

**Practical lesson**

**#7, 8, 9**

**Students'**

**Independent**

**work#3**

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- **Topic:** Methods and means of modern pedagogy. Methodology. Specific methods of teaching.
- **Key special words:** method of teaching, scientific method, methodology, modern pedagogy, training, adaptation, art therapy, storytelling, verbal methods, visual methods, practical methods, didactic exercises, creative methods, interactive methods, intensive methods, drill exercises, collaborating, game, role-playing, didactic games, demonstrating, explaining, presenting, testing, brain-storming, story-telling, teaching aids, technical teaching aids.

# Practical lesson #7

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# Methods of teaching

- Traditional methods of teaching

- Modern/ Innovative methods of teaching




- **Topic:** Traditional and modern technologies of teaching in elementary school.
- **Key special words:** method, technology, learning, innovative, developing technology, humanistic technology, individual and collective technology, problem teaching, cooperative learning and teaching, author's technologies, technology of individualization, active teaching and learning, technology of intensifying learning process, gaming technologies, information technologies, technology of critical thinking, technology of active learning.

# Practical lesson #8


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# Educational technologies

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- Traditional technologies



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- Modern/ innovative technologies



- **Topic:** Modern methods and technologies of elementary education in foreign pedagogy.
- **Key special words:** modern methods of teaching, technology, educational technology, brain-storming, mind-mapping, critical thinking, cooperative learning, creativity, creative methods of teaching, creative writing, storytelling, problem-solving, role-playing, six thinking hats, theory of multiple intelligence,

# Practical lesson #9

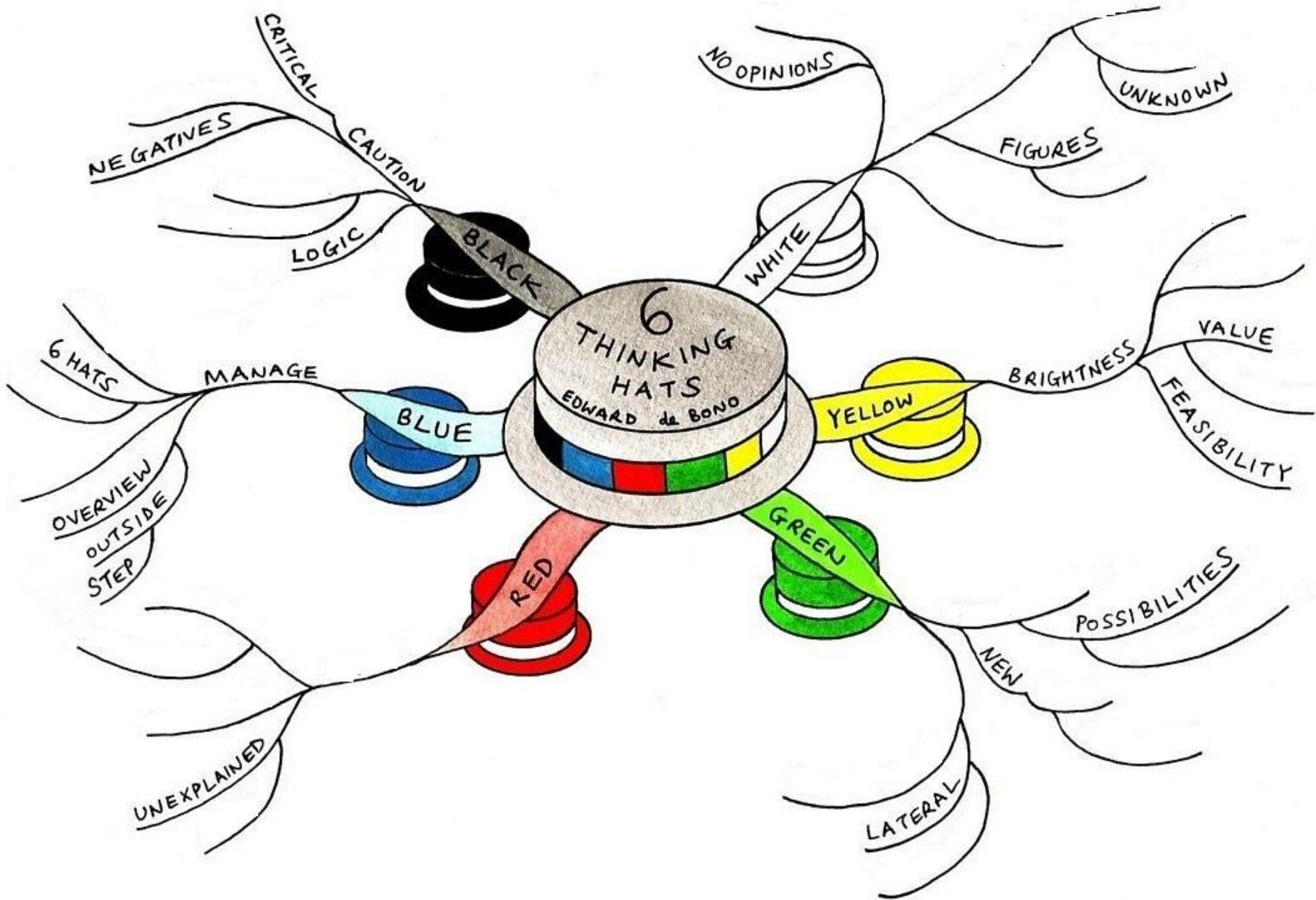
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- **Complete the mind map according to the text:**
- The **White Hat** calls for information known or needed. "The facts, just the facts".
- The **Yellow Hat** symbolizes brightness and optimism. Under this hat you explore the positives and probe for value and benefit.
- The **Black Hat** is judgment - the devil's advocate or why something may not work. Spot the difficulties and dangers; where things might go wrong. Probably the most powerful and useful of the Hats but a problem if overused.
- The **Red Hat** signifies feelings, hunches and intuition. When using this hat you can express emotions and feelings and share fears, likes, dislikes, loves, and hates.
- The **Green Hat** focuses on creativity; the possibilities, alternatives, and new ideas. It's an opportunity to express new concepts and new perceptions.
- The **Blue Hat** is used to manage the thinking process. It's the control mechanism that ensures the Six Thinking Hats guidelines are observed.

# EDWARD DE BONO'S SIX THINKING HATS

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- **Reading task: Complete the missing words in the text:**  
*Visual–spatial, Verbal–linguistic, Intrapersonal,*  
*Logical–mathematical, Bodily–kinesthetic, Naturalistic,*  
*Musical–rhythmic, Interpersonal*

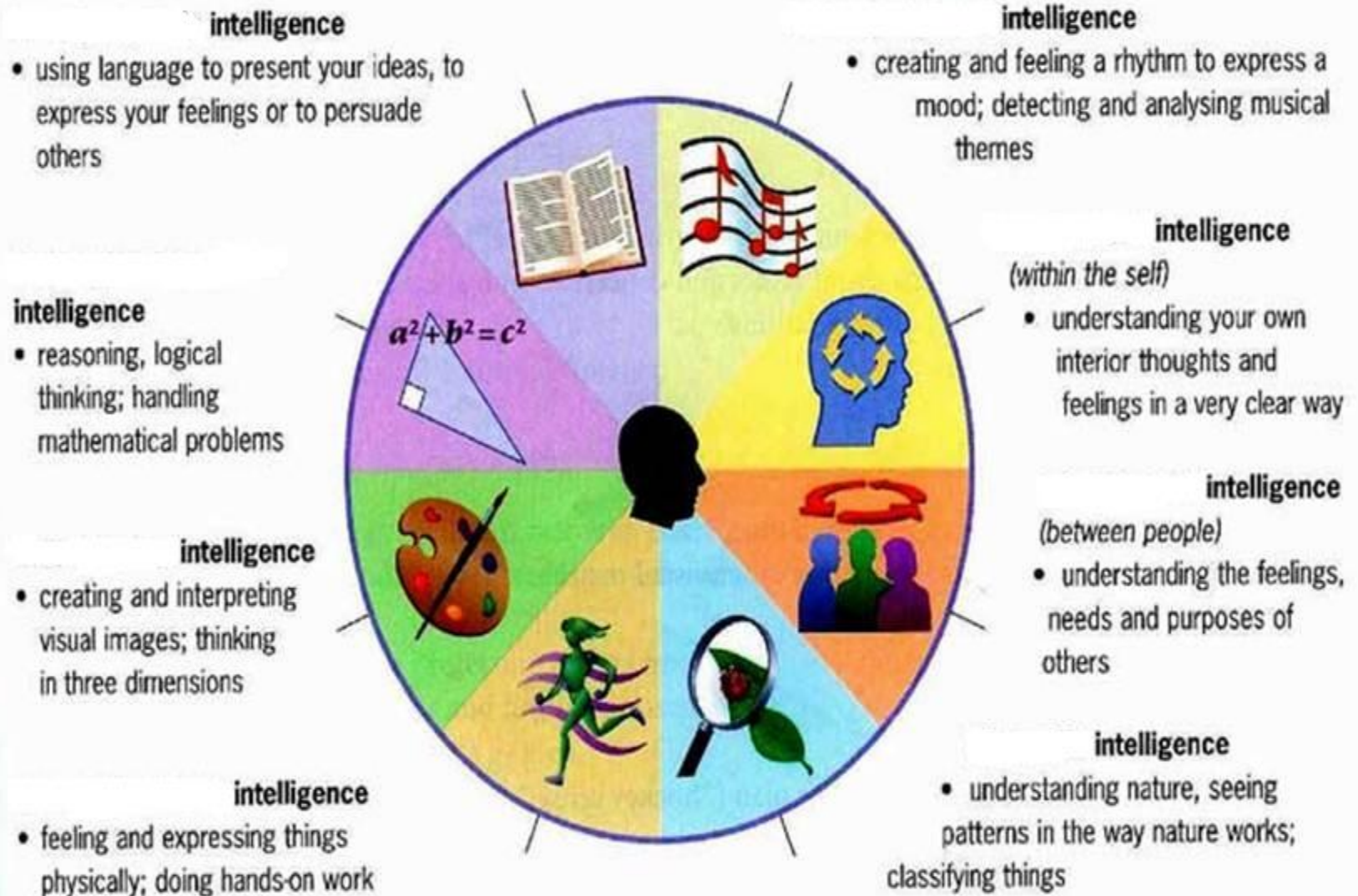


## ***MULTIPLE INTELLIGENCES***

The theory of multiple intelligences is a theory of intelligence that differentiates it into specific (sensory) "modalities", rather than seeing intelligence as dominated by a single general ability. This model was proposed by **Howard Gardner** in his 1983 book *Frames of Mind: The Theory of Multiple Intelligences*. Gardner articulated seven criteria for a behavior to be considered an intelligence.

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## The Multiple Intelligences (MI) Chart





- **ASSIGNMENT #1**

- **Make up sentences in Present Simple (positive, negative, question) using Common verbs #1, 2, 3.**

+ My parents drink coffee for breakfast every day.

? Do my parents drink coffee for breakfast every day?

? What do parents drink for breakfast every day?

- My parents do not (don't) drink coffee for breakfast every day.

+ Jane often watches TV shows in the evenings.

? Does Jane often watch TV shows in the evenings?

? What does Jane often watch in the evenings?

- Jane often does not (doesn't) watch TV shows in the evenings.

# **Student's independent work**

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- **ASSIGNMENT #2**
- **Complete the table:**

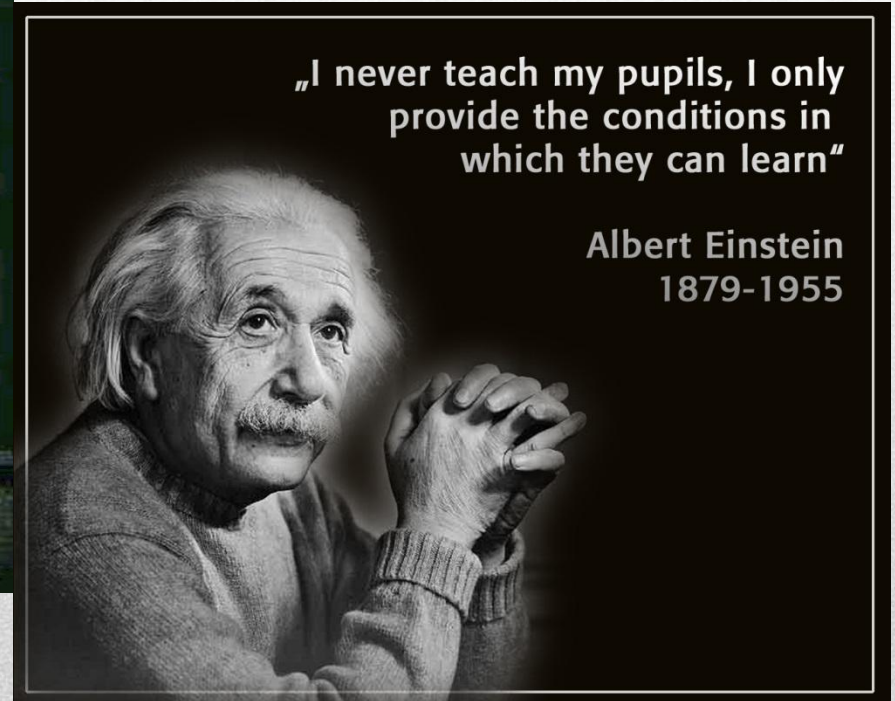
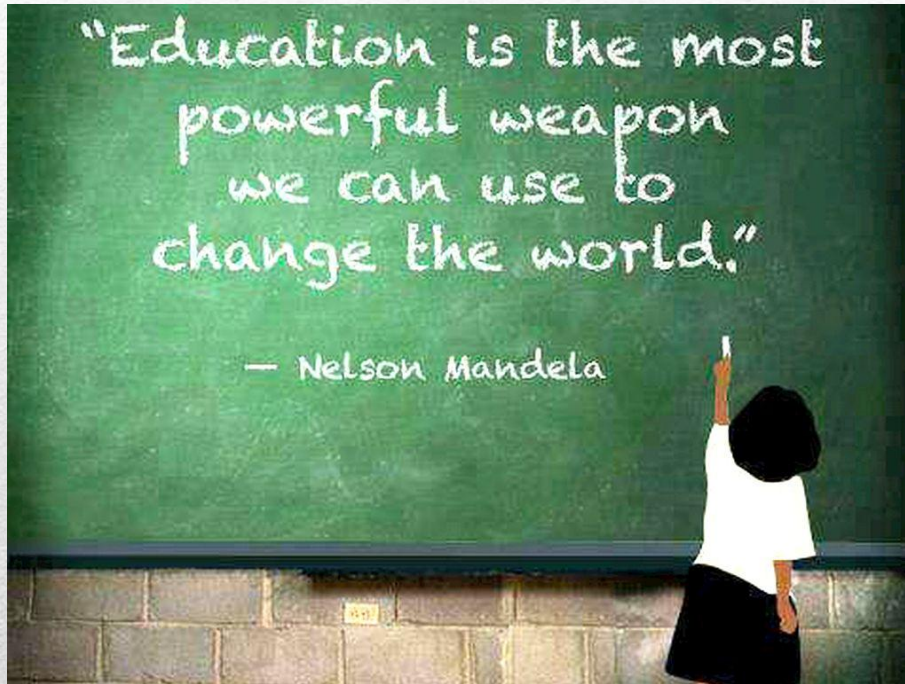
Type of game	Titles of games (3-5)
Didactic game	1. Snow ball 2. ...

**Student's independent work**

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- **ASSIGNMENT #3-4 Prepare 2 presentations on the topics: “Famous teacher” and “Famous person” using past simple and following the example.**



**Student's independent work**

- **What can you do?**
- Can/ cannot V
- I can swim**ing**. I can't **to** speak English.
- I can dance jive. She can jump with parachute. Tom can speak Japanese.
- **What cannot you do?**
- I can't play the piano. I cannot swim.

# Mistakes

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- **I like V-ing**

- I like reading books.
- **I like watch TV and listen to music.**
- I like watching TV and listening to music.
- I like dreaming, **sleep and play computer games.**

- **I don't like V-ing**

- I don't like cleaning the house.
- I don't like washing the dishes.

# Mistakes

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**To be**

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