

January 2020

6 lessons: 2700p ()

MON	TUE	WED	THU	FRI	SAT	SUN
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Things to do:

- 1.Badges
- 2.Stationery boxes
3. Shoe covers
- 4.Payment of lessons +500 rub
- 5.Diaries to print
- 6.Glue the cribs!!!



Presents!!!!!!!!!!

First, I would like you to tell about your winter holidays to your partner!

(2 min each)(in total 4min)

BABY
BEGINNING
BUBBLES
CELEBRATION
CLOCK
COLD
CORK
DANCE
END
JANUARY
LOUD
MIDNIGHT
MUSIC
NEW
OLD

PARTY
PUNCH
RESOLUTION
STREAMERS
WINE
WISHES
YEAR

- People usually celebrate this holiday at home.
- They have parties and wish each other Happy New Year.



BABY
BALL
CALENDAR
CELEBRATION
CLOCK
CONFETTI
COUNTDOWN
EVE

FAMILY
FRIENDS
HAPPY
JANUARY
MIDNIGHT
NEW YEAR
NOISEMAKER
PARTY

RESOLUTION
TOAST

FIREWORKS
FRIENDS
HATS
JANUARY
KISS
MEMORIES
MIDNIGHT
CALENDAR
CANDLES
CELEBRATION
CONFETTI
COUNTDOWN
FAMILY
FATHER TIME
NOISEMAKERS
PARADE
PARTY
RESOLUTION
TIMES SQUARE
TOAST
TRADITIONS

Homework

Home task: сделать на среду 15.01.20!!!

1. Grammar p.35 ex.3.1, 3.2, 3.4

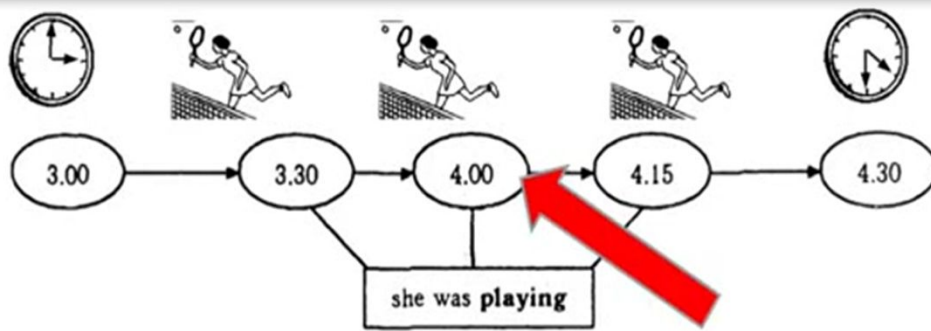
(Past Continuous),

p.37 (Past Continuous or Past Simple).

2. Reading Part 2, Part 5.

3. Crossword "Lost at Sea" p.30-31.





She **was** playing tennis.
 She **wasn't** watching television.

Если короткое слово заканчивается на **гласный + согласный**, то он удваивается:

run - runnning
 sit - sittting
 swim - swimmming



- What **were** you doing at 11.30 yesterday? **Were** you working?

В длинных словах он удваивается, если последний слог **ударный**:

слова заканчивающиеся на **ie**,
 меняют **ie** на **y**:

lie - lyng
 die - dyng

be-gin > beginnning
 pre-fer > preferring

Таких слов совсем мало!



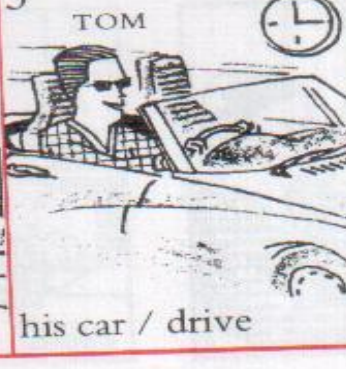
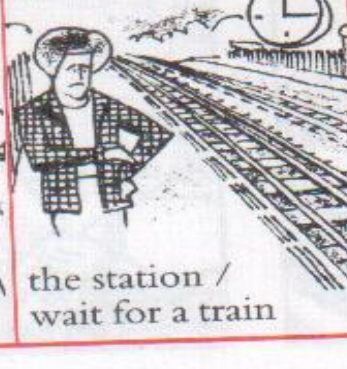

Ho!

hap-pan > happening
 vis-it > visiting
 re-mem-ber > remembering

Past Continuous (+Natural grammar!)

EXERCISES

Look at the pictures. Where were these people at 3 o'clock yesterday afternoon? And what were they doing? Write two sentences for each picture.

<p>1</p>  <p>ANN</p> <p>home / watch TV</p>	<p>2</p>  <p>CAROL JACK</p> <p>the cinema / watch a film</p>	<p>3</p>  <p>TOM</p> <p>his car / drive</p>	<p>4</p>  <p>CATHERINE</p> <p>the station / wait for a train</p>	<p>5</p>  <p>MR AND MRS HALL</p> <p>the park / walk</p>
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- Ann was at home. She was watching TV.
- Carol and Jack They
- Tom
-
-
- And you? I

Sarah did a lot of things yesterday morning. Look at the pictures and complete the sentences.

<p>8.10 – 8.25</p> 	<p>8.30 – 9.10</p> 	<p>9.30 – 10.00</p> 	<p>10.20 – 11.00</p> 	<p>11.30 – 12.00</p> 	<p>12.30 – 1.00</p> 
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- At 9.45 she was washing her car.
- At 11.45 she
- At 9 o'clock
- At 12.50
- At 8.15
- At 10.30

Look at the picture. You saw Joe in the street yesterday afternoon. What was he doing? Write positive or negative sentences.



- 1 (wear / a jacket) He wasn't wearing a jacket.
- 2 (carry / a bag)
- 3 (go / to the dentist)
- 4 (eat / an ice-cream)
- 5 (carry / an umbrella)
- 6 (go / home)
- 7 (wear / a hat)
- 8 (ride / a bicycle)

YOU LOVE FLOWERS, BUT
YOU CUT THEM.

YOU LOVE ANIMALS,
BUT YOU EAT
THEM.

YOU TELL ME
YOU LOVE ME,
SO NOW
IM SCARED!



WHEN YOU ARE STRESSED
YOU EAT ICE CREAM
CAKE, CHOCOLATE,
AND SWEETS.

WHY?

BECAUSE
STRESSED
SPELT
BACKWARDS
IS DESSERT.



EXERCISES

Look at the pictures and put the verbs in the correct form, past continuous or past simple.



Carol broke (break) her arm last week. It (happen) when she (paint) her room. She (fall) off the ladder.



The train (arrive) at the station and Paula (get) off. Two friends of hers, John and Jenny, (wait) to meet her.



Yesterday Sue (walk) along the road when she (meet) Jim. He (go) to the station to catch a train and he (carry) a bag. They (stop) to talk for a few minutes.



Everybody after the holidays

cartoon

QUESTIONS 28-35

Read the article about dolphins.

Choose the best word (A, B or C) for each space.

For questions 28-35, mark A, B or C on your answer sheet.

DOLPHINS

People love dolphins because (0) **A** are beautiful to watch and friendly. Dolphins are also (28) **B** of the cleverest animals and are just as clever as dogs. (29) **B** is possible to teach them in the same way we teach monkeys and dogs. Some people (30) **C** believe that dolphins have a special way of (31) **A** to each other.

(32) **C** many other sea animals and fish, dolphins are in danger. Many dolphins are caught (33) **B** mistake in fishing nets, but a (34) **B** greater problem is that thousands of dolphins (35) **C** dying because the sea is no longer clean enough.



Example:

0 **A** they **B** we **C** you

Answer:

0	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
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28 **A** another **B** one **C** all

29 **A** There **B** It **C** This

30 **A** quite **B** yet **C** even

31 **A** talking **B** talk **C** talked

32 **A** As **B** For **C** Like

33 **A** with **B** by **C** from

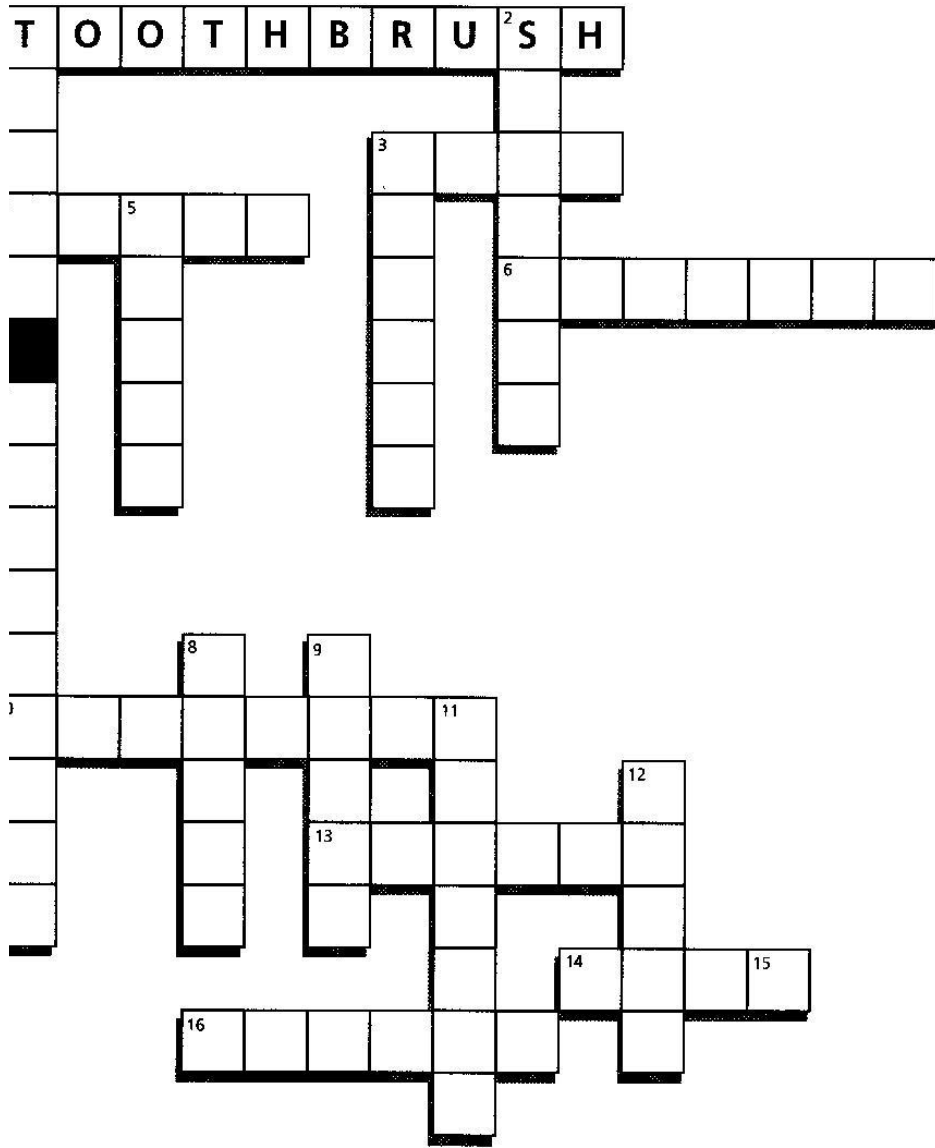
34 **A** more **B** much **C** most

35 **A** were **B** is **C** are

Lost At Sea

Vincent and Casper are on a desert island and their ship is lost. Vincent is hungry, wet and dirty. He lost his two front teeth in the storm and all they've got to eat is an apple and a pot of yoghurt. They are having a conversation. He says to Casper I want ..., and Casper always answers But you need ...

Complete the crossword. The clues are what Vincent wants to do. Casper's answers are the things he needs.



ACROSS

I want to...

- 1 brush my teeth. 
- 3 wash my dirty hands. 
- 4 dry my face. 
- 6 change my clothes and go to bed. 
- 10 be dry when it rains tonight. 
- 13 drink some tea. 
- 14 go home. 
- 16 cook some supper. 

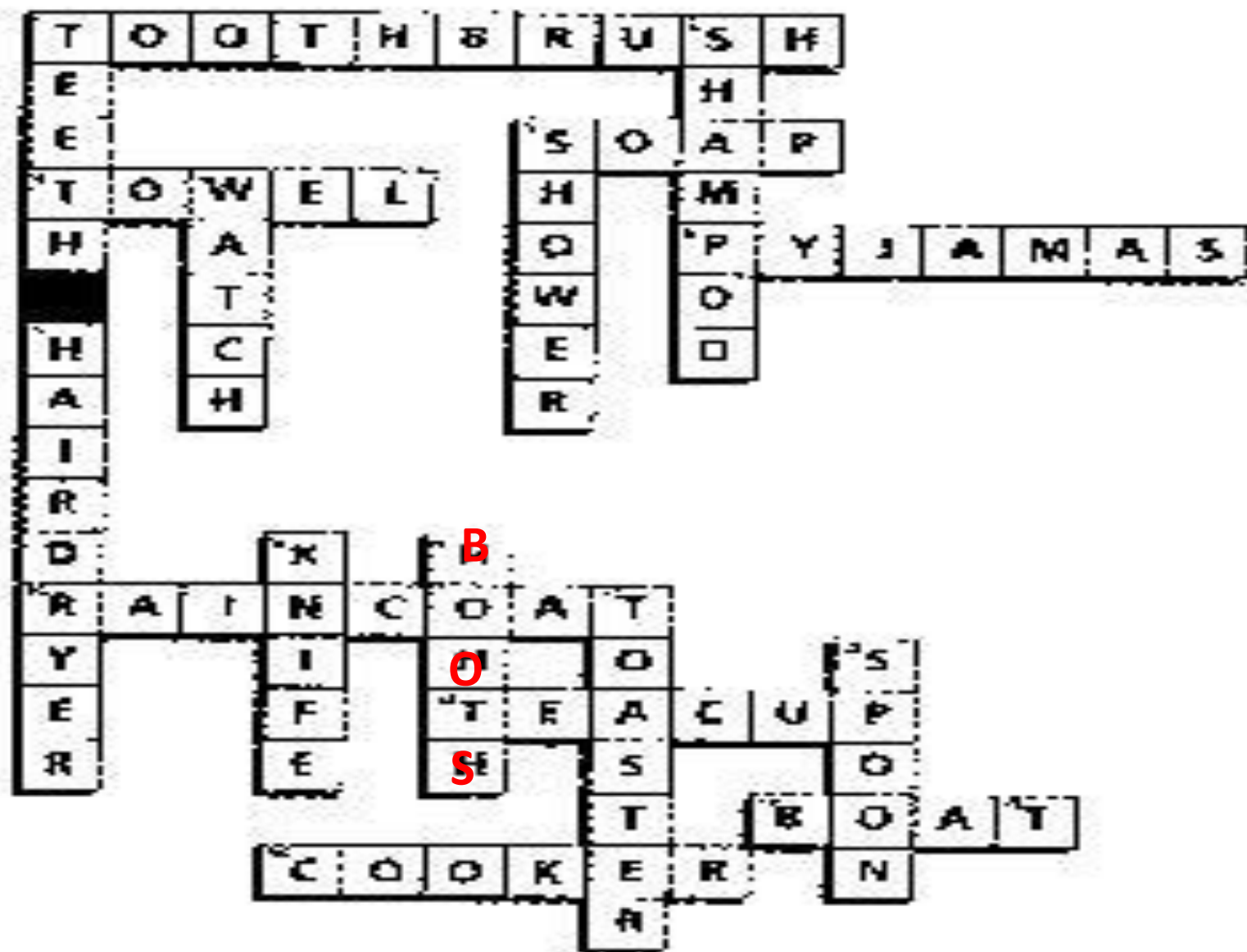
DOWN

I want to...

- 1 bite into this apple. 
- 2 wash my hair. 
- 3 have a wash. 
- 5 know what the time is. 
- 7 dry my hair. 
- 8 cut this apple into pieces. 
- 9 walk across the island. 
- 11 make some toast. 
- 12 eat this yoghurt. 

Pages 30 & 31

Lost at Sea



2 Do you think people or animals have other 'senses'? Are these things possible?

- a) to communicate by thought (telepathy)
- b) to find a place with no maps or directions
- c) to see the future

[Watch the video](#)
["Animals saving people" VK](#)



To express your opinion

- I think/guess/believe/suppose (that)
- As to me / to me
- In my opinion
- To my mind
- I can say that
- As far as I know / As far as I see
- In my view
- From my point of view

True life stories



Challenges-2 -practice p. 46

Adjectives



dark

dirty

enormous

horrible

huge



long



round

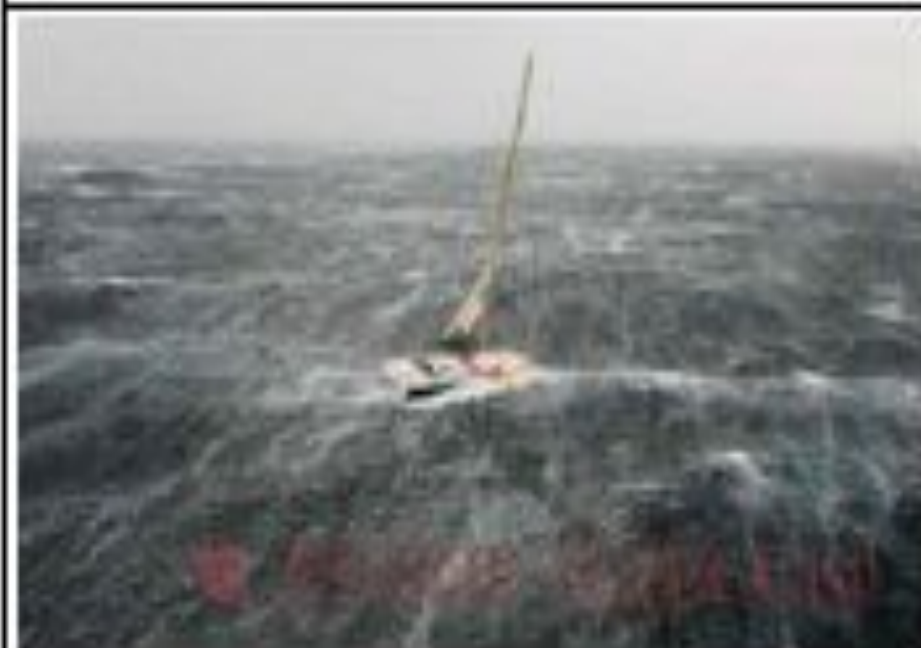


scary



strange

**-Describe the creatures
Text**



**-They were crossing the Atlantic
in a small boat.**

**-It was getting dark when ~~over~~
Mr
Mills saw an enormous creature
in the sea.**



-The monster disappeared.



-The creature was horrible!

-It was a very scary experience!

Fresh fried fish,

Fish fresh fried,

Fried fish fresh,

Fish fried fresh.



Get hungry, tired, angry



1 When do you get nervous?



2 When do you get scared?



3 When do you get angry?



4 At what time does it get dark



5 When does it get cold in your country?



6 When does it get hot in your country?

This fish has a thin fin.
That fish has a thick fin.
This fish is a fish
that has a thinner fin
than that fish.



Tongue twisters



**LET'S
READ!**

Warm-up

- 1 Look at the Key Words. Use the adjectives to describe the pictures.

2.22

Key Words: Adjectives

dark dirty enormous horrible
huge long round scary strange

The giant squid is enormous. It's got huge eyes.

I In 1966, the Mills were crossing the Atlantic in a small boat. One evening, it was getting dark when Mr Mills saw an enormous creature in the sea. 'Get your camera!', he shouted. Mrs Mills got her camera but the monster disappeared. Later he said, 'The creature was horrible! It was a very scary experience!'

2 Joseph Singh was a teacher in India. One day, Mr Singh went for a walk near his house and he saw two strange creatures with a wolf. Later, he returned with some hunters. The hunters had their guns and they shot the wolf. Then they found the 'creatures' – they were two young girls. They had long hair and they were very dirty. Mr Singh looked after them and called them Amala and Kamala.



3 The Trents lived in Oregon, in the United States. One day, they were working on their farm when Mrs Trent saw a strange object in the sky above her head. 'It was huge and it looked dangerous,' she said. Mr Trent ran for his camera. 'It was flying around for ten minutes,' he said. 'Then we got scared and ran back to our house.'



5 KINDS OF FEAR:

- PANIC
- TERROR
- 15 MISSED CALLS FROM MOM
- "WRONG PASSWORD"
- "WE NEED TO TALK"



Fb.com/MinionQuote

DespicableMeMinions.org



IN BED, ITS 6 AM.
YOU CLOSE YOUR
EYES FOR FIVE
MINUTES, ITS 7:45.

AT WORK, ITS 1:30.
YOU CLOSE YOUR
EYES FOR FIVE
MINUTES, ITS 1:31.



Reading

2.23

2 Read the stories (1–3) and match them with the explanations (a–c).

- a) When people abandon young children, animals sometimes look after them.
- b) This was possibly a giant squid. They can be twenty metres long!
- c) It was probably an aeroplane or weather balloon.

3 Read the stories again. Are the sentences true (T) or false (F)?

- 1 The sea creature wasn't very big.
- 2 The Mills didn't take a photo of the creature.
- 3 Mr Singh saw two wolves.
- 4 The hunters killed the animal.
- 5 Mrs Trent saw a strange object in the sky.
- 6 Mrs Trent took some photos.

Reading and Listening

2.24

4 Read and listen to the short dialogues. Match them with the mystery stories from Exercise 2. One story has two dialogues.

- A Quick! Give me a camera!
- B **Mine's** wet. Use **yours**.
- A Okay! Oh, it disappeared.
- C Do you live here?
- D Yes, this farm is **ours**.
- E Did you shoot the animal?
- F No, I haven't got a gun. The hunters used **theirs**.
- G Look at this interesting story in the newspaper about the Trents.
- H Yes, the photos are **his**. He ran to get his camera from the house.

English



Grammar

POSSESSIVE

ADJECTIVES

MY
YOUR
HIS
HER
ITS
OUR
THEIR

Possessive Adjective



ALWAYS followed by noun

This is *my* book.
That is *your* book.
These are *our* books.
Those are *their* books.

PRONOUNS

MINE
YOURS
HIS
HERS
ITS
OURS
THEIRS

Possessive Pronoun



NEVER followed by noun

" " " " This book is *mine*.
That book is *yours*.
These books are *ours*.
Those books are *theirs*.

7 Look at the Sentence Builder.

Sentence Builder

Possessive adjectives

That is **my** camera.

This is **your** camera.

These are **his** photos.

These aren't **her**
photos.

This is **our** farm.

Those are **their** guns.

Possessive pronouns

That camera is **mine**.

This camera is **yours**.

These photos are **his**.

These photos aren't
hers.

This farm is **ours**.

Those guns are **theirs**.

8 Choose the correct words.

- 1 This is *my / mine* drink. That's *your / yours*.
- 2 'Is that his bike?' 'No, it's *her / hers*.'
- 3 *Her / Hers* mystery story was the best.
- 4 Look, *our / ours* phones are the same. I got *mine / my* for my birthday. When did you get *your / yours*?
- 5 Do you like *hers / my* sister's photos or *mine / my*?
- 6 They came to *our / ours* house last week. Next week we're going to *their / theirs*.

PLAY

TIME

Homework

**Home task: выдается на уроке 15.01.20г.
сделать на пятницу 16.01.20!!!
1. W.b. p.44**

