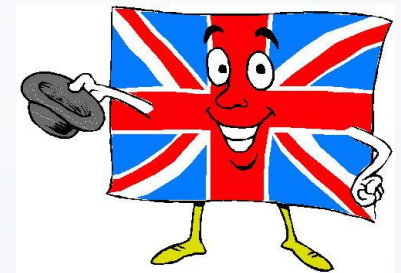
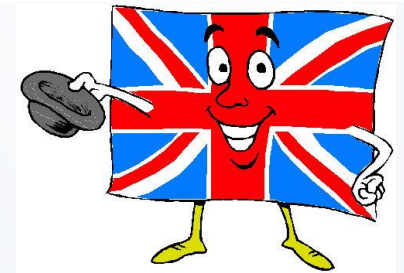


*Translate the sentence into Russian and
find Participle I and Participle II:*

He spent last Sunday lying on
the sofa and reading the book
written by his favourite
novelist.



English Participle



Причастие (Participle) – это неличная форма глагола, сочетающая свойства:

- **глагола** (обозначает действие, может определяться наречием и иметь прямое дополнение),
- **прилагательного** (может отвечать на вопрос *какой?* и выполнять функцию определения)
- **наречия** (может выполнять функцию обстоятельства образа действия, выраженного сказуемым).



Participles

(Present)
Participle I

V+ing
writing

(Past)
Participle II

V+ed / V3
written

Participle I соответствует русскому *причастию* настоящего времени и *деепричастию* несовершенного вида:

painting – *рисующий, рисуя;*

reading – *читающий, читая;*

selling – *продающий, продавая;*

Participle II образуется путем

- прибавления суффикса *-ed* к инфинитиву *правильного* глагола без частицы *to*,

- изменения корневой гласной или всей основы *неправильного* глагола (V_3).

Participle II соответствует русскому *страдательному причастию*

совершенного или несовершенного вида:

painted – *нарисованный*;

written – *прочитанный*;

sold – *проданный*;

Translate the sentences and define the forms of the participles:

1. Laughing the girls ran out of the classroom.
2. The trees growing in front of the school were given to us as a present.
3. Feeling very tired, she went to bed early.
4. Have you noticed the broken kitchen window?
5. At 9 o'clock the finished work was lying on my boss's desk.
6. The book read by him is called "The Christmas Story".
7. The reading boy didn't pay any attention to the teacher's words.
8. The news brought by my friend was exciting.

**Complete the sentences with Participle I
or Participle II:**



1. The book was so (exciting/excited) that I couldn't put it down.
2. We were (shocking/shocked) when we heard the news.
3. Books (borrowing/borrowed) from the library must be returned in two weeks.
4. I saw a woman (standing/stood) in the corner on her own.
5. The window (breaking/broken) in the storm last night has just been repaired.
6. There were some children (swimming/swum) in the river.
7. Not (knowing/known) what to do, she burst out crying.
8. Emma was sitting in an armchair (reading/read) a book.

Tell what you can see in the pictures. Use Participle I.





Open the brackets using Present Participle Active and Passive:

1. (To impress) by the film, they kept silent.
2. (To lose) the textbook, the student couldn't do his homework.
3. He spent the whole day (to read) a book.
4. (To travel) around America for a month, she returned to England.
5. He watched Mike (to go) out of the door and (to cross) the street.
6. The question (to discuss) now is very important.
7. (To pack) in the beautiful box the flowers looked very lovely.
8. (To walk) in the park, they heard a man calling for help.
9. (To show) the wrong direction, the travellers soon lost their way.

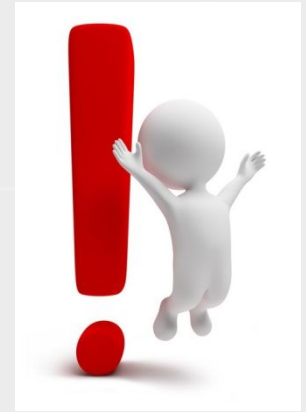
Open the brackets. Use Participle I or Participle II.



1. Who is that boy (**do**) his homework at that table?
2. The (**lose**) dog was found at last.
3. Name some places (**visit**) by you last year.
4. The floor (**wash**) by Helen looked very clean.
5. Read the (**translate**) sentences once more.
6. The book was so (**excite**) that I couldn't put it down.
7. A lot of people (**invite**) to the party cannot come.
8. She was lying in the middle of the road, (**cry**) for help.
9. There were some people (**swim**) in the river.

Check your works.

1. Who is that boy ***doing*** his homework at that table?
2. The ***lost*** dog was found at last.
3. Name some places ***visited*** by you last year.
4. The floor ***washed*** by Helen looked very clean.
5. Read the ***translated*** sentences once more.
6. The book was so ***exciting*** that I couldn't put it down.
7. A lot of people ***invited*** to the party cannot come.
8. She was lying in the middle of the road, ***crying*** for help.
9. There were some children ***swimming*** in the river.



Home Task

- **TB ex. 6, p.76**
- **TB ex. 10 (A,B), p.79**



Express your opinion:

*It was interesting / useful / useless for
me to ...*

Now I know how to ...

Now I can ...

But I can't ...

