

Dine [dɪn] or [daɪn] ?

Butter ['bʌtə] or ['bʊtə] ?

Myth [mɪθ] or [maɪθ] ?

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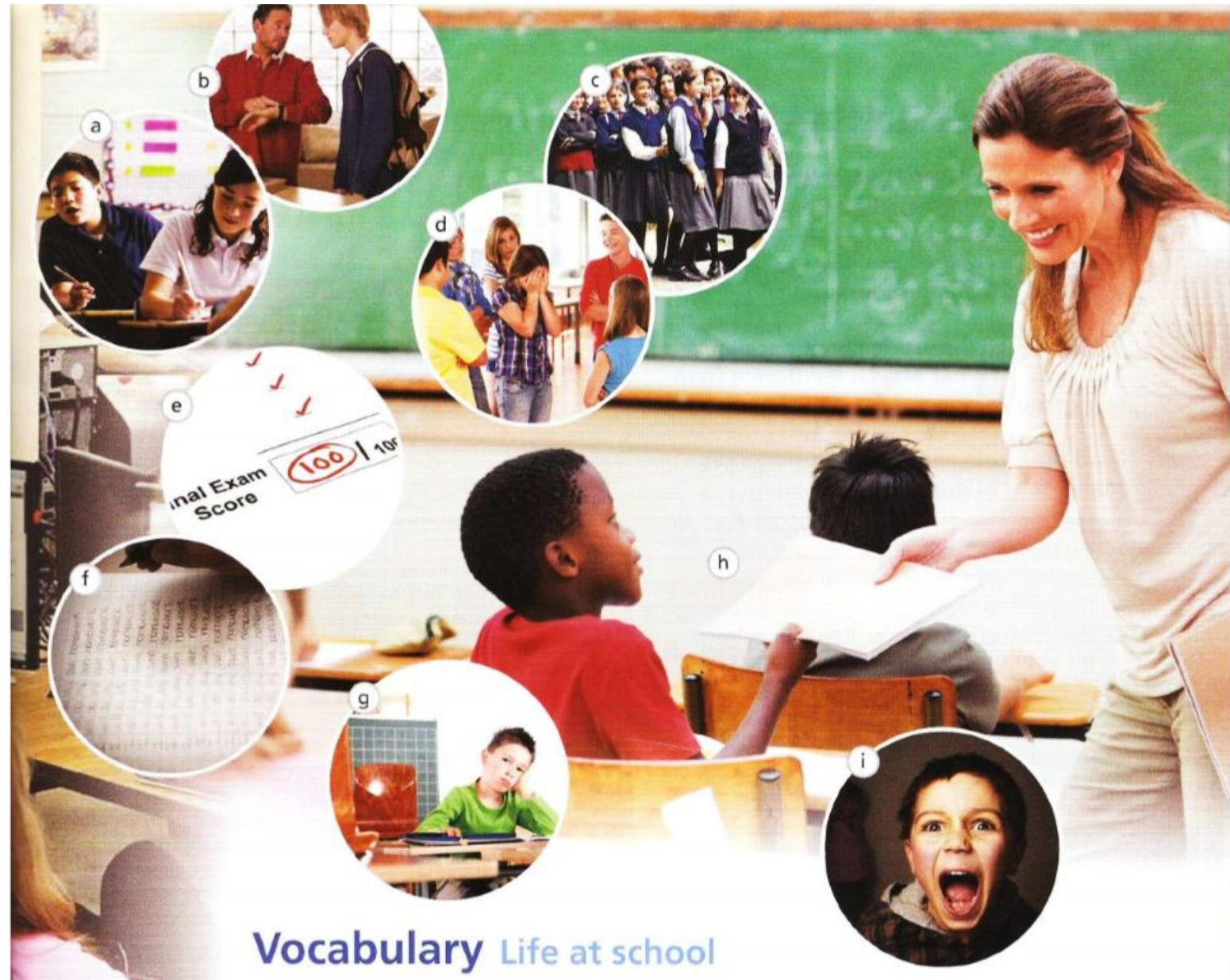
Myth [mɪθ] or [maɪθ] ?

Syllable Types

| Vowel | The open syllable | The closed syllable | The 3rd type (vowel + r) | The 4th type (vowel + re) |
|--------------|--|----------------------------------|--|---|
| a | [ei] <i>made, brake, age</i> | [æ] <i>apple, cat</i> | [a:] <i>bar, target, park</i> | [ɛə] <i>stare, dare, prepare</i> |
| e | [i:] <i>eve, me</i> | [e] <i>get, tell</i> | [ə:] <i>term, perfect, nerve</i> | [iə] <i>here, sincere, atmosphere</i> |
| i | [ai] <i>dine, slide, pie</i> | [i] <i>sit, ship</i> | [ə:] <i>fir, birth, affirm</i> | [aiə] <i>fire, tired</i> |
| y | [ai] <i>style, by</i> | [i] <i>system, myth</i> | [ə:] <i>myrtle</i> | [aiə] <i>tyre</i> |
| o | [əu] <i>stone, road, so</i> | [ɔ] <i>not, bottle</i> | [ɔ:] <i>nor, forth</i> | [ɔ:] <i>tore, more</i> |
| u | [u:] <i>June, rule</i> [ju:] <i>use, tube</i> | [ʌ] <i>nut, hurry, butter</i> | [ə:] <i>fur, burn, return</i> | [juə] <i>pure, secure</i> [uə] <i>sure</i> |

Park, lake, sort, dark, like, sit, cure,
tip, sore, fire, type, mine, gave,
nose, bird, centre, gym, form,
darling, face, curl, game

1. **Bullying**
2. **Hand in homework**
3. **Cheat in a test**
4. **Be on time**
5. **Wear a uniform**
6. **Write lines**
7. **Scream or shout**
8. **Get good marks**
9. **Get detention**



BROWN'S FREE SCHOOL

This week's student blogger is a new student, Jacklyn Whyte.

A lot of people are asking me about my new school. It's really hard to explain, so I give them an example of one day.

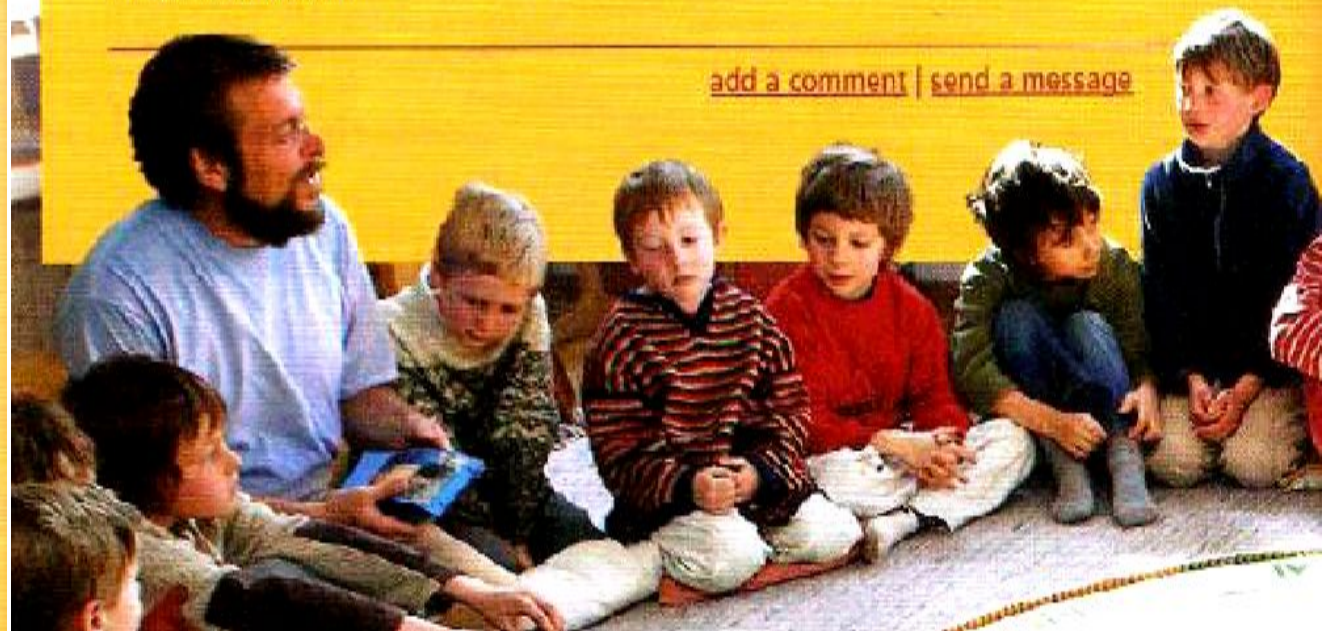
It's Wednesday morning and it's time for the weekly school meeting. This week, one of the topics is 'wheels'. Kyle, one of the kids in my class, proposes a new rule that students can bring skateboards, skates and bicycles to school. Our teacher, Mr Jackson, suggests that we do this one day a week and the whole school votes on a 'wheels' day for next Friday.

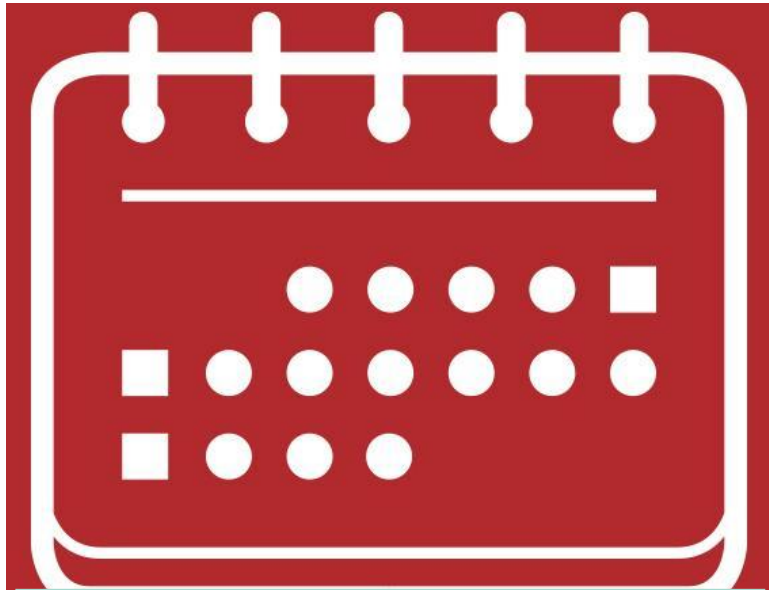
If I wanted to change the rules at my old school, it wouldn't be that easy! But here at the Brown's Free School, things are different. Here, we make the decisions! We can decide to go to class, watch TV or play a computer game, but most students choose to go to class – it's more interesting! When we don't like a class, we just walk out! In my old school, if I didn't stay until the end of a class, I'd be in detention!

At the Free School, the teachers don't give detention, and no one writes lines. There's no uniform and there are no exams. We choose what we want to study and how. We can work in groups, or study on our own. If you were at the school and you wanted to study car mechanics, our teachers would help you find a way to study it. If you wanted to start a new school magazine, you would suggest it to the teachers. Then, they would find a way to help you do it.

That's how the Free School works. The ideas come from the students and everyone works together to make them happen. It's a great experience and I love going to the Free School!

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TIMETABLE

SCHEDULE

['ʃɛdju:l] – B.E.

['skɛdʒul] – A.E.

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|--------------|-----------------------------|---------------------|-----------------------------|------------------|-----------------------------|
| 8:20 | Arrival and Schedule Check | | | | |
| 8:30 | Warm-up Activities | | | | |
| 9:00 | Reading | | | | |
| 9:30 | Math | | | | |
| 10:00 | Social Studies | Science | Social Studies | Bowling | Social Studies |
| 10:30 | Art | Daily Living Skills | Self-Management | Music | Daily Living Skills |
| 11:00 | Sensory Skills | Sensory Skills | Sensory Skills | Science | Sensory Skills |
| 11:30 | Lunch | | | | |
| 12:00 | Reading | Spelling | Reading | Spelling | Spelling |
| 12:30 | Social Skills | Health Education | Travel Training | Health Education | Social Skills |
| 1:00 | Reflection | | | | |
| 1:30 | Adaptive Physical Education | Media | Adaptive Physical Education | Media | Adaptive Physical Education |
| 2:00 | Career Development | | | | |
| 2:20 to 2:30 | Pack Up and Dismissal | | | | |