



# Listening & Speaking

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# Read the quotes and choose the most suitable for you

*“The secret of success is making your vocation your vacation.”*

~ Mark Twain

*“People become really quite remarkable when they start thinking that they can do things. When they believe in themselves they have the first secret of success.”*

~ Norman Vincent Peale

*“A man with power can do little things. A man with a plan can do many things. A man with patience can do twice as many things. But only a man with perseverance can do everything.”*

~ Sarvesh Jain

vocation [və'keɪʃ(ə)n] а) призвание свыше б) призвание; склонность

vacation [və'keɪʃ(ə)n] а) каникулы б)

отпуск

# Listening

| Аудирование                       |                                 |   |   |    |
|-----------------------------------|---------------------------------|---|---|----|
| Понимание<br>содержания<br>текста | основного<br>прослушанного      | 1 | 6 |    |
| Понимание<br>тексте<br>информации | в прослушанном<br>запрашиваемой | 1 | 7 |    |
| Полное<br>прослушанного текста    | понимание                       | 7 | 7 |    |
| Итого:                            |                                 |   |   | 20 |

## Task 1. Useful Tips

1. Read the task carefully.
2. Listen to the instructions.
3. Read the statements and underline the key words, write down synonyms.
4. When you listen for the first time, mark those sentences that coincides in meanings.
5. When you listen for the second time, make your final conclusion.



# Sample of the Statements

1. I enjoy buying *things* to wear. clothes, dress **D**
2. I can't do without *sweeties* to eat. candy **F**
3. I like *movies* and spend a lot on *DVDs*. show **-**
4. I really appreciate a *good company*. friends, party **C**
5. I always need *something* to read. books **A**
6. I wish I could go and see everything *worth* seeing around the world. tourism, travel **E**
7. I *easily* spend my money on *jewellery*. diamond **B**



# Speaking (30 minutes)

| Устная часть  |   |   |    |
|---|---|---|----|
| Чтение вслух  | 1 | 1 |    |
| Условный диалог-расспрос  | 1 | 5 |    |
| Тематическое монологическое высказывание (описание выбранной фотографии)                      | 1 | 7 |    |
| Тематическое монологическое высказывание с элементами рассуждения (сравнение двух фотографий) | 1 | 7 |    |
| Итого:  |   |   | 20 |

## Task 3. Useful Tips

1. Learn useful phrases, clichés beforehand.
2. Pay attention to the details.
3. Follow the plan
4. Use your imagination,  
but
  1. Don't include irrelevant information.



**Task 3. These are photos from your photo album. Choose one photo to describe to your friend.**

**You will have to start speaking in 1.5 minutes and will speak for not more than 2 minutes (12–15 sentences). In your talk remember to speak about:**

- where and when the photo was taken
- what/who is in the photo
- what is happening
- why you keep the photo in your album
- why you decided to show the picture to your friend

Photo 1.



Photo 2.



Photo 3.



1. As you know, I like taking pictures and I really want to tell you about **this picture which I took last winter/summer... I was/We were** visiting our relatives/friends... in Sochi/Saint-Petersburg/the country... **I went/We went to** the cinema/the park/ the beach... and we were swimming/playing board games/waiting for our film to start... **I went/We go there every** year/twice a month/once a week...
2. **In this picture you can see** my uncle, his wife and their daughter/my friend/my dad... **They are/He is /She is** swimming/climbing the mountain/sitting on the sofa/smiling for the camera....
3. **They have just /He's just /She's just** opened the present/ landed on the ground/opened his parachute... **They are going to/He is going to /She is going to** go to a restaurant/have a party/go into the sea/make a jump...
4. **I keep this photo in my album because it reminds me of** how happy we were on that day/how interesting (exciting) it was to go to that museum/to go skating... **And I think, this photo turned out really well.**
5. **I decided to show you this photo because you've always wanted to** make a parachute jump/to go skydiving/to climb a mountain/to see my uncle and his family... **And I knew it would be interesting for you to see this photo. Do you like it?**

## Fill in the gaps with proper prepositions

\_\_\_\_\_ the picture you can see .....

\_\_\_\_\_ the upper part / \_\_\_\_\_ the top

\_\_\_\_\_ the foreground / background.....

\_\_\_\_\_ front \_\_\_\_\_ the boy.....

\_\_\_\_\_ the centre /middle \_\_\_\_\_ the picture.....

I'm interested \_\_\_\_\_

\_\_\_\_\_ the right /left

I'm fond \_\_\_\_\_

\_\_\_\_\_ the left \_\_\_\_\_ somebody/ something

I'm keen \_\_\_\_\_ doing

## Fill in the gaps with proper prepositions

In the picture you can see .....

In the upper part /at the top

In the foreground / background.....

In front of the boy.....

In the centre /middle of the picture.....

I'm interested in

On the right /left

I'm fond of

To the left of somebody/ something

I'm keen on doing



# I have chosen photo.....

**In this picture you can see my uncle, his wife and their daughter/my friend/my dad... They are/He is /She is swimming/climbing the mountain/sitting on the sofa/smiling for the camera....**

Photo 1.



Photo 2.



Photo 3.



# Homework

1. Make the full story of the photo you've chosen
2. Make full descriptions of the other two photos
3. Do the exercise on listening.

<http://lizasenglish.ru/ekzameny-na-anglijskom/audirovanie-na-ege.html>

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*Вы услышите диалог. Определите, какие из приведённых утверждений A–G соответствуют содержанию текста (1 – True), какие не соответствуют (2 – False) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 – Not stated). Занесите номер выбранного Вами варианта ответа в таблицу. Вы услышите запись дважды.*

- A. Lucy wasn't at school for several days.
- B. Lucy felt bad because of overeating.
- C. Lucy's mother is a doctor.
- D. Peter did exercises with the map of the UK.
- E. Peter is not afraid of the test.
- F. Peter offers his notes to Lucy.
- G. Lucy and Peter are going to review for the test later.

| Утверждение          | A | B | C | D | E | F | G |
|----------------------|---|---|---|---|---|---|---|
| Соответствие диалогу |   |   |   |   |   |   |   |



Feedback

Good luck!!!