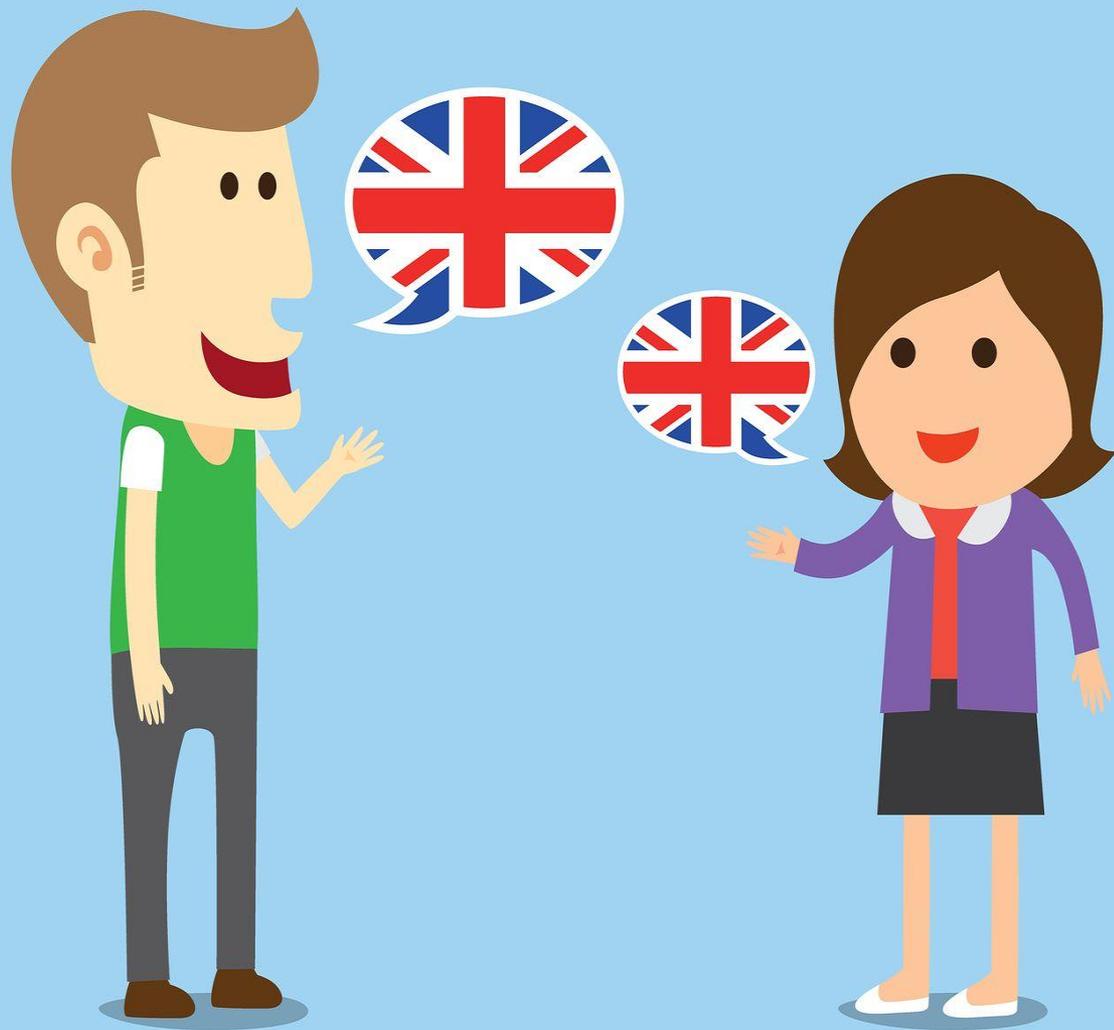


hello



About England  
Let's make sentences  
(take a photo )



# Ride The London Eye



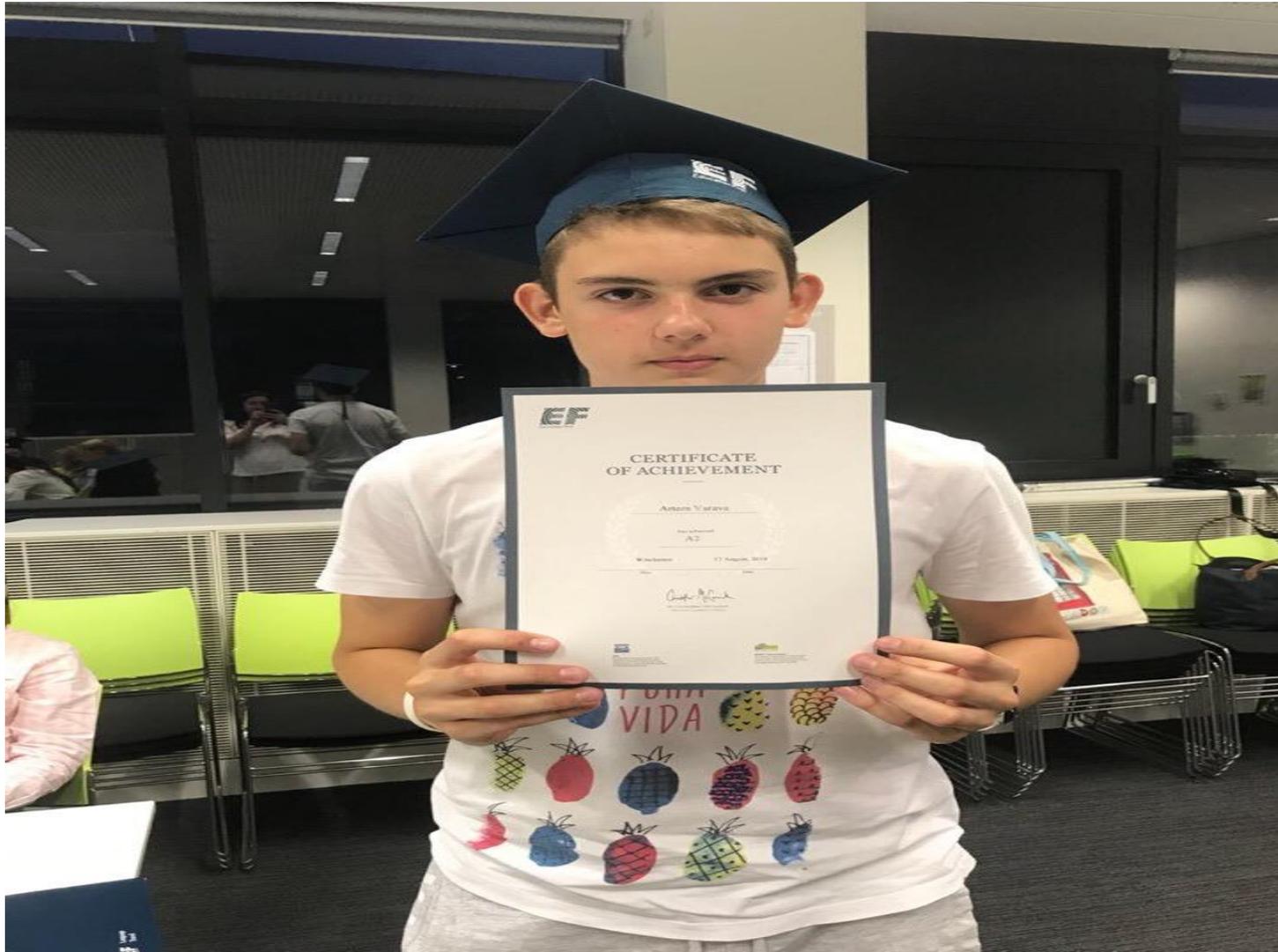
study



# Fly



# Pass exams



# Visit Harry Potter canteen



# Walk around the town



# Visit the museum



# Have fun at the festival of paints



buy

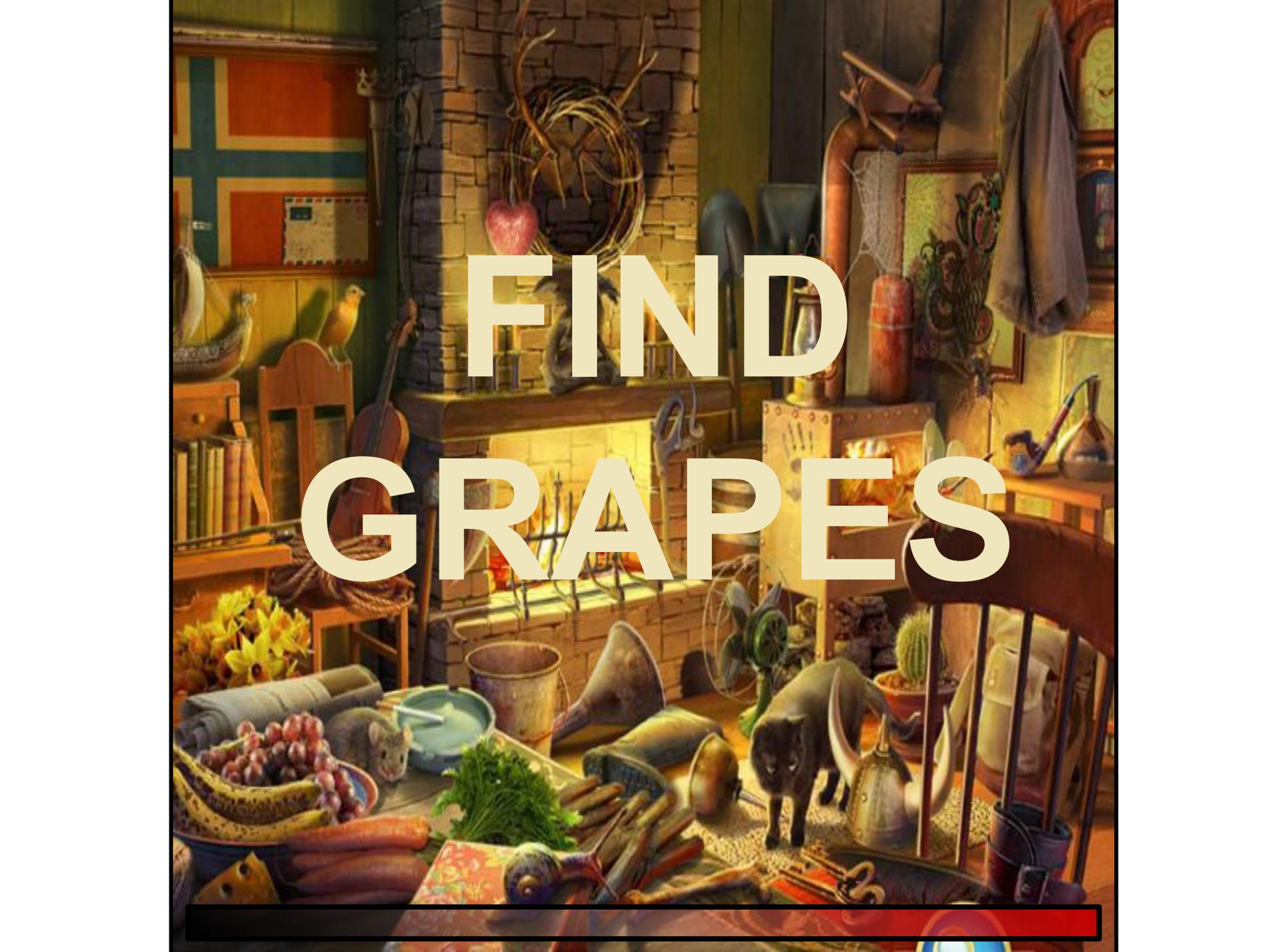


eat

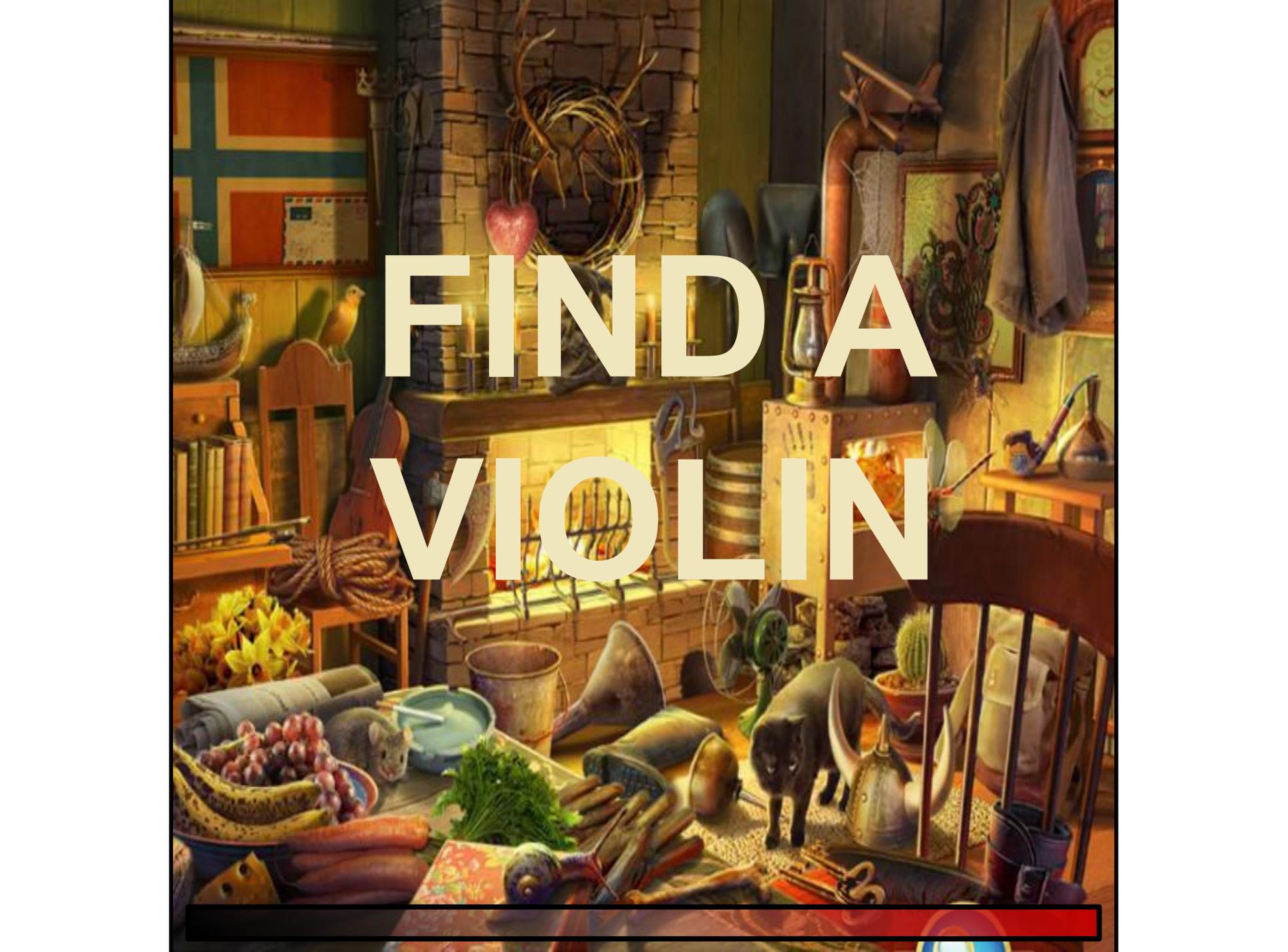


**Let's go with us next time**

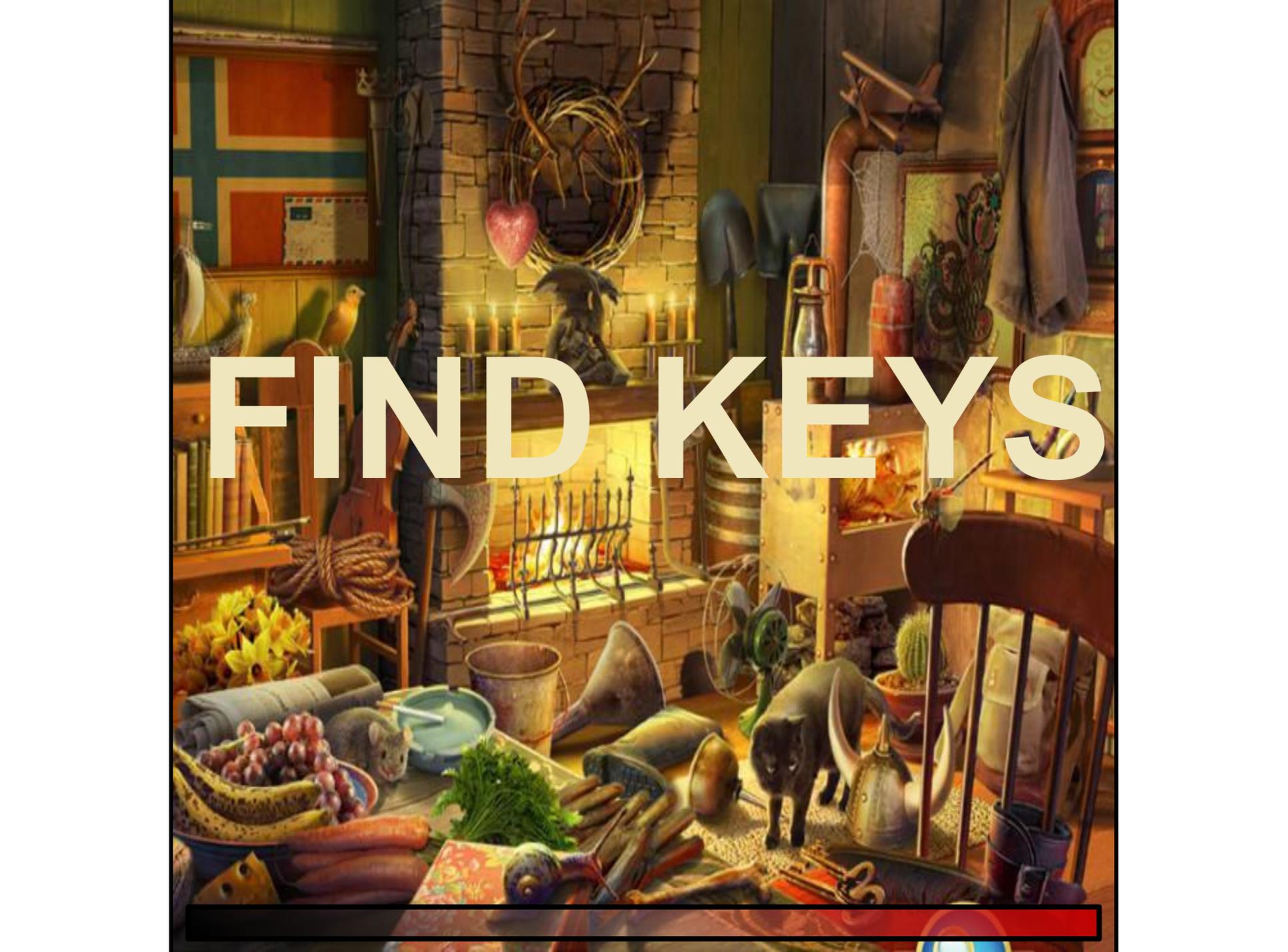


A detailed, cluttered interior scene from the movie 'The Sandlot'. The room features a stone fireplace with a warm fire burning inside. Above the mantel, a wreath of dried twigs and a red heart-shaped object are visible. To the left, a wooden chair holds a violin and a bird. A table in the foreground is laden with various items, including a basket of grapes, carrots, a blue plate, a metal cup, and a small mouse. A large, dark, horned animal, possibly a bull or a dog, stands near the fireplace. The room is filled with numerous other objects, such as a cactus, a fan, and various tools, creating a sense of a lived-in, chaotic space. The text 'FIND GRAPES' is overlaid in large, white, bold letters across the center of the image.

# FIND GRAPES

A detailed, cluttered workshop scene from the movie 'The Incredibles'. The room is filled with various tools, instruments, and household items. In the foreground, there's a table with a bowl of grapes, carrots, and other food items. A small black dog is standing on the floor. In the background, there's a fireplace with a mantel holding a wreath and a heart-shaped object. A violin is visible on a chair to the left. The text 'FIND A VIOLIN' is overlaid in large, white, bold letters across the center of the image.

# FIND A VIOLIN

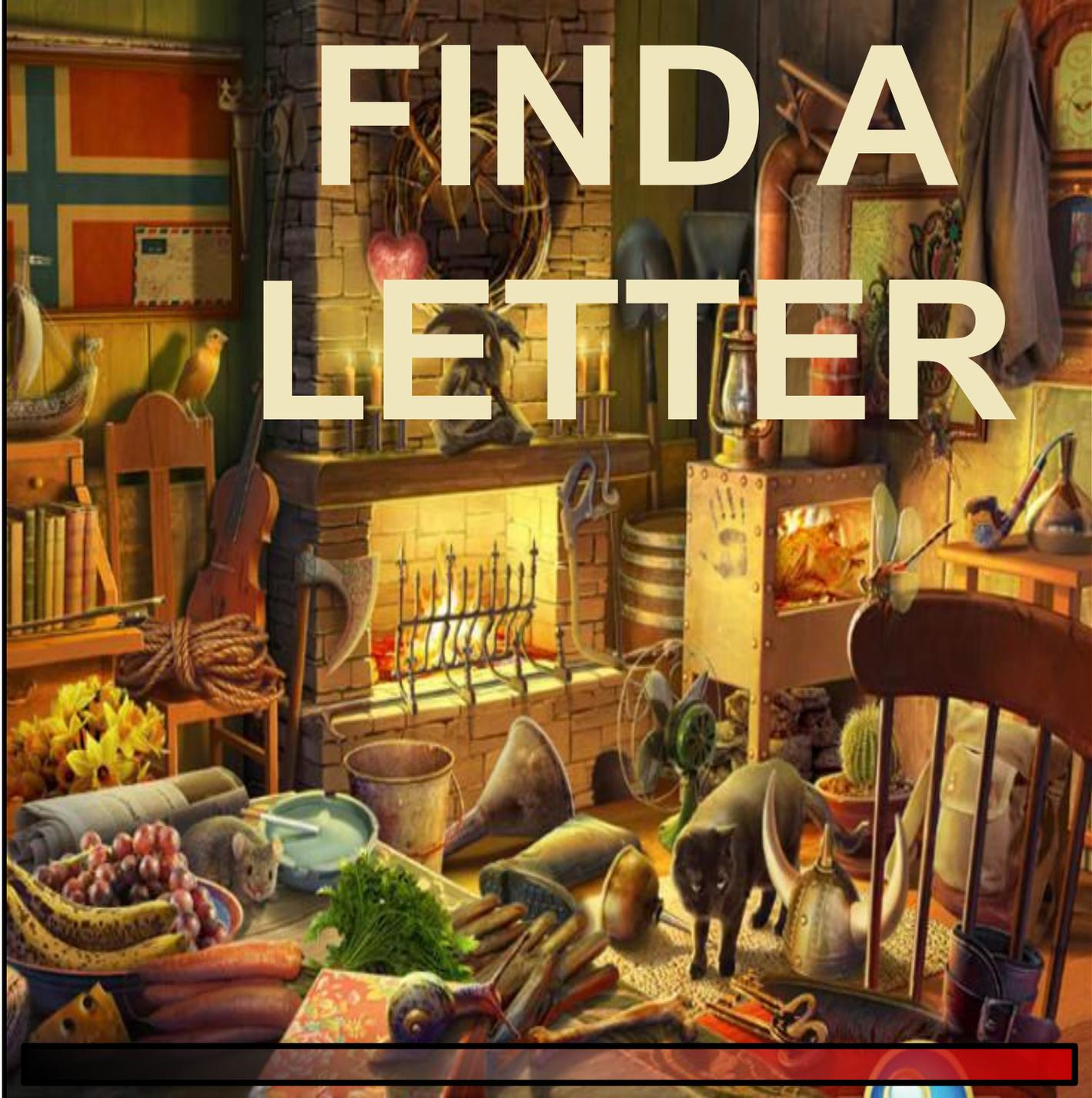
A richly detailed, rustic interior scene from the movie 'The Secret of NIMH'. The room is filled with various objects, including a stone fireplace with a fire, a wooden table with food, a chair, and a small dog. The lighting is warm and golden, creating a cozy atmosphere. The text 'FIND KEYS' is overlaid in large, white, bold letters across the center of the image.

# FIND KEYS

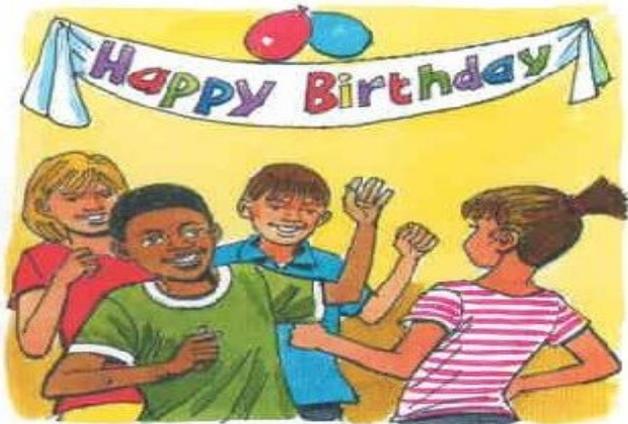
A detailed, cluttered interior scene from the movie 'The Sandlot'. The room features a stone fireplace with a fire burning inside. On the mantel, there are various items including a wreath of twigs, a red heart, and a pair of shoes. To the left, a wooden chair holds a bird and a book. In the foreground, a table is set with a basket of grapes, carrots, a blue plate, a metal cup, and a small mouse. A large, dark, horned animal (possibly a bull or goat) is standing on the floor. The room is filled with various household items, including a lamp, a cactus, and a coat hanging on the wall. The overall atmosphere is warm and lived-in.

# FIND A PLANE

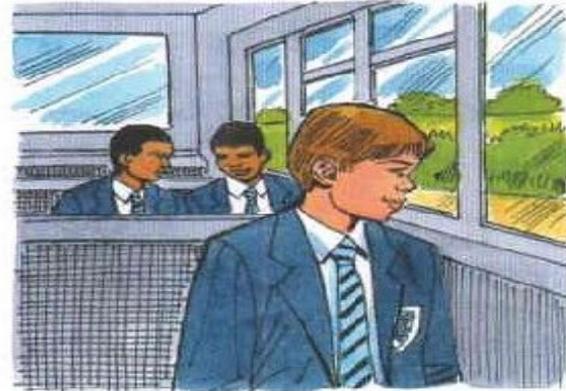
# FIND A LETTER



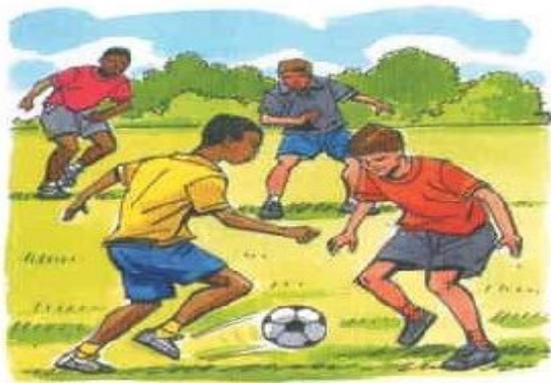
What did you do on your last birthday?



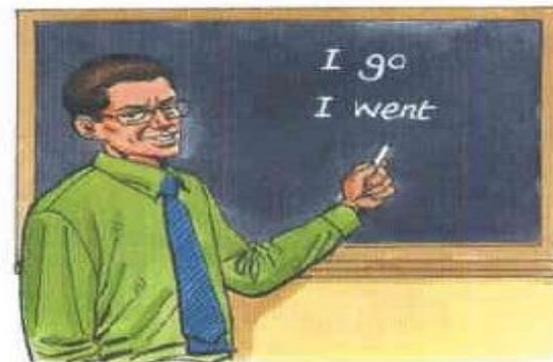
How did you come to school today?



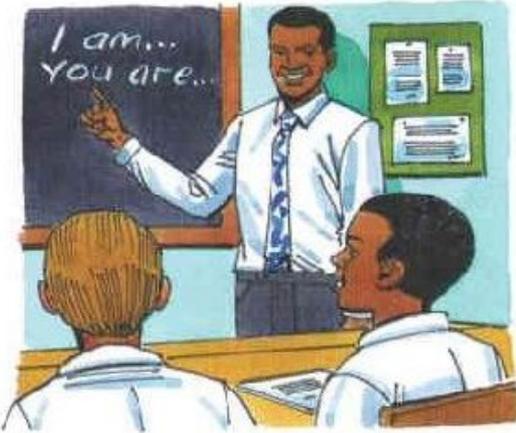
What do you think is the best sport in the world?



When are you going to have your next English lesson?



What subjects did you have yesterday?



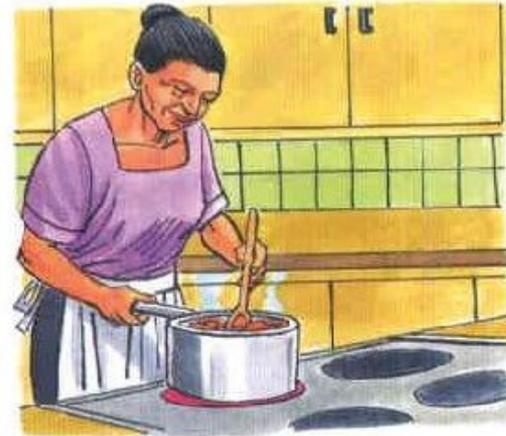
What is the biggest shop near your house?



Who are you going to see this evening?



Who cooks the best food in your family?



## Home task

1. The composition  
“How I spent summer”
- 2 Listening
- 3 copy var.2



## **Variant 2**

**1. Tanya \_\_\_\_\_ (cook) dinner yesterday.**

**2. Julia \_\_\_\_\_ (to watch) this film yet.**

**3. Patrick \_\_\_\_\_ (not to see) snow last winter.**

**4. I already \_\_\_\_\_ (to drink) hot tea.**

**5. Jim \_\_\_\_\_ (to go) to Oxford  
three weeks ago.**

**6. – Donny, you \_\_\_\_\_ (to take)  
my book? – No, I \_\_\_\_\_ not.**

**7. You ever \_\_\_\_\_ (to be) to Los  
Angeles?**

**8. You \_\_\_\_\_ (to work) in  
“Sberbank” in 2010?**

# Compositions



**G R A M M A R**



**1. We arrived ... London very late.**

- a) on
- b) in
- c) at
- d) —

**2. She has already arrived ..... home.**

- a) on
- b) in
- c) at
- d) —

**3. The train has arrived ... the station on time.**

- a) on
- b) in
- c) at
- d) —

**4. You haven't ..... the lesson properly.**

- a) studied
- b) studyed
- c) studyied
- d) studid

**5. Has she ..... for the new job?**

- a) applied
- b) applyied
- c) applyed
- d) aplied

**6. We haven't ..... that yet.**

- a) tryed
- b) tryied
- c) tryd
- d) tried

**7. Mr Smith has already arrived ..... the office.**

- a) in
- b) at
- c) on
- d) —

**8. The children haven't arrived ..... home yet.**

- a) in
- b) —
- c) at
- d) on

**9. Have you ..... all the bread?**

- a) eat
- b) eaten
- c) ate
- d) eating

**10. They haven't ..... the film yet.**

- a) see
- b) saw
- c) seen
- d) seeing

**11. Haven't they ..... you the books yet?**

- a) given
- b) gave
- c) giving
- d) give

**12. Has the child .... the medicine?**

- a) take
- b) taken
- c) took
- d) taking

**13. Have you ..... football today?**

- a) played
- b) playied
- c) plaid
- d) playd

**14. They have ..... a lot of whisky.**

- a) drunk
- b) drank
- c) drinking
- d) dranked

**15. I have already .... the meat.**

- a) fry
- b) fried
- c) fryed
- d) fryd

**16. They have arrived .... England today.**

a) on

b) at

c) in

d) -

**17. They .... in London for two years.**

a) live

b) lived

c) living

d) are living

**18. She .... to Madrid by plane.**

a) go

b) goed

c) went

d) god

**19. He .... a letter to his friend.**

a) write

b) writed

c) written

d) wrote

**20. We .... to her yesterday.**

a) speak

b) spoke

c) spoken

d) speaked

1. b  
2. d  
3. c  
4. a  
5. a  
6. d  
7. b  
8. b  
9. b  
10. c  
11. a  
12. b  
13. a  
14. a  
15. b  
16. c  
17. b  
18. c  
19. d  
20. b

1. a  
2. c  
3. d  
4. a  
5. b  
6. b  
7. a  
8. b  
9. d  
10. a  
11. b  
12. b  
13. a  
14. d  
15. c  
16. d  
17. b  
18. a  
19. c  
20. a



Лист оплат вклеить в дневник  
+ фото на аватарку ВК



## Информация для Вас

English Club работает с 9.00 до 20.00 с  
понедельника по субботу по адресу:  
**Лермонтова 120, 2й подъезд, 1й этаж, пом. 71.**  
Домофон: сначала набираете 7, потом 1.  
Ответьте на вопрос на Английском!

Тел. директора: Сергеевой Ирины  
Сергеевны  
(Miss Irene): 8 (918) 325-25-29  
Тел. преподавателя:  
(Miss \_\_\_\_\_): 8(9 \_\_\_\_\_)

### На следующий урок принести:

- Заполненные документы в файле
  - дневник
  - общая тетрадь(A4) в твёрдой обложке
  - 2 тонких тетради
  - оплата \_\_\_ занятий за \_\_\_\_\_ р.
  - попечительский взнос: **500 руб**
- Итого:** \_\_\_\_\_

- 1 Продолжительность занятия: 1,5 часа
- 2 Стоимость 1,5 часового занятия составляет 450 руб. Стоимость часового занятия составляет 350 р.
- 3 Каникулы: зимние- с 29 декабря по 8 января (приблизительно); летние-с 1 по 31 августа
- 4 Расписание на летний период обсуждается в мае.
- 5 Попечительский взнос производится 2 раза в год по 500 руб.  
(Взнос тратится на канцтовары и ежеурочное поощрение студентов в виде клубов, призов и конфет)
- 6 Семейная скидка составляет 5% на общую оплату обучения ежемесячно.
- 7 В начале каждого месяца студенту в конце дневника вклеивается квиточек с расчётом оплаты занятий на следующий месяц, в котором преподаватель расписывается каждый урок.
- 8 Оплата уроков за текущий месяц производится с 1 по 15 число каждого месяца. Просьба производить оплату перед своим занятием!

9 Просьба предупреждать преподавателя заранее об отсутствии на уроке. Это влияет на организацию учебного процесса.

10. В случае пропуска занятия (вне зависимости от причины пропуска) взимается плата за урок в размере 100% от стоимости оплаты обучения. В этом случае преподаватель выставляет видео урока в соответствующей группе вКонтакте в первой половине следующего дня, а также прикрепляет презентацию урока с последующим домашним заданием. Родитель обязан обеспечить своему ребенку все условия для просмотра видео урока и презентации, а также проследить за выполнением домашнего задания.

13 Надеемся, что Вы не против размещения фотографии и видеозаписи студента и отзыва о нём/ней в галереи на нашем интернет сайте [www.englishtown-anapa.ru](http://www.englishtown-anapa.ru) , в соответствующих группах вКонтакте и на своих страницах YouTube, Facebook, Instagram.

На все дополнительные вопросы можно получить информацию у директора English Club:

Сергеева Ирина (Ms Irene) 8(918)325-25-29

Уважаемые студенты!

Вы обязаны соблюдать правила посещения:

1. Не подниматься на лифте!
2. Не сорить в подъезде!
3. Не бросать бумажки в мусорку около подъезда!
4. Н домофоне сначала набираете 7, потом 1. Ответьте на вопрос на Английском!)

**В случае несоблюдения данных правил-отчисление с курсов!**

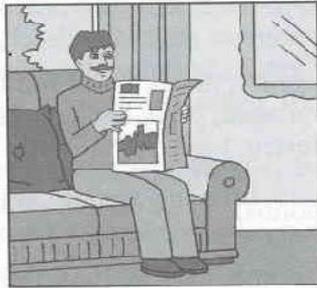
Заранее спасибо за понимание!



L I S T E N

**Example:** What is Mr Brown doing?

Quickm test1/1



A



B



C

1. When is the school singing competition?



A

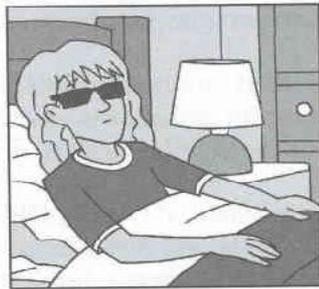


B

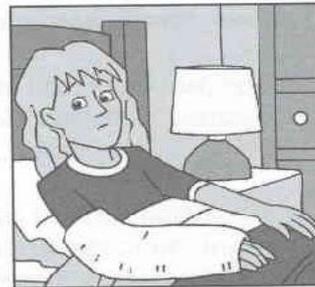


C

2. Why couldn't Anna sing in the competition last year?



A



B



C

3. How is Anna planning to sing?



A

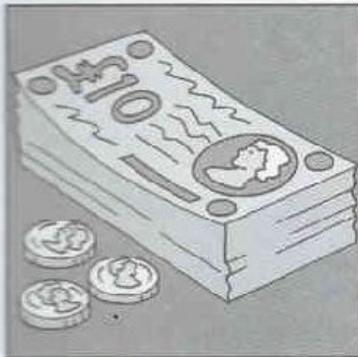


B



C

4. What does the competition winner get?



A



B



C

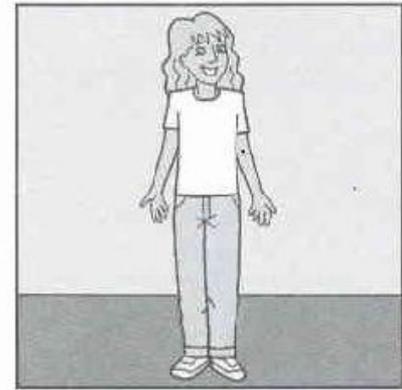
5. What is Anna going to wear in the competition?



A

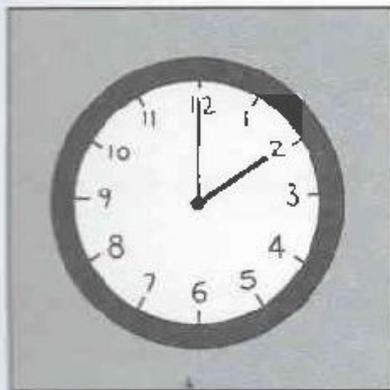


B

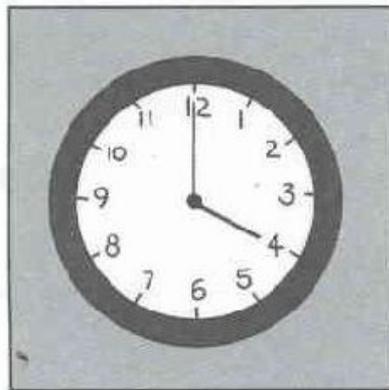


C

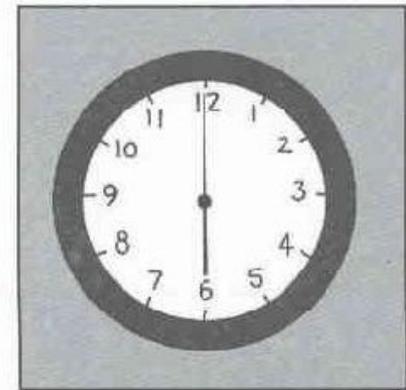
6. What time does the competition start?



A

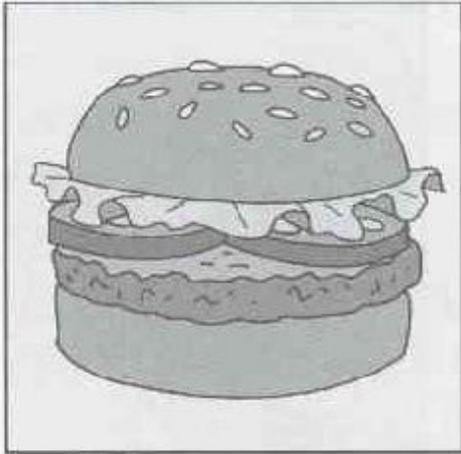


B

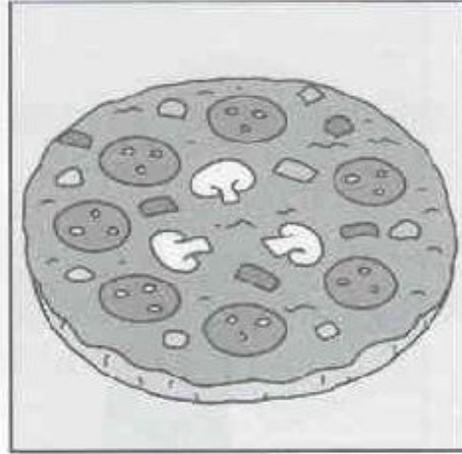


C

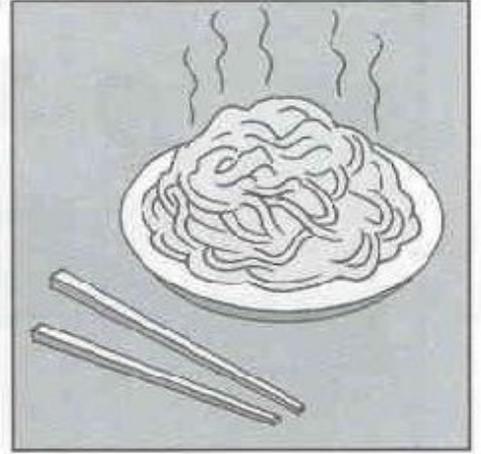
7. What are the Brown family going to eat after the competition?



A



B



C

LEXIS

1 Work in pairs. Make a list of places you would like to see in London.



## Sights of London



St. Paul's Cathedral



Buckingham Palace



Big Ben



Trafalgar Square



Hyde Park



Regent Park



Tower Bridge



Westminster Palace



**Challenges-2 -cards p. 78**

*At the tourist office:*

**-Hi, how can I help you?**



**-We'd like some information about transport, please.**



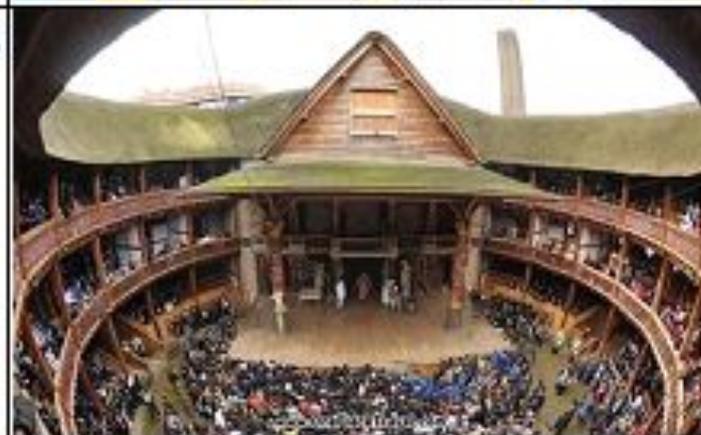
**-Are the fares the same for visitors, please?**



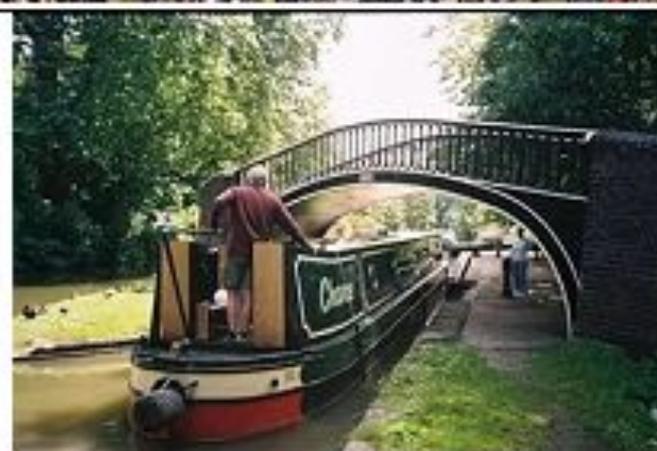
**-As you know, they are pay-as-you-go.**



**- How do we get to Shakespeare's Globe Theatre from here, please?**



**-Take the river boat. That's the easiest way.**



**Where can we catch it, please?**



**-Where can we catch it, please?**



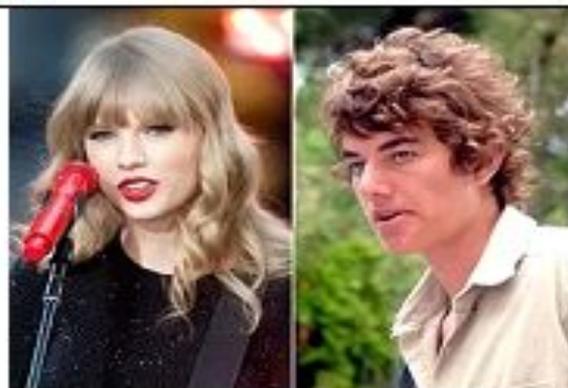
**-The ferry goes from Greenwich Pier .**



**Dialogue:**



**-Amazing! I'm standing in the east and the west at the same time!**



**- Let's split up.**

## Dialogue:



**-Amazing! I'm standing in the east and the west at the same time!**



**- Let's split up.**



**- It's for all types of transport including the river boats.**



**-Buses are free and there's a young person's discount on the tube.**

## Challenges-2 -practice p. 78

### *At the tourist office:*

-Hi, how can I help you?

-We'd like some information about transport, please.

-Are the fares the same for visitors, please?

-As you know, they are pay-as-you-go.

- How do we get to Shakespeare's Globe Theatre from here, please?

-Take the river boat. That's the easiest way.

-Where can we catch it, please?

-The ferry goes from Greenwich Pier .

### **Dialogue:**

-Amazing! I'm standing in the east and the west at the same time!

- Let's split up.

- It's for all types of transport including the river boats.

-Buses are free and there's a young person's discount on the tube.

*At the tourist office:*

-Hi, ... can I ... you?

-We'd like some .... about ..., please.

-Are the .. the same for ..., please?

-As you ..., they are pay-as-you-go.

- How do we ... to Shakespeare's Globe Theatre from ..., please?

-Take the ... boat. That's the ... way.

-Where can we ... it, please?

-The ... goes from Greenwich Pier .

**Dialogue:**

-...! I'm standing in the east and the ... at the ... time!

- Let's ... up.

- It's for all types of ... including the river ....

-Buses are ... and there's a young person's ... on the tube.

## Warm-up

- 1 Work in pairs. Make a list of places you would like to see in London.

*Buckingham Palace    Trafalgar Square*



## Reading and Listening



**2** Read and listen to the dialogue. What do Grace and Joe ask about?

*Ethan, Lydia, Grace and Joe went to the Planetarium in the Royal Observatory in Greenwich.*

**Lydia** Amazing! I'm standing in the east and the west at the same time! It's a shame Rory's ill – he loves places like the planetarium. The pictures from space are amazing. Even I liked them.

**Grace** Okay, so Greenwich is in our plan. Now we have to find out about transport.

**Ethan** Let's split up. Lydia and I can do some more research here, you and Joe can find out about transport.

*Grace and Joe are at the tourist office.*

**Man** Hi, how can I help you?

**Grace** We're planning a visit for some exchange students. We'd like some information about transport, please.

**Man** The best ticket is an Oyster Card. It's for all types of transport including the river boats.

**Grace** We've all got student Oyster Cards. Are the fares the same for visitors, please?

**Man** Yes, they are. Young visitors can get a photo card like yours. As you know, they are pay-as-you-go. They just put some money on the card, for example, ten pounds, and then spend it. Buses are free and there's a young person's discount on the tube.

**Joe** Good, that's easy.

**Grace** One more thing, how do we get to Shakespeare's Globe Theatre from here, please?

**Man** Take the river boat. That's the easiest way.

**Joe** Where can we catch it, please?

**Man** The ferry goes from Greenwich Pier and you get great views of the city. For the Globe, you get off at Bankside Pier.

**Grace** Thank you.



3.18

**3** Listen again and answer the questions.

- 1 Why is Lydia excited?
- 2 Why do Joe and Grace go to the tourist office?
- 3 Which transport can you use an Oyster Card on?
- 4 How much are student tickets for visitors?
- 5 How do you get to the Globe Theatre from Greenwich?
- 6 Why is the boat a good form of transport?

PLAY  
time!

# Home task:

1. Copy p.14
2. Listening
3. Cards p.78 dict+ answer 6 questions using 2-3 sentences for each answer in written form



2. You are going to hear four young people talking about themselves.



Listen and complete the chart.

Name	Age	Town	Favourite subjects	Worst subject	Ambition	Sport / Hobby
Phil		Brighton		French	To be a doctor	Football
Melissa		Hove				
Sophie						
Jonathan		Lewes				