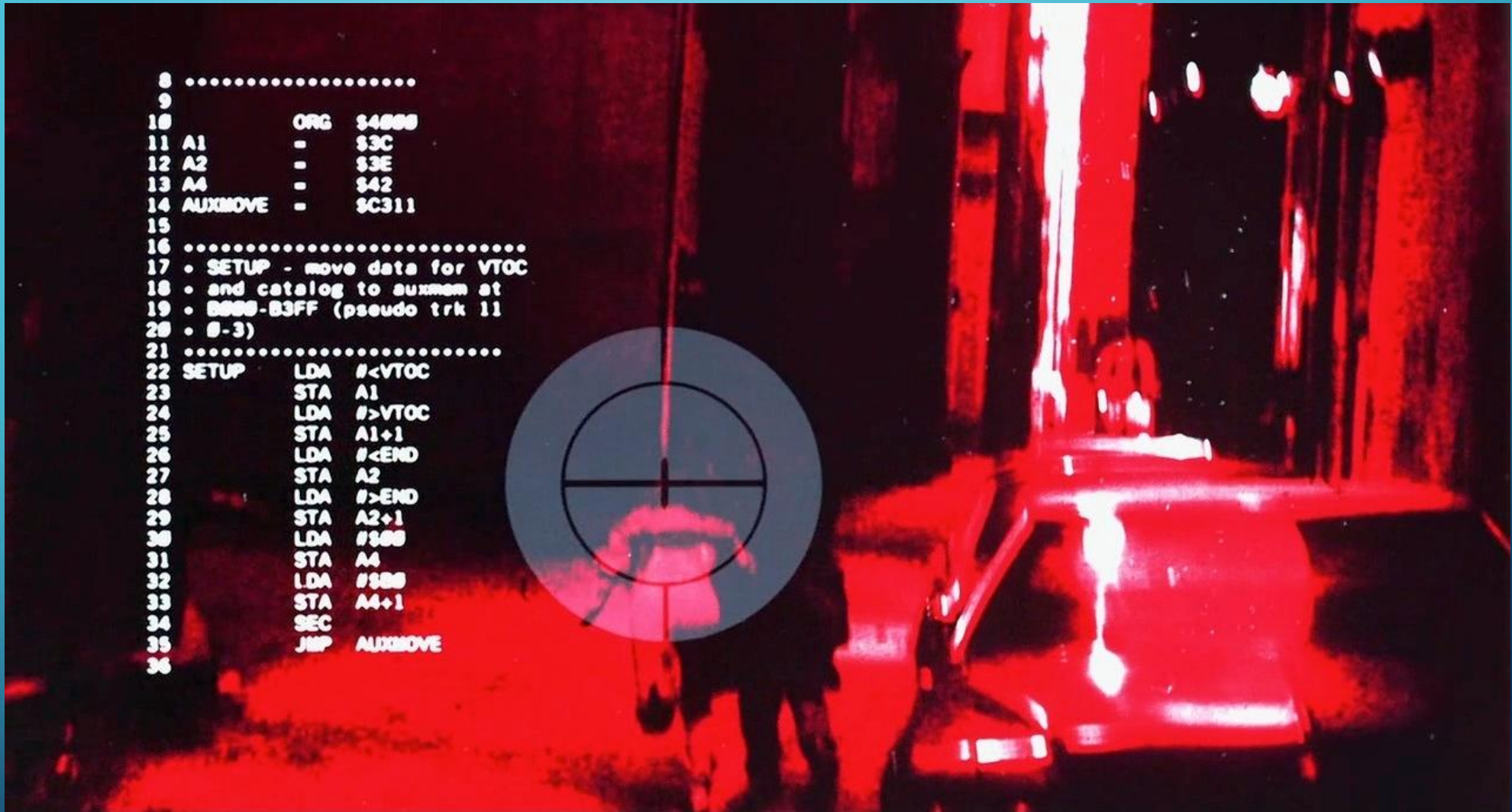
    mov dx,[eax]
    imul dx,[ebx]
    add [sum],dx

    sub eax,[ind1]
    sub ebx,[ind2]
    sub eax,[ind1]
    sub ebx,[ind2]

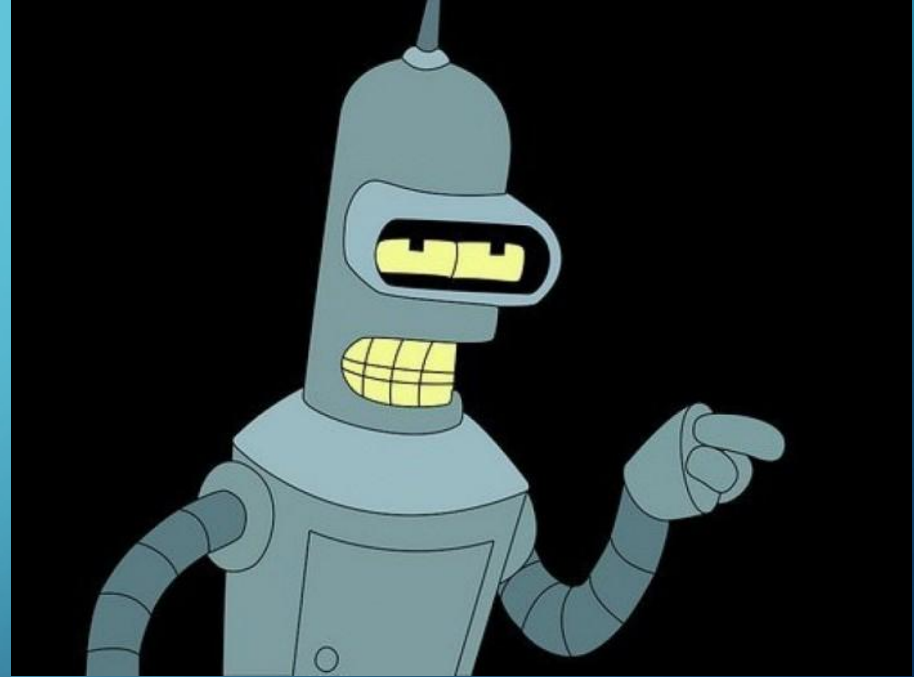
    inc word[k]
    mov dx,word[k]
    cmp dx,[ebp+22]
    jne mulLoopAdd

    mov dx,word[sum]
    mov word[ecx],dx
    add ecx,2
    inc word[j]
    mov dx,word[j]
    cmp dx,[ebp+24]
    jne mulLoopRow
    inc word[i]
    mov dx,word[i]
    cmp dx,[ebp+20]
    jne mulLoop
mulLoop_end:
    leave
    ret 18


```




```
8 .....
9
10      ORG   $4000
11 A1     =   $3C
12 A2     =   $3E
13 A4     =   $42
14 AUXMOVE =  $C311
15
16 .....
17 • SETUP - move data for VTOC
18 • and catalog to auxmem at
19 • B000-B3FF (pseudo trk 11
20 • 0-3)
21 .....
22 SETUP  LDA  #<VTOC
23        STA  A1
24        LDA  #>VTOC
25        STA  A1+1
26        LDA  #<END
27        STA  A2
28        LDA  #>END
29        STA  A2+1
30        LDA  #B00
31        STA  A4
32        LDA  #B00
33        STA  A4+1
34        SEC
35        JMP  AUXMOVE
36
```





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# NON-SOLVED PROBLEMS IN MATHEMATICS



ARE THERE ANY EASY  
TO UNDERSTAND  
MATHEMATICAL  
PROBLEMS WHICH ARE  
NOT SOLVED YET?



# FACTORIZE THIS NUMBER

```
RSA-896 = 4120234369866595438555313653325759481798116998443279828454556264338764455652  
4842619809887042316184187926142024718886949256093177637503342113098239748515  
0944909106910269861031862704114880866970564902903653658867433731720813104105  
190864254793282601391257624033946373269391
```

## GET \$75.000


SOLVE THIS EQUATION

$$\hat{H}\psi = E\psi,$$



PROVE  $P = NP$  (OR NOT)

GET \$1.000.000


$$x^7 - 23x^6 + 222x^5 - 1160x^4 + 3520x^3 - 6144x^2 + 5632x - 2048 = 0$$

$$x = 1$$

---

$$x = 2$$

---

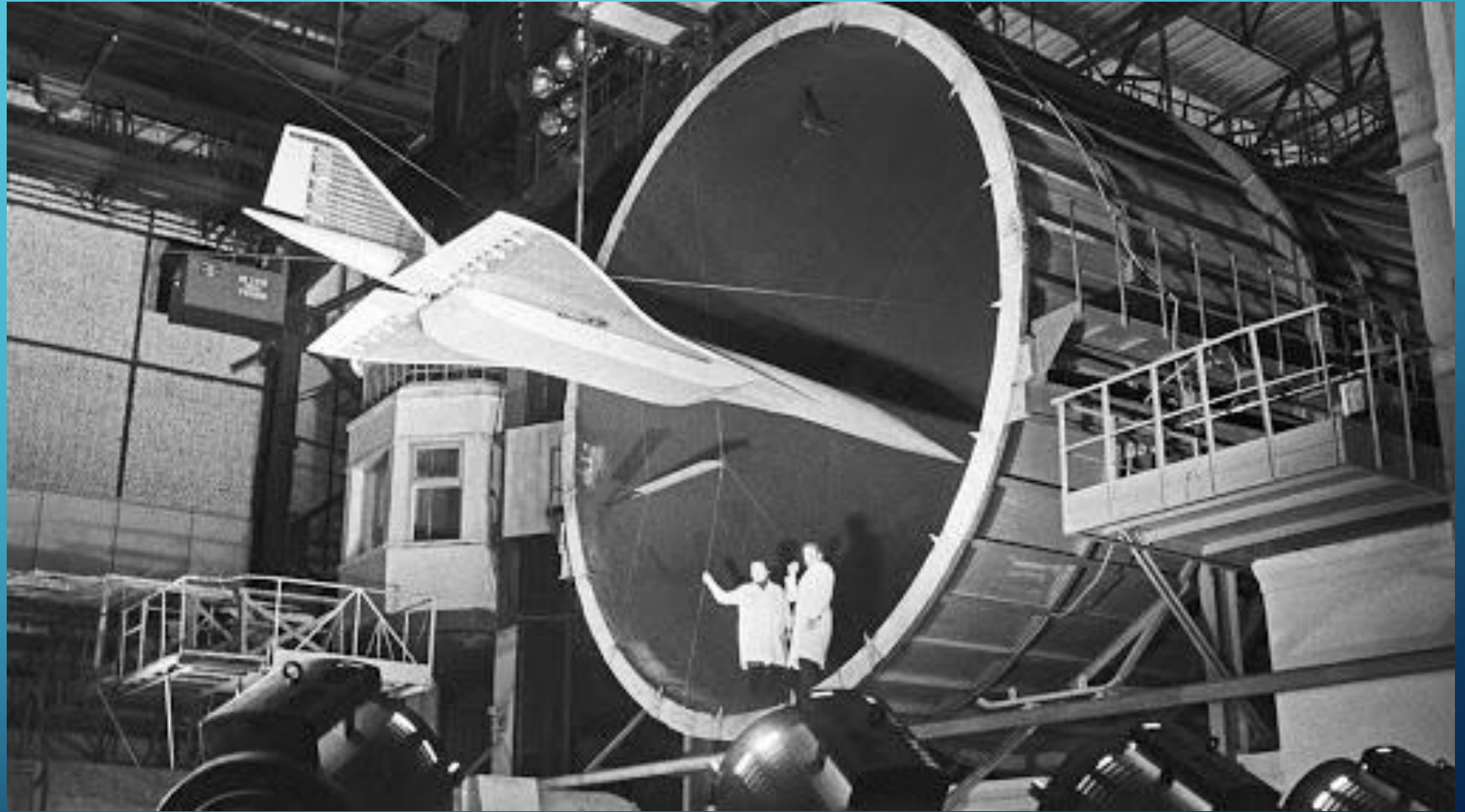
$$x = 4$$

# SOLVE THIS EQUATION

$$\rho \left( \frac{\partial v_i}{\partial t} + v_k \frac{\partial v_i}{\partial x_k} \right) = -\frac{\partial p}{\partial x_i} + \frac{\partial}{\partial x_k} \left\{ \eta \left( \frac{\partial v_i}{\partial x_k} + \frac{\partial v_k}{\partial x_i} - \frac{2}{3} \delta_{ik} \frac{\partial v_l}{\partial x_l} \right) \right\} + \frac{\partial}{\partial x_k} \left( \zeta \frac{\partial v_l}{\partial x_l} \delta_{ik} \right),$$

GET \$2.000.000





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SOLVE ANY OF THESE  
PROBLEMS AND YOU  
WILL BE RICH



ЛИБО СТАНЬТЕ  
ЧЕМПИОНОМ ПО BRAWL  
STARS