

How to teach reading

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Phonic

Phonics Method 1:

- ❑ It relies on children being taught the alphabet first.
- ❑ They learn the names of the letters and the sounds they make. Once they have learnt the letter sounds they will begin to blend two letters together to make simple words then three letters, then four and so forth.

a-t	i-t	o-n	i-f	b-e	m-e	n-o	w-e	i-n	h-e
c-a-t	s-a-t	m-a-t	f-a-t	p-a-t	r-a-t	c-a-r	g-o-d	m-e-n	
f-l-a-t	p-l-a-t	t-h-a-t	s-p-i-t	s-l-i-t	g-r-i-t				

Look and

say

Method 2 - The Look and Say Method

With the 'look and say' method children learn to recognize whole words or sentences rather than individual sounds. Your student will look at a word which you sound, and in turn will repeat the sound (the word). Flashcards with individual words written on them are used for this method often accompanied with a related picture.



the rat is on the mat

The Language Experience Approach

Method3 - The Language Experience Approach

This particular method actually uses student's own words to help them read. Your student may draw a picture of Dad in the car. In that case you would write underneath the drawing;

Dad is in the car.

- You continue to collect drawings your student makes and write a short sentence underneath each drawing.

We went to the park or playground. A picture of a cat could read; *The cat sat on the mat.* A picture of walking the dog could read; *Mum walks the dog to the park.*

The Context Support Method

Method 4 - The Context Support Method

When your students are just learning to read it is important to choose books that really interest them. If boys like cars, choose a book with pictures and simple words about cars. This will keep their interest and they will enjoy learning with you. If girls like dolls, obtain a book with doll pictures and simple words. Again it will encourage enthusiasm because they are actually looking at something they can relate to

WORDS IN COLOR METHOD

Dr. Caleb Gattegno developed a creative teaching method that gained some popularity in beginning about 1950 in the UK and 1960 in the U.S. His method required the use of 19 wall charts that were supplied to schools who also ordered workbooks and teacher guides. Children were introduced to normal English words, but color coding dictated the sounds that should be spoken or imagined. Therefore English speech sounds could be accurately signaled to children regardless of the illogical spelling a word might contain.



10 Best Practices for Teaching

Reading

1. **Assess level**

2. **Choose interesting material**

3. **Expose different discourse patterns** - reports, business letters, personal letters, articles, and essays

4. **Work in groups**

Students should work in groups each session, reading aloud to each other, discussing the material, doing question and answer, and so forth. Working in groups provides the much needed interactivity to increase motivation and learning. Students may choose their own groups or be assigned one, and groups may vary in size.

5. **Make connections**

Make connections to other disciplines, to the outside world, to other students. Act out scenes from the reading, bring in related speakers, and or hold field trips on the topic. Help students see the value of reading by connecting reading to the outside world and show its use there.

6. **Extended practice**

Too often we complete a reading and then don't revisit it. However, related activities in vocabulary, grammar, comprehension questions, and discussion increase the processing of the reading and boost student learning.