

Project: «Evidence-based educator preparation and organizational culture»

Presentation on the specialty “Foreign language: two foreign languages”



Берикханова Айман Еженхановна
к.п.н., профессор КазНПУ имени Абая

<http://aida.ucoz.ru>



Degrees typically offered at the three stage levels

Education or Teacher training is currently one of the most widespread Subject Areas, and that of pedagogue, educator or teacher is one of the best known professions in the world. Pedagogical practice is tightly connected to all other disciplinary fields, and the Education Subject Area may be said to be largely determined by them insofar as the requirements of other professions and kinds of work are mastered in the course of specifically organized object-oriented educational programmes. It follows that Education or Pedagogy is an extremely important and varied Subject Area, and that both the study of teaching and the training of teachers are of key importance for society.



In the educational policy of the Republic of Kazakhstan pedagogical education is considered to be one of the priority directions of education, as it promotes social stability and society development, and provides staff training for all fields of the economy.

Kazakhstan has 3 level educational model:

- 1) First level – Bachelor degree course – course duration 4 years;
- 2) Second level – Master’s degree:
 - a) In the scientific and pedagogical direction – course duration 2 years;
 - b) Subject-oriented training – course duration 1 – 1,5 year;
- 3) Third level – PhD Doctoral degree – course duration 3 years.



EDUCATIONAL PROGRAM ON SPECIALTY 6B017 - TRAINING OF TEACHERS IN LANGUAGES AND LITERATURE (FOREIGN LANGUAGE: TWO FOREIGN LANGUAGES)

1. The main aim and objectives of the educational program on specialty 6B017 - Training of teachers in languages and literature (foreign language: two foreign languages)

The main aim of the educational program is the preparation of highly qualified teaching staff for teaching foreign languages, with high social and civil liability, capable of carrying out professional activities in the following areas:

- training and forming a comprehensively developed personality of the student,
- forming systematic knowledge in the field of foreign languages,
- organizing educational process in mastering foreign languages at the modern scientific level;
- implementing scientific research.



The main objectives of the educational program:

- to provide quality professional training for future teachers of foreign languages in accordance with the social order of society and education;
- to form a system of key competences, as well as general scientific and special knowledge, skills of future teachers of foreign languages.

3. Competences of a graduate on specialty 6B017 - Training of teachers in languages and literature (foreign language: two foreign languages)

The achievement of the implementation of the goals and objectives of the educational program is facilitated by the formation of the following competences:

- general cultural;
- professional;
- subject specific.

General cultural competences are distinguished by the fact that the graduate:

2.1.1 is capable of forming and assessing objectively the personal level of ambitions and also has the skills to increase the level of intellectual development;

2.1.2 is capable of using the basic principles and methods of the social, humanitarian and economic sciences in solving social and professional problems;

2.1.3 is capable of consistently and competently formulating and expressing their thoughts in their native language, owns the skills of oral and written speech in Kazakh (Russian) and foreign languages for working with scientific texts and public presentations;

2.1.4 is capable of using knowledge of a foreign language for communication and understanding special texts;

2.1.5 is capable of using the basic methods, techniques and means of obtaining, storing, and processing information; has computer skills, including global computer networks;

2.1.6 is capable of taking into account the ethno-cultural and confessional differences of the participants of the educational process when building social interactions;

2.1.7 owns moral standards and the foundations of moral behavior;

2.1.8 is aware of the principles of organizing scientific research, methods of achieving and building scientific knowledge;

2.1.9 is capable of developing healthy lifestyle skills in accordance with the requirements of hygiene, labor protection and protection rules against possible negative external influences.

Professional competences are distinguished by the fact that the graduate:

2.2.1 is able to design the educational process and implement in the practice of training;	2.2.8 understands the high social significance of the profession, complies with the principles of professional ethics;
2.2.2 is able to use the means of accounting for general and specific patterns and individual characteristics of mental and psychophysiological development; knows the features of the regulation of human behavior and activity at various age levels;	2.2.9 owns the ways of organizing professional activities in a multicultural environment, taking into account the peculiarities of the sociocultural structure of society, as well as the laws and principles of national education;
2.2.3 owns qualitative and quantitative methods of psychological and pedagogical research;	2.2.10 is able to participate in the interdisciplinary and interdepartmental interaction of specialists in solving professional problems;
2.2.4 is able to use diagnostic methods for the development, communication, and activities of children of different ages;	2.2.11 is able to use the main international and domestic documents on the rights of the child and the rights of persons with disabilities in professional activities;
2.2.5 is able to use the knowledge of various theories of training, educating and developing, as well as the educational programs for students of different educational levels;	2.2.12 owns a technique of critical thinking;
2.2.6 knows how to organize various types of activities for children;	2.2.13 shares the values and beliefs of inclusive education.
2.2.7 knows how to organize joint activities and interpersonal interactions of the participants of educational environment ;	2.3.14 is capable of learning oriented on the results and mobility that enables students to develop the competences they need to adapt to a changing labor market, and which allows them to become active and responsible citizens.

The graduate must possess the following subject specific competences:

2.3.1 possession of knowledge in the field of communication technology in the native and foreign languages, communication strategies, and skills of constructive dialogue, using at the appropriate level of linguistic material in communication in a multicultural, multi-ethnic and multi-faith society (using verbal, written and extra-linguistic methods and forms of communicative and speech activity);

2.3.2 knowledge of language development trends, traditions, and norms of sociocultural behavior accepted in the country of the language studied;

2.3.3 possession of knowledge in the field of pedagogical innovation, pedagogical technologies, abilities and skills to search, evaluating, selecting and using pedagogical technologies, being able to innovate, striving for the perfection of pedagogical skills;

2.3.4 teaching two foreign languages, taking into account the age and personality of students;

2.3.5 the development of training programs, self-education techniques in mastering and teaching foreign languages;

2.3.6 editing, linguistic analysis and examination of texts of various styles and genres in foreign languages.



The main criterion for completing studies in undergraduate programs for the student is to take at least 240 academic credits (7,200 academic hours) for the entire period of study, including all types of student educational activities.

Individuals who has completed the course on the educational program of higher education and successfully final academic assessment successfully are awarded a bachelor's degree and a diploma with an application (transcript) and European Diploma Supplement.

No	Name of modules and subject	Academic credits	Semester
MGES 1	Module of general educational subjects		
CCS 1.1	Components of compulsory subjects	24	
1.1.01	History of independent Kazakhstan	3	1
1.1.02	Kazakh (Russian) language	4	1
1.1.03	Foreign language - B1	4	1
1.1.04	Computer Sciences	4	2
1.1.05	Art education	3	1
1.1.06	Economics and business	3	3
1.1.07	Philosophy of Education	3	3

MPS 2	Module of professional subjects	60	
CCS 2.1	Component of Compulsory Disciplines		
2.1.01	Pedagogy	5	2
2.1.02	Psychology	5	2
2.1.03	Pedagogical management	3	4
2.1.04	Pedagogical rhetoric	3	3
2.1.05	Inclusive education	3	5
2.1.06	Developmental physiology and school hygiene	3	1
2.1.07	Research methods	3	3
2.1.08	Foreign language - B2	5	2
2.1.09	Practice-1	6	4
2.1.10	Practice-2	9	6
2.1.11	Practice-3	15	8

MSS 3	Module of special subjects	144	
CCS 3.1	Components of compulsory subjects	81	
3.1.01	Basic first foreign language (B1)	3	2
3.1.02	Basic first foreign language (B2)	9	3-4
3.1.03	Language for specific purposes (C1) (First foreign language)	5	5-6
3.1.04	Language for specific purposes (C2) (First foreign language)	5	7
3.1.05	Language for academic purposes (First foreign language)	2	7
3.1.06	Second foreign language (level A1)	6	3
3.1.07	Second foreign language (level A2)	6	4
3.1.08	Second foreign language (level B1)	6	5
3.1.09	Second foreign language (level B2)	9	6-7
3.1.10	Criteria-based assessment technologies	3	4
3.1.11	Theory of Phonetics (First foreign language)	2	6
3.1.12	Theory of grammar (First foreign language)	2	6
3.1.13	Lexicology (First foreign language)	2	5
3.1.14	History of the language (First foreign language)	2	5
3.1.15	Literature of the English-speaking countries	2	7
3.1.16	Country Studies	2	4
3.1.17	Intercultural communication (First foreign language)	3	6
3.1.18	Methods of teaching a foreign language (First foreign language)	3	5
3.1.19	Psychology of teaching a foreign language (First foreign language)	2	5
3.1.20	Methods of teaching a second foreign language	2	6
3.1.21	Introduction to Linguistics	2	1
3.1.22	Professionally-oriented foreign language	3	5
3.1.23	Diploma paper (project)	12	
CES 3.2	Components of elective subjects	63	
	Total ECTS	240	
	Additional courses		
	Physical education	12	1 - 4
	Religious studies	3	2
	Imperishable nation	3	2



**The educational program on specialty 6M011900 - foreign language: two foreign languages
Master's level**

Learning objectives in the specialty 6M011900 - foreign language: two foreign languages

The main aim of the program on specialty 6M011900- Foreign language: two foreign languages is to train highly qualified specialists of a new formation corresponding to the needs of professional activity in science and pedagogy, and foreign language education, in applied and cognitive linguistics, and is also aimed at mastering the modern scientific picture of the world in the theory of teaching foreign languages and intercultural communication.



The main objectives of the educational program:

- mastering fundamental knowledge in pedagogy, psychology, theory and methodology of teaching foreign languages and linguistics.
- implementing high-quality professional training of masters of a foreign language: two foreign languages in accordance with the social order of society and international education standards;
- forming a system of professional competences, as well as general scientific and special knowledge, skills and abilities of masters of a foreign language: two foreign languages;
- mastering methods of physical, spiritual and intellectual self-development, forming psychological literacy, culture of thinking and behavior.



General competences

Requirements for the general competences of a graduate of the degree:

have an idea of:

- the role of science and education in public life;
- the modern trends in the development of scientific knowledge;
- the current methodological and philosophical problems of foreign language education;
- the professional competence of a teacher of higher education;
- the contradictions and social-economic consequences of globalization.

2) know:

- methodology of scientific knowledge;
- principles and structure of organizing scientific activity;
- psychology of cognitive activity of students in the learning process;
- psychological methods and means of increasing the effectiveness and quality of training.



Professional competences are as follows:

A Master's degree student must be able to:

- use the acquired knowledge for the original development and application of ideas in the context of scientific research;
- analyze critically existing concepts, theories and approaches to the analysis of processes and phenomena;
- integrate knowledge gained in different subjects to solve research problems in new unfamiliar conditions;
- make judgments and make decisions based on incomplete or limited information through the integration of knowledge;
- implement the knowledge of pedagogy and psychology of higher education in their teaching activities;
- apply interactive teaching methods;
- carry out information-analytical and information-bibliographic work with the involvement of modern information technologies;
- think creatively and be creative when solving new problems and situations;
- speak fluently in a foreign language at a professional level that allows research and teaching special subjects at universities;
- summarize the results of research and analytical work in the form of a dissertation, scientific article, report, analytical notes and others.



Subject Specific Competences

- General theoretical and professional knowledge and ability to use it critically in organizing educational processes;
- Knowledge of and ability to implement differentiated approaches on the basis of physical, psychological and social specificities of learners;
- Ability to select, develop and use didactic materials as appropriate to the contents and the discipline;
- Ability to conduct self-analysis and reflection as a means of improving the quality of education;
- Ability to plan and organize an educational process (development, realization and evaluation);
- Ability to select, use and assess information and communication technologies for teaching and learning;
- Ability to educate learners on the basis of universal principles (common to all mankind) and national values, citizenship and democracy;
- Ability to elaborate and apply innovations in organizing the learning experience.



Students can get Master's degree in two form:

- In the scientific and pedagogical direction – 2 years;

- Subject-oriented training – 1 year.

The compulsory components of the master's degree program are:

- 1) practical and theoretical course of Master's degree students including various types of practices, scientific or professional internships;
- 2) research work including writing a master's thesis for scientific and pedagogical direction, or experimental research work including writing a master's project for subject-oriented training.

The structure of the educational program of the master's program in the scientific and pedagogical direction. Course duration: 2 years

№	Name of modules and subject	The total work content	
		Academic credits	Semester
1)	Basic subjects	20	
1.1	Compulsory component	8	
1.1.1	History and philosophy of science	2	1
1.1.2	Foreign language (professional)	3	1
1.1.3	Pedagogy	2	1
1.1.4	Psychology	2	2
2)	Elective component	11	
3)	Major subject	22	
4)	Compulsory component	2	
4.1	Modern methodology of foreign education in higher school	2	2
5)	Elective component	20	
6)	Total theoretical training	42	
7)	Additional courses	Not less than 13	
8)	Practice (pedagogical, research)	Not less than 6	
9)	Science research work of the Master's degree student the writing of the master's thesis	Not less than 7	
10)	Final academic assessment	4	
11)	Graded examination	1	4
12)	Master's degree presentation	3	4
	Total	Not less than 59	

The structure of the educational program of the master's program in subject-oriented training. Course duration: 1 or 1,5 year

№	The name of the cycles of disciplines and types of activity	Academic credits	Semester
1	Basic subjects	8	
1.1	Compulsory component	5	
	Foreign language (professional)	2	1
	Management	1	2
	Psychology of management	2	1
2)	Elective component	3	
1.2	Major subjects	10	
1)	Compulsory component	1	
	Modern methodology of foreign education in higher school	1	2
	Elective component	9	
	Total theoretical training	18	
3)	Additional courses	Not less than 6	
2	Field internship	Not less than 2	
3	Experimental research work of the Master's degree student including internships and the writing of the master's project	Not less than 4	
4	Final academic assessment	4	
	Graded examination	1	2
1)	Thesis defence	3	2
	Total	Not less than 28	



PhD Doctoral degree on specialty 6D011900 – «Foreign language: two foreign languages»

Those awarded a PhD in Education should be able to demonstrate:

Expert knowledge of:

- the theory and methodology of scientific research;
- modern trends, directions and regularities of development of domestic and foreign science in the conditions of globalization and internationalization;
- methodologies of scientific knowledge;
- achievements of world and domestic science in the field of education;
- foreign languages for scientific communication and international cooperation.



Skills necessary to:

- plan and design educational programmes;
- solve actual (critical) scientific problems;
- develop and introduce innovative technologies in the course of scientific research;
- introduce results of scientific research into the educational process;
- plan, develop, realize and update complex processes of scientific research;
- make a contribution with own original research to expand the limits of the scientific area deserving publication at national or international level;
- analyze and synthesize new and difficult ideas;
- share the knowledge and achievements with colleagues, the scientific community and the general public;
- assist in the development of the knowledge based society;
- organize, plan and realize process of scientific research;
- analyze and compare various theoretical concepts in the field of research and draw conclusions;
- analyze and process information from various sources;



- conduct independent scientific research characterized by academic integrity, on the basis of modern theories and methods of analysis;
- generate own new scientific ideas, report the knowledge and ideas to scientific community, expanding borders of scientific knowledge;
- choose and use effectively modern research methodology;
- plan and forecast further professional development.

Level of autonomy and responsibility sufficient to:

- take responsibility for the organization of scientific research for priority trends in science;
- analyze and organize existing scientific approaches and judge them with a critical mind.



- conduct independent scientific research characterized by academic integrity, on the basis of modern theories and methods of analysis;
- generate own new scientific ideas, report the knowledge and ideas to scientific community, expanding borders of scientific knowledge;
- choose and use effectively modern research methodology;
- plan and forecast further professional development.

Level of autonomy and responsibility sufficient to:

- take responsibility for the organization of scientific research for priority trends in science;
- analyze and organize existing scientific approaches and judge them with a critical mind.

№	Name of modules and subject	The total work content	
		in academic hours	in academic credits
1	Basic subjects	18	
1.1	Compulsory component	3	
1)	Philosophy of foreign education	3	1
2)	Elective component	15	
	Major subjects	18	
3)	Total theoretical training	36	
	Additional courses	Not less than 34	
	Practice (Pedagogical, research)	Not less than 6	
	The research work of the Doctoral degree student including the internship and the writing of the doctoral thesis	28	
	Writing of the doctoral thesis	15	
4	Final academic assessment	5	12
	Graded examination	1	
1)	Thesis defence	4	
	Total	Not less than 75	