





Briefly about our course

"Information goes out, communication goes through", is the main principle of the course. Communication becomes an increasingly important not only to PR specialists but to all other professions as well. Once you will understand the basic principles of effective communications, you will know how to reach any audiences and as a result to achieve your objectives.



- 1. To provide students with a clear understanding of **communication strategy development** and selection of appropriate tools to achieve the organisation's objectives.
- 2. To develop students' understanding of using **research results and analytical skills** to guide the development of public relations tools and evaluate their impact.
- 3. To contribute into students' writing competencies development (skills and abilities to write and edit clear, accurate, understandable content appropriate for the chosen audiences and channels).
- 4. To evolve students' **public speaking skills** for effective professional public relations activities.
- 5. To concentrate on creation of compelling materials using skills in **strategic critical and out-of-the-box thinking** and concept-making.
- 6. To apply knowledge gained in the educational process and use that knowledge in everyday living/professional activities.

Course Objectives





- 1. Self-reflect about learning, personal and professional objectives.
- 2. Opportunity of choice and individual projects and alternative ways to receive grades.
- 3. Diversity and inclusivity are crucial.
- 4. Positive and constructive atmosphere in class.
- 5. Learning by doing through practical exercises.
- 6. Be prepared for each class.
- 7. Working in groups during a class and individual work at home are equally valuable.
- 8. Student's active participation in discussions and group work is very important for both the student and the peers.
- 9. The main idea is to encourage students to understand the principles of a stracommunication and to be able to apply them in practice and to create new solutions.
- 10. Using different formats of learning materials.
- 11. Using e-gadgets during the class only for learning, practicing or searching the course related information (sound turned off).

 12. Coming at time.



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LEARN

PRACTICE

EVALUATE

- × Attendance and participation: 12 classes X 10 points = 120 points
- × Assignments during the course: 5 assignments X 25 points = 125 points
- × Individual presentation (5-6 students will be randomly chosen each time) 50 points
- × Midterm Test -100 points
- Final group presentation: 1st draft 25 points + 2nd draft 25 points
 + final presentation 50 points = 100 points
- × Final test 100 points

Max total amount - 595 point

 Extra points (deadline for submission is the last class before the final examination – Week 14) - Essay writing 15 extra points



- 1. Fundamentals of effective communication
- 2. Research and goals setting
- 3. Audience analysis
- 4. Effective content and messaging
- 5. Development of specific tools
- 6. Evaluation of PR-activities



Communication strategy elements

Let's start with the first step to understanding of strategic communications





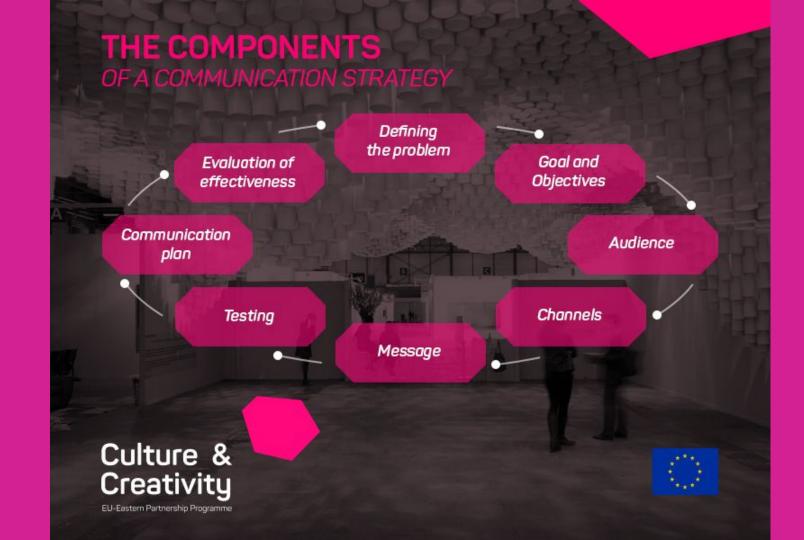


ROLE OF COMMUNICATION

- **Education**
- Protection
- *†* Awareness
- Prevention
- **F**Reaction
- **Information**







2.
Different types

of PR tools



USEFULNESS CAN BE DELIVERED IN MANY WAYS:



Education

Empowerment

Opportunities

Advice

News

Opinion

Entertainment

Belonging

Uganda is one of the few developing countries in the world that is considered as having effectively responded to HIV and AIDS. What did Uganda do to manage its HIV and AIDS epidemic? President Yoweri Museveni of Uganda, who led his country's national response, noted the following while addressing his fellow African heads of state: "When the lion comes to your village you don't make a small shout. You make a very large shout. And you shout and shout and shout and shout. Further, the village chief [implying the top. political, civic, and religious leaders] has the responsibility to shout the loudest. So when I learned about the impact of HIV on my country, as the head of state, it became my responsibility to shout the loudest".



INFOTAINMENT

- Scandals
- Sensations
- Fear
- Death
- Love
- Laugh
- \$ (Money)



Infographics

Factsheets

Press-releases

Life stories

Multimedia

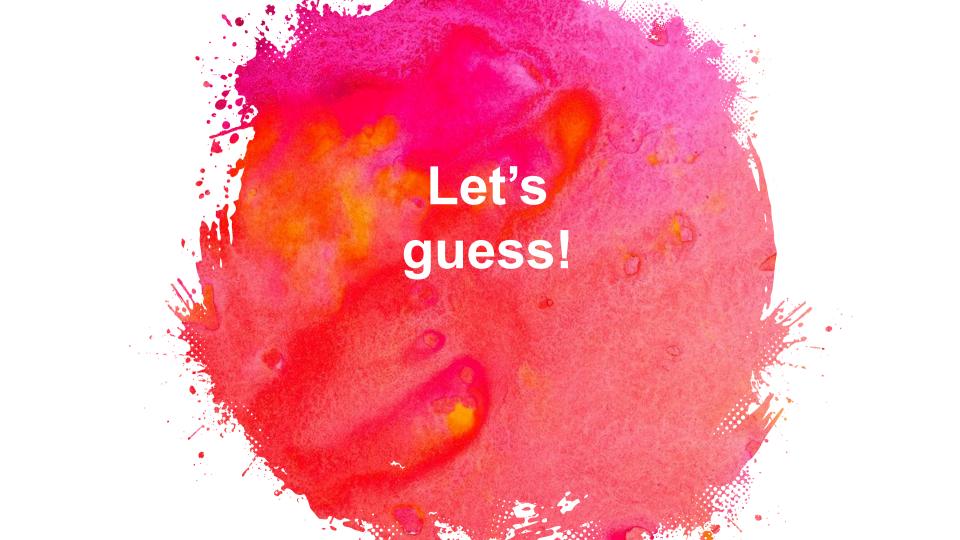
Infographics





Best practice of PR materials





























What are your expectations from the course?





Important!

Divide into 5 groups for preparing final communication strategy presentation (till the next class)





× Assignment 1

Present good and bad examples of PR materials



