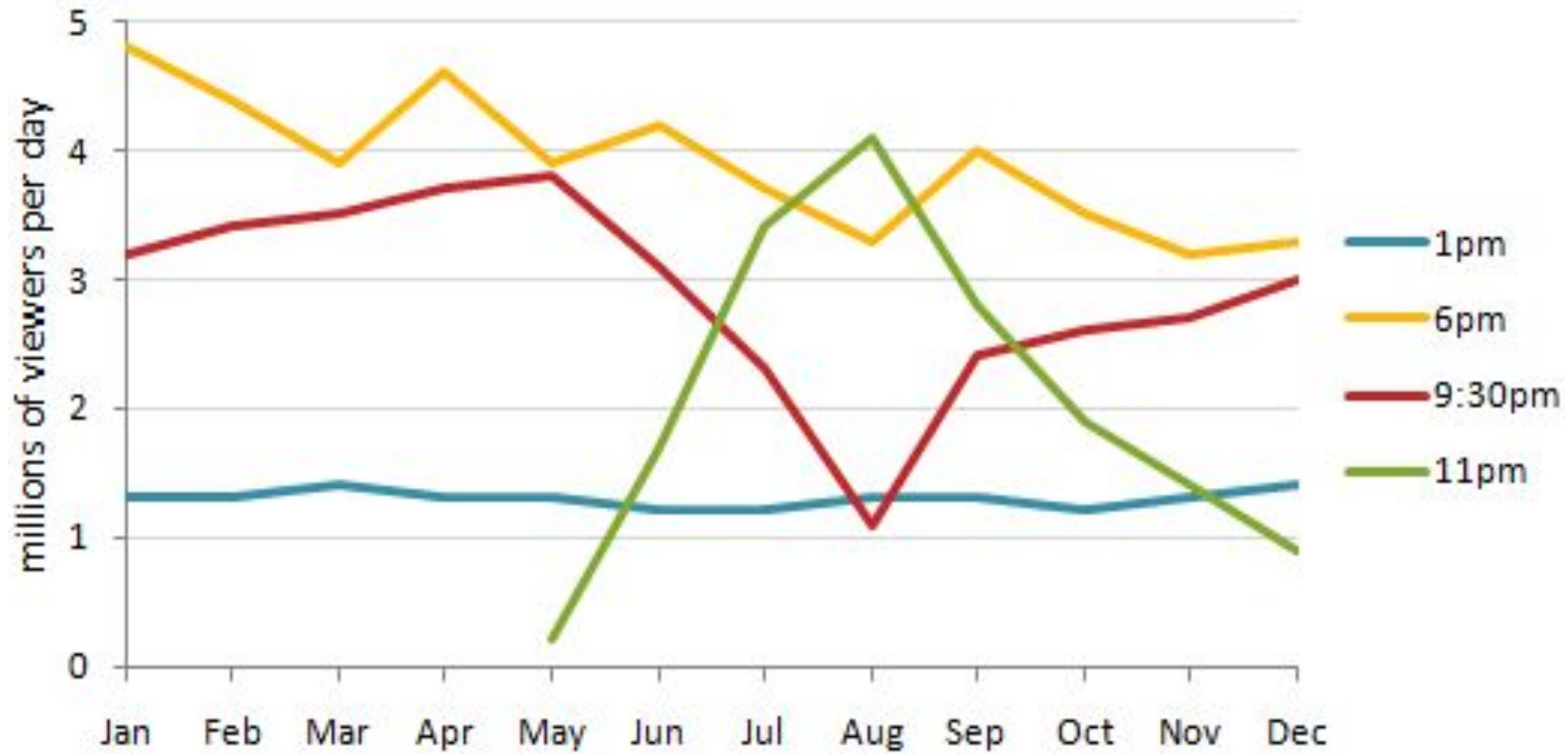


# IELTS WRITING TASK 1

A SHORT REPORT GIVING KEY  
INFORMATION ABOUT CHARTS,  
MAPS OR DIAGRAMS

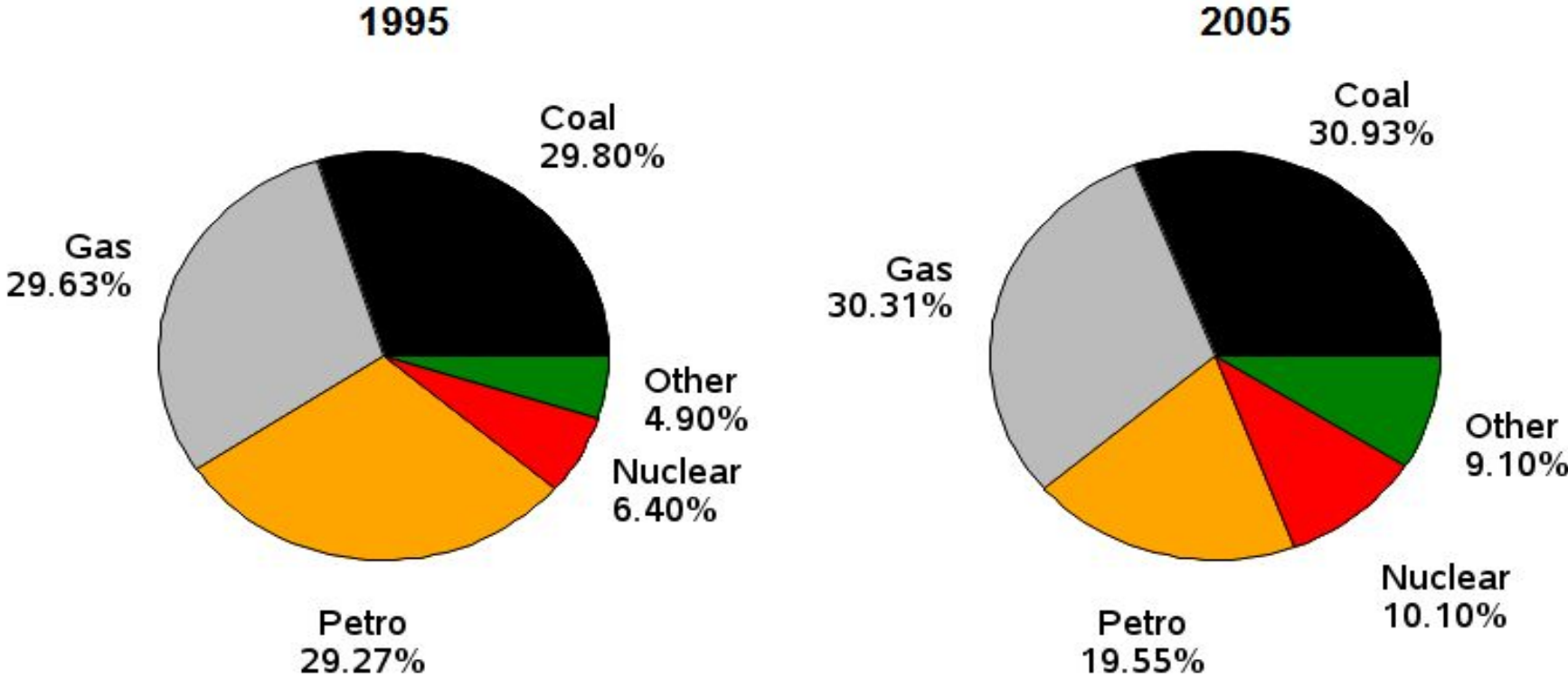
Channel one news viewing figures



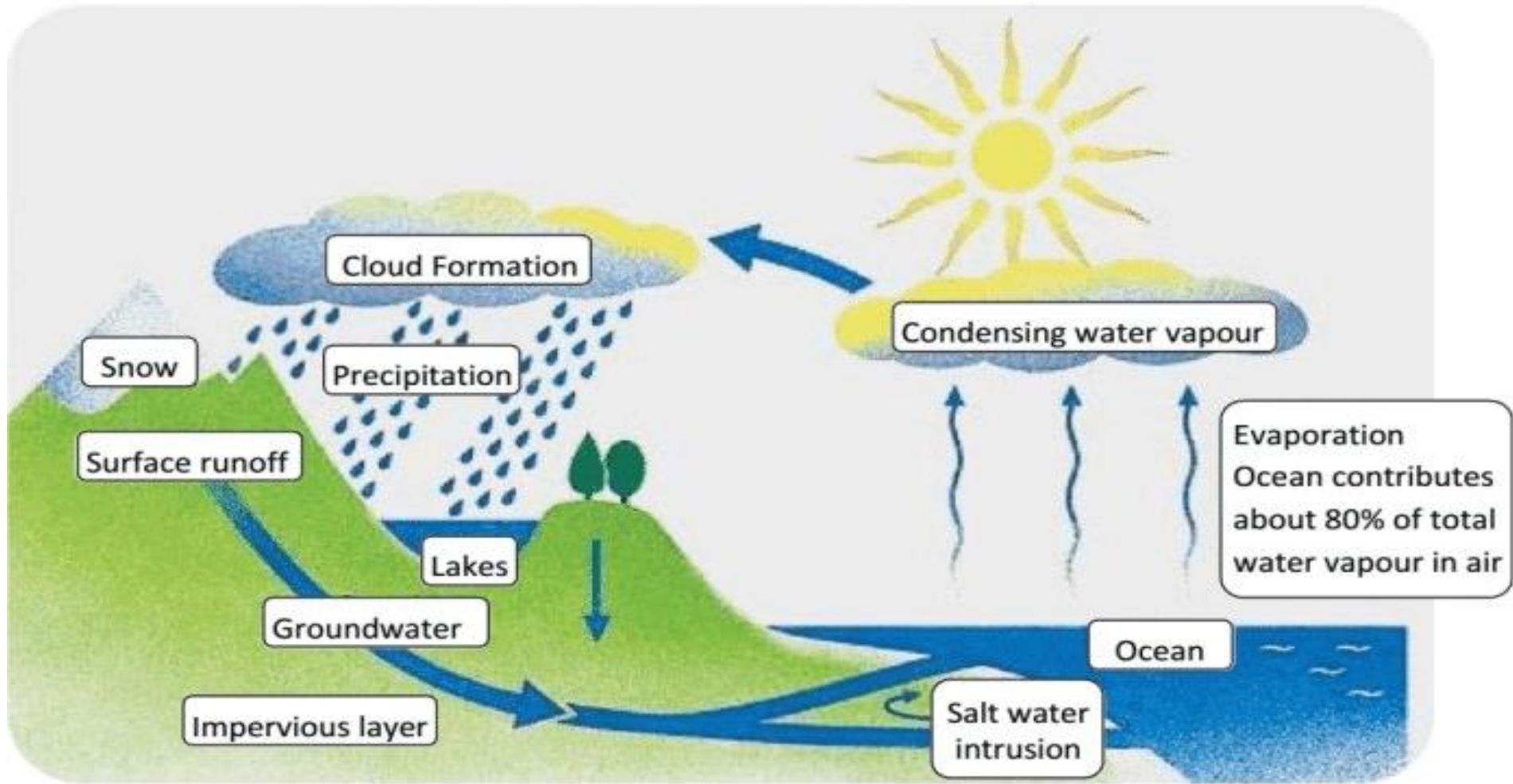
(The 11pm news was introduced on 1st May)

# LINE GRAPH

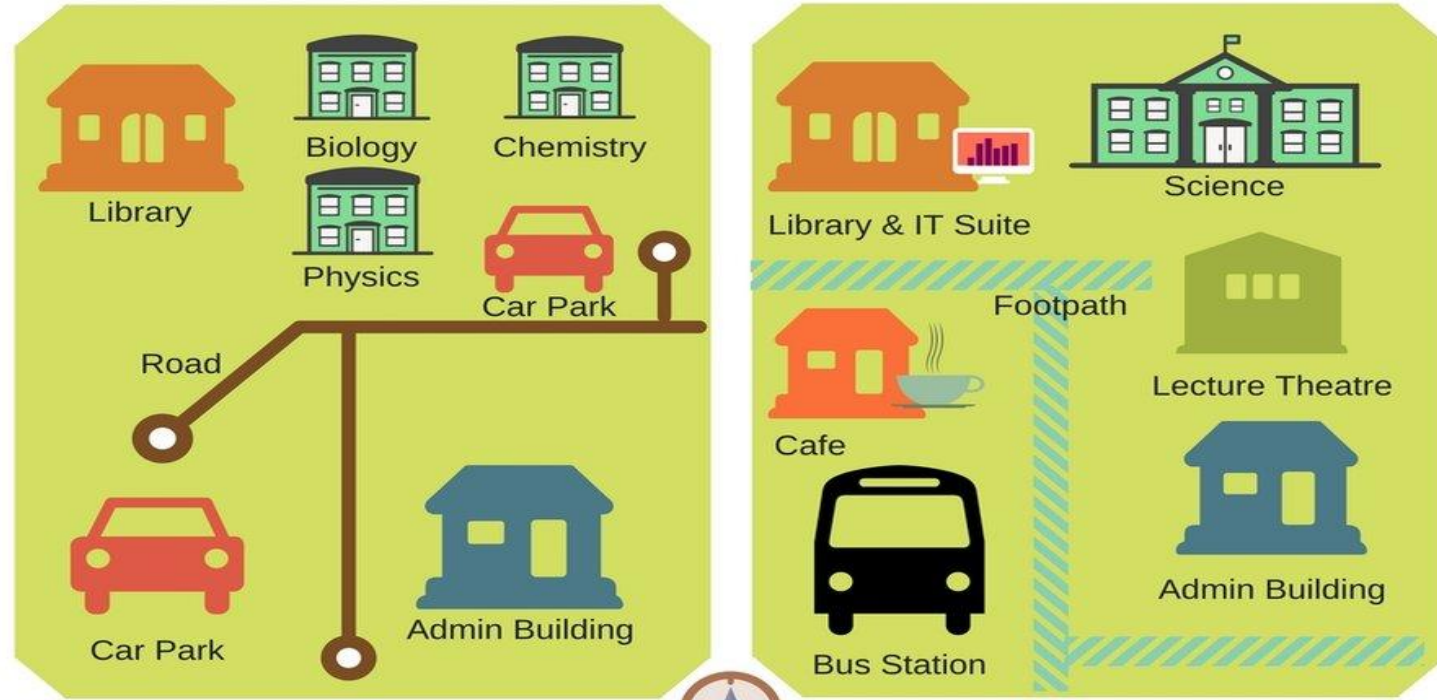
# Comparison of Energy Production



**PIE CHART**



## PROCESS DIAGRAM



2010

2016



Summarise the changes to Liverpool John Moores University from 2010 to 2016.

# MAPS

	<b>Food and drink</b>	<b>Housing</b>	<b>Clothing</b>	<b>Entertainment</b>
<b>France</b>	25%	31%	7%	13%
<b>Germany</b>	22%	33%	15%	19%
<b>UK</b>	27%	37%	11%	11%
<b>Turkey</b>	36%	20%	12%	10%
<b>Spain</b>	31%	18%	8%	15%

**TABLE**

# YOU SHOULD:

WRITE MORE THAN 150 WORDS

SPEND 20 MINUTES

1/3 OF YOUR MARKS

DESCRIBE VISUAL INFORMATION

# HOW AM I GOING TO BE SCORED?

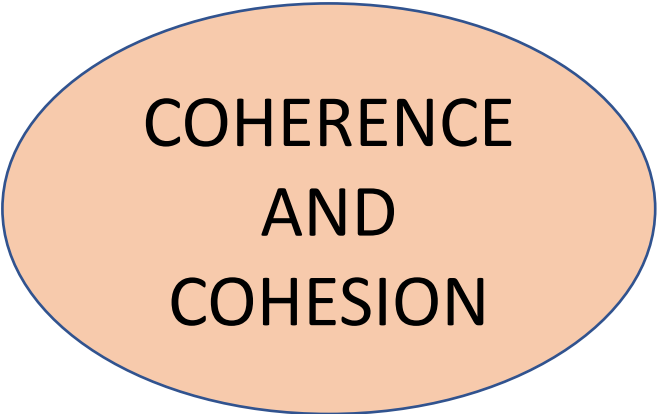


TASK  
ACHIEVEMENT

## HOW WELL YOU ANSWERED THE QUESTION

1. To give full detailed answer
2. Include an overview
3. Highlight the key features
4. Report must be accurate and all facts correct
5. 150 + words





COHERENCE  
AND  
COHESION

HOW YOU ORGANIZE YOUR ANSWER  
AND  
LINK YOUR IDEAS TOGETHER

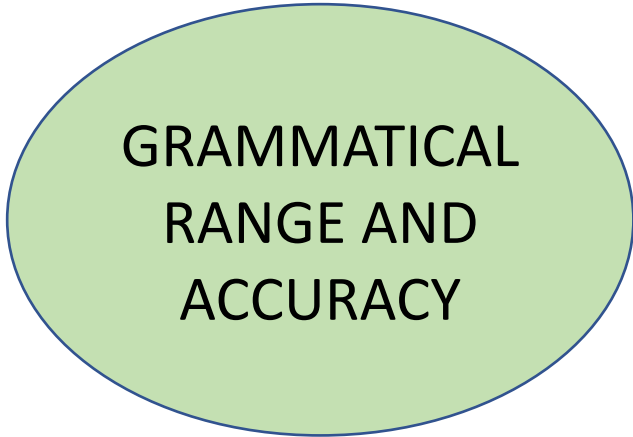
1. Paraphrase effectively
2. Respond with a logical order
3. Linking words
4. Write in paragraphs



LEXICAL  
RESOURCE

HOW ADVANCED YOUR VOCABULARY IS  
AND  
HOW WELL YOU CAN USE IT

1. Use a wide range of vocabulary and do not repeat yourself often
2. Few errors
3. Less common words
4. Collocations



GRAMMATICAL  
RANGE AND  
ACCURACY

THE ABILITY TO USE A RANGE OF SENTENCE TYPES  
WITHOUT MAKING TOO MANY MISTAKES

1. Use different sentence types
2. Few errors
3. Respond in a correct tense
4. Punctuation

# QUESTIONS TO ASK YOURSELF

WHAT IS THE KEY DATA?

(Axes/ columns and rows)

WHAT ARE THE TRENDS?

(increases or decreases)

WHAT ARE THE BIG DIFFERENCES AND SIMILARITIES?

(Where are the big differences? Is anything the same?)

CAN I PUT THE DATA INTO 2 GROUPS?

(male+female, full time/part-time)

# STRUCTURE

1. INTRODUCTION (1 SENTENCE)
2. OVERVIEW (2 SENTENCES)
3. DETAIL PARAGRAPH 1
4. DETAIL PARAGRAPH 2

# STRUCTURE

PARAPHRASE YOUR QUESTION (REWRITE THE QUESTION IN YOUR OWN WORDS)

SHOWS

ILLUSTRATES

GIVES INFORMATION

DEPICTS

REPRESENTS

COMPARES



INTRODUCTION

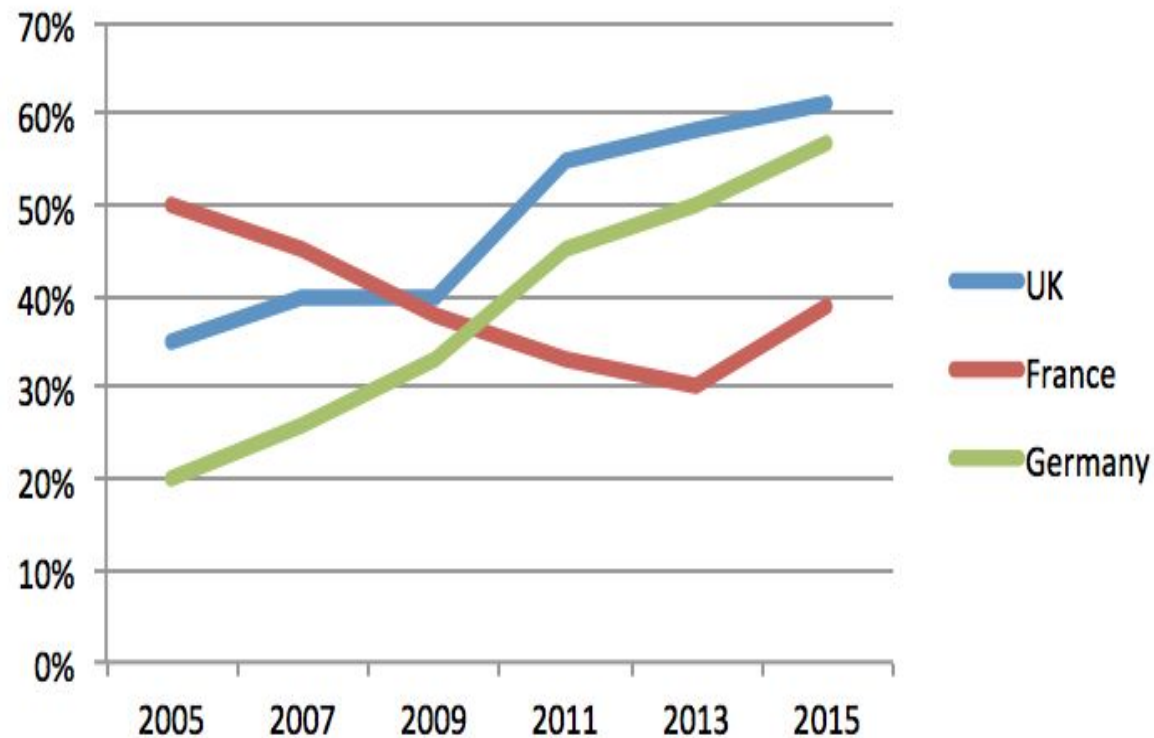


OVERVIEW

PRESENT A CLEAR OVERVIEW OF MAIN TRENDS,  
DIFFERENCES OR STAGES

- It should not contain a lot of details and specific information (numbers, figures)
- Should report the main trends, differences, similarities
- Big picture of the graph

## Regional household recycling rates



Identify the main general trends in this graph.

What could you briefly say about each country?

Are there any similarities?

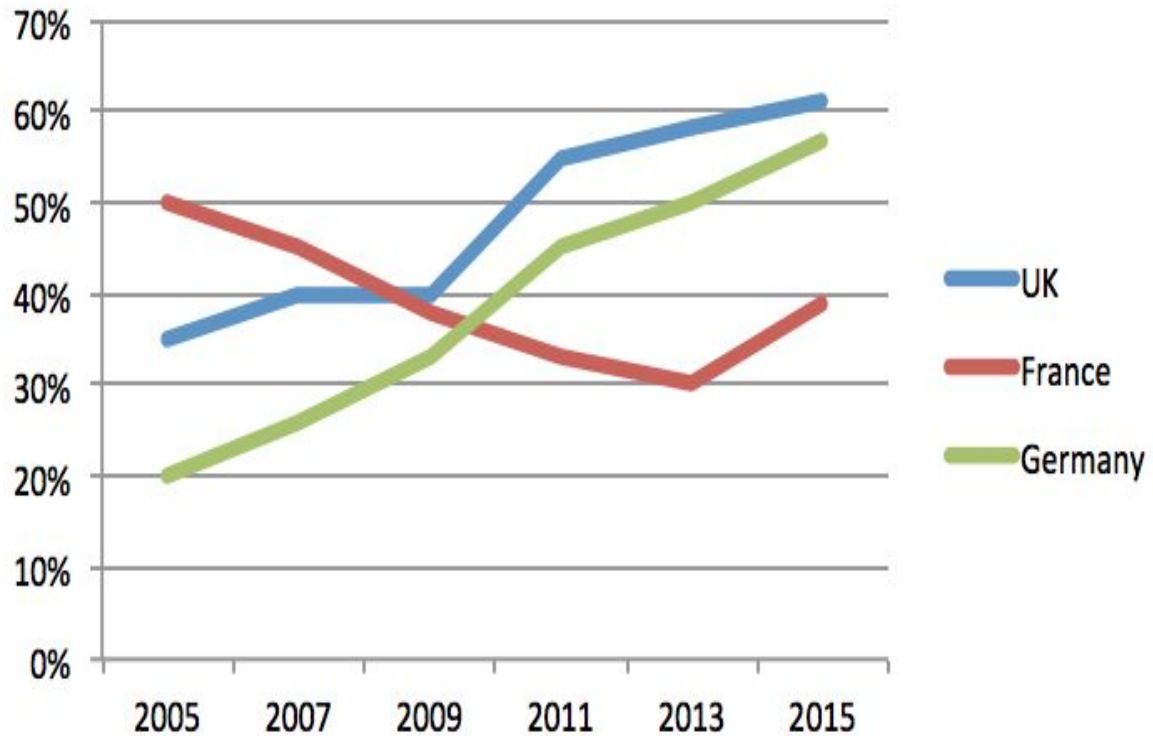


# PLANNING NOTES

G1: UK + G

G2: F

## Regional household recycling rates



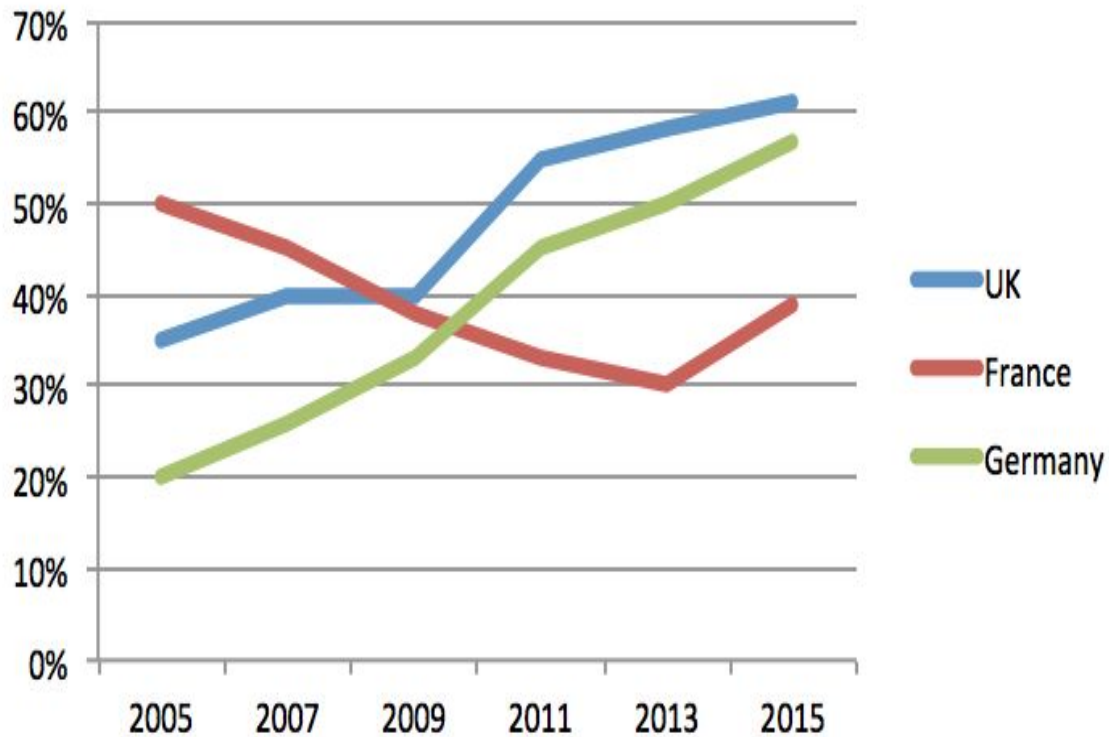
## OVERVIEW

UK + G = STEADY, CONSISTENT INCREASE

F = SLOW DOWNTURN WITH THE FINAL RISE

# OVERVIEW EXAMPLE

Regional household recycling rates



**Overall**, the recycling rates of the UK and Germany rose steadily and consistently over the six years.

However, the percentage of waste recycled in France experienced a downward trend.

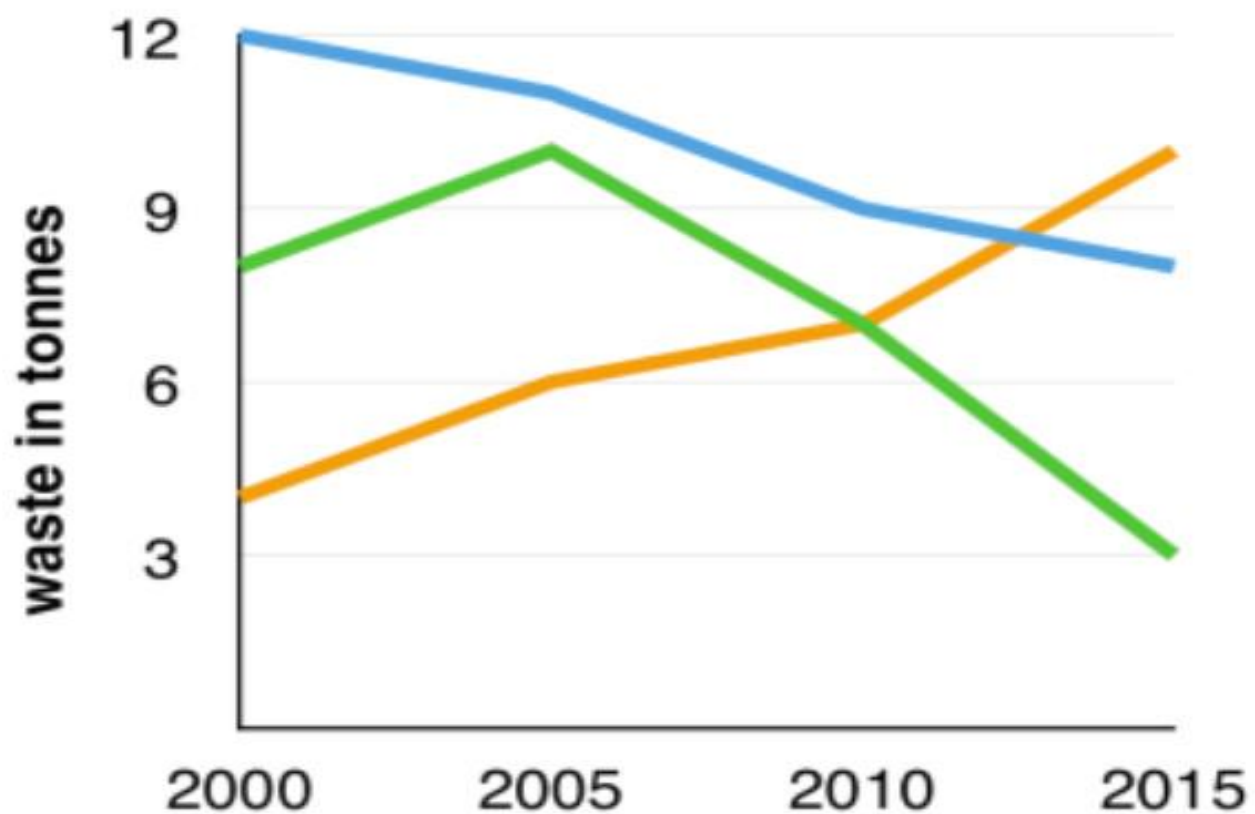
## **Possible adjectives**

- gradual
- sharp
- dramatic
- slight
- steady
- significant
- considerable
- rapid

## **Possible nouns:**

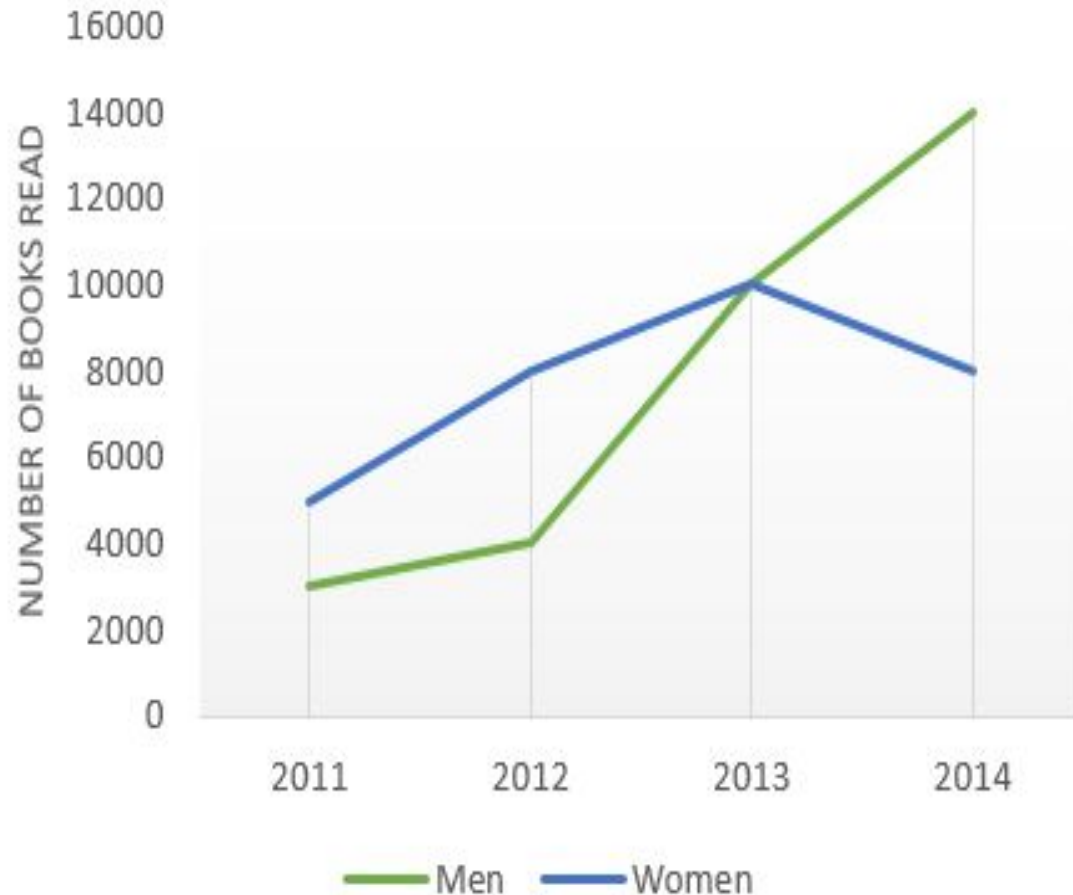
- decline
- decrease
- drop
- fall
- peak
- fluctuation
- growth
- increase
- rise

*The graph below shows the amounts of waste produced by three companies over a period of 15 years.*



- company A
- company B
- company C

## Burnaby Public Library



The graph shows the number of books read by men and women at Burnaby Public Library from 2011 to 2014.