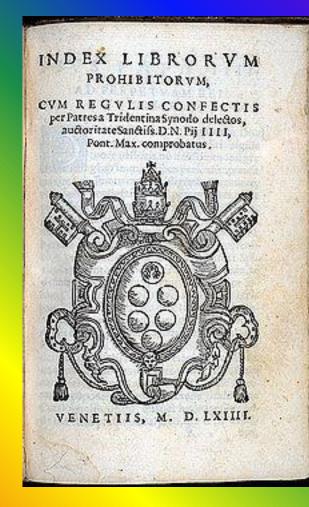
# The 16<sup>th</sup> of March.

Great discoveries.

What is the Index
Liborum Prohibitorum?



## Употребление Passive Voice

- Active Voice подлежащее само выполняет действие:
- The boy wrote a poem. Мальчик написал стихотворение.
- Passive Voice употребляется когда неизвестно или неважно, кем выполняется действие действие производится над подлежащим:
- The poem was written by a boy.- Стихотворение было написано мальчиком.
- Если указано, <u>кем</u> производится действие, употребляется предлог by.

# Образование Passive Voice

to be + V3

To be		
Simple		
Present	Past	Future
am	was	will be
is	were	
are		

Одной конструкцией в действительном залоге в английском языке могут соответствовать две конструкции в страдательном залоге, то есть прямое и косвенное дополнение действительного залога могут стать подлежащими страдательного залога.

Косвенное (кому?)

Прямое ( что?)

The teacher gave him a book.

The book was given to him. He was given a book.

Ему дали книгу.

В страдательной конструкции с предложным дополнением предлог сохраняет место после глагола.

They sent for the doctor ( Active voice)
The doctor was sent for (Passive voice)

# Наиболее употребительные глаголы с предлогами

- to send for smb/smth
- to object to smb/smth
- to insist on smb/smth
- to refer to smb/smth
- to laugh at smb/smth
- to listen to smb/smth
- to wait for smb/smth

## **Translate into Russian**

- A new TV set was bought two months ago
- These books will be sold in a month
- The rules were explained to us by the teacher
- A lot of new songs will be sung at the camp fire.

# Put in the missing prepositions and translate into Russian.

- 1. Why is he always laughed ...?
- 2. Who is being waited ...?
- 3. Was Mary looked ... by your sister?
- 4. The song was being listened .... When he opened the door.
- 5. Was his arrival insisted ...?
- 6. His plans are always objected ....
- 7. Why is this book never referred ...?

#### Great Discoveries.

When we think about medieval Europe, one of the first things that we remember is the Inquisition. The Inquisition was started in 1184 by the Pope in Rome to fight against heretics, people who didn't agree with the Church. The Inquisition had the power of life and death over any Catholic and people were afraid of it, but at the end of the fifteenth century things started to change. It was the century of great discoveries.

In 1492 Columbus discovered America. In 1497 Vasco da Gama opened up a sea route to India. In 1500 Brazil was discovered, and in 1522 Magellan's expedition went round the world for the first time.

These discoveries put the Church in a difficult position. For centuries it had been telling people: "The world is flat." But the explorers showed that it wasn't true. It became clear to everybody that the Earth was round.

Worse than that, at the beginning of the 16<sup>th</sup> century a young Polish astronomer, Copernicus, came up with a new idea. "The Earth is not the century of the universe. It revolves around the sun, together with some other planets."

The Catholic Church had to find a way to hide this knowledge from ordinary people. In 1559 it published the Index Livorum Prohibitorum, a list of books that were banned for Catholics. People who read these books were punished by the Inquisition. Any books from the list were burned.

Nowadays the Index Livorum Prohibitorum is open to the public. Think of any famous scientist, writer or philosopher – you'll find his name and works on the



# Use the verbs: to find out to discover





a) the Earth goes round the sunb) the sea route to Indiac) the world is roundd) America

## Answer the questions.

- When did the Inquisition start?
- 2. What was it for?
- 3. What is heresy?
- 4. What is The Index Livorum Prohibitorum?
- 5. Who was Nicolas Copernicus?
- 6. What was the idea that the Catholic Church didn't like?

### Homework

p. 129, ex. B,C,D



- Find the mistakes and correct them. There are sentences without mistakes.
- 2. Put in the missing prepositions and translate into Russian.
- 3. Translate the sentences into English.



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