



# Cambridge English FIRST

## Content and Overview

# Reading and Use of English: Parts 1-7

## Use of English parts:

- ▶ Part 1: multiple choice cloze (fill in 8 A-D gaps)
- ▶ Part 2: open cloze (no words to choose from, have to write 1 word per gap, 8 gaps)
- ▶ Part 3: word formation (use the word given at the end of a line to form a word that fits in the gap, 8 gaps)
- ▶ Part 4: key word transformation (complete 6 second sentences so that it has a similar meaning to the first sentence, using the word given (3-5 words, including the word given))

# Reading and Use of English: Parts 1-7

## Reading Parts:

- ▶ Part 5: a text followed by 6 multiple-choice, A-D, questions
- ▶ Part 6: a text without 6 sentences; decide which sentence fits each gap (one sentence is additional)
- ▶ Part 7: a text or several short texts preceded by 10 multiple-matching questions; match a prompt to elements in the text

# Writing

- ▶ Part 1: write an **essay** based on a given input & notes
- ▶ Part 2: choose one of the tasks that give the context, topic, purpose and target reader. May have to write:
  - an **informal letter/ email**
  - an **article**
  - a **report**
  - a **review**

# Writing Assessment

- ▶ **Content:** all content is relevant to the task, the target reader is fully informed
- ▶ **Communicative achievement:** conventions of the communicative task are used with sufficient flexibility, complex ideas are communicated effectively, all communicative purposes are fulfilled
- ▶ **Organisation:** the text is well-organised, coherent, with a variety of cohesive devices and organisational patterns
- ▶ **Language:** a range of vocabulary, including less common lexis, a wide range of simple and complex grammatical forms, errors are related to less common words and structures

# Listening

- ▶ Part 1: 8 unrelated extracts (choose the best answers to multiple choice, A-C, questions)
- ▶ Part 2: a monologue (complete 10 sentences with a word or short phrase)
- ▶ Part 3: 5 short, related monologues, with 5 multiple match questions
- ▶ Part 4: an interview with 7 multiple-choice questions

# Speaking

- ▶ Part 1: a conversation between the interlocutor and each candidate (2 mins)
- ▶ Part 2: 1 min 'long turn' for each candidate + a 30-second response from the second candidate, 2 pictures to talk about
- ▶ Part 3: a conversation between candidates:
  - written stimuli + instructions
  - the conversation is divided into **discussion (2 mins)** and **decision-making (1 min)**
- ▶ Part 4: a discussion on topics from Part 3 (4 mins.)

# Speaking Assessment

- ▶ **Grammar & Vocabulary:** : a wide range of grammatical forms and vocabulary
- ▶ **Discourse Management:** fluency, relevant contributions, a wide range of cohesive devices and discourse markers
- ▶ **Pronunciation:** intelligible, phonological features convey and enhance meaning
- ▶ **Interactive Communication:** easy interaction, widening the scope of interaction, negotiating towards an outcome
- ▶ **Global Achievement:** effective handling of communication on a wide range of topics; use of accurate and appropriate linguistic resources to express complex ideas and produce extended coherent discourse