



**Hello!**

**I'm glad to see you**

**Things to do:**

1. Badges
2. Stationery boxes
3. Shoe covers
4. Payment of lessons
5. Diaries to print
6. Glue the cribs!!!



# December 2019

MON	TUE	WED	THU	FRI	SAT	SUN
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					



***Are you preparing for the New Year?***

# 2020-Year of the Metal Rat



People born in this year are expected to possess qualities associated with rats, including **creativity, intelligence, honesty, generosity, ambition** | **a quick temper .**



To attract “the Lucky Rat Year” we must possess those qualities too.

**Generosity today!!!!!!!!!!!!!!!**

**Watch the video about the Year costumes!!!!**

**(What are you going to wear at the party?)**



# What would you like to wear for the new year party?



**Evening dress**



**Overalls**



**Suit**



**Funny suit**



**New year costume**



**Pajama**



**Casual**

**Task 1.** Write the past participle of these verbs:

make - \_\_\_\_\_

sell - \_\_\_\_\_

meet - \_\_\_\_\_

lose - \_\_\_\_\_

be - \_\_\_\_\_



**Task 2.** Write the correct form of the past perfect.

1. By 9:00, I \_\_\_\_\_ (finish) my report.

2. By 10:00, I \_\_\_\_\_ (make) 20 phone calls.

3. By 11:00 I \_\_\_\_\_ (sell) 1,000 stock shares.

4. By 12:00, I \_\_\_\_\_ (meet) with a new client.

5. By 1:00 I \_\_\_\_\_ (earn) \$1,000,000.

6. By 2:00 I \_\_\_\_\_ (lose) everything!

**Task 3.** We often use "already" with the past perfect between the auxiliary and the past participle. Fill in the blanks with the correct form of the past perfect.

Leticia was a prodigy. By the time she was 4, she \_\_\_\_\_

\_\_\_\_\_ (learn) to read. By the time she was 5, she \_\_\_\_\_

\_\_\_\_\_ (master) the violin. By the time she was 7, she

\_\_\_\_\_ (conduct) her first scientific experiment. By the

time she was 13, she \_\_\_\_\_ (finish) high school.

By the time she was 17 she \_\_\_\_\_

(graduate) medical school.



**Task 4.** We use the past perfect for the previous action and the simple past for the following action. Circle the correct form of the verb.

1. When I **arrived** / **had arrived**, dinner had finished.
2. She was bored because she **heard** / **had heard** that story before.
3. I remembered that it **was** / **had been** signed by Tim.
4. We **had woken** / **woke** to find that someone had cooked breakfast.
5. When the movie **had started** / **started** I realized that I had seen it before.

**Task 5.** Form sentences with the simple past and the past perfect using the cues.

1. I / notice / that / my childhood home / deteriorate

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2. I / see / that / the windows / be broken

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3. I / look at / the garden / that / become / overgrown

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4. I / hear / the squeaking / of the door / that / fall off

5. Vines/ grow / on the wall / where / I / stand

6. There /be / water damage / because / roof / cave in

## PART 7

Red medal

### QUESTIONS 41-50

Complete this message left on the Internet by Sara Lewis.

Write ONE word for each space.

For questions 41-50, write the words on your answer sheet.

Example:

0	years
---	-------

:

My name is Sara Lewis and I am fourteen (0) ..... old. I live in the centre (41) ..... Toronto, Canada. When I grow up, I want to (42) ..... an actress. My father (43) ..... not think this is a good idea! He is a doctor and he wants (44) ..... to study medicine at university. But I know I won't like medicine. I have science lessons at school and (45) ..... are very boring.

I (46) ..... like to travel all around the world. I (47) ..... only been to Europe once. We usually spend our holidays in Canada but (48) ..... year we may visit Australia. Please (49) ..... an email to tell me (50) ..... your life.

**Example:**

*Joel:* Hello, Raya. How are you?

*Raya:* **0** .....

**Answer:**

<b>0</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F</b>	<b>G</b>	<b>H</b>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*Joel:* I'm fine, but I've got lots of homework to do tonight.

*Raya:* **16** .....

*Joel:* Because my computer's not working. I'm going to my cousin's house to use hers.

*Raya:* **17** .....

*Joel:* It's a short journey on the bus.

*Raya:* **18** .....

*Joel:* Are you sure? Don't you need it this evening?

*Raya:* **19** .....

*Joel:* Have you? Even the maths? I can't understand any of it!

*Raya:* **20** .....

*Joel:* That's kind.


- A** It's quite easy really. I'll help you.
- B** The maths was easier than the other homework.
- C** How far away is that?
- D** Really? So why aren't you at home studying?
- E** What's wrong with your computer?
- F** Fine thanks, Joel. And you?
- G** I've finished all my homework for tomorrow.
- H** I live five minutes from here. Why don't you come and use my computer?



Listening A2, KET 1, Test 1, Part 1.mp4

### Future forms (Формы для выражения будущего времени)

- Спонтанность решения (-Oh, I will travel next summer. )
  - Обещание (отказ) в помощи (I will help you.)(I won't do it.)
  - Предсказание/ угроза (I think it will rain tomorrow.)
  - Ожидание.надежды (I expect he will call us.)+perhaps,probably
  - Планирование, сборы ( I am going to visit London. )
  - Предсказание на основании того,что видишь сейчас.(You are going to fall down.)
  - Ближайшее точное будущее (I am travelling tomorrow!)
  - Заранее организованное событие(+его время)(She is coming tomorrow at 7.)
  - Расписание в будущем (The train arrives at 6 tomorrow.)
  - I will be playing tennis from 6 to 7 tomorrow.
- Не используем will после before,after,as soon as,as long as,in case,when,if...
- I don't know if he will come. (Сможет ли)*

**1**  **24** Listen and complete what Pete Russell said. Then answer the questions.

- 1** 'It ..... probably rain tomorrow.'  
Is Pete certain about tomorrow's weather?
- 2** 'We ..... at 8.30.'  
Is this a decision that Pete has already made?
- 3** 'We ..... only what nature can provide.'  
Is this something Pete wants to happen?

**2** Match the verb forms with their uses.

- |                                 |  |
|---------------------------------|--|
| <b>1</b> <i>will</i>            | <b>a</b> to talk about future arrangements   |
| <b>2</b> <i>be going to</i>     | <b>b</b> to make predictions (often after verbs such as <i>expect</i> , <i>promise</i> , <i>hope</i> , etc.) or to make a decision at the time of speaking |
| <b>3</b> the present continuous | <b>c</b> to talk about intentions and plans  |



- 4 Choose the correct verb form to complete the dialogues.




- 1 **A:** I promise *you'll love / you're loving* eating insects.  
**B:** I hope you're right!
- 2 **A:** Can you give this book to Ellis?  
**B:** No problem. *I see / I'm seeing* him tomorrow.
- 3 **A:** I hope you're *having / you'll have* fun tonight.  
**B:** Actually, I don't really like parties.
- 4 **A:** I'm really hungry.  
**B:** *I'll make / I make* you a sandwich.
- 5 **A:** What time is your exam tomorrow?  
**B:** It *will start / starts* at 9.00 a.m.
- 6 **A:** In tomorrow's lesson we are *learning / we'll learn* how to make soup.  
**B:** That's good. I love soup.

Playtime

The word "Playtime" is written in a playful, hand-drawn font. Each letter is a different color: 'P' is red, 'l' is yellow, 'a' is green, 'y' is blue, 't' is orange, 'i' is purple, 'm' is pink, and 'e' is light green. The final 'e' is white with several small stars inside. The word is surrounded by various icons: a drum with musical notes to the left, a teddy bear sitting on the 'a', a paper airplane flying above the 'i', and a ball with stars to the right.





**1**  **25** Listen to Astrid answering the examiner's questions.

Note down one thing Astrid:

- 1 likes eating.
- 2 hates eating.
- 3 is going to do this weekend.
- 4 is thinking of doing in the future.

**2** Complete the phrases Astrid uses.

- 1 I'm ..... about cooking.
- 2 I'm always ..... for some pasta when I get home from school.
- 3 I can't ..... fish.
- 4 I'm really ..... surfing.
- 5 There's ..... I'll ever leave.

**3** Put the words in the examiner's questions in the correct order.

- 1 favourite / What's / your / restaurant ?
- 2 going / to / this / are / you / do / weekend / What ?
- 3 about / something / the / plans / me / your / Tell / for / future .
- 4 enjoy / after / doing / you / school / do / What ?
- 5 like / you / cooking / Do ?

4 Match the answers with the questions in Exercise 3.

**A** Oh, I haven't decided yet. I want to go to university but I don't know what I want to study. I want to travel; to see London and maybe study there.


**B** I don't like making cakes. It makes too much mess and I hate washing up. But I often help my mum make dinner.

**C** It depends. If the weather is nice, I might go cycling with my dad. But if it isn't, I'll stay at home and play computer games.


**D** It's called Milo's. They have the best steak and chips there.

**E** I like to relax at home. I watch TV, I play the piano and I chat to my friends online.

## Exam task

 **26** Listen to the examiner's questions. Take turns to answer with a partner.

### Exam tip

Develop your answers with details, don't just give one- or two-word answers. 



1 Look at the example exam task and Suzy's email below.  
Underline these phrases.

- 1 phrases for offering
- 2 phrases for requesting
- 3 phrases for suggesting

You are going to organise a barbecue to celebrate your friend Louisa's birthday.

Write an email to Stan. In your email you should:


- offer to provide some food
- ask Stan to bring something
- suggest Stan comes to your house to help prepare the barbecue.

Hi Stan

I'm going to organise a barbecue to celebrate Louisa's birthday next Saturday. I'll provide all the meat so don't worry about that. Could you bring something to drink? Why don't you come to my house at 12 on Saturday and we can prepare everything together?

Bye for now

Suzy

2  Exam candidates often make mistakes with modal verbs. Choose the correct verbs, then put the phrases under the correct heading below. Can you add any more phrases?

- 1 I can / may get some milk at the shop, if you like.
- 2 We can to / could get a takeaway.
- 3 Could / Should you make me a sandwich?
- 4 What about / Why don't you come to my house for dinner?
- 5 We could met / meet at the pizza restaurant.
- 6 Would you be able to / Should you lend me some money?
- 7 I will can / I'll help you make a cake.

Suggesting	Offering	Requesting
	I can	

**HOMEWORK**

## Future forms

1 Complete the sentences with the correct form of the verbs in brackets to talk about intentions, predictions or arrangements.

- 1 We ..... *'re going to make* ..... (make) a cake for Sarah's birthday. INTENTION
- 2 I ..... (play) football with Sam at 3 p.m. tomorrow. ARRANGEMENT
- 3 My brother thinks your team ..... (win) the championship. PREDICTION
- 4 My dad ..... (take) me and my friends to my favourite restaurant for my birthday. INTENTION
- 5 We don't expect George ..... (come) to the party. PREDICTION
- 6 A new café ..... (open) next week near my school. ARRANGEMENT

1 I am playing / 'm playing    2 will win    3 is going to take  
4 will come    5 is opening

# Vocabulary

1 Complete the sentences with the correct form of the words in brackets.

- 1 .....~~Frozen~~..... (freeze) vegetables don't taste as nice as fresh ones.
- 2 The people in Japan have one of the .....  
(health) diets in the world.
- 3 Every school should have a ..... (fit)  
programme for students.
- 4 ..... (cook) is an important skill that everyone  
should learn.
- 5 Eating too much chocolate is very ..... (health).
- 6 My brother is very ..... (fit) – he doesn't do any  
exercise.
- 7 Some vegetables need to be ..... (boil) before  
you can eat them.
- 8 You shouldn't eat too much ..... (fry) food  
because it's very bad for you.

1 2 healthiest 3 fitness 4 Cooking 5 unhealthy 6 unfit  
7 boiled 8 fried

**2 Complete the phrasal verbs with go with the correct preposition.**

back for up on down away

- 1 My uncle and aunt have gone ..... on holiday for two weeks.
- 2 This morning I got up and then went ..... to bed because I felt sick.
- 3 My dad's always complaining about the price of petrol going .....
- 4 I don't know whether to go ..... the soup or the salad.
- 5 If you don't succeed at first – don't give up. You must go ..... trying.
- 6 The number of people watching TV is going ..... because people are spending more time online.

**2 1 away 2 back 3 up 4 for 5 on 6 down**



# Should we eat less meat?

(0) ..... the 1960s people have eaten more and more meat. One reason for the increase in the popularity of meat is the rise of fast-food restaurants.

Some scientists think the increase in the (1) ..... of meat that people eat is going to be a (2) ..... problem in the future because the world's population is (3) ..... to grow from 7 billion to more than 9 billion. As meat is (4) ..... more popular in some Asian countries, scientists say that the amount of meat we eat will keep going (5) ..... What scientists are (6) ..... of is that it takes a lot of water and energy to grow the crops needed to (7) ..... farm animals. A lot of land (8) ..... also needed to grow the food that farm animals eat, which could be used to produce crops for people to eat (9) ..... However, other scientists say that meat may become so expensive to produce that people won't go (10) ..... buying it.

- |             |            |              |            |
|-------------|------------|--------------|------------|
| 1 A size    | B number   | C amount     | D total    |
| 2 A serious | B hard     | C certain    | D true     |
| 3 A hoped   | B thought  | C known      | D expected |
| 4 A moving  | B becoming | C developing | D reaching |
| 5 A up      | B off      | C on         | D for      |
| 6 A afraid  | B worried  | C anxious    | D upset    |
| 7 A provide | B care     | C give       | D feed     |
| 8 A have    | B is       | C was        | D are      |
| 9 A instead | B besides  | C already    | D actually |
| 10 A up     | B off      | C on         | D for      |