

# Занятие по теме



## AT THE DOCTOR'S

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# LET'S SOLVE THE PROBLEM!

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I'm a Russian boy. My name is Dima. I spend my summer holidays in the USA. I live in a children's camp. Today I'm not well: I have a runny nose, a sore throat and fever. I'm hot and weak. What should I do?

# АЛГОРИТМ РЕШЕНИЯ ПРОБЛЕМНОЙ СИТУАЦИИ

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## □ **1) Обратиться к врачу.**

□ *Что для этого нужно?*

□ Владеть лексикой (названия симптомов);

□ Владеть клишевыми выражениями;

## □ **2) Понять рекомендации врача.**

□ *Что для этого нужно?*

□ Владеть лексикой;

□ Владеть клишевыми выражениями;

□ Обладать навыками аудирования;

## □ **3) Выполнить рекомендации врача.**

□ *Что для этого нужно?*

□ Владеть лексикой;

□ Владеть клишевыми выражениями;

□ Грамматический материал: модальные глаголы can, must, should, речевой образец I have;

# ЗАНЯТИЕ ПО АНГЛИЙСКОМУ ЯЗЫКУ

- I) Речевая разминка
- II) Фонетическая разминка
- III) Введение нового языкового материала
- IV) Закрепление нового языкового материала
- V) Рефлексия (подведение итогов)

# PHONETIC WARMING-UP

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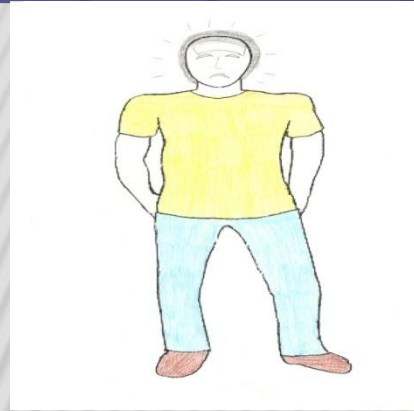
- She sells seashells by the seashore.
- I scream, you scream, we all scream for ice-cream.
- A batter with the butter is the batter that is better.
- Peter Piper picked a pack of pickled peppers. Where is a pack of pickled peppers Peter Piper picked?
- Luke's duck likes lakes, Luke's duck licks lakes.
- Sid sees six trees

# PHONETIC DRILLS

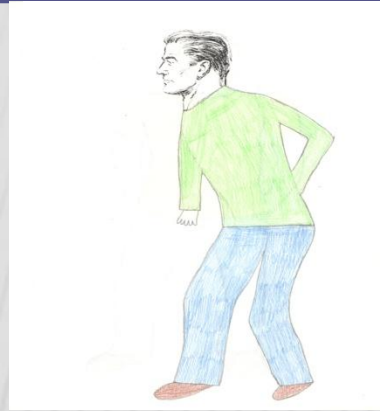
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- *Listen and repeat:*
- a runny nose, a bad cough, a fever, a temperature, a headache, a backache, a stomachache, a sore throat, a broken arm, to take medicines, to take blood pressure, to examine;

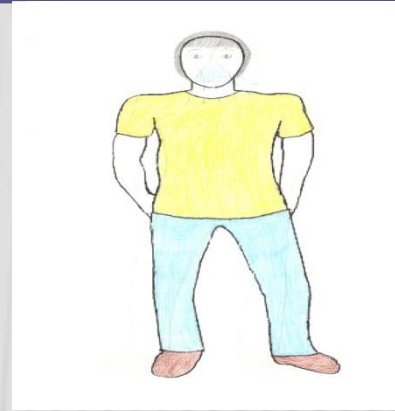
# MATCH THE PHRASES AND THE PICTURES



1



2



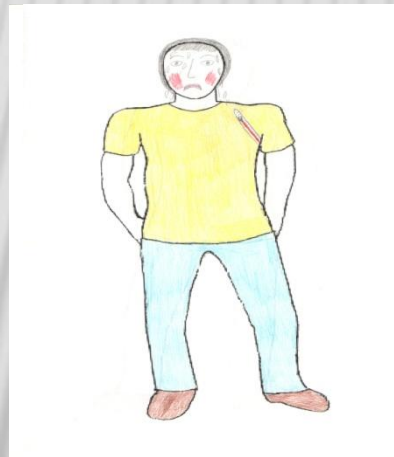
3



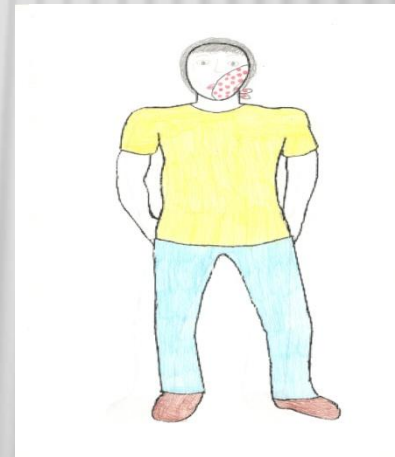
4



5



6



7



8

# MATCH THE PHRASES AND THE PICTURES

1) I have a sore throat



Picture 5



# MATCH THE PHRASES AND THE PICTURES

□ 2) I have a runny nose



Picture 3

□

# MATCH THE PHRASES AND THE PICTURES

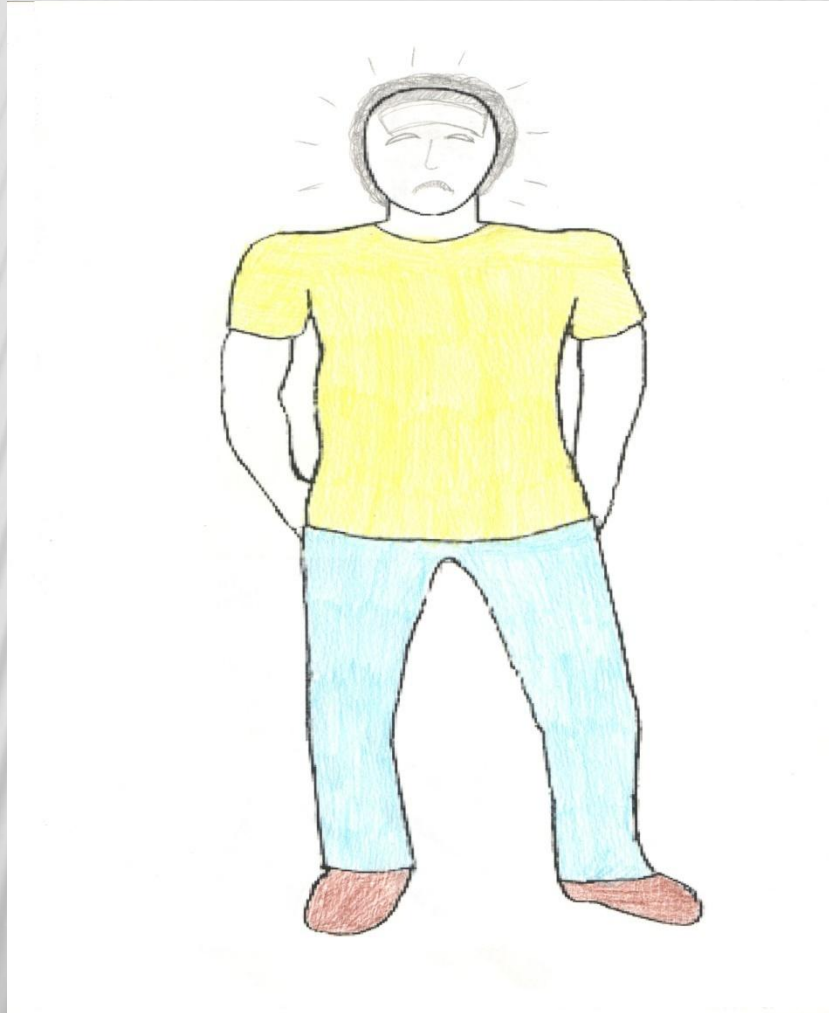
3) I have a fever



Picture 3

# MATCH THE PHRASES AND THE PICTURES

4) I have a headache

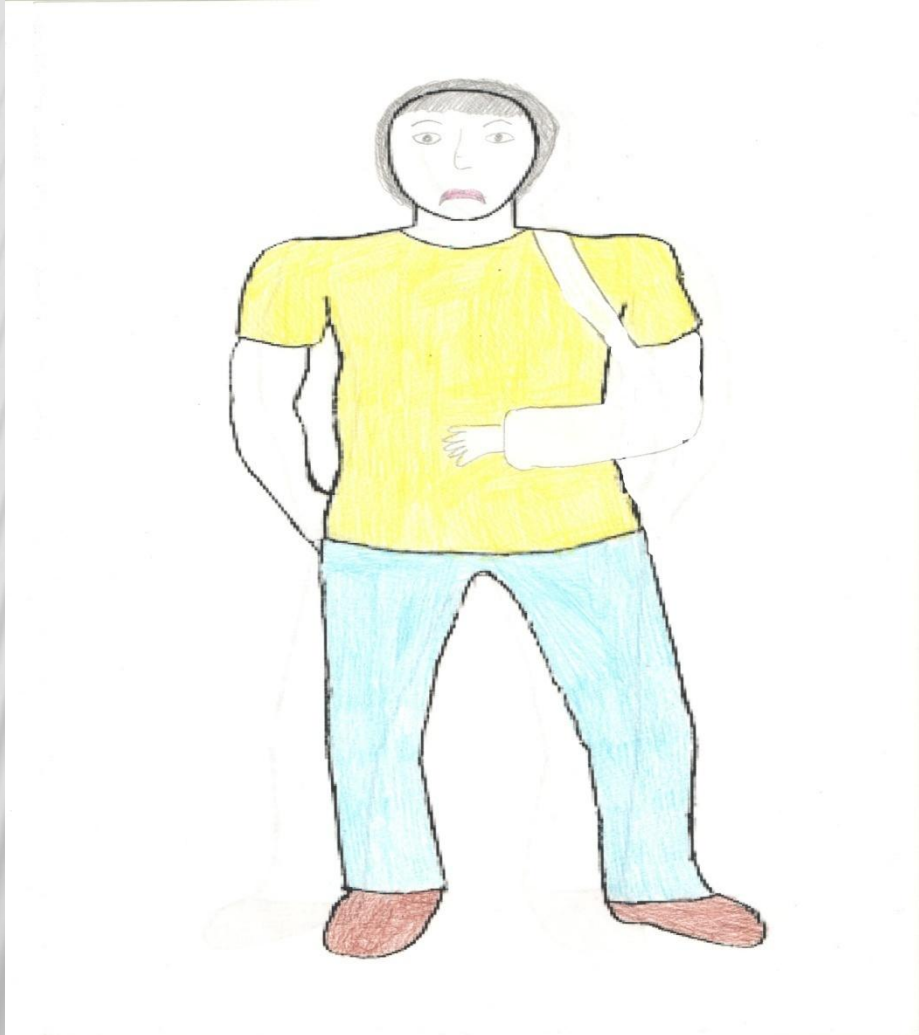


Picture 1



# MATCH THE PHRASES AND THE PICTURES

□ 5) I have a broken arm



Picture 4

□

□

# MATCH THE PHRASES AND THE PICTURES

□ 6) I have a toothache



Picture 7

□

# MATCH THE PHRASES AND THE PICTURES

- 7) I have a stomachache



Picture 8

□

# MATCH THE PHRASES AND THE PICTURES

□ 8) I have a backache



□ Picture 2

# FILL THE GAPS WITH THE WORDS OR EXPRESSIONS

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- 1) Cindy is ill today: she has a runny nose, a bad cough, a sore throat and a high...
- a) broken arm;
- b) temperature;
- c) backache;



# FILL THE GAPS WITH THE WORDS OR EXPRESSIONS

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- 2) Ben fell from his bike. He should visit his doctor because he has...:
- a) a broken arm;
- b) a stomachache;
- c) high blood pressure;

# FILL THE GAPS WITH THE WORDS OR EXPRESSIONS

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- 3) Lily is going to the dentist. She has....:
- a) a runny nose;
- b) a fever;
- c) a toothache;

# FILL THE GAPS WITH THE WORDS OR EXPRESSIONS

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- 4) Simon has a fever. He should stay in bed and ..... to get better.
- a) do sports;
- b) take medicines;
- c) go to school;

# FILL THE GAPS WITH THE WORDS OR EXPRESSIONS

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- 5) Kate has a headache. She came to the doctor .....
- a) to take blood pressure;
- b) to take medicines;
- c) to examine her throat;



Thank you, guys!  
Now I know all the  
necessary words and  
I can describe my  
health problems.

# AT THE DOCTOR'S

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## □ **Doctor's phrases:**

- - What's the matter?
- - How can I help you?
- - What's your problem?
- - Let me examine you.
- - Let's have a look.

# AT THE DOCTOR'S

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## **Patient's phrases:**

I have...

a runny nose, a sore throat, a  
broken arm, a stomachache  
and so on.

# GRAMMAR

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## Modal verbs

□

□

Can

Must

Should

□

*Can't*

*Mustn't*

*Shouldn't*





Thank you, guys!  
Now I know how I  
should talk to the  
doctor.

# MAKE UP SENTENCES

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□ **Must**

**Mustn't**

□ **Should**

**Shouldn't**

□ take medicines    drink hot tea    eat  
ice-cream

□ run and jump    stay in bed    do sports

□ visit the doctor    take vitamins

rinse the throat    play computer games

have a party    play tennis

□ take the temperature    ride a bike

□                      keep your feet warm



Thank you, guys! You helped  
me a lot. I'm happy and  
healthy now.

# LET'S DRAW A CONCLUSION

- Удалось ли нам решить проблемную ситуацию?
- Чему мы научились на этом занятии?