

# **Пишем рассказ (Writing a story)**

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# THE VILLAGE NEWS

## MAN INJURED IN ASH LANE CRASH

The football-hero-turned-actor spent months living in a tent and showering at the studio while he built stone-by-stone the dream house that — despite what he'd been telling himself — suited a single guy perfectly. Then he fell for actress Pam Dawber, married her, and now has to rebuild the upstairs.

He can laugh about it, though. Things are going very well for Harmon. Besides a new bride, he has a new movie, *Summer School*, just out — it's the USA's No. 3 movie and grossed \$6 million its first weekend. He has a TV movie for fall airing on CBS and next month will begin production on another big-screen feature in Philadelphia.

Besides, Harmon is such a carpentry junkie that rebuilding the house to welcome his wife is almost fun. The two have even bought a 1920s hunting lodge as a mountain retreat and he'll soon be there, work-

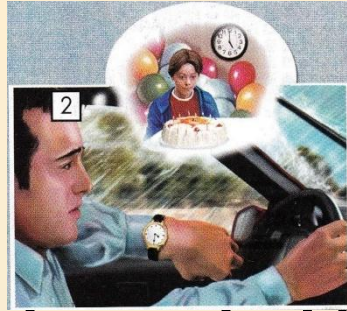
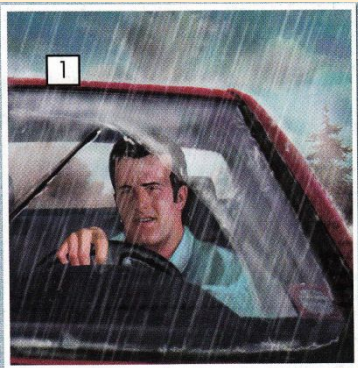
His love of carpentry since childhood — he used to follow his dad around the workshop with a push broom — is such a big part of his life that the mystery is when he finds time to act. Or sell Coors beer.

But he does. In fact, few actors in Hollywood are more serious about their work and making sure the roles are varied. Harmon's recent characters have been murderer Ted Bundy in the TV film *Deliberate Strangers* and Cybill Shepherd's *Moonlighting* lover.

"If there is a key to me, it's that wherever I pop up, if people think the next place I'm going to pop up is here, I like to pop up way over there."

In November, CBS will air *After the Promise*, in which Harmon plays a post-Depression father of four. In August he begins filming *Stealing Home*, a theatrical feature that casts him as an ex-baseball player whose life is changed by the death of a friend. Jodie Foster co-stars.

Even *Summer School* fits his penchant for the unexpected. Just when playing the AIDS-inflicted Dr. Caldwell on *St. Elsewhere* had made fans think of



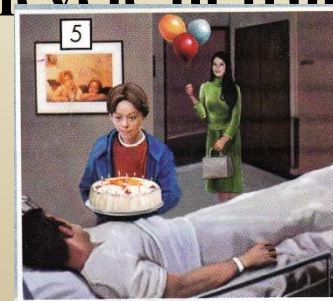
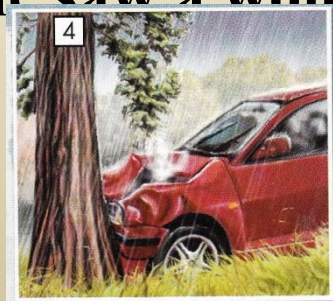
**A** <sup>4</sup> seconds later he crashed into a tree hitting his head on the windscreen.

**B** <sup>1</sup> Steve was driving along a quiet country lane on his way home from work.

**C** <sup>5</sup> "After what happened, we decided to have the party here, Dad," he said.

**D** <sup>2</sup> Steve wanted to be home to see his son Tom blow out <sup>3</sup> the candles on the cake.

**E** Suddenly he saw a woman on a bicycle in front of him.



• **black** • **happily** • **hard** • **wet** • **faster**

1 It was 4:30 in the afternoon and it was raining **hard**.

2 The party was going to start at 5 o'clock so Steve started to drive a little **faster**.

3 The road was wet and **slippery**.

4 Everything went **black**.

5 Steve smiled **happily**.

**Пишем рассказ, описывая события**  
**(Writing a story, describing events)**

# Writing Tip

To write a story, we **start** by setting the scene: we write when and where the event happened, who the people in the story were, what happened first and/or what the weather was like.

In the **main body**, we describe what happened in detail. We write the events in the order they happened.

In the **last paragraph**, we write what happened in the end and how the people felt.

We can use adjectives or adverbs to make our story more interesting, as well as *and*, *also*, *so*, *then*, etc to join our sentences or ideas. We normally use past tenses in stories.

# Plan

## Introduction

(Paragraph 1) *set the scene (who, where, when and what)*

## Main Body

(Paragraphs 2-4) *develop the story (describe what happened, put events in the order they happened)*

## Conclusion

(Paragraph 5) *end the story and say how the people felt*

# Эталон

**It was 4:30 in the afternoon and it was raining hard. Steve was driving along a quiet country lane on his way home from work.**

**It was his son's birthday and he wanted to be home to see his son, Tom, blow out the candles on his cake.**

**The party was going to start at 5 o'clock so Steve started to drive a little faster. The road was wet and slippery.**

**Suddenly, he saw a woman on a bicycle in front of him. Seconds later he crashed into a tree hitting his head on the windscreen. Everything went black.**

**Later, Steve woke up in hospital. His wife and son came in the room. "After what happened, we decided to have the party here, Dad," said Tom. Steve smiled happily.**





1. When Mark and Hugh reached the top of the volcano, they  
**A** cooked dinner. **B** came back down again. **C** went to sleep.

2. The loud rumbling noise was  
**A** thunder. **B** a volcano. **C** an earthquake.

3. Max and Hugh went to the police station to  
**A** warn the villagers. **B** ask questions **C** find a car.

4. As the last car left the village,  
**A** it began to rain. **B** the sun came out. **C** the volcano erupted.

5. The villagers were grateful to the because  
**A** they saved their lives. **B** they climbed the mountain. **C** they had a party.

# **Your homework:**

**Expand the prompts  
into full sentences to  
write a story. Use  
the writing tip and  
the plan.  
(120 – 150 words)**



## **Интернет источники:**

**<http://usiter.com/uploads/20111227/starie+gazeti+gazeta+stara+ya+gazeta+oboi+gazeta+begraund+gazeti+tekstura+gazeti+61337475033.jpg>** - изображение газеты

**[http://img-fotki.yandex.ru/get/6723/64843573.249/0\\_aa536\\_27a5feb5\\_orig.jpg](http://img-fotki.yandex.ru/get/6723/64843573.249/0_aa536_27a5feb5_orig.jpg)** - изображение лавины

**[http://trinixy.ru/pics4/20110713/amazing\\_volcanoes\\_24.jpg](http://trinixy.ru/pics4/20110713/amazing_volcanoes_24.jpg)** -  
изображение вулкана