

Открытый урок 5 класс

“I have a sweet tooth”

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I have a sweet tooth!



My favourite food

Цель урока: развивать коммуникативные навыки обучающихся, развивать умение говорения и чтения.

Задачи:

- образовательная: совершенствовать лексические и грамматические навыки по теме «Я сладкоежка»;
- развивающая: развивать память, логику и мышление;
- воспитательная: воспитывать умение работать индивидуально, в паре и в группе.

Ход урока.

Учитель и учащиеся приветствуют друг друга.

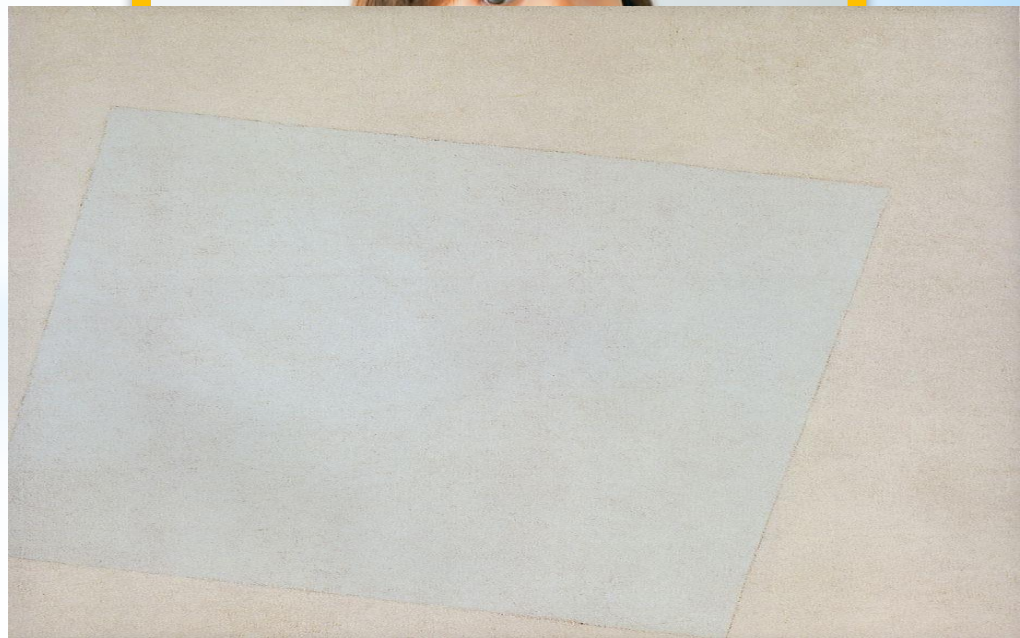
Teacher : Hello children. *It's time to say "Hello" ,
It's time to say "Hello",
It's time to say "Hello", and start our lesson .*

На доске висит картина, учитель обращает внимание учащихся на картину, чтобы с помощью вопросов дети раскрыли содержание картины.

Children, look at the board . You will be able to give arguments for the food which is sweet but good for you.

Now look at this picture and try to guess:

1. Who is in this picture?
2. Is this a girl or a boy?
3. Where is he or she ?
4. What is he or she doing.?



The children answer the questions .

- 1.She is a girl .She is playing the guitar ?
- 2.He is a boy .He is singing?
- 3.He is watching television?
- 4.She is playing computer game?

Ведение и отработка лексики. Учитель читает название урока и объясняет учащимся, что оно означает.

Учитель подготовил для детей сюрпризный момент: раздает учащимся листочки в сушках

Teacher : Now ,children I am going to show you the whole picture. She has got a sweet tooth .

Do you know what sweet tooth mean ?

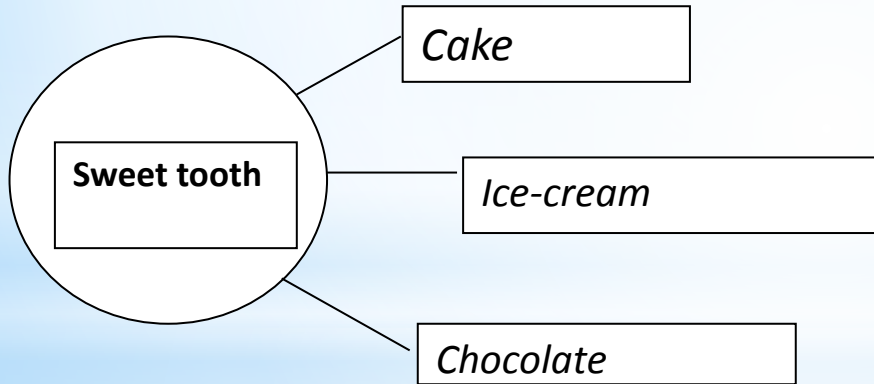
Pupils: Its a person who loves sugar , chocolate and eats a lot of it .

Teacher: Do you like sweets? Are sweets your favourite food ?

Pupils : Yes , they are.

Pupils : chocolate, cake, ice cream.

Teacher : Which sweets do you know children? Name them please.



Teacher : But do you know that there are different kinds of sweets and I' ll help you to know the other kinds of sweets.

And it is my surprise for you.

Take the bagels one by one and unfold them.

The children take the bagels with papers and read them.



Lets read the new words together and I'll show the pictures and you have to say the corresponding words.

Skittles



PASTRY



Lollipop



Chocolate



Ice-cream



Jello



Cookies



Children spell words after the teacher.

Teacher : Great you are .

Its time to have a rest and I want you to play a game .

The game is called “Water,Night,Afternoon.”

When I say “water” you have to wave your hands .

When I say “night” you have to sit .

When I say “afternoon“ you have to stand.

If one of you makes mistakes he will do some task.

The task is to make as many pairs as you can.

For example :

1.a carton of juice

2.a cup of tea

Others do yourselves:

3.a bottle of ...

4.a kilo of ...

5.a bar of ...

6.a piece of ...

7.a loaf of ...

8.a packet of...

9.a spoonful of ...

The children’s answers :

3.a bottle of lemonade

4.a kilo of sugar

5.a bar of chocolate

6.piece of cake

7.a loaf of bread

8.a packet of chips

9.a spoonful of honey

For the right answer the children get lollipops.

Teacher : So,tell me, please:

- 1.What's your favourite food looking at the board?
- 2.What food is sweet and good for you?
- 3.Have you got a sweet tooth.?

Pupil:Yes,I have got a sweet tooth. My favourite food is chocolate.

The children answer all the questions.

So ,let's read the text about the chocolate in order to know why chocolate is good for you and for your health.

They are reading the text about chocolate themselves.

After reading the text the children answer the questions:

- 1.What kind of chocolate is best for you?
- 2.Why do you feel happy when you eat chocolate?
- 3.Does chocolate help you to think and concentrate ?

Children answer the questions and the teacher gives them the list of sentences to say *True* or *False*.

READ THE SENTENCES AND SAY *TRUE* OR *FALSE*

1) If you eat chocolate 3 times a month you can live a year longer. **T/F**

2) You don't eat too much and choose real chocolate. **T/F**

3) You can eat chocolate which has not cocoa of 70%. **T/F**

4) Chocolate is not good for your heart. **T/F**

5) Chocolate helps you to think and concentrate. **T/F**

6)You don't feel happy when you eat chocolate, because it does not taste good. **T/F**

Teacher: our lesson is over. You are so active and clever. And each of you get good and excellent marks.

At the end of the lesson the children have to complete the student's self assessment form

name:			
I learnt to talk about sweet tooth	very well	ok	not very well
Name the sweets			
Write about "what's your favourite food"?			

Homework : give the summary of the text about the chocolate.

Let's say good bye to each other and see you soon.