Использование информационных технологий в обучении английскому языку в 5 – 9 классах.

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- The issue of applying new information technologies in a comprehensive school has been increasingly raised in recent years. These include both new technical means and innovative forms and methods of teaching, a modern approach to the learning process. The teacher's task is to create the conditions for the practical use of the language, to choose such teaching methods that would allow each student to be active in his study.

- Modern children spend a lot of time playing computer games, which is why they are configured to receive information using IT tools. In addition, computer technology greatly facilitates the teacher's work in preparing and finding material for the lesson.

Purpose of work

- to identify the effectiveness of the use of ICT in the English lesson and their influence on increasing the cognitive activity of students.

Tasks

- - to study theoretical material on information technology in the educational process,
- - consider the features of using IT in an English lesson,
- - analyze the effectiveness of the use of IT in their own practical activities,
- - identify the "pros" and "cons" of using IT and Internet resources in the English lesson.

- **Object of study:** the learning process.
- **Subject of research:** pedagogical aspects of the optimal use of IT.

Research Methods:

- - analysis of pedagogical, methodological, psychological and pedagogical literature;
- - system-structural and structural-logical analysis of educational material;
- - analysis of the content of curricula in intermediate level English, domestic and foreign textbooks, manuals, manuals, educational publications;
- - methods of expert evaluations - questioning, interviewing, monitoring the activities of students and teachers;
- - pedagogical experiment.

Information technology in education

- Information technology (IT) in education is currently a necessary condition for the transition of society to information civilization. Modern technologies and telecommunications make it possible to change the nature of the organization of the educational process, completely immerse the student in the information and educational environment, improve the quality of education, motivate the processes of perception of information and knowledge.

The main areas of application of IT in the educational process of the school are:

- - development of pedagogical software for various purposes;

- - development of educational websites;

- - development of methodological and didactic materials;

- - organization and conduct of computer experiments with virtual models;

Features of the use of information and communication technologies in the organization of cognitive activity of students

- With traditional methods of conducting the lesson, the teacher acts as the main carrier of information for students; he requires the student to concentrate, focus, and exert memory. Not every student is able to work in this mode. The psychological characteristics of the character, the type of perception of the child become the cause of failure.

Thus, speaking about the advantages of working with students with a computer, its indisputable advantages should be called:

- - general cultural development of students;
- - improving computer skills;
- - improving the language level;
- - creating a favorable psychological climate;
- - increasing the motivation of students and their interest in the subject;

Learning vocabulary using IT

- The development of lexical skills for their subsequent inclusion in students' speech activity is the main task in mastering vocabulary. The use of computer technology in the formation of lexical skills significantly enhances the effectiveness of this process.

Teaching the grammar side of speech

- I use a presentation at Power Point to explain a new rule or to test my knowledge. For example, when I study the conjugation of the verb to be, I tell students a tale of the adventures of this verb, accompanying the story with a presentation. Bright, colorful presentation helps students to better remember the theoretical material and in the future use the verb to be without errors.

Learning Phonetics and Reading

- Learning phonetics and reading in the 5th grade is the main task.
- Firstly, I try at every opportunity to use training discs with phonetic exercises in the lesson. But due to the fact that time is limited, I recommend that children deal with such disks at home, as most families now have computers.
- Secondly, when I explain reading rules, I use presentations in Power Point.

When learning to listen

- In our work, we also use the capabilities of ICTs to solve complex tasks, therefore multimedia lessons and exercises are used to train listening and listening skills. Sources of these tasks are multimedia lessons and the Internet. The Internet is a rich source of audio recordings. For example, there is a site where there are necessary songs "for all occasions" - lyrics and music.

When teaching speaking

- The formation of phonetic speaking skills; organization of communication in pairs and small groups using role-playing games based on simulation-modeling programs. Ability to communicate, explain, approve, convince, congratulate, give a description, etc. Students are offered sites on a specific topic related to the topic studied at the CMD. For example, when studying the topic "London", students take a virtual tour of the city and talk about what they see.

The use of health-saving technologies when using information technology

- - Group 1 - medical and hygiene
- - Group 2 - fitness technologies (behavior in physical education lessons, work of sports sections, healthy lifestyle training clubs)
- - Group 3 - environmental technologies (arrangement of the school environment, landscaping, lighting, thermal conditions)
- - 4 group - technical support of life safety
- - Group 5 - health-saving educational technologies.

"Advantages" of information technology in the educational process

- improve the efficiency and quality of education,
- • focus on modern learning goals,
- • increase student motivation to learn,
- • use interconnected training in various types of speech activity.

"Disadvatages" of using IT and Internet resources in English lessons.

- insufficient degree of school equipment,
- • inadequate number of CRS,
- • many students do not have computer and Internet skills,
- • many teachers do not have computer and Internet skills

Conclusion

- From experience with information technology, I can say that they undoubtedly contribute to increasing children's motivation to learn English and the formation of individual, creative, cognitive abilities. It is information technology that can make the learning process for a student personally significant, in which he will be able to fully reveal his creative potential, show his research abilities, imagination, creativity, activity, independence.