

Global Issues

January, 25th





poverty [ˈpɒvəti]



famine ['fæmɪn]



homelessness



pollution



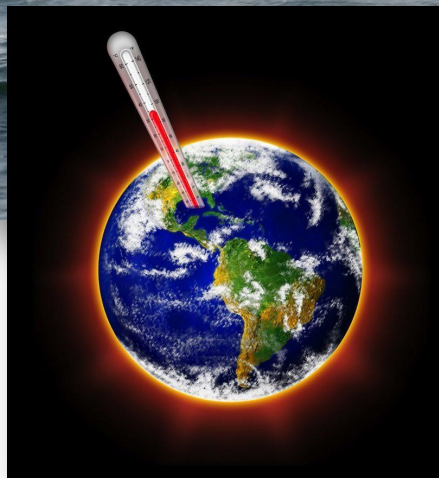
war



child labour



global warming





endangered species
[ɪn 'deɪndʒəd 'spi:ʃi:z]



pandemic

WB p. 45 ex. 1

1 Match the following.

- | | | |
|---|--|------------|
| 1 | | endangered |
| 2 | | save |
| 3 | | get |
| 4 | | sea |
| 5 | | greenhouse |
| 6 | | ice |
| 7 | | child |

- | | |
|---|--------------|
| a | gases |
| b | cap |
| c | species |
| d | labour |
| e | energy |
| f | level |
| g | an education |

1. endangered species

2. save energy

3. get an education

4. sea level

5. greenhouse gases

6. ice cap

7. child labour

2 Match the headlines to the world problems.

HEADLINES

1 **HUGE ICEBERG BREAKS FREE
IN SOUTH POLE**

2 **AFRICAN ELEPHANTS
PROTECTED FROM HUNTERS**

3 **AIR QUALITY BELOW RECOMMENDED
LEVELS IN MOST MAJOR CITIES**

4 **RATS DESTROY RICE CROPS IN INDIA**

5 **GOVERNMENT HOUSING
PROGRAMMES FOR THOSE IN NEED**

PROBLEMS

- a famine
- b pollution
- c poverty and homelessness
- d global warming
- e endangered species

WB p. 45 ex. 2

1. Global warming

2. Endangered species

3. Pollution

4. Famine

5. Poverty and homelessness

5b Listening & Speaking



- 1 Look at the pictures. What are these words in your language?
- 2 Read the texts. Match them to four of the pictures. Which words helped you?

A Our planet is getting hotter and hotter. This causes weather to change, sea levels to rise, ice caps to melt, and animals and plants to die. If we try, we can reduce the greenhouse gases that we put into the atmosphere which make the Earth warmer. We can save on electricity by turning off the lights when we don't need them. We can also save energy by taking the bus, riding a bike or walking. Every little bit helps.

B In some countries, there are just too many people to feed. It hardly rains, so crops can't grow and animals die. Countries should help by sending food, tools and other things to help these people have better lives.

C In some families, everybody has to work or there won't be enough food to eat. Governments should support these families. They should also set up schools so that children can get an education that will help them find jobs when they are older.

D Animals' habitats are being destroyed. Also, lots of people hunt even when they are not allowed to. Governments should protect areas where animals live and hunters should be sent to prison.

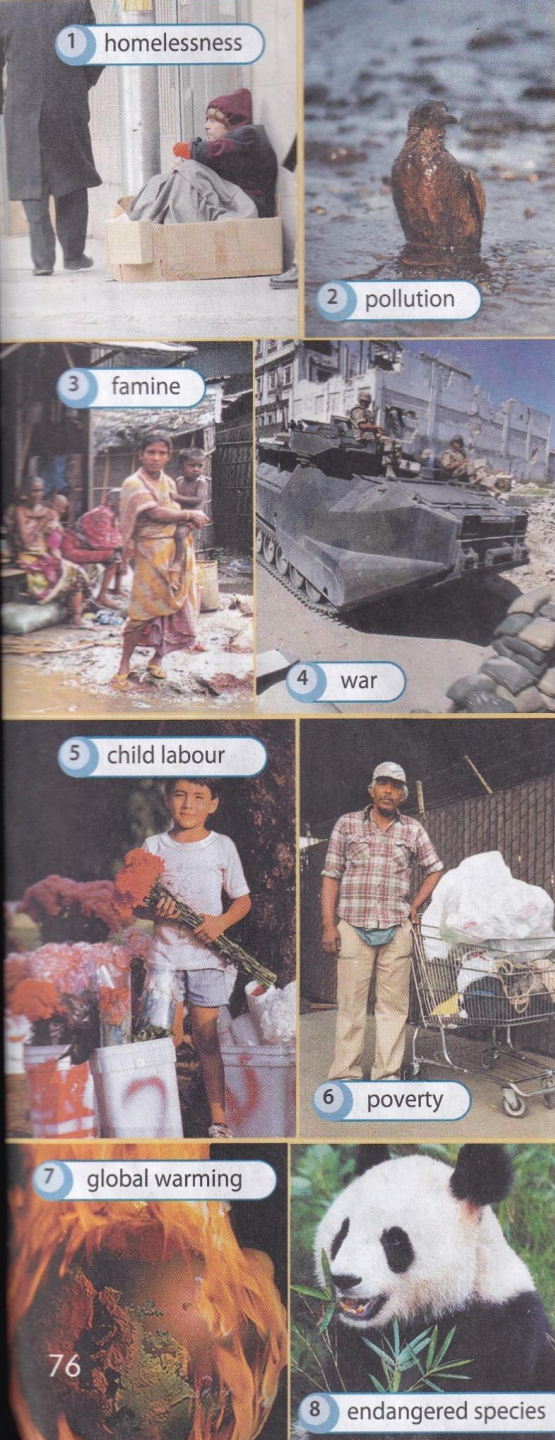
Listening

- 3 You'll hear five speakers (A-E) twice. Match each speaker to a statement (1-6) below. You can use each statement once. There is one extra statement.

- 1 The speaker thinks countries should stop fighting against each other.
- 2 The speaker thinks that an organised house building program is a priority.
- 3 The speaker thinks people are killing all the creatures on the planet.
- 4 The speaker thinks we can easily prevent many people from getting ill.
- 5 The speaker thinks young children shouldn't have to work.
- 6 The speaker thinks the planet is getting too hot.

SB p. 76 ex. 2 Reading

Text A Global warming

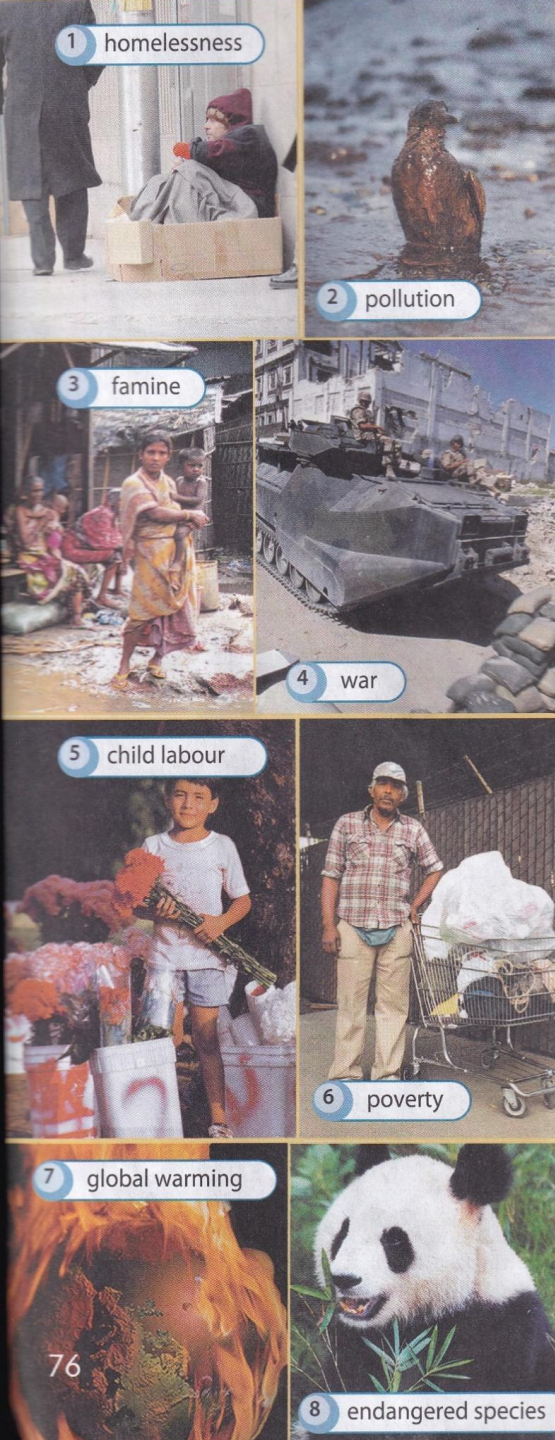


A

Our planet is getting hotter and hotter. This causes weather to change, sea levels to rise, ice caps to melt, and animals and plants to die. If we try, we can reduce the greenhouse gases that we put into the atmosphere which make the Earth warmer. We can save on electricity by turning off the lights when we don't need them. We can also save energy by taking the bus, riding a bike or walking. Every little bit helps.

ТЕПЛЕТЬ
ВЫЗЫВАТЬ
МЕНЯТЬСЯ
ПОВЫШАТЬСЯ
ТАЯТЬ
СОКРАЩАТЬ
ЭКОНОМИТЬ
ВЫКЛЮЧАТЬ

get warmer/hotter
cause
change
rise
melt
reduce
save
turn off



1 homelessness

2 pollution

3 famine

4 war

5 child labour

6 poverty

7 global warming

8 endangered species

Text B

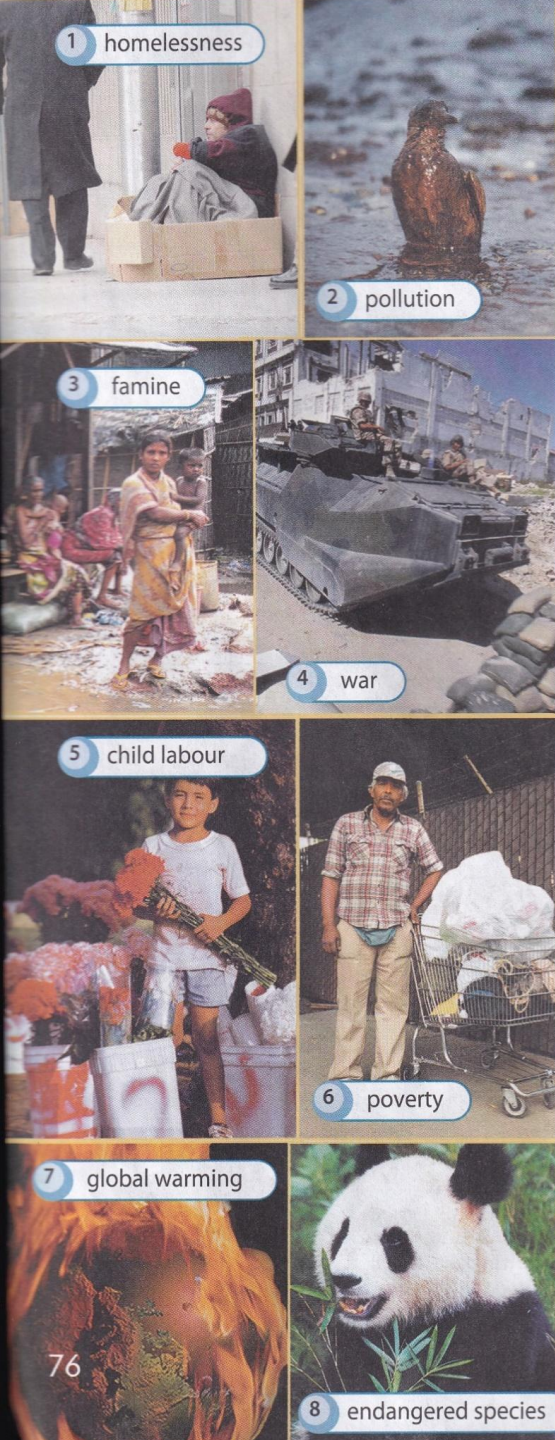
Famine

B In some countries, there are just too many people to feed. It hardly rains, so crops can't grow and animals die. Countries should help by sending food, tools and other things to help these people have better lives.

кормить
урожай
жить лучше

feed
crops
have better lives

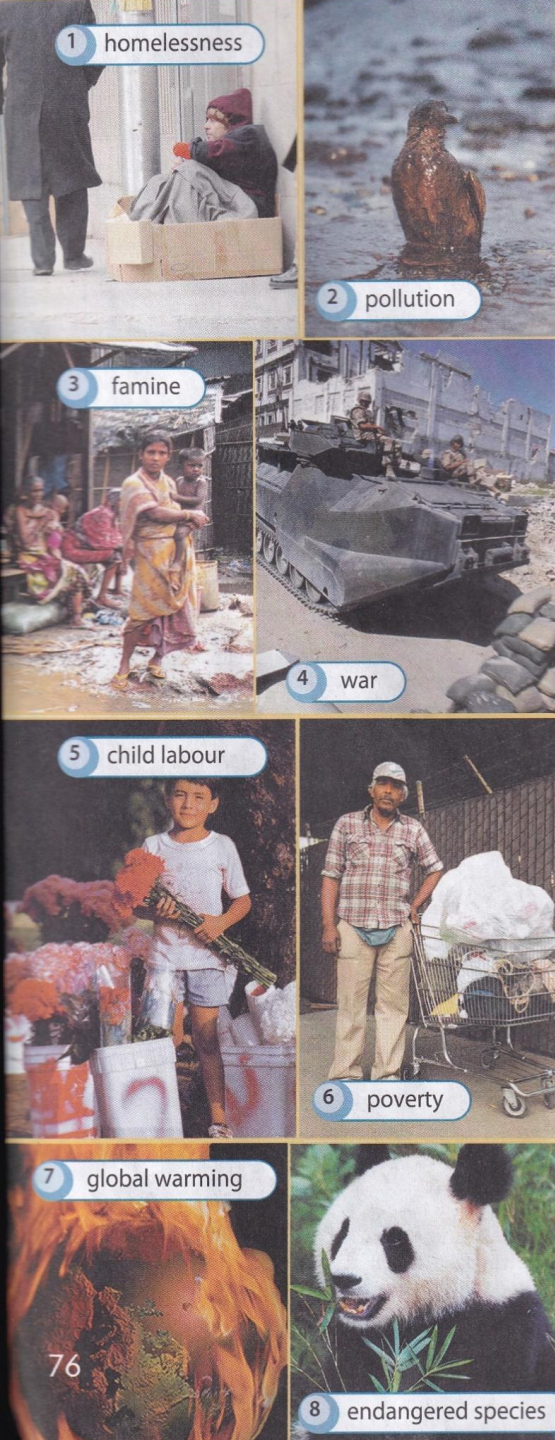
Text C Child labour



C In some families, everybody has to work or there won't be enough food to eat. Governments should support these families. They should also set up schools so that children can get an education that will help them find jobs when they are older.

достаточно еды
поддерживать
создавать школы
получать образование
находить работу

enough food
support
set up schools
get an education
find jobs



Text D Endangered species

D Animals' habitats are being destroyed. Also, lots of people hunt even when they are not allowed to. Governments should protect areas where animals live and hunters should be sent to prison.

места обитания
быть разрушенным
охотиться
разрешать
защищать
отправлять в тюрьму

habitats
be destroyed
hunt
allow
protect
send to prison

Homework for the next lesson

- ❖ Choose one of the global issues and speak on it according to the plan (5-7 sentences)
 - ❖ Record your speech
 - ❖ Send an mp3 file to ulia-tu@mail.ru

Plan

- What global issue is it?
- What things cause it?
- What are the results of this issue?

Start talking with the words:

Hello! My name is _____. Today I would like to say some words about such a global issue as _____....