

**Free time
Hobby**

План занятия

Part 1

- Алгоритм задания 1 (Говорение)
- Отработка лексики по теме «Хобби»
- Проверка знания материала по грамматике (глагол to be)

Part 2

- Закрепление алгоритмов «Говорения 2» и задания 11
- Повтор лексики
- Закрепление различий местоимений

PART 2

Task 6

6. Complete the sentences with the words from glossary

Woodcarving

Knitting

Fencing

Embroidery

Philately

Martial arts

Archery

Hiking

1. _____ is very **relaxing**, I think. You just sit at home, do **monotonous** things, and in the end, you've got socks! Isn't it awesome?
2. I really want to take up _____ to shoot arrows as cool as Legolas.
3. _____ is quite **expensive**, some stamps cost a lot of money!
4. _____ is really **absorbing** – with all these threads and needles you don't notice the time pass
5. Learning _____ can be very **time-consuming**, but still it's **thrilling** to be able to do all the kicks.
6. What I think about _____ is that it's incredibly **exhausting**. Who would go to some stupid mountains on their own free will?
7. _____ is **tiring** and **stressful** at times. You need to be very strong to make all these tables or chairs
8. _____ is unbelievably **challenging**, but you've got a chance on a Knight's tournament though.

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Task 7

7. Match the antonyms

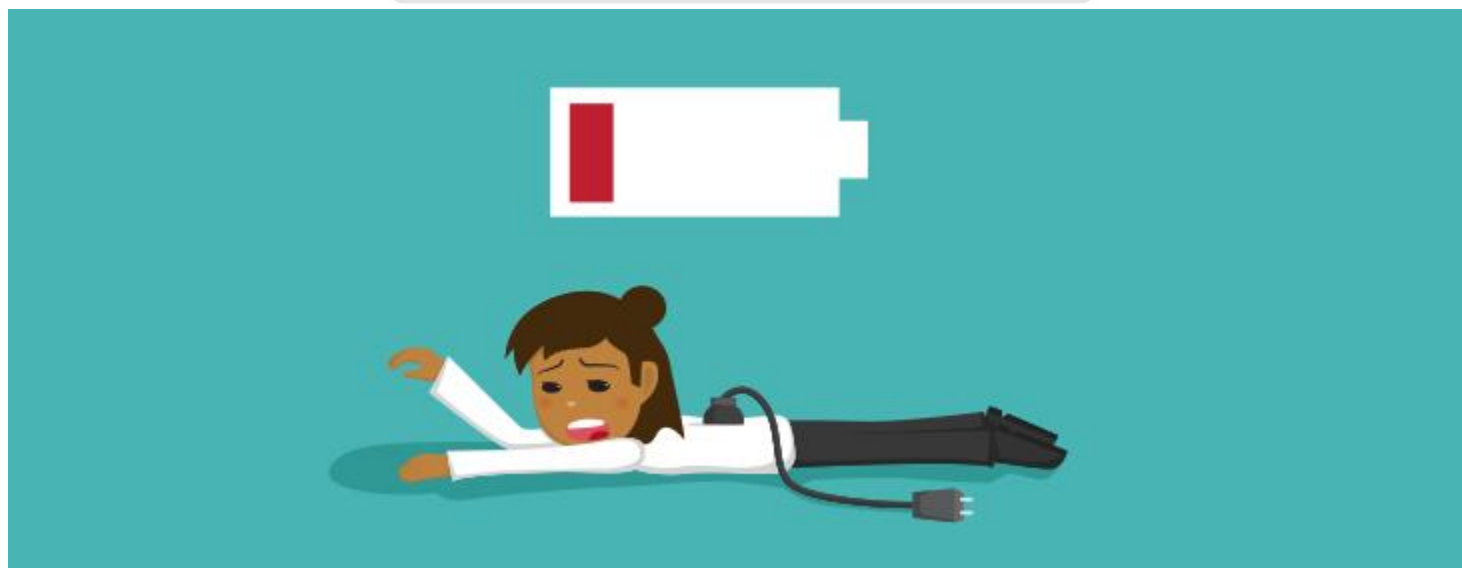
1. Relaxing	a. Short
2. Monotonous	b. Relaxing
3. Expensive	c. Calming
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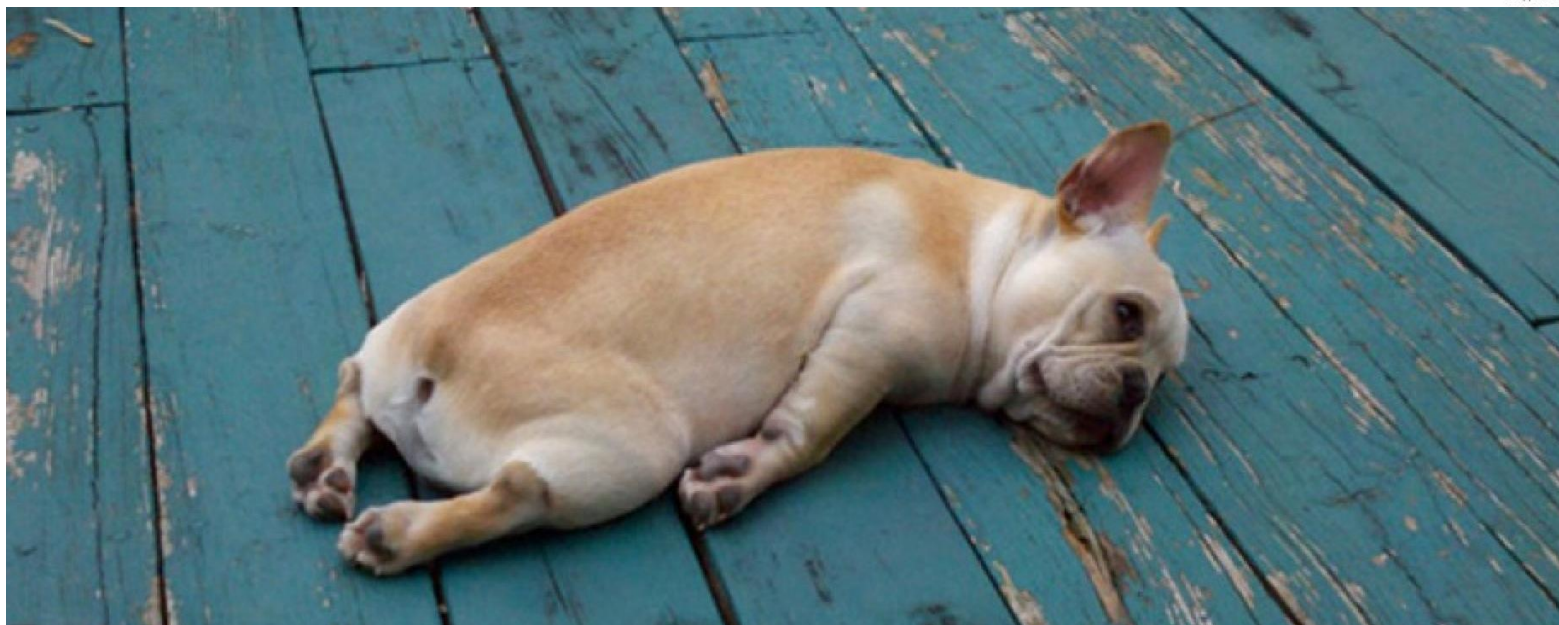


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Task 8

8. Read the text

People have enjoyed sports for thousands of years. Children, men and women play sports both for pleasure and for challenge. Every sport involves physical skill. Every sport has a set of rules that the players of the sport follow. In some sports one person competes against other individuals. Examples of these sports include boxing, tennis and so on. In many games one team competes against the other team.

People can go in for winter and summer sports. Summer sports are typical for warmer countries. Those who live in regions that experience cold winters have long enjoyed ice skating, skiing, and sledding. These activities have grown immensely in popularity over the years. Today thousands of resorts cater to the winter tourist trade, and millions of people each year take winter sports vacations.

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Task 9

9. Study the rule and complete the table

Present Simple				
+	I		We	
	You		They	
	He/she/it			
-	I		We	
	You		They	
	He/she/it			
?		I		We
		You		They
		He/she/it		
Usage				
Markers				

9. Study the rule and complete the table

Present Simple				
+	I	V	We	
	You		They	
	He/she/it			
-	I		We	
	You		They	
	He/she/it			
?		I		We
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Present Simple				
+	I	V	We	
	You	V	They	
	He/she/it	Vs		
-	I		We	
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9. Study the rule and complete the table

Present Simple				
+	I	V	We	V
	You	V	They	V
	He/she/it	Vs		
-	I	don't V	We	
	You		They	
	He/she/it			
?		I		We
		You		They
		He/she/it		
Usage				
Markers				

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	You	V	They	V
	He/she/it	Vs		
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Usage				
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Present Simple				
+	I	V	We	V
	You	V	They	V
	He/she/it	Vs		
-	I	don't V	We	
	You	don't V	They	
	He/she/it	doesn't V		
?		I		We
		You		They
		He/she/it		
Usage				
Markers				

9. Study the rule and complete the table

Present Simple				
+	I	V	We	V
	You	V	They	V
	He/she/it	Vs		
-	I	don't V	We	don't V
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-	I	don't V	We	don't V
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?	Do	I		We
		You		They
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	Do	You		They
	Does	He/she/it		
Usage				
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Usage				
Markers				

9. Study the rule and complete the table

Present Simple				
+	I	V	We	V
	You	V	They	V
	He/she/it	Vs		
-	I	don't V	We	don't V
	You	don't V	They	don't V
	He/she/it	doesn't V		
?	Do	I	V?	We
	Do	You	V?	They
	Does	He/she/it		
Usage				
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?	Do	I V?	Do	We
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Task 10

Схема предложений

Схема предложений

Утверждение:

Схема предложений

Утверждение:

(Adverbial modifier of time) –

Схема предложений

Утверждение:

(Adverbial modifier of time) – Subject –

Схема предложений

Утверждение:

(Adverbial modifier of time) – Subject – Predicate –

Схема предложений

Утверждение:

(Adverbial modifier of time) – Subject – Predicate – Object –

Схема предложений

Утверждение:

(Adverbial modifier of time) – Subject – Predicate – Object – Other members.

Схема предложений

Утверждение:

(Adverbial modifier of time) – Subject – Predicate – Object – Other members.

(Yesterday) I went to the cinema with my friends

Схема предложений

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(Yesterday) I went to the cinema with my friends

(Обстоятельство времени) – Подлежащее – Сказуемое – Дополнение –
Другие члены

Схема предложений

Утверждение:

(Adverbial modifier of time) – Subject – Predicate – Object – Other members.

(Yesterday) I went to the cinema with my friends

(Обстоятельство времени) – Подлежащее – Сказуемое – Дополнение –
Другие члены

Вопрос:

Схема предложений

Утверждение:

(Adverbial modifier of time) – Subject – Predicate – Object – Other members.

(Yesterday) I went to the cinema with my friends

(Обстоятельство времени) – Подлежащее – Сказуемое – Дополнение –
Другие члены

Вопрос:

(Question word) –

Схема предложений

Утверждение:

(Adverbial modifier of time) – Subject – Predicate – Object – Other members.

(Yesterday) I went to the cinema with my friends

(Обстоятельство времени) – Подлежащее – Сказуемое – Дополнение – Другие члены

Вопрос:

(Question word) – Auxiliary verb –

Схема предложений

Утверждение:

(Adverbial modifier of time) – Subject – Predicate – Object – Other members.

(Yesterday) I went to the cinema with my friends

(Обстоятельство времени) – Подлежащее – Сказуемое – Дополнение – Другие члены

Вопрос:

(Question word) – Auxiliary verb – Subject –

Схема предложений

Утверждение:

(Adverbial modifier of time) – Subject – Predicate – Object – Other members.

(Yesterday) I went to the cinema with my friends

(Обстоятельство времени) – Подлежащее – Сказуемое – Дополнение – Другие члены

Вопрос:

(Question word) – Auxiliary verb – Subject – Main Verb –

Схема предложений

Утверждение:

(Adverbial modifier of time) – Subject – Predicate – Object – Other members.

(Yesterday) I went to the cinema with my friends

(Обстоятельство времени) – Подлежащее – Сказуемое – Дополнение – Другие члены

Вопрос:

(Question word) – Auxiliary verb – Subject – Main Verb – Other members?

Схема предложений

Утверждение:

(Adverbial modifier of time) – Subject – Predicate – Object – Other members.

(Yesterday) I went to the cinema with my friends

(Обстоятельство времени) – Подлежащее – Сказуемое – Дополнение –
Другие члены

Вопрос:

(Question word) – Auxiliary verb – Subject – Main Verb – Other members?

(When) did you go to the cinema?

Схема предложений

Утверждение:

(Adverbial modifier of time) – Subject – Predicate – Object – Other members.

(Yesterday) I went to the cinema with my friends

(Обстоятельство времени) – Подлежащее – Сказуемое – Дополнение – Другие члены

Вопрос:

(Question word) – Auxiliary verb – Subject – Main Verb – Other members?

(When) did you go to the cinema?

Вопрос. слово – Вспомогательный глагол – Подлежащее – Сказуемое – Другие члены?

10. Ask questions to the parts of sentences in bold or pose a general question.

1. Nowadays people become more independent.

2. Charles drinks coffee **every day**.

3. Water boils at different temperatures if you are **in the mountains**.

4. Our lessons start **the same time every day**.

5. I often fly to **New York**.

6. He is very angry.

7. You are late, **that is why** I am so angry.

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10. Ask questions to the parts of sentences in bold or pose a general question.

1. Nowadays people become more independent.

2. Charles drinks coffee **every day**.

3. Water boils at different temperatures if you are **in the mountains**.

4. Our lessons start **the same time every day**.

5. I often fly to **New York**.

6. **He is very angry**.

7. You are late, **that is why** I am so angry.

-
- 1. Do people become more independent nowadays?
-
- 2. When does Charles drink coffee?
-
- 3. Where does water boil at different temperature?
-
- 4. When do our lessons start?
-
- 5. Where do you often fly?
-
- 6. Is he angry?
-
-
-

10. Ask questions to the parts of sentences in bold or pose a general question.

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-
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- 6. Is he angry?
-
- 7. Why are you angry?
-
-

Task 11

6. Study the advertisement.



Some people volunteer as a hobby. You are going to join a volunteer organisation which helps people in rural life and now you are calling to find out more information. In 1.5 minutes you are to ask five direct questions to find out the following:

- 1) work conditions;
- 2) working hours;
- 3) social groups to work with;
- 4) transport;
- 5) volunteer work in other regions.

You have 20 seconds to ask each question.

Особенности «Говорения 2»:

- 1) Дан рекламный плакат с надписями.

Особенности «Говорения 2»:

- 1) Дан рекламный плакат с надписями.
- 2) Задача – сформулировать вопросы по этой рекламе.

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- 1) Дан рекламный плакат с надписями.
- 2) Задача – сформулировать вопросы по этой рекламе.
- 3) Темы для вопросов даны после рекламы.

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- 4) Максимальный балл – 5 (по 1 за каждый вопрос).

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- 1) Дан рекламный плакат с надписями.
- 2) Задача – сформулировать вопросы по этой рекламе.
- 3) Темы для вопросов даны после рекламы.
- 4) Максимальный балл – 5 (по 1 за каждый вопрос).
- 5) Подготовка 1,5 минут, запись 20 сек на каждый вопрос.

Алгоритм «Говорения 2»:

1. Просматриваем рекламу и темы для вопросов					
2. Если вопрос о дате и сроках – начинать с WHEN	2. Вопрос о месте, с WHERE	2. О лицах, выполняющих действие, с WHO	2. О стоимости и количестве, - HOW MUCH, HOW MANY	2. О дополнительных услугах, - WHAT	2. Переспрос информации – общий вопрос.
4. Интонация ниспадающая (уровень звука в конце ниже чем в начале)					4. Интонация возрастающая

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3. С вопросительным словом – на втором месте вспомогательный глагол.					3. Вспомогательный глагол на первом месте
4. Интонация ниспадающая (уровень звука в конце ниже чем в начале)					4. Интонация возрастающая

Алгоритм «Говорения 2»:

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1. Просматриваем рекламу и темы для вопросов					
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4. Интонация ниспадающая (уровень звука в конце ниже чем в начале)					4. Интонация возрастающая
5. Не задавайте слишком сложные вопросы во избежание ошибок.					

6. Study the advertisement.



Some people volunteer as a hobby. You are going to join a volunteer organisation which helps people in rural life and now you are calling to find out more information. In 1.5 minutes you are to ask five direct questions to find out the following:

- 1) work conditions;
- 2) working hours;
- 3) social groups to work with;
- 4) transport;
- 5) volunteer work in other regions.

You have 20 seconds to ask each question.

6. Study the advertisement.



Some people volunteer as a hobby. You are going to join a volunteer organisation which helps people in rural life and now you are calling to find out more information. In 1.5 minutes you are to ask five direct questions to find out the following:

- 1) work conditions; What **work conditions** do you offer?
- 2) working hours;
- 3) social groups to work with;
- 4) transport;
- 5) volunteer work in other regions.

You have 20 seconds to ask each question.

6. Study the advertisement.



Some people volunteer as a hobby. You are going to join a volunteer organisation which helps people in rural life and now you are calling to find out more information. In 1.5 minutes you are to ask five direct questions to find out the following:

- | | |
|-------------------------------------|--|
| 1) work conditions; | <input type="checkbox"/> What work conditions do you offer? |
| 2) working hours; | <input type="checkbox"/> What are the working hours ? |
| 3) social groups to work with; | |
| 4) transport; | |
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- | | |
|-------------------------------------|--|
| 1) work conditions; | <input type="checkbox"/> What work conditions do you offer? |
| 2) working hours; | <input type="checkbox"/> What are the working hours ? |
| 3) social groups to work with; | <input type="checkbox"/> What social groups should I work with? |
| 4) transport; | |
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- | | |
|-------------------------------------|---|
| 1) work conditions; | <input type="checkbox"/> What work conditions do you offer? |
| 2) working hours; | <input type="checkbox"/> What are the working hours ? |
| 3) social groups to work with; | <input type="checkbox"/> What social groups should I work with? |
| 4) transport; | <input type="checkbox"/> Is there any transport ?/Do you have any transport? |
| 5) volunteer work in other regions. | |

You have 20 seconds to ask each question.

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- | | |
|-------------------------------------|---|
| 1) work conditions; | <input type="checkbox"/> What work conditions do you offer? |
| 2) working hours; | <input type="checkbox"/> What are the working hours ? |
| 3) social groups to work with; | <input type="checkbox"/> What social groups should I work with? |
| 4) transport; | <input type="checkbox"/> Is there any transport ?/Do you have any transport? |
| 5) volunteer work in other regions. | <input type="checkbox"/> Do you have volunteer programmes in other regions ? |

You have 20 seconds to ask each question.

Homework

✓ Задания в модуле



Спасибо за внимание!