

Презентация для урока в 11  
классе по УМК «Spotlight»,  
Модуль 3

автор: Стрижкова Наталья Алексеевна,  
учитель 1 категории МАОУ «Лицей №1»  
г. Стерлитамак РБ

The fish in the sea are dying  
From the pollution we create  
We've got to stop polluting  
Before it's too late.

Our planet is in trouble  
It gets worse every day  
We have to help our planet  
In every possible way.

In the woods and forests  
They're cutting down the trees  
We've got to save the forests  
Everyone agrees.

The hole in the ozone layer  
Is getting bigger every day  
We've got to stop air pollution  
We have to find a way.

# Ecological Problems



# Remember

ancient times

in harmony with environment

man's interference

smoky industrial enterprises

to pollute the atmosphere

harmful substances

to upset the oxygen balance

ecological disaster befall

consequences

explosion

atomic power station

environmental protection

ecological security

to preserve the environment

onward

for the sake of



Since ancient times Nature has served Man , being the source of his life. For thousands of years people lived in harmony with environment. But with the development of civilization man's interference in nature began to increase.

Large cities with thousands of smoky industrial enterprises appear all over the world today.



Every year world industry pollute the atmosphere with about 1000 millions tons of dust and other harmful substances.







Many cities suffer from smog.

Gases cause acid rains that lead to the damage of nature





Vast forests are cut and burn in fire. Their disappearance upsets the oxygen balance.

As a result some rare species of animals, birds, fish and plants disappear forever, a number of rivers and lakes dry up.





The pollution of air and the world's ocean, the destruction of the ozone layer is the result of man's careless interaction with nature, a sign of the ecological crisis.



Fill in: pollute, harmony, scientists, interference, enterprises, ancient, reduce, environment, liquid wastes, air.

1. People try to live in ... with nature.
2. Chemical ... developed the economy of our region.
3. Factories and plants ... the air with harmful substances.
4. In ... times a man was closely connected with things which surrounded and influenced him.
5. Your ... didn't help us, the situation became worse.
6. Human activities can make the ... unhealthy.
7. Some factories produce ... that run into rivers.
8. Millions of people live in areas in which the ... is not safe to breathe.
9. Many ... study the environment looking for ways to stop the problem.
10. Scientists have helped to find ways to ... air and water pollution.

# Check yourself

1. People try to live in **harmony** with nature.
2. Chemical **enterprises** developed the economy of our region.
3. Factories and plants **pollute** the air with harmful substances.
4. In **ancient** times a man was closely connected with things which surrounded and influenced him.
5. Your **interference** didn't help us, the situation became worse.
6. Human activities can make the **environment** unhealthy.
7. Some factories produce liquid **wastes** that run into rivers.
8. Millions of people live in areas in which the **air** is not safe to breathe.
9. Many **scientists** study the environment looking for ways to stop the problem.
10. Scientists have helped to find ways to **reduce** air and water pollution.

# Add suffixes to the words to form nouns and adjectives:

- ion, -tion, -al, -ical, -ful, -less, -ment, -ness.

care

harm

ecology

industry

culture

to environ

to develop

to destruct

to pollute

to act

wonder

success

to equip

nation

to achieve

# Check yourself

to environ – environment

to develop – development

to destruct – destruction

to pollute – pollution

to act – action

care – careless, careful, carelessness

harm – harmful, harmless

ecology – ecological

industry – industrial

culture - cultural

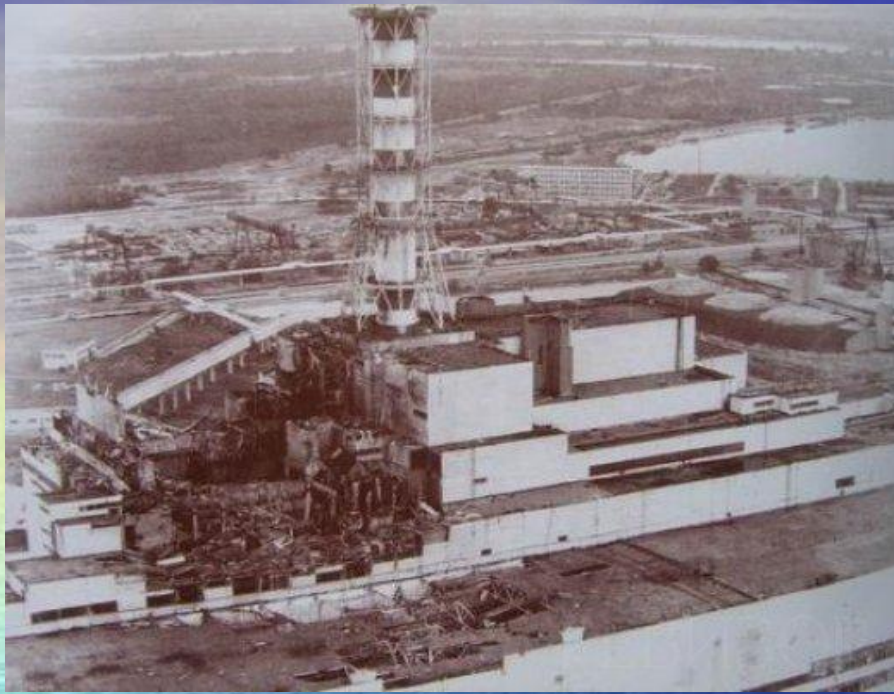
wonder – wonderful

success – successful

nation - national

to equip – equipment

to achieve - achievement



The consequences of this explosion at the atomic power station are tragic for the Belorussian nation.

The most horrible disaster befell Belarus and its people after the Chernobyl tragedy in April 1986.





Environmental protection is of a universal concern. That's why serious measures to create a system of ecological security should be taken. Some progress has been already made in this direction.



As many as 159 countries have set up environmental protection agencies. A number of conferences have been held by these agencies to discuss problems facing ecologically poor regions.



The international organization Greenpeace is also doing much to preserve the environment.



Its aim is to protect nature and save life on the planet not only for the sake of the present but also for the future generations.



What should and shouldn't we do  
to protect our environment?

# Are you a green citizen?

Do Ex.2-3, p.59

**Don't forget to use:**

I think ...

Perhaps ...

I consider ...

In a situation like this ...

I suggest ...

It's a good idea to ...

To my mind ...

What do you think about ... ?

In my opinion ...

I don't agree ...

I believe that ...

I think we should ...

# The Code of Ecological Rules

- Don't pollute air, land and water.
- Use public transport.
- Take part in local environmental projects.
- Save energy.
- Grow trees and flowers.
- Reuse, reduce, recycle

## Homework:

1. Learn the words and expressions
2. Illustrate the Code of Ecological Rules
3. Get ready to speak about the latest disasters in our country and in the world.

## Литература:

1. Учебник “Spotlight”, авторы: О.В.Афанасьева, Д.Дули, И. В.Михеева, Б.Оби, В.Эванс, Москва, Express Publishing, «Просвещение», 2009
2. «Справочные материалы по английскому языку для подготовки к экзаменам», автор: В.А.Миловидов, Москва, АСТ-Астрель, 2004
3. Ресурсы Интернета: [www.1september.ru](http://www.1september.ru) Ресурсы Интернета: [www.1september.ru](http://www.1september.ru), <http://www.yandex.ru/> Ресурсы Интернета: [www.1september.ru](http://www.1september.ru), <http://www.yandex.ru/>, <http://katalog.iot.ru/>, [www.ege.edu.ru](http://www.ege.edu.ru)