



Финансовая грамотность в английском языке

Группа 4

Алексеевко Юлия Владимировна (МАОУ «Лицей №7», г. Бердск, учитель
английского языка)

Юферева Полина Сергеевна (МБОУ СОШ №141, г. Новосибирск, учитель
английского языка)

Ильина Наталья Андреевна (МБОУ «Гимназия №5», г. Новосибирск,
учитель английского языка)

Богатырева Татьяна Ростиславовна (МКОУ НР НСО «Мичуринская СОШ
№123», учитель английского языка)

УМК по английскому языку «Английский в фокусе - 6»



1 Who are you?

1 b

Vocabulary
Forms of identification

1 a) Look at the cards. Which is a credit card? an identity card? a membership card? a driving licence?

b) What information from the list is on each card?

- full name • home address • nationality
- identification number • expiry date
- telephone number • postcode

c) Where/When do you need a membership card?

Reading

2 a) Read the first exchange. Who are the people talking? Where are they? Read, listen and check.

b) Read the dialogue and complete the membership card.

VIDEOWORLD

Name:	Jane
Surname:	1)
Address:	10, Peartree Road,
	2)
Postcode:	3)
Phone Number:	4)
Membership Number:	2200

A EUROPEAN IDENTITY CARD
Name: ANNE SMITH
Date of Birth: 15-06-85
Nationality: BRITISH
Expiry Date: 31/12/2010

B DRIVING LICENCE AMRITSAR, (Pb)
Name: JG SINGH
DOB: 01/12/1973
Address: PHALAZZI NAGAR
PULAZHIN
HARRISAR
Valid up to: 26/12/2020

C VISA
4000 0012 3456 7890
06/22 12/06/07
CARDHOLDER'S NAME: ZACHAROVICH SMITH

D THE SPORTS CARD
BOB SMITH
1976 54 32 10 12 34 56

Penny: Hello, how can I help you?
Jane: I would like to join the video club, please.
Penny: Of course. What's your name?
Jane: Jane Harris.
Penny: Right, how do you spell that?
Jane: J-A-N-E H-A-double R-I-S
Penny: Thank you, and what's your home address?
Jane: I live with my grandmother.
Penny: That's fine. Give me hers.
Jane: OK. It's 10 Peartree Road, London.
Penny: And your postcode?
Jane: SW1 4TA
Penny: What's your telephone number?
Jane: It's 020 7125 9990.
Penny: That's it for now. Here's your card.
Jane: Thank you very much. Goodbye.

c) Explain the words/phrases in bold then in pairs act out the dialogue.

3 Read again. What are these numbers?

1 10 2 7125 9990 3 5w1 4TA

Grammar Grammar Reference

4 Possessive pronouns

Read the examples. What is the difference between the possessive adjectives and the possessive pronouns? Say them in your language.

This is my card. — It's mine.

my →	mine	our →	ours
your →	yours	your →	yours
his →	his	their →	theirs
her →	hers		
it →	its		

5

a) Use the prompts to form questions and answers, as in the example.

- 1 computer/Tina
- 2 camera/Bob
- 3 watch/Tony
- 4 skateboard/Bill
- 5 ball/Paul & Ann
- 6 alarm clock/Pat

Example: This is a computer. It's Tina's.
Tina: Is this your computer?
Paul: No, it's her computer. It's hers.

6

Listen and repeat. Then, ask and answer the questions below.

- What's your name?
- How do you spell it?
- How old are you?
- What nationality are you?
- Where are you from?
- What's your home address?
- What's your telephone number?

7 Speaking

Look at these students' identification cards and present them to the class.

INTERNATIONAL STUDENT & YOUTH EXCHANGE IDENTITY CARD
STUDENT CITY UNIVERSITY
UNIVERSITY
DANA ACTON
NAME
MAR 10 88
DATE OF BIRTH
14 COOPER STREET, LONDON
ADDRESS
Diana Acton
SIGNATURE

STUDENT SPORTS CARD
Name: Peter Sonders
Nationality: Australian
Address: 49 Allison Street,
Bowen Hills, QLD 4006
Phone Number: 07 3852 2600

8 You want to register at the local library. Take roles and act out a dialogue. You can use the dialogue in Ex. 2 as a model.

Writing (a library card)

9 Portfolio: Make a student library card for your partner. Use the answers from Ex. 6 to help you.

Заполнение анкеты с введением лексики «Forms of identification» для получения банковской карты



Составление диалога : «В банке»



Clerk: Good morning! What can I do for you?

Browny: I would like to get a **credit card**.

Clerk: Your **ID card**, please?

Browny: Here you are.

Clerk: All right. But you have to pay for it. Could you do it now, please?

Browny: **Certainly**. Here you are.

Clerk: Thank you.

Browny: How can I use it?

Clerk: You will get an **instruction** how to use it.

Browny: Thank you. Good Bye

Clerk: You are welcome!

Создание инструкции по использованию банкоматом с применением банковской карты Memory game

Step 1
Insert the card.
i Insert the card with the magnetic stripe down.

Step 2
Select the language you're using the ATM in.

Step 3
Select the "Withdrawal" button.

Step 4
Select the account you are withdrawing from.

Step 5
Enter your PIN number and press "ENTER".

Step 6
Select the amount of money (Japanese Yen) you are withdrawing.

Step 7
Take the cash out of the ATM.
i Don't forget to take out your card and the ATM receipt.

The ATM screen and receipts are available in the language you selected.

Step
Select the amount of money (Japanese Yen) you are withdrawing.

Step
Select the language you're using the ATM in.

Step
Enter your PIN number and press "ENTER".

Step
Take the cash out of the ATM.
i Don't forget to take out your card and the ATM receipt.

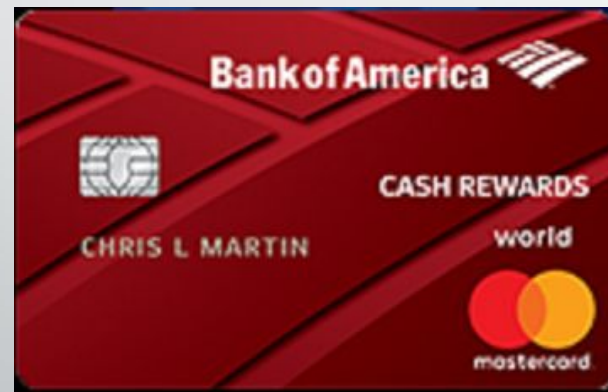
Step
Select the account you are withdrawing from.

Step
Select the "Withdrawal" button.

Step
Insert the card.
i Insert the card with the magnetic stripe down.

The ATM screen and receipts are available in the language you selected.

Творческая работа (микропроект) Создание макета кредитной карты





Thanks for your attention