

# Planning for Teaching and Learning

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# Foundations of Teaching for Learning

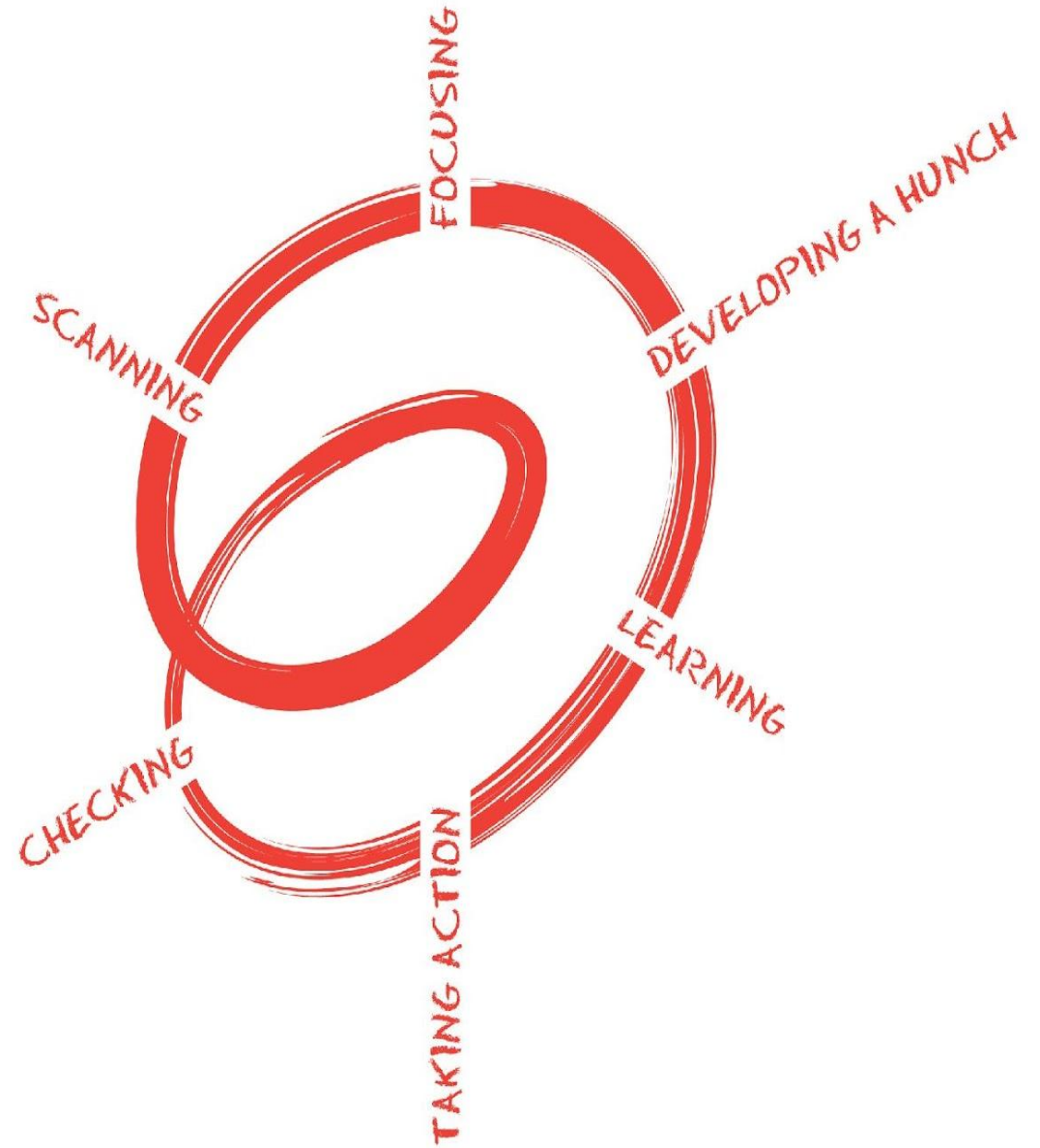
## Course 5:

### Week 4: Spirals of Inquiry

#### Lecture 2: Scanning and Focusing

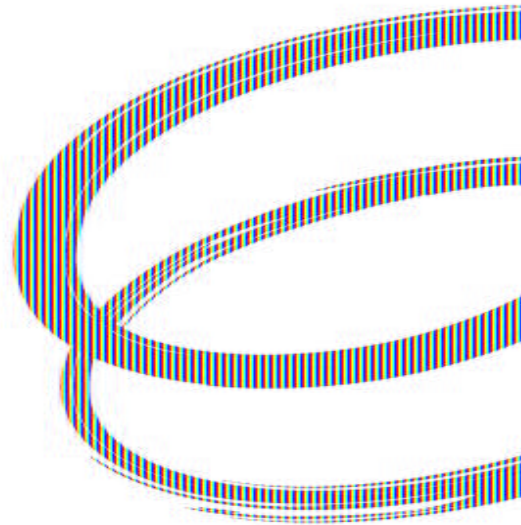


**What's going on for our learners?  
How do we know?  
Why does this matter?**



# Scanning

What's going on for our learners?



# Scanning – What It Is and Isn't

- \* Scanning involves inquiry and evidence seeking mindsets: scanning is NOT about seeking evidence to reinforce the status quo.
- \* Scanning takes a wide perspective on learning – not just on those aspects that are easily measured.
- \* Scanning is about what is happening for learners from their perspectives and those of their families – not just the perspectives of the professionals.

# Some Questions to Consider in the Scanning Phase

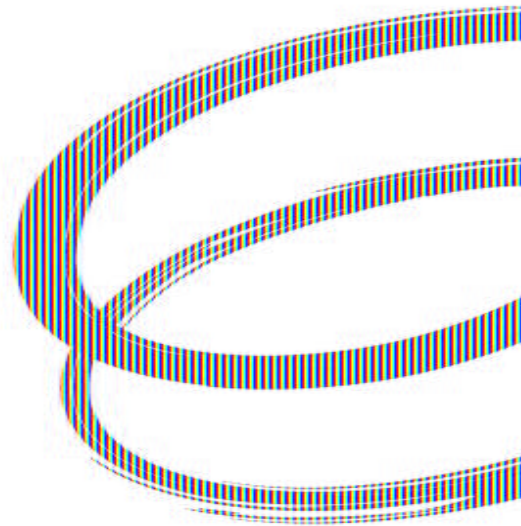
- \* Do learners have the opportunity to express themselves in a variety of ways?
- \* Are learners able to describe in their own words what they are learning and why it is important?
- \* Do learners see and understand the connections across content areas?

# And Some More

- \* Are learners engaged in high quality co-operative learning?
- \* Are they learning to work effectively with others?
- \* Do they have a chance to learn from an older student and to help a younger student?
- \* Are learners confident in receiving and using feedback?

# Focusing

Where are we going to put our attention?





# Focusing – What It Is and Isn't

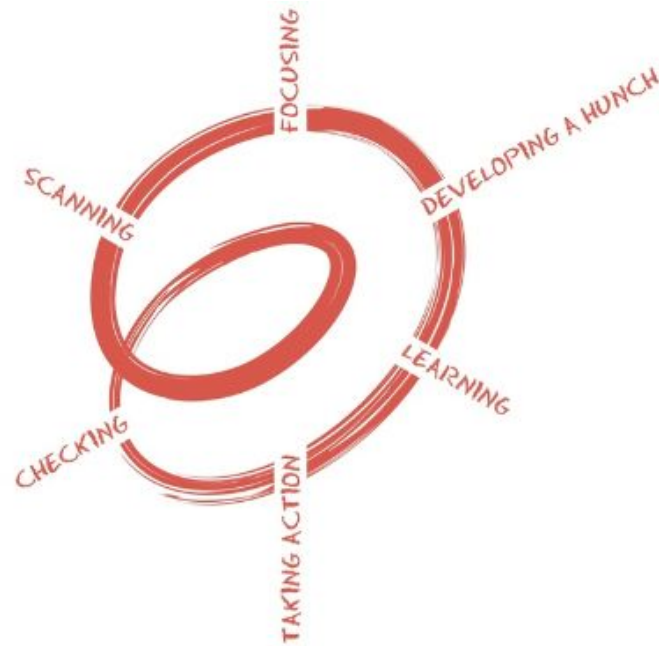
- \* Focusing uses information from the scan to begin to clarify where energies need to be invested – this is not the time to introduce completely new ideas
- \* Focusing usually requires collection of further information to clarify what is happening. Don't assume you know. “How do you know” “Why does this matter?” are especially important questions to ask in this phases.
- \* Focusing should include strengths or positives as well as problems and challenges.

# Focusing - Questions to Start With

- \* What popped out at you during the scanning phase?
- \* What additional evidence do you need?
- \* What are some strengths your learners show in this area?

# Next Session

## Phase Three and Four – Develop a Hunch and New Professional Learning



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Week 4, Lecture 2

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