

Лекція 1. ОСОБЛИВОСТІ ВИКОРИСТАННЯ ВЕБ-КВЕСТІВ

у навчанні учнів
іноземної мови



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Веб-квест -

це дослідницька діяльність, у якій інформація, з якою взаємодіють учні, частково чи повністю надходить із ресурсів Інтернету.

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Як технічний засіб навчання, **веб-квест** - це вебсайт, який складається з 6 (7) сторінок, чи блог, що містить 6 (7) частин, і розміщений на веб-хості.

The Wicked Witch is Dead: The Salem Witch Trials of 1692

by Nichole Fratoni, West Virginia University

Students will learn about the Salem Witch Trials and will begin to understand the reasons for why the trials happened.

Introduction

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ХОСТИНГ -

це послуга, що надає дисковий простір для розміщення фізичної інформації на сервері, що постійно перебуває в мережі Internet.

ВІРТУАЛЬНИЙ ХОСТ – це:

- місце в Інтернеті для розміщення веб-сайтів;
- середовище для виконання веб-сервісів (єдине для багатьох користувачів);
- ресурси розподілені між усіма користувачами на одному сервері, де може розміщуватись від 50 до 1000 користувачів.

Веб-хости для створення та розміщення веб-квестів:

www.zunal.com
www.questgarden.com

Schools around the world

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*Introduction



Every day, Monday through Friday, you go to school. You see your friends, you play, you eat and most importantly, you learn. You have a teacher, you have a classroom, you have books and pencils. You came here by bike, car or walking and you came here safely. All these things you do every day, Monday through Friday.

In our world 61 million children do not go to school every day.

ЗАВДАННЯ

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*Task



You will travel around the world and meet children who, like you, go to school every day. You will see schools that are like yours and schools that are different. You will meet children who have to walk for hours to come to school. You will also meet children who do not go to school. Children who do not have a teacher, a classroom, books or pencils. And you will learn why.

Your task is to read, watch and learn as much as possible. Then you will make a presentation. At this point, you work in a group with two or three classmates. You will present what you have learned by making a performance.

ПРОЦЕС

Research

Now you will start your journey around the world. There are three quests. All of them are about schools around the world from different perspectives. You visit all the websites and take notes. You will get a template from your teacher that will help you hold track of all the information. Ask for help if you do not understand.

Quest # 1 – Journeys

Every morning you walk, ride a bike or car to school. Your journey to school is pretty safe. Visit these websites of journeys to school. All the children you can see in the pictures and in the video are on their way to school. Read the texts below each picture.

<http://www.funzug.com/index.php/unusual-things/the-dangerous-ways-to-school.html>

<http://www.bbc.co.uk/news/world-asia-16650921>

Quest # 2 – Schools

Schools around the world look very different. You will see that there are schools similar to your school. Then there are schools with 70 students in one classroom or maybe the classroom is in a tent. Sometimes the students have no material as books and pencils and at some schools there are no toilets.

РЕСУРСИ



A boy climbs a wire across a river to get to school in Pintu Gabang, Indonesia. These children have to tightrope walk 30 feet above a flowing river to get to their class on time and then walk a further seven miles through the forest to their school in the town of Padang...Picture: Panjalu Images / Barcroft Media

ВИМОГИ ЩОДО РЕЗУЛЬТАТІВ ВИКОНАННЯ ВЕБ-КВЕСТУ

The performance may be:

- One day at school in.....
- Interviewing children in.....
- An idea of your own, but check with your teacher before you start.

2. Gather your notes in the group. Start writing a manuscript for your performance. It has to be a play of some kind and everyone in the group has to speak.

3. Start practicing. The more you know by heart, the better.

4. In the performance you have to:

- Show what you have learned about schools around the world.
- Give at least one explanation, why some children do not go to school.
- Mention where in the world your performance is taking place.

ОЦІННА РУБРИКА

Now it is time to evaluate your work. Use the matrix to describe your efforts.

Evaluation Rubric

	Beginning	Developing	Very Good	Excellent	Score
Research	I read the texts and watched the videos but I did not understand much of it. I did not write a lot of information. I did not ask for help when I needed it.	I read the text and watched the videos. I understood what they said and I wrote some information. I asked for help when I needed it.	I read the texts and watched the videos. I understood most of it and I wrote a lot of information.	I read the texts and watched the videos. I understood almost everything and I wrote a whole lot of information.	
Group work	It was difficult to agree on what we were going to do. We had problems getting started and finishing our performance. We did not listen to each other.	It was difficult to agree on what we were going to do, but we compromised. We managed to get the work done.	It was not difficult to get along. When we disagreed, we compromised. We listened to everyone's opinion.	It was easy to get along. We knew what we wanted to do. We listened to everyone's opinion. Group work is fun.	
Performance	Our performance did not go well. We did not present what we have learned about schools around the world. It was difficult to understand what we said.	Our performance went well. We presented some information about schools around the world. Sometimes it was difficult to understand what we said.	Our performance was very good. We presented a lot of information about schools around the world. We spoke clearly most of the time.	Our performance was excellent. We presented a great deal of information about schools around the world. We spoke very clearly.	
Learning	I have not learned anything about schools around the world.	I now know something about schools around the world.	I now know a lot about schools around the world.	I now know plenty about schools around the world.	

Total Score:

ВИСНОВКИ

Schools around the word

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* Conclusion



All over the world there are schools. Classrooms, teachers, books and homework may appear differently, but the aim is the same - for children like yourself to get an education.

Then there are children who do not go to school and you have learned why. Poverty is one reason, tradition is another. 61 million children around the world do not go to school – that is a lot.

I hope you have learned a lot about schools around the world. I am so proud of you for your hard work.

СТОРІНКА ВЧИТЕЛЯ

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*Teacher Page



The purpose of this webquest is to provide windows and mirrors. The learners will open a window and see what it is like to grow up in another part of the world. They will discover how different living conditions may be and they will experience how children grow up. Hopefully they will look in the mirror and see themselves next to all those children. Hopefully they will understand how privileged they are. Hopefully they will use this privilege and maybe, one day, make a difference.

Intended learners: I have designed this webquest for 5th graders in Sweden. They are all studying English as their second or third language. It may very well be used for 6th graders too. All the websites are in English and I believe the content may be adapted to any classroom or age. The time frame is optional. The research part takes 3-4 hours for ESL students, but the performance part takes as long as you wish. The minimum time is probably 2 hours though.

Як метод навчання **веб-квест** – це покрокове рольове завдання, де учні можуть грати самих себе в реальному часі чи уявні ролі: в минулому чи майбутньому.

Tornadoes: What you should know!

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Task

HOW DOES EXTREME WEATHER EFFECT OUR LIVES?



Select your Profession from the list below:

Historian	You have been studying tornadoes for the past ten years. Your interest was first sparked because you lived through the most destructive tornado in the past 200 years! Your expertise includes tornado patterns, past theories, and knowledge about famous destructive tornadoes. How did these tornadoes help shape our history?
Safety Expert	You have been creating safety spots for communities all throughout the United States and Europe for the past 11 years. You have even created a secret safety spot for the President of the United States! How can you keep your community safe?
Meteorologist	You have been fascinated with weather since you were a young child. Recently, you were hired by the Weather Channel. Your new employer has allowed you to use their equipment for this task. What equipment will be helpful for you use in your community?

Як метод навчання **веб-квест** – це електронний проект, що передбачає використання інформації, розміщеної в Інтернеті, для вивчення теми.

The Wicked Witch is Dead: The Salem Witch Trials of 1692

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Credits

Linked websites:

[Brief Overview of the Salem Witch Trials](#) Retrieved on April 8, 2012
[FAQ's About the Salem Witch Trials](#) Retrieved on April 8, 2012
[The Trial of Martha Corey](#) Retrieved on April 8, 2012
[The Trial of Rebecca Nurse](#) Retrieved on April 8, 2012
[Life in Salem in 1692](#) Retrieved on April 8, 2012
[NCSS Standards PDF](#) Retrieved on April 17, 2012 (This is a link to the PDF I used to find the Social Studies standards that this WebQuest meets.)

Pictures:

["Entering Salem"](#) (Town Limit sign on introduction page) Retrieved on April 8, 2012
["Sarah Good"](#) (grave stone picture on introduction page) Retrieved on April 8, 2012
["Bridget Bishop"](#) (grave stone picture on task page) Retrieved on April 8, 2012
["Rebecca Nurse"](#) (grave stone picture on task page) Retrieved on April 8, 2012
["Save the Witches"](#) (t-shirt picture on process page) Retrieved on April 15, 2012
["Burn the Witches!"](#) (burning witch picture on process page) Retrieved on April 15, 2012
["War is Not the Answer"](#) (green picket sign on process page) Retrieved on April 15, 2012
["Equal Access to Education"](#) (picket sign on process page) Retrieved on April 15, 2012
["Salem Witch Trials Tree"](#) (hanging tree picture on conclusion page) Retrieved on April 17, 2012
["O MY DYING DAY, I AM NO WITCH"](#) (picture on conclusion page) Retrieved on April 17, 2012

Як проект, **веб-квест** передбачає, що учні вирішують певну проблему, використовуючи розумові операції (*аналіз, порівняння, відбір, оцінювання* тощо), тому він вважається активним методом навчання.

WhoDunit?

4. After data is collected, each expert will share with the group all data, facts, and information gathered.
5. As a group, you will then analyze the data and begin the process of eliminating suspects who do not meet all the criteria of the profile set forth in the case.
 - **Ask yourself the following questions:**
 - Which authors match the criteria of the criminal in question?
 - What characteristics and past experiences/situations cause these famous authors to fit the profile? What are their motives?
 - Is the criminal author leading me astray with red herrings?

Як проект, **веб-квест** передбачає, що учні створюють самостійний інтелектуально-комунікативний продукт, корисний поза класом, який не можна скопіювати з іншого джерела.

Staying Safe in the Sun

Since you are worried about your own safety and the safety of others in Sunnville, you want to learn as much as you can about the dangers of the sun and how to protect your skin. You do not want to keep this information a secret, so you will have to tell others what you learn.

- Your first mission is to find as much information as you can about the dangers of the sun.
- Second, find ways that will help protect your skin while having fun outdoors.
- Finally, write an article for the Sunnville Times that tells others the importance of staying safe in the sun.

Веб-квести бувають:

- груповими, парними та індивідуальними;
- короткостроковими (1-3 заняття) та довгостроковими (до декількох місяців);

У викладанні іноземних мов веб-квести
служать для:

- навчання усного та писемного мовлення;
- розвитку умінь читання та аудіювання;
- розширення лексико-граматичного запасу учнів.

Оскільки практичною метою використання веб-квестів є навчання усного чи писемного мовлення, вони, як правило, застосовуються на останніх заняттях вивчення теми.

Приклад веб-квесту, спрямованого на навчання писемного мовлення:

Under Sea Aventures

Task

You and your classmates have been selected to be star reporters for Sea World. You will be working in groups of four. Each team member will research and report on a different shark. The sharks you will be reporting on are:

Great White Shark

Blue Shark

Hammerhead Shark

Whale Shark

Each team member will be researching a different shark. Team members will visit several websites to gather information about their sharks. There will be a list of shark questions that team members must research. The answers to these questions will be the basis for the magazine articles. Team members must draw a picture of their shark to include in the article. The articles and pictures from each team member will be compiled and published in the Sea World magazine, *Under Sea Aventures*.

Приклад веб-квесту, спрямованого на навчання усного та писемного мовлення:

America's National Parks Need Your Help!

Attendance at many of America's national parks is on the decline and the U.S. National Park Service needs your help. It seems that people would rather jet off to exotic locations than take advantage of the beauty that is in their own backyard. To help boost attendance and to expose Americans to some of our nation's greatest treasures, you will create an exciting advertising campaign for the park of your choice.

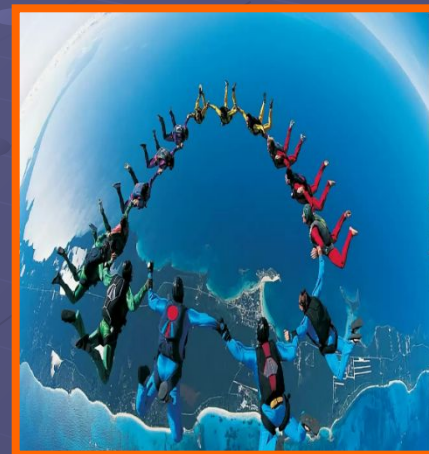
Your **ADventure** begins by independently exploring various websites to discover persuasive techniques used in advertising. After you have mastered the art of persuasion, you will work with a partner to develop an advertising campaign for one of America's national parks. As a team, you will use the links provided and other Internet sites to research the national park of your choice. Once you are satisfied with your information, you will create an advertising package that consists of an appealing, colorful advertisement and a 60-second commercial that highlights your park's biggest attractions.

Веб-квест

у вивченні іноземних мов

Таким чином, виконуючи веб-квест:

1. Учні мають ознайомитися з проблемою.
2. Вивчити додаткові інформаційні матеріали.
3. Знайти власне вирішення проблеми.
4. Презентувати його в усному чи писемному мовленні.



А отже, веб-квести доцільно використовувати як метод і засіб розвитку *іншомовних продуктивних умінь.*

Різновиди веб-квестів

1. *Переказовий тип*
2. *Компілятивний тип*
3. *Журналістський тип*
4. *Веб-квест-переконання*
5. *Веб-квест-пошук консенсусу*
6. *Веб-квест-загадка*
7. *Веб-квест-побудова плану*
8. *Оцінний тип*
9. *Творчий тип*
10. *Аналітичний тип*
11. *Веб-квест на самопізнання*
12. *Науковий веб-квест*

Детальніше про різновиди
веб-квестів – на сайті

[WebQuest Taskonomy](#)

Переказові веб-квести передбачають відбір і презентацію інформації у певному форматі з запропонованих джерел. Цей різновид часто буває початком веб-квестів інших типів.

Georgia on My Mind

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Task

The task for this project is to form a group of three to four people and 1.) create a Georgia fact book 2.) create a poster map of the state of Georgia 3.) make a travel brochure with three or more places to visit in Georgia and 4.) write a letter to the Governor of Georgia providing him with suggestions on how to increase tourism and why the economy is not thriving. This may take a lot of time, so each member will be responsible for one of the four tasks. For the fourth task, however, everyone is required to participate. Each member must provide some insight or knowledge for the letter while the final group member who did not perform any of the previous tasks is in charge of putting it together into a one and a half to two page paper.



Компілятивні веб-квести передбачають вивчення учнями інформації та створення на її основі певного складного продукту, що містить низку однопланових частин (книга рецептів, віртуальна екскурсія, перелік визначних місць тощо)

Dinosaurs Before Dark

- Introduction
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Task

You are about to travel back in time. You are going on a trip with Jack and Annie from the Magic Tree House books. Are you ready to see live dinosaurs? As you read the book Dinosaurs Before Dark you must keep notes and drawings in your journal. Your job is to research the dinosaurs you meet in the book. Your journal will be documentation of your research.

[Click here for a copy of the journal](#)

Журналістський веб-квест передбачає написання статті, огляду, критичного листа в газету тощо, використовуючи запропоновану інформацію.



The Quest(ion) / Task

Instead of looking at the Tuskegee Study and saying, "That was bad," if we are to really learn from the experience and avoid things like it in the future, we must be clear about what made the Tuskegee Study so tragic. To gain this understanding, you and a team of fellow students will look at several aspects of the Tuskegee Study and then turn your focus to other topics that have been compared to it. Your task is to thoroughly understand key issues involved in the Study, analyze articles that compare other tragedies to the Tuskegee Study, and, finally, write your critiques to the authors of the articles. To get very specific about it, in this WebQuest you will answer the question:

**Is the Tuskegee Study unique or are
the same kind of tragedies happening all around us?**

To help you answer this question, you'll do three main things:

1. **Read** online articles about Tuskegee Study and a few other controversial topics.
 2. **Analyze** the similarities and differences between the other topics and the Tuskegee Study.
 3. **Write** an intelligent comment to the authors and send it via email.
-

Веб-квести-переконання передбачають, що учні вивчають певну інформацію, формують свою точку зору та переконують у своїй правоті певну цільову аудиторію.

Persuasive Speech

 [Printer-friendly version](#)  [PDF version](#)

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First, students will choose two brands of products with similarities to compare (examples: Coke vs. Pepsi, Papa Johns vs. Domino's, XBox vs. PS2, etc) Second, students will research both subjects, its various elements, and its accepted interpretations. Then, with that understanding, students will form their own opinion and create a persuasive speech synthesizing this information and their views for their given audience.



Веб-квести-пошук консенсусу передбачають, що учні вивчають певну інформацію, формують свою точку зору на вирішення проблеми та знаходять взаємовигідну позицію у малих групах.



By completing this WebQuest you should achieve the following goals:

- develop an interest in the study of China.
- use the power of the Internet for advanced exploration of China.
- learn information about six key aspects of Chinese culture.
- realize that complex topics can be looked at from various perspectives.
- formulate and support an argument from one of the six perspectives.
- work with your teammates to problem-solve a combined action plan.
- question the nature of international relations in our more interdependent world.

Веб-квест-загадка передбачає, що учні вивчають інформацію про місце злочину і, використовуючи додаткову інформацію, пропонують свої гіпотези.

WhoDunit?

The Task: Your Case



In order to solve this case, you will work with your fellow detectives in teams to research the suspects, analyze the clues, develop hypotheses, test your theories, and solve the crime. Your team must then (1) prove your solution to your fellow detectives by composing a persuasive argument, supported by your research, thoroughly explaining every detail and piece of evidence, the motive, and the chronological events of the crime. You will also (2) formulate a unique way to present your replay of the crime. Finally, you will (3) write, individually, a brief synopsis of your detective procedures. The team's research-based argument and each individual's brief synopsis of procedures will be posted to the class website for critique by your fellow junior detectives.

Веб-квест-побудова плану передбачає, що учні вивчають інформацію та створюють план виконання завдання, враховуючи обмеження (напр., план подорожі чи будинка в межах бюджету).

A Dream Bedroom

- Introduction
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Task

The task is to create your perfect dream bedroom. You will need to shop online for all the items in your new room. Be sure to keep an Excel list of what you are buying. Remember that you cannot spend over \$2,500. Place your new items in a scale drawing of your bedroom. You may include pictures from online sources or other drawings if you wish. Start dreaming!

Оцінний веб-квест передбачає, що учні вивчають інформацію та оцінюють, який з 2-х чи більше варіантів кращий, створюють їх рейтинг чи розставляють в порядку покращення / погіршення (напр., вибирають найкращу марку автомобіля / школу / університет / маршрут, тощо).

Mr. Craig Lucas

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Introduction

The gods and goddesses of Mt. Olympus want you to investigate the people and events of the Trojan War that made a lasting impact on the war. Such an investigation will allow us, as well as you, to decide which side to take, the Greeks or the Trojans, and who may win or lose the war. The key is to either take a firm position on either the side of the Greeks or the Trojans, because the side you take may affect the outcome of the war and history altogether.

Hopefully by examining the important people and events of the war, the information and data you gather will help you in determining who may go home the victor and who may go home in defeat.

[Printable Version](#)



Творчий веб-квест передбачає, що учні вивчають інформацію та створюють певний творчий продукт (напр., вірш, спектакль, казку, монету).

- Introduction
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Task

Show Me Your Money!

Uncle Sam Wants You!



The U.S. Treasury Department has approved the minting of a new \$2 coin to help boost the economy. Because of your interest and knowledge of U.S. history, they have chosen fourth grade students to research and design this new coin. There are a few guidelines that must be followed in order for your coin to pass final approval. These requirements must be followed or the design will not be coined by the U.S. Mint.

1. Heads

On the front of the coin, the person/or persons on the coin must be a historical figure important to U.S. history. It cannot be someone who is still living. You may choose another graphic to enhance the overall appearance, but the person should be the focal point of this side of the coin.

2. Tails

On the back of the coin, a historical figure, monument, place, symbol or event must be represented. It must also relate to either the person on the front, or to U.S. history in general. You may choose more than one object to put on this side of the coin.

Аналітичний веб-квест передбачає, що учні вивчають інформацію та знаходять спільні / відмінні риси 2-х чи більше об'єктів і причини цих подібностей / відмінностей (напр., традиційних страв 2-х країн).

March Madness

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Task



You will choose four teams that have been chosen to play in the 2015 NCAA men's basketball tournament. You will perform a variety of assignments related to math, basketball, and the NCAA tournament, resulting in a packet of completed tasks. You will use the Internet to search for statistics, create graphs, and research March Madness. You will assume the following roles: statistician, sports reporter, & technology consultant.

Веб-квест на самопізнання передбачає, що учні вивчають свою особистість, застосовуючи тести та інтерпретуючи результати.

FOR TEACHERS



HOW TO FIND A GOOD JOB - TASKS

[INTRODUCTION](#) [TASK](#) [STEPS](#) [ACTIVITIES](#) [EVALUATION](#) [CONCLUSION](#)

You are going to do some tasks. These tasks will help you learn how to get a job. Some of the things you will be doing will help you get to know yourself better. You will do this part of the WebQuest by yourself. Other parts of the WebQuest will need to be worked on in groups of three. If you have trouble understanding some of the **bold words**, click on them and you will be given the meaning.

Select a Task to get started:

[Task 1: Take the Career Key Test](#)

[Task 2: Fill Out An Application](#)

[Task 3: Write a Resume and Cover Letter](#)

[Task 4: Take Part In A Mock Interview](#)

[Task 5: Write a Follow-Up Letter](#)



Науковий веб-квест передбачає, що учні вивчають проблему, висувають гіпотези щодо її вирішення, проводять дослідження і висувають висновки.

Science: The Lighthouse Diamond Thief

A guide for Middle and Senior Science students at Trinity Grammar School.

Science

Year 7 ▾

Year 8 ▾

Year 9 ▾

Year 10 ▾

Senior Science ▾

Senior Years ▾

Experiments

Science News

T

The Lighthouse Diamond Webquest



The Sugar Expert

- [How sugar is made](#)
- [Some Interesting Facts About Sugar](#)

The Salt & Flour Expert

- [Some Interesting Facts About Salt and Flour](#)

Introduction

It was a dark and dreadful night when we discovered the disappearance of the priceless Lighthouse Diamond. We all thought it was safe and sound in our super secure vault in the basement of the "You Gotta Have It - Jewellery Store". But alas, the only thing we found was a bag of white powder left in the vault. The thief left it there to tease and taunt us ... how humiliating this has been! We have called you in because we need your professional help in solving this mystery.

After analysing the evidence that was left by the crook, by using the scientific method and studying the profiles of the suspects that have been named, your team of police scientists will present your report to the panel of Honourable Judges for possible sentencing of our criminal. We hope we have called in the right scientific team ... **YOU!**

Good Luck.

The Task

Your ultimate goal is to find out who is the mean and nasty culprit who committed this crime. However ...

First, you'll need to brush up on how to make a Scientific Investigation. We don't want any mess-ups and destroy all the evidence. You'll investigate 6 different white powders, looking at their different properties and reactions to a few simple tests.

КРИТЕРІЇ ВІДБОРУ ВЕБ-КВЕСТІВ

- ◆ Наявність усіх **структурних складових** веб-квесту.
- ◆ Його **відповідність** виучуваній темі та рівню володіння учнями іноземною мовою.
- ◆ Необхідність застосування учнями **розумових зусиль** у процесі роботи та **творчий і самотійний** характер кінцевих результатів.
- ◆ **Цінність** продуктів виконання веб-квесту **поза класом**.
- ◆ Вимога щодо презентації результатів роботи у **продуктивному мовленні**.

Using Internet for learning grammar

[Welcome](#)[Introduction](#)[Task](#)[Process](#)[Evaluation](#)[Conclusion](#)[Teacher Page](#)[About Author\(s\)](#)[Evaluate WebQuest](#)[Reviews](#)[Statistics](#)[Export WebQuest](#)[Share This WebQuest](#) Welcome

Welcome: Using Internet for learning grammar

Description: Welcome to my web quest. Here you can learn english grammar easily and funny. My first work about conditional sentences. Let's go!

Grade Level: 9-12

Curriculum: Foreign Language

Keywords: English grammar, to learn grammar, conditional sentences

Author(s): [Symbat Abilova](#)

The Public URL for this WebQuest:

<http://zunal.com/webquest.php?w=258164>