

TOK course structure

The image shows two hands holding two interlocking puzzle pieces. The puzzle pieces are light-colored with a slightly textured surface. The text 'The TOK Course' is overlaid on the image. 'The' and 'Course' are in white, while 'TOK' is in black. The background is a soft, out-of-focus light color.

The **TOK**
Course

Aims of a course

- To help students to discover the richness of knowledge, and to realize how empowering knowledge can be.
- To examine how knowledge is built up, examined, and evaluated by individuals and societies.
- To reflect on how we learn – both inside and outside school – and to make links between the academic disciplines and our thoughts, feelings and actions.

Aims of a course

- To reinforce the idea that there are many different ways of thinking and perspectives, and assumptions we have because of our cultural and individual positions may obscure the way we see the world.
- To suggest some of the responsibilities that may come with knowledge.

Structure of a course

- Introduction
- Ways of knowing
- Areas of knowledge
- Essay and TOK presentation

Ways of knowing

- Sense perception (sight, hearing, etc.)
- Emotion
- Language
- Reason
- Imagination
- Faith
- Intuition
- Memory

Areas of knowledge

- Mathematics
- Natural sciences (biology, chemistry, physics)
- Human sciences (sociology, anthropology, and most other things with an 'ology' in them)
- History
- Ethics
- The arts
- Religious knowledge systems

Interraction of WOKs and AOKs

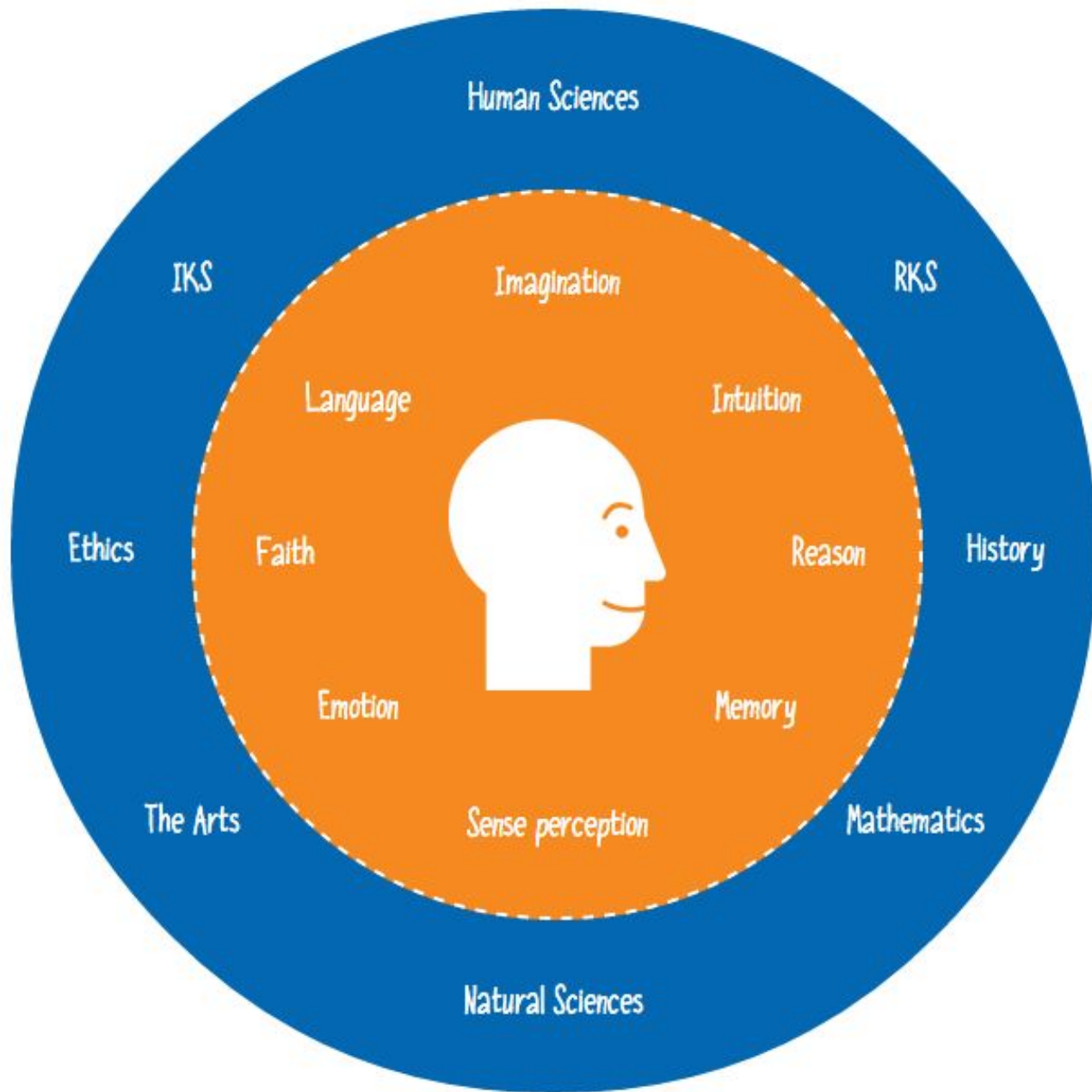
PERSONAL KNOWLEDGE

- based on experiences, practice, personal involvement
- Input: Skills, experience, formal education
- Output: Skills, abilities, talents
- Difficult to communicate
- How it is formed: WAYS OF KNOWING (memory, emotions, sense perceptions, etc.)

- CHANGE,
EVOLVE
OVER TIME

SHARED KNOWLEDGE

- Contributed by group of individuals
- Amended by group of individuals
- Easier to communicate to people
- How it is formed: WOKs (language)
- You learn from listening to other people/People teach you



TOK presentation



THEORY OF KNOWLEDGE

What is it?

- Internal assessment component
- 33% of the final grade
- 10 points max

AIM

- The goal of the presentation is to allow students to apply TOK thinking to a substantive, real-life situation.
- Students should draw stronger connections between the course and the world that they inhabit

Interesting examples of TOK presentation

- <https://www.youtube.com/watch?v=oWlx3e24B0w>
- https://www.youtube.com/watch?v=aoXXzQbK_WU
-

TOK essay

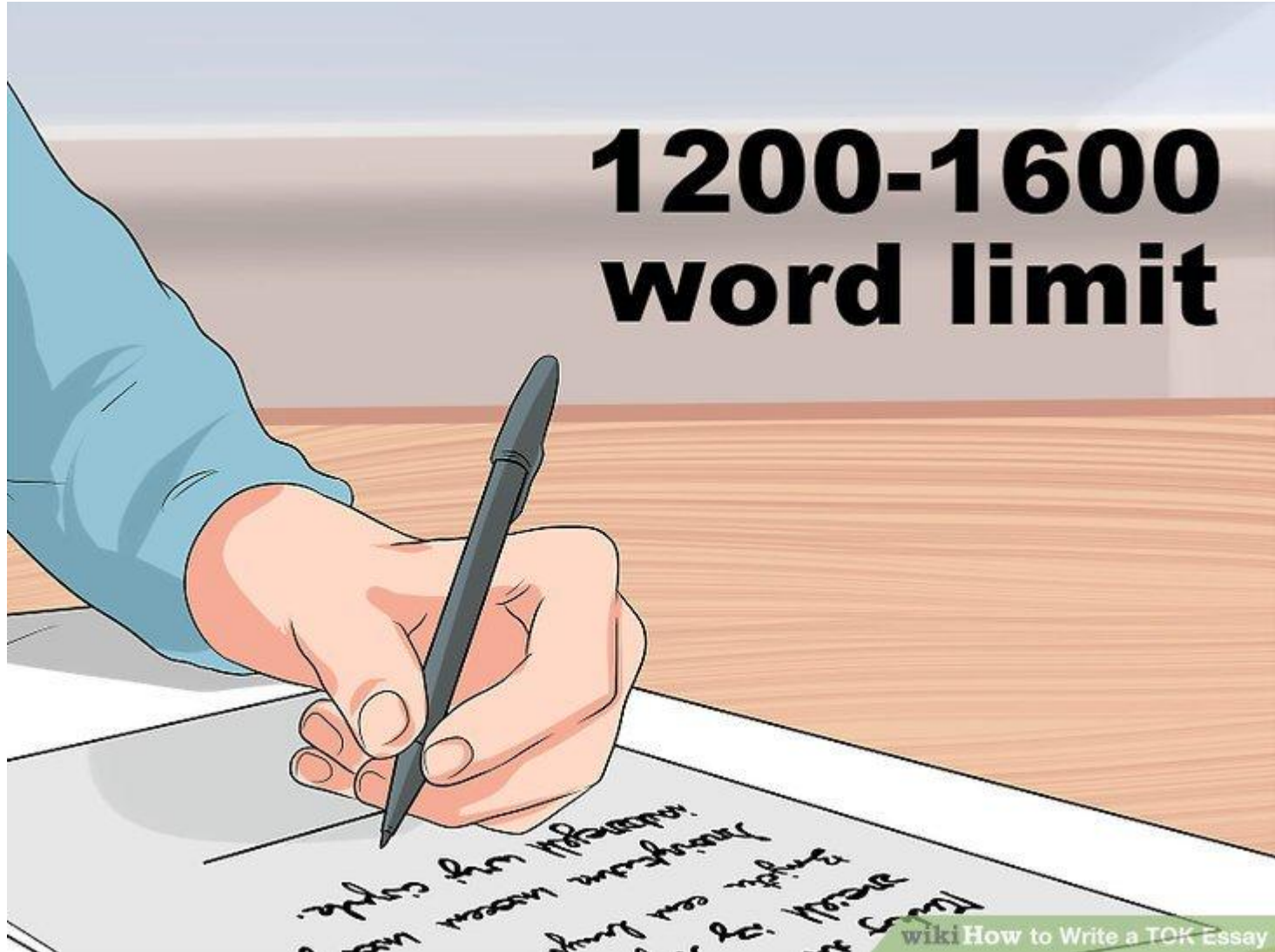


THEORY OF KNOWLEDGE

What is it?

- External assessment component
- 66% of the final grade
- 10 points max

Let's check it out



What will you need?

- Think and reflect
- PC or tablet for a pdf a version of a Course Book and my presentations
- Copybook for your notes (really thick one)
- TOK Journal for interesting thoughts and ideas that you want to catch and remember (It will be my present to you)

Forms of control

In class:

- microcontrol tests at the beginning of a lesson (yes/no, complete a definition, draw a scheme and etc.)
- group work, discussions and debates

At home:

- essays
- group and individual presentation

Home work

- Watch a film “Fantastic Richard Feynman” and a Nobel Speech by Brodsky (available in a class group)
- Add interesting thoughts to your TOK journal
- Write an opinion essay on a following topic
“What are common traits of a highly intelligent person in the 21st century?”
(printed version 250 words min)