

WhatsApp question:

**What is your favourite cafe?
What can you eat there?**

РЕСТОРАН	РЕЙТИНГ
BROOKWIN	5.0
МАЦОНИ	4.9
БРЫНЗА	4.8
BARBQ	4.7
БЕРЛИН	4.6
АЛИ-БАБА	4.5
ГАЛЕРЕЯ	4.4
CHALET	4.3
LA VERANDA	4.2
ОБЛАКА	4.1
NOTA BENE	4.0
ПРАГА	4.0



КАФЕ "СИЦИЛИЯ"



КАФЕ "СКАЗКА"



РЕСТОРАН "DEL MAR"



РЕСТОРАН "LA VERANDA"



Because & So

Competition for a small candy!!!

Complete the sentences with because and so:

1. I went home early _____ I was very tired.
2. Ali wanted to learn English _____ he took an English course.
3. Sara went shopping _____ she had no food.
4. My uncle's car was very old _____ he sold it.
5. He didn't go to the meeting _____ he was ill.
6. The dress was very expensive _____ I didn't buy it.
7. Mum bought a big cake _____ it was my birthday.
8. We stayed at home _____ it was raining.
9. Aysha's was late _____ she went by taxi.
10. Layla went to the bank _____ she didn't have any money.

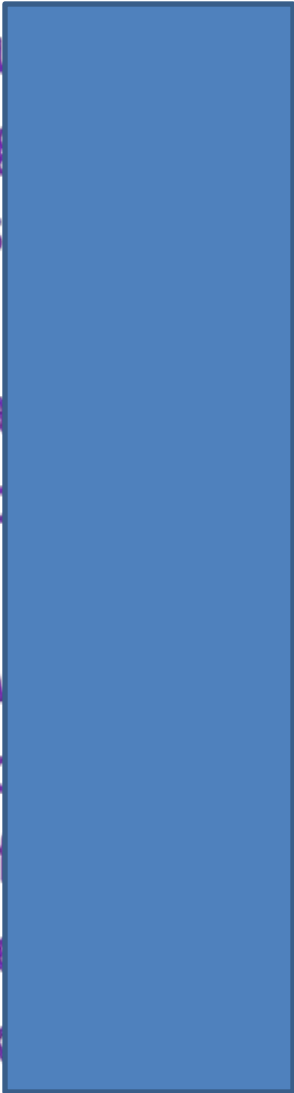


Competition for a small candy!!!



Challenges-2-p.26(Sims)

- Virtually
 - Imagine people
 - Personal
 - Creation
 - Go back
 - Get
 - Growth
 - Become
 - Die
 - Have
 - Make
- Decision.



- Поплавай!
- Покатайся!
- Повеселись!
- Позавтракай!
- Попей!
- Прими душ!
- Выскажись!
- Перекуси!
- Хорошо
проведи
время!
- Устрой
вечеринку!

Stative Verbs

To refresh!!!

We don't usually use stative verbs in the Present Continuous. Stative verbs are:

▶ **Verbs of senses.**

feel, hear, see, smell, sound, taste

The cake smells wonderful

▶ **Verbs of emotion.**

dislike, hate, like, love, need, prefer, want

She wants to go home now

▶ **Verbs of understanding and opinion**

appear, believe, forget, hope, know, remember, think, understand

I remember his name now

▶ **Verbs of possession.**

belong to, own

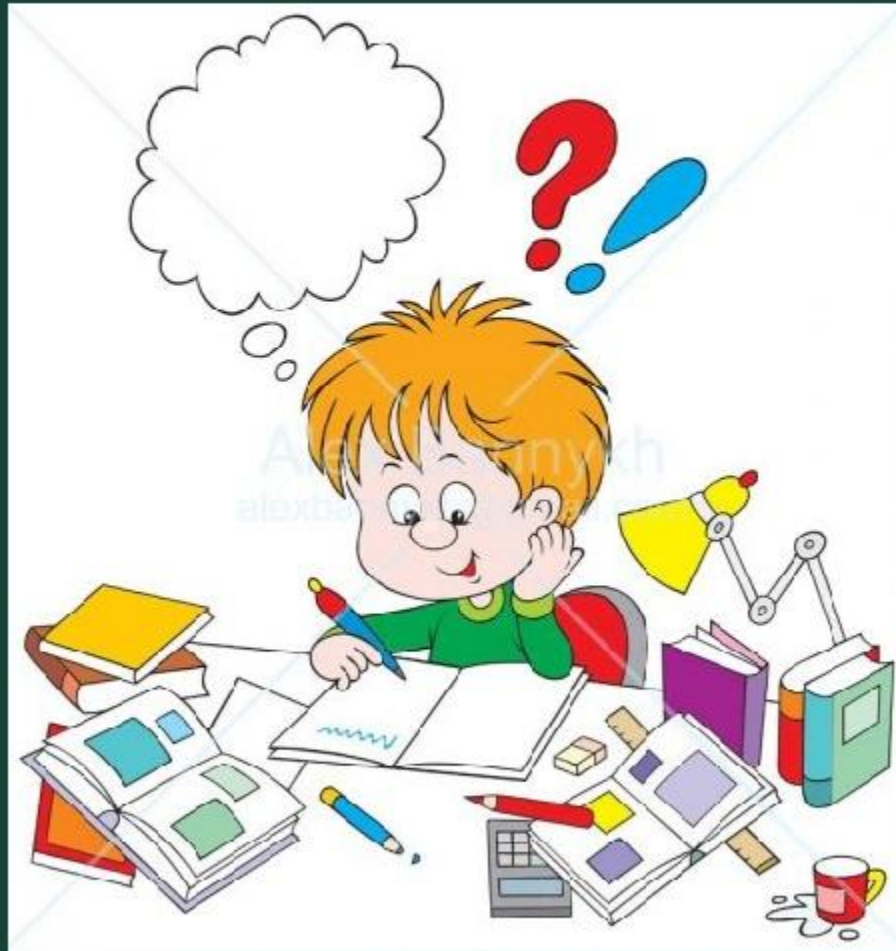
They own some land in the capital

Present Simple / Present Progressive.

Competition for a small candy!!!

1. I (need)your help now.
2. (She/ belong)to the Country Club?
3. (You/know)how to speak English?
4. (You/want)me to help you?
5. (Tomer/like)swimming?
6. (Your father/think)you work hard?
7. They sometimes (visit)her on Friday evenings.
They (not/ be)there now.
8. (You/need)my help now?
9. They (fly)to New York now.
10. The children (not/play)in the playground now.
11. I (not /usually/ finish)my homework in the
afternoons.
12. He (fix)the electricity.
13. He (live)in London this year.
14. We (not /understand) “stative verbs”.
15. We (be)happy now. We (eat)
supper.
16. I (eat)ice cream in the summer. My sister (eat)
.....ice cream all year round.
17. (She/smile)now?
18. They (not like)the new teacher.

Checking homework



Your Hometask:



**Home task: Выдаётся на уроке
в понедельник 28.09.2020 / вторник 29.09.2020
Сделать на среду 30.09.2020 /четверг 01.10.2020**

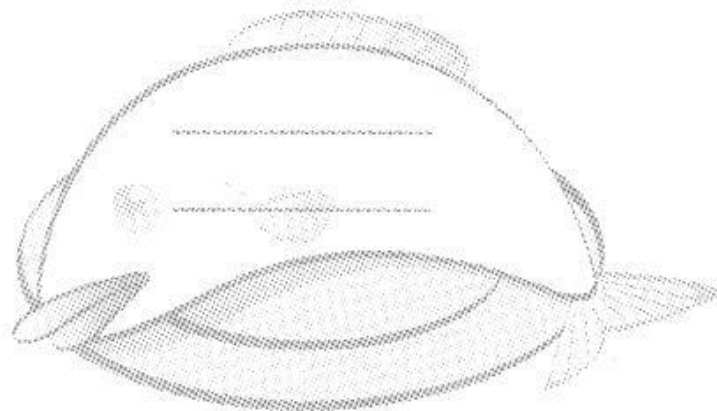
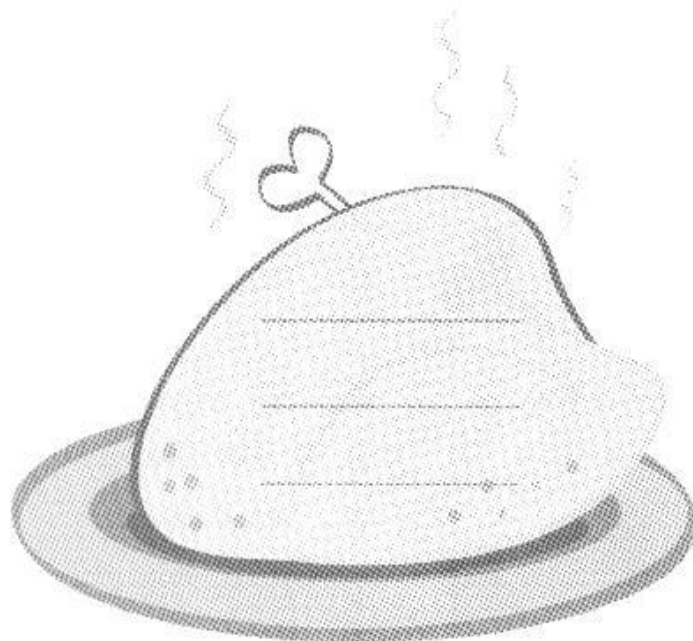
- 1.Dictation Chall-2-p.28+(prep.copying)**
- 2. Chall-2-p.26**

6 Communication

Vocabulary: Food and drink

1 Write the words in the correct lists.

burger cola hot dog kebab milk
orange juice salmon tuna water

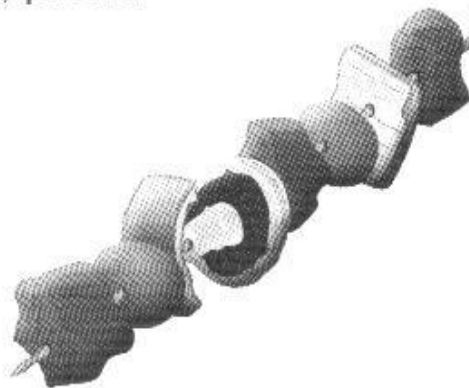


Key Expressions: At a café

2 Complete the dialogue. Choose correct replies for the customer.
There are two extra replies.

Waiter Hello, welcome!
Customer 1 c
Waiter Can I help you?
Customer 2 _____
Waiter Vegetable or meat?
Customer 3 _____
Waiter And what would you like to drink?
Customer 4 _____
Waiter Okay. Is that all?
Customer 5 _____
Waiter You're welcome.

- a) An orange juice, I think. No, can I have a cola?
- b) Yes, please.
- c) Hi. Thanks.
- d) Yes, I'd like a kebab, please.
- e) Yes, you can.
- f) Oh, meat, please.
- g) Yes, thank you.



3 Complete the dialogue. Write one word in each gap.

Waiter Hello, can I _____ you?
Kate Yes, _____ . I _____ a cheese salad, _____ .
Sam And _____ I _____ a hot dog, _____ ?
Waiter Okay. And what _____ you _____ ?
Sam I _____ an orange juice, _____ .
Kate And a cola _____ me, _____ .

p.28

Food and Drink

burger cheese chips cola fish
fruit hot dog ice cream kebab
meat milk orange juice pizza
salad sandwich vegetables water
yoghurt

In a cafe:

- I'm starving!
- You're always hungry.
- Can I help you?
- Yes, please. Can I have a tuna sandwich?
- And I'd like a pizza, please.
- The same for me , please.

- And what would you like?
- Oh, I can't decide ...
- What would you like to drink?
- Orange juice for me, please.
- Is that everything?

Later

- I've got £2.40 change. That's wrong - the correct amount is £1.40.
 - Wait here, I'm going back to the cafe.
 - I can't keep it. It's dishonest.
 - Keep it, it's only a pound.
-

Dictation:

In a cafe:

- 1-I'm starving!
- 2-You're always hungry.
- 3-Can I help you?
- 4-Yes, please.
- 5-Can I have a tuna sandwich
- 6-And I'd like a pizza, please.
- 7-The same for me , please.
- 8- And what would you like?
- 9-Oh, I can't decide ...
- 10-Is that everything?
- 11-I've got £2.40 change.
- 12-That's wrong .
- 13-I can't keep it.
- 14-It's dishonest.

В кафе:

- 1-я умираю с голоду!
- 2-Вы всегда голодны.
- 3-Могу я вам помочь?
- 4-Да, пожалуйста.
- 5-Можно мне сэндвич с тунцом?
- 6-и я бы хотел пиццу,
пожалуйста.
- 7-то же самое для меня , пожалуйста.
- 8 - А что бы вы хотели?
- 9-ой, я не могу решить ...
- 10-это все?
- 11-у меня есть сдача в 2,40
фунта.
- 12-Что случилось?
- 13-я не могу его оставить.
- 14-это нечестно.

**IT'S GAME
TIME**

KET-Video listening



Listening A2, KET 1, Test 1, Part 2.mp4



Listening A2, KET 1, Test 1, Part 4.mp4



Listening A2, KET 1, Test 1, Part 3.mp4



Listening A2, KET 1, Test 1, Part 5.mp4

Now, let's talk about your day at school.

Speaking in pairs!!!

What time do you go to school each day?
What is the first thing you do when you get to school?
How many lessons do you have each day?
What time do you finish school?

Now, let's talk about your families.

How many people are there in your family?
Who is the oldest person in your family?
Where do the people in your family live?
When will you next see your family?

Now, let's talk about hobbies.

What hobbies do you enjoy doing in your spare time?
Where do you do your favourite activities?
How often do you do your favourite hobby?
What hobbies do other people in your family enjoy?

Now, let's talk about your school subjects.

What subjects do you study at school?
When did you start learning English?
Which foreign languages are you studying at your school?
How often do you have maths lessons?

Now, let's talk about different times of the year.

What seasons are there during the year in your country?
Which time of the year is special in your country?
When are the school holidays in your country?
What is the weather usually like in December in your country?



Challenges-2 -cards p. 30

Email



-We're in the competition.



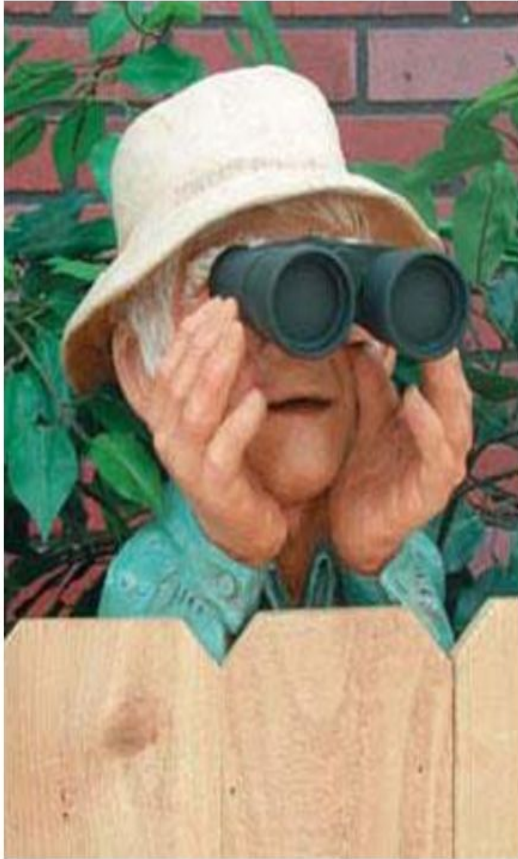
-There is lots to see.



-You can see some of the best places in the attached map.



-He writes the lyrics and I do the music.



-Our school is in an interesting neighbourhood.



-Win or lose, we're looking forward to meeting you!



-Best wishes,

Rory

Your Challenge

Writing: A personal email

1 Read the email and answer the questions.

- 1 Why is Rory writing the email?
- 2 Why does he like London?
- 3 What is their neighbourhood like?

@ at (собака)
. dot (точка).

1 From: Rory@homenet.com

To: internationalgroup@schoolworld.net

Subject Hi from London!

Houses of
Parliament

Tate Modern

Shakespeare
Globe Theatre

 [group photo](#)

2

Hi!

3

We're in the competition and we are planning your days in London. There are four of us in the group. We're typical Londoners: Ethan's grandparents are from the Caribbean, Lydia's mum is Polish so she can speak Polish and Grace is bilingual **too**. She speaks Turkish at home because her dad is from Turkey. My mum and dad are Scottish **but** we don't speak Gaelic!

4

London is a great place **because** there is lots to see. You can see some of the best places in the attached map. We've got lots of ideas for the two days: Lydia wants to visit the Tate Modern Gallery because she loves art (she made the map). Grace's into sport so she wants to take you to the Wembley Stadium in north London. Ethan and I love music and we write songs together; he writes the lyrics **and** I do the music. When you're in London, we want to take you to Covent Garden – you can hear some cool street musicians there. We know a great café in central London for lunch. The food is good and it isn't expensive.

5

We live in east London and our school is in an interesting neighbourhood. There are cafés from lots of different countries so we can take you for a snack from Bangladesh, Thailand, Turkey, or Poland!

6

Win or lose, we're looking forward to meeting you!

Best wishes,
Rory

Text Builder

2 Match the parts of the email (1–6) topics (a–f).

- a) email information
- b) goodbye
- c) hello
- d) London and interests
- e) the group
- f) their neighbourhood



1 From: Rory@homenet.com

To: internationalgroup@schoolworld.net

Subject Hi from London!

2

Hi!

3

We're in the competition and we are planning your days in London. There are four of us in the group. We're typical Londoners: Ethan's grandparents are from the Caribbean, Lydia's mum is Polish so she can speak Polish and Grace is bilingual **too**. She speaks Turkish at home because her dad is from Turkey. My mum and dad are Scottish **but** we don't speak Gaelic!

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Win or lose, we're looking forward to meeting you!
Best wishes,
Rory

3 Look at the linking words in **blue** in the email. Rewrite the sentences with the words in brackets.

1 Anna loves football. She hates basketball. (but)

Anna loves football but she hates basketball.

2 I'm into films. My brother likes films. (too)

3 London is an interesting city. It's got lots of famous sights. (because)

4 Jack likes Liverpool. Jack likes Manchester United. (and)

5 We live on the coast. We can go surfing at the weekends. (so)

6 That computer game is fun. It's difficult. (but)

4 Work in groups of three. Imagine a group of international students is coming to your school. Write an email to the visitors. Follow the steps.

STEP 1 Choose a topic each (A–C) and make notes.

- A** the people in your group
- B** your interests
- C** your area

STEP 2 Put your notes together. Use them to write an email like Rory's.

Use this order:

- 1** addresses/subject/date
- 2** hello
- 3** your group
- 4** your interests
- 5** your area
- 6** goodbye

The mysterious Island or Jumanji



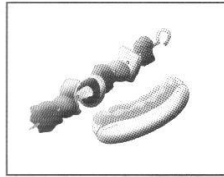


Discuss after the lesson!!!

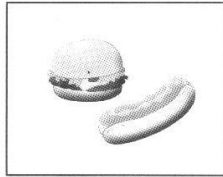
Listening

10 4 Listen and tick the correct orders.

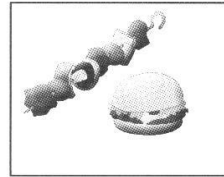
1



a)

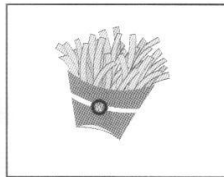


b)

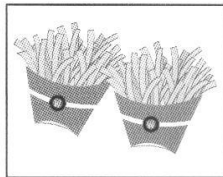


c)

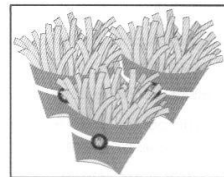
2



a)

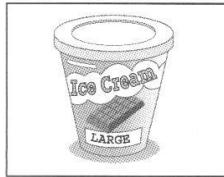


b)

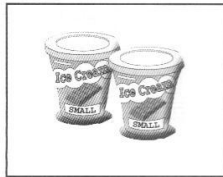


c)

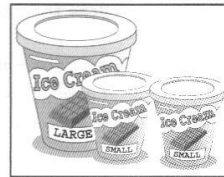
3



a)

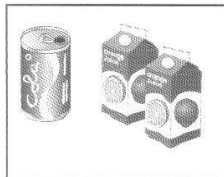


b)

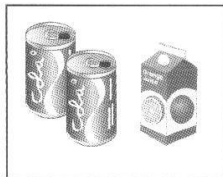


c)

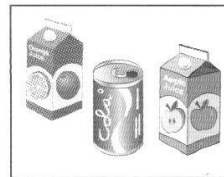
4



a)



b)



c)

11 5 Listen and complete the information.

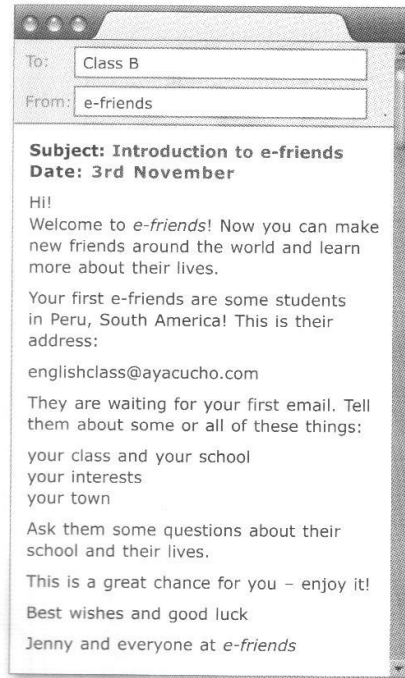
Customer's name: *Jane*

Phone number: _____

Address: _____

Writing Challenge 1

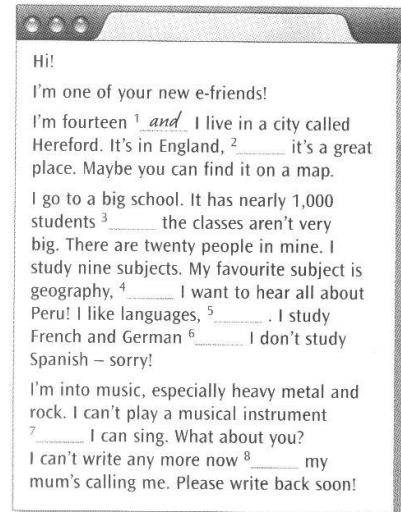
1 Read the email. Choose the correct answers.



- 1 Who is the message from?
 - a) some students in Peru
 - b) an organisation called *e-friends***
 - c) Class 6
- 2 What's it about?
 - a) Peru
 - b) travelling
 - c) contacting new people
- 3 Who's going to write the next message?
 - a) *e-friends*
 - b) Class B
 - c) some students in Peru
- 4 What are they going to write about?
 - a) their lives
 - b) Peru
 - c) *e-friends*

2 Choose the correct words.

- 1 You can meet new people *and* / *but* learn about their lives.
 - 2 This is a great way to learn about the world *so* / *because* you make friends at the same time.
 - 3 I don't speak Spanish *and* / *but* my friends in Peru speak English.
 - 4 We've got a computer at home *so* / *because* I can send emails easily.
 - 5 I'd like to go to Peru one day. I'd like to go to Brazil, *so* / *too*.
 - 6 I want to know about the country *and* / *too* the people.
- 3 Complete the reply. Use *and* (x 2), *but* (x 3), *so*, *because* or *too*.

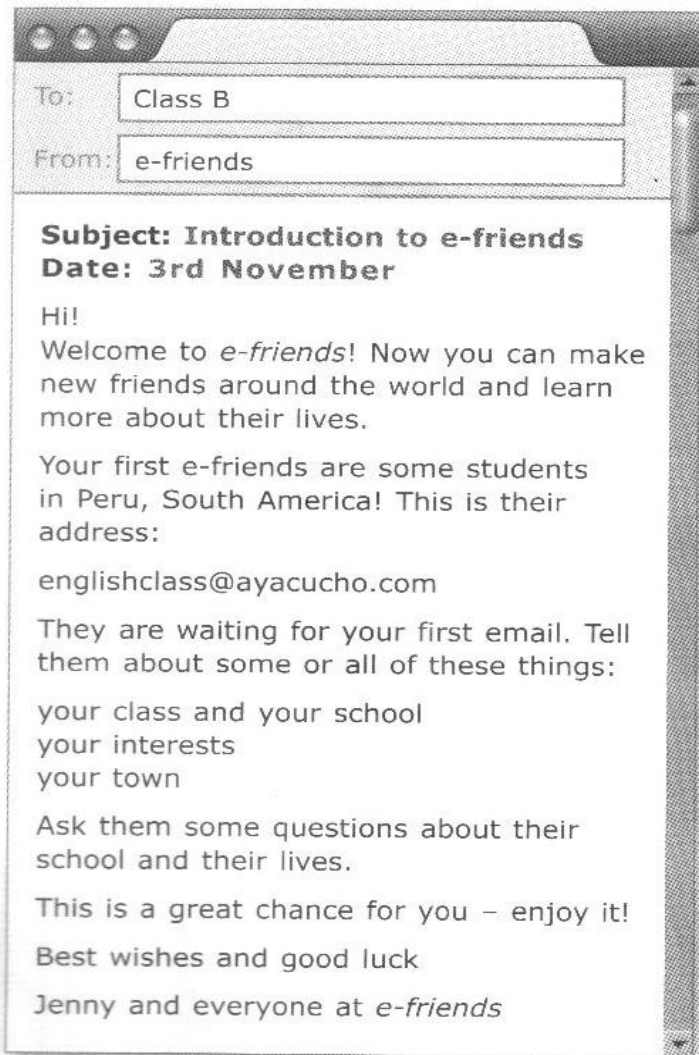


Your Turn

4 Write your message to Peru!

Writing Challenge 1

1 Read the email. Choose the correct answers.



- Who is the message from?
 - some students in Peru
 - (b)** an organisation called *e-friends*
 - Class 6
- What's it about?
 - Peru
 - travelling
 - contacting new people
- Who's going to write the next message?
 - e-friends*
 - (b)** Class B
 - some students in Peru
- What are they going to write about?
 - their lives
 - Peru
 - e-friends*

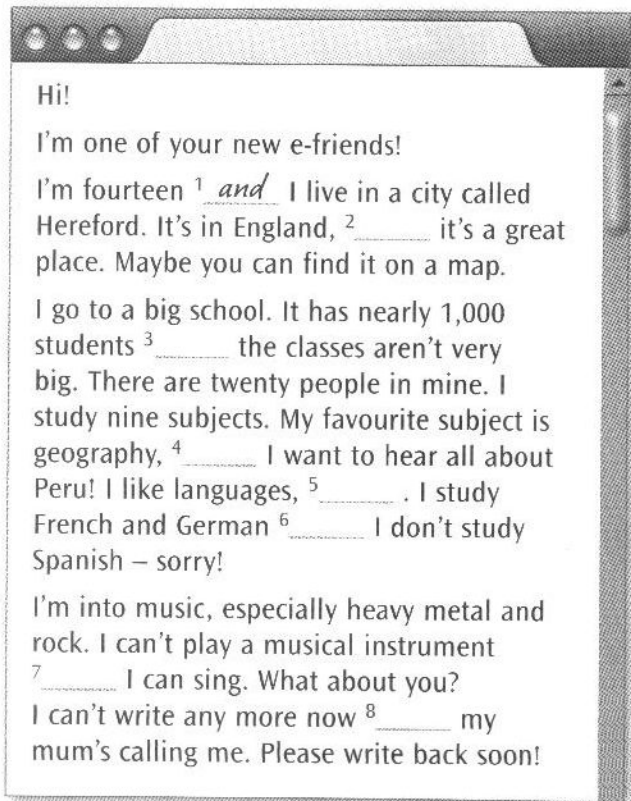
Writing Challenge 1

Exercise 1 2 c 3 b 4 a

Exercise 2 2 because 3 but 4 so
5 too 6 and

2 Choose the correct words.

- 1 You can meet new people and /but learn about their lives.
 - 2 This is a great way to learn about the world *so/ because* you make friends at the same time.
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Your Turn

4 Write your message to Peru!

A blank email window with a header bar and four horizontal lines for writing a message.

Writing Challenge 1

Exercise 1 2 c 3 b 4 a

Exercise 2 2 because 3 but 4 so
5 too 6 and

Exercise 3 2 and 3 but 4 so 5 too
6 but 7 but 8 because



Now, let's talk about your house:

Do you live in the town or country?

Where is your home?

Do you live in a flat or a house?

Who lives with you?

What is your favourite room?

Which is the nicest room in your house?

What can you see from the window?

Tell me more about your house.

Now, let's talk about your day:

What time do you get up?

What do you have for breakfast?

Which days do you go to school?

How do you get to school?

Tell me about your day at

school?

Now, let's talk about different days of the week:

What day is it today?

What did you do yesterday?

How many days of week do you go to school?

What is your favourite day?

Tell me what do you do on Saturdays.

Tell me what do you do on Tuesdays.

Now, let's talk about what you do after school:

What time does school finish?

How do you go home from school?

What do you eat when you arrive home?

What homework do you do in the evenings?

Tell me about the other things you do after

school.

Ex.1

- 1 She English every day.
(study)
- 2 I my homework right now.
(do)
- 3 We TV at the moment.
(watch)
- 4 Do you to school on time every morning?
(get)
- 5 I pancakes on Saturdays and Sundays.
(eat)
- 6 Hurry up! The bell
(ring)
- 7 They always to the gym after class.
(go)
- 8 My friend usually sleepy after school.
(be)
- 9 Is the class now?
(start)
- 10 He never at night.
(read)

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(start)
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(read)

68 Put the verbs into the Present Continuous or Simple Present.

1. Listen! The birds ... *are singing* ... (sing) in the garden!
2. I often (buy) fruit from the greengrocer's.
3. My mother (drink) tea now.
4. Look at Tom and Jim! They (walk) up the hill.
5. That man (laugh) at the moment.
6. The cat (play) with a ball now.
7. We always (wear) warm clothes in winter.
8. He often (eat) a sandwich at lunchtime.

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8. He often (eat) a sandwich at lunchtime.

Example:

0 You can get something to eat here.

Answer: 0

A B C D E F G H

1 You can learn how to make different kinds of food on this course.

A

Mechanic needed

Call garage Manager
(Cambridge 221507)

B

**Cambridge Station
taxi drivers only**

2 You have to get off one train and get on another if you want to go to Cambridge.

C

Jane's Jeans

No more than 3 pairs
in the changing room

D

*Try our home-made
hot and cold snacks*

3 Phone this person if you want a job working with cars.

E

For help with cooking
and housework
telephone Carol on 332768

4 If you want someone to wash some clothes for you, it will be cheaper this week.

F

**Passengers for Cambridge
change at Stevenage Station**

G

**Clean shirts in 24 hours
Half-price until Saturday**

5 You mustn't take too many clothes to try on.

H

Chinese and Thai
cooking lessons
start here on Saturday

0 Sarah Packer to university for the first time on Monday.

- A arrived B went C was



Answer:

0	A	B	C
	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

6 Sarah is doing a four-year in Business Studies.

- A class B lesson C course

7 The university secretary was there to all the new students.

- A invite B speak C welcome

8 On the first day, Sarah some of her new teachers.

- A met B knew C remembered

9 Today, Sarah is reading her business books.

- A correct B useful C busy

10 Next month, Sarah is hoping to the university swimming club.

- A play B join C become

PART 3

QUESTIONS 11-15

Complete the five conversations.

For questions 11-15, mark A, B or C on your answer sheet.

Example:

0



Where do you
come from?



A New York.

B School.

C Home.

Answer:

0

A

B

11 Please answer the phone.

A How are you?

B Why can't you?

C When did he call?

12 Would you prefer lemonade or orange juice?

A Have you got anything else?

B If you like.

C Are you sure about that?

13 The 9.15 train's late again.

A It was never there.

B It often is.

C Will it ever be?

14 Can you help me with my homework?

A I don't understand it.

B It's not ready.

C I can't help it.

15 I thought the play was very boring.

A Yes, I'd like to.

B Which did you think?

C I enjoyed it.

Example:

Mrs Brown: Good morning. Are you Jack Gomez?

Jack: 0

Answer:

0	A	B	C	D	E	F	G	H
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Mrs Brown: Come this way. Here it is.

Jack: 16

Mrs Brown: And it's very warm. The rent is £400 a month.

Jack: 17

Mrs Brown: There's nothing more to pay. Are you a student?

Jack: 18

Mrs Brown: It's very quiet here during the day. And the station's not far away.

Jack: 19

Mrs Brown: Only in the road. I haven't got a garage.

Jack: 20

Mrs Brown: All right. But before tomorrow.

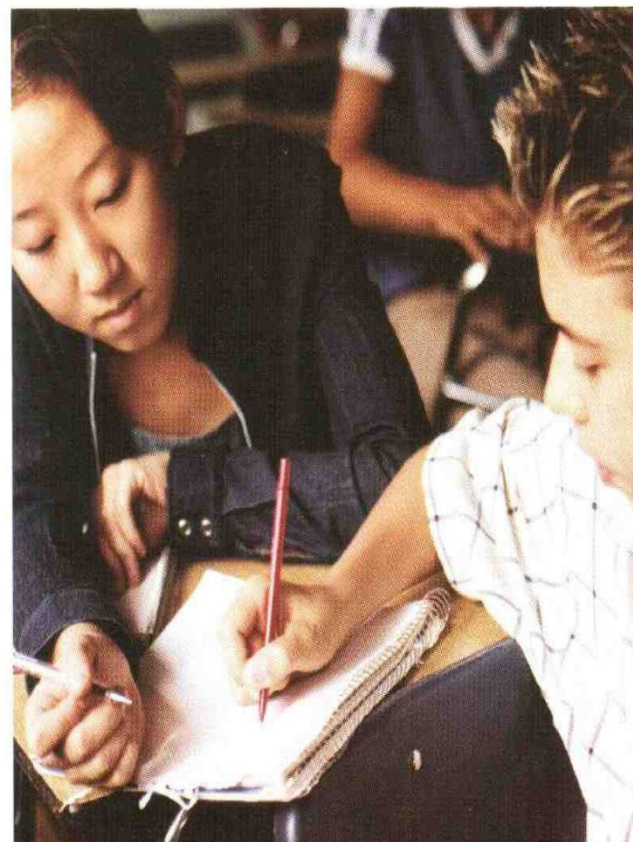
- A** What does the heating cost?
- B** I can't decide about the room. Can I phone you later?
- C** Can I use the kitchen and bathroom?
- D** How near is the bus stop?
- E** I like the big window – it's nice and sunny.
- F** But is there anywhere to park my car?
- G** Yes, I've come about the room.
- H** A nurse, so I often have to work at night.

Activity 2

A Work alone What can you say in each situation? Choose a question from the box.

- a. Can you say that again, please?
- b. What does that mean?
- c. How do you pronounce this word?
- d. What are we supposed to do?
- e. How do you spell that?
- f. What do you have for number 1?
- g. Can you explain that again, please?
- h. How much time do we have?

- d 1. You don't understand what to do.
- ___ 2. You don't know how to say a word.
- ___ 3. You don't know how to write a word.
- ___ 4. You want someone to repeat what he or she said.
- ___ 5. You don't know how long an activity should last.
- ___ 6. You don't understand someone's explanation.
- ___ 7. Someone says a word you don't understand.
- ___ 8. You want to know someone's answer for number 1.



The power of grammar

1. Maria _____ (work) for a TV station.
2. At the moment she _____ (travel) in the Sahara Desert.
3. Dan _____ (love) wild animals.
4. He _____ (not visit) Alaska at the moment.
5. Marta _____ (not live) in Africa.
6. She _____ (stay) in Africa at the moment.
7. Dad usually _____ (cook) dinner.
8. My parents _____ (go) to Italy every year.
9. My sister _____ (walk) to school every day.
10. We _____ (have) lunch now.



11. I never _____ (stay in) on Saturday evening.
12. I _____ (go) to the cinema now.
13. My mum _____ (not work) today.
14. Peter _____ (not like) rap music.
15. He _____ (listen) to pop music at the moment.
16. Donna usually _____ (go) shopping on Saturdays.
17. Let's go out. It _____ (not rain) now.
18. Hurry up! Everybody _____ (wait) for you!
19. The sun _____ (rise) in the east.



Good Luck !