



Lesson #3

# *Relationships*

# Short Conversation

(5 min)

- Split up **in pairs**
- **Look** at the pictures and **describe** them - tell **everything** that comes to your mind about the **meaning of the picture**



*online friendship*

A photograph of four young men sitting on a dark, rocky hillside, looking out over a vast, green valley. The men are wearing t-shirts in black, maroon, light grey, and white. The background shows rolling hills and a distant town under a hazy sky. The text 'Hang Out Together' is overlaid in a white, cursive font on the right side of the image.

*Hang Out Together*





# Icebreaker – Family Alphabet

(20 minutes)

1. **Read** the alphabet **together**.
2. Form **teams** **of** **5**.  
Team #1 gives a word that starts **with A** and relates to "Family" topic, team #2 gives a word that starts **with B** and so on.

**Task:** Opposing team or teams can challenge a word if they think it is not related to family or relationships. Team who gave the word must defend the word by telling how it is related to family or home. **Any word is acceptable if player can show how it relates.** Game ends when no player can think of a word for the remaining letters or all letters have been used.





# Vocabulary

(15 min)

- Mother / Father
- Sister / Brother
- Son / Daughter
- Aunt / Uncle
- Husband / Wife
- Grandmother
- Grandfather
- To propose
- Honeymoon
- Wedding
- Marriage
- Couple
- Thanksgiving Day
- Boyfriend / Girlfriend
- Divorce
- Break up
- Quarrel
- To Put Up (with)
- Stepmother / Stepfather
- Cousin

**Video - Family**

# Discussion (20 min)

1. What do you think about this story?  
Що ти думаєш про цю історію?
2. Why do you think children couldn't come to their father?  
Чому діти не приїжджали до свого батька?  
Did they lack the time?  
Їм бракувало часу?
3. Do you have time to spend with your family (e.g. to make calls)?  
Чи вистачає тобі часу, щоб проводити його з сім'єю (наприклад дзвонити їм)?
4. How does your family show love, care for each other?  
Як твоя сім'я проявляє любов та турботу один до одного?
5. How do you feel when you are hurt by those with whom you are close?  
Як ти відчуваєшся коли хтось з близьких робить тобі боляче?
6. What can this story teach us?  
Чого ця історія може нас навчити?

# Activity

(20 min)

**Coat of Arms** - groups of **3-4** need to find **four things they have in common**. Give them each a piece of paper **divided in four quadrants**.

Ideas of questions to ask: How old are you? How many brothers do you have? What is your favorite sport? What is your favorite food? What are your hobbies? etc.

When **a group identifies four things** they have in common, they should **draw a picture** in the quadrant to represent that item. Each group will **present to the class** what they have in common and **show their pictures**.