

“Saving a
SMALL
amount
soon builds
up to a large
amount.”

Scottish Proverb

The topic of our
discussion is:

● «How responsible are you
with your money?»»

Plan

● We are going to:

- revise words on the topic «Spending money»
- do some vocabulary exercises
- make up dialogues and situation debates
- listen to the song on our topic
- write down sentences on the topic
- and make some recommendations on how to save and spend money

Group task:

- name the words related to money, the winner will be the group which will write more words

Warming - up

- Getting money
- Giving it

(to borrow, to pay, to earn,
fine, to lend, to save, debt,
grand, to waste, currency,
cash, salary, loan, to splash
out, to economize, to waste)

Match the words and phrases

- Catch up
- Consumer
- Cut up
- Dig deeper in the pockets
- Hand out
- Household chores
- Make ends meet
- Odd
- Pocket money
- Resist
- Retailer
- Save up
- Shopping spree
- Splash out
- Student loan

- Выдавать
- Догонять, наверстывать
- Домашние обязанности
- Испортить
- Карманные деньги
- Копить
- Кредит на обучение
- Нерегулярный
- Потребитель
- Поход по магазинам
- Разбрасывать
- Розничный торговец
- Сводить концы с концами
- Устоять
- Тратить больше

Remember the words and phrases

- Consumer
- Retailer
- Catch up
- Dig deeper in the pockets
- Hand out
- Make ends meet
- Odd
- Resist
- Student loan
- Cut up
- Pocket money
- Household chores
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- Потребитель
- Розничный торговец
- Догонять, наверстывать
- Тратить больше
- Выдавать
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- Поход по магазинам
- Копить

Group work: 3 minutes

- 1 Group

- Advantages of having a lot of money

- 2 Group

- Disadvantages of having a lot of money

Pair work:

Spender or saver? Who are you?

- Do you have pocket money?
- What do you spend your money on?
- Are you a big saver or a spender?
- Do you agree that having a lot of money makes you free?
- Do you ever lend money to your friends?
- Do you ever borrow money from your friends?
- What can't buy money?
- Are you good with money?

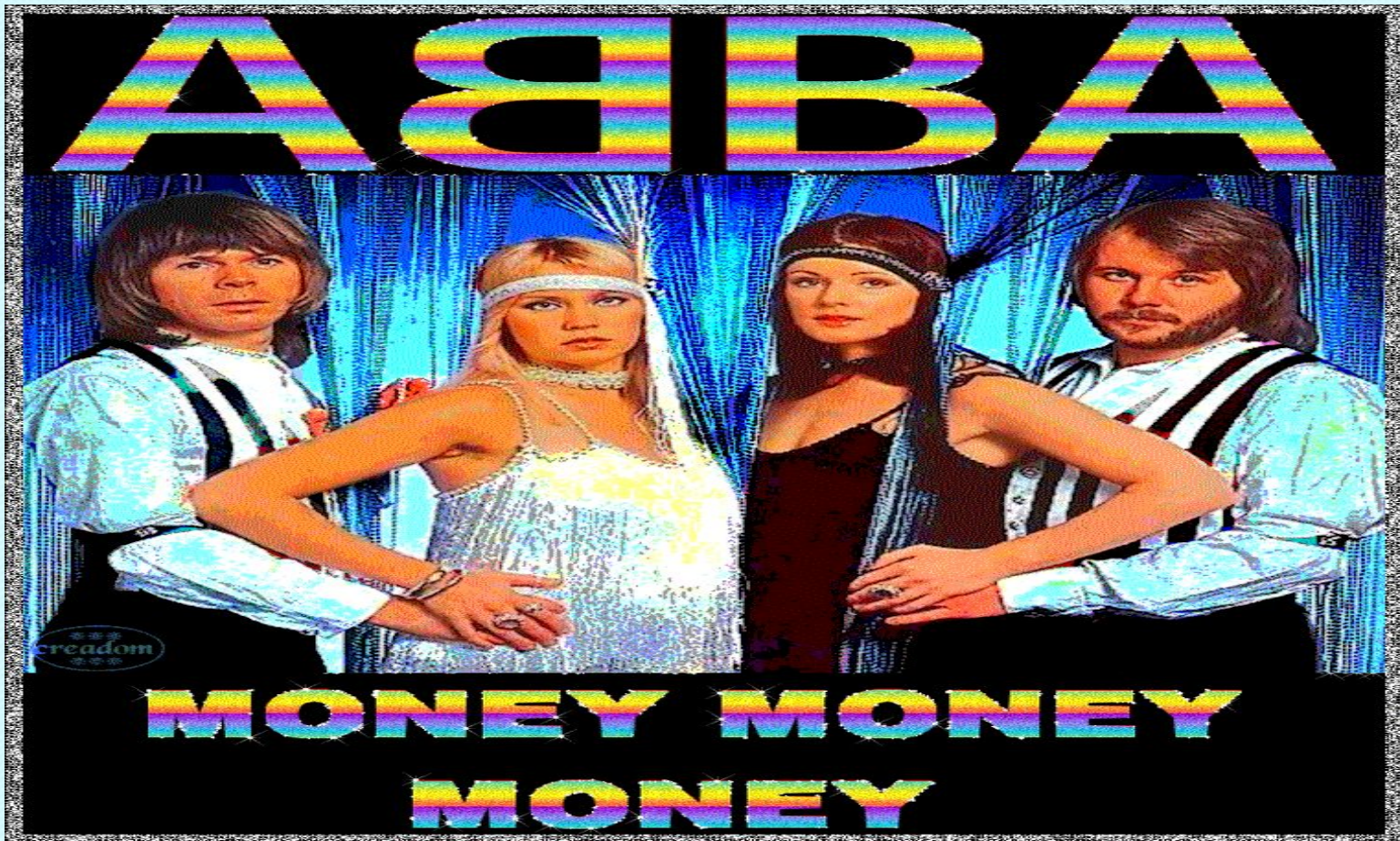


What do you spend money on?

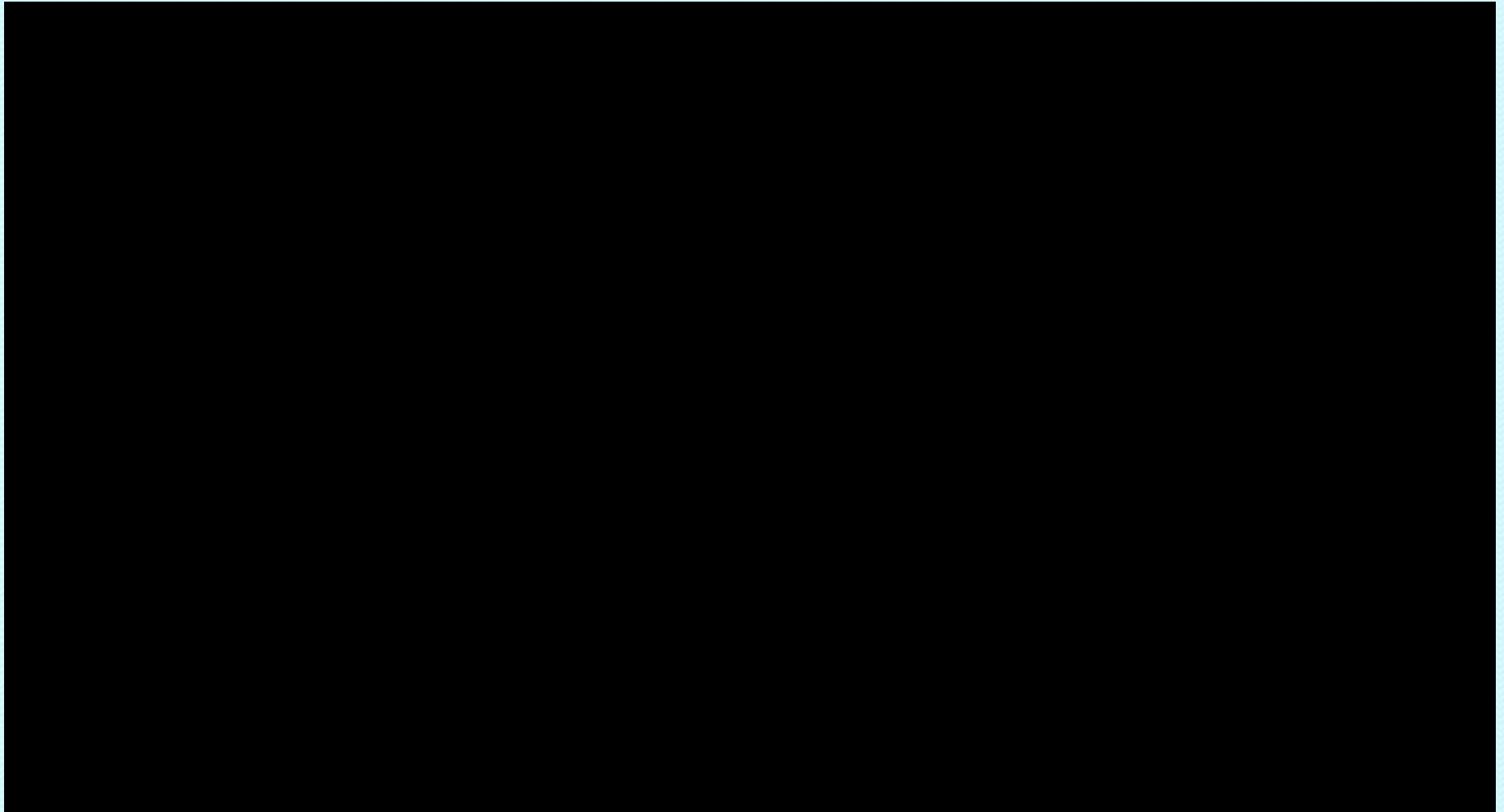
- Clothes & accessories
- Eating out
- New gadgets
- Sweets & snacks
- Bus fares
- Going out (cinema, concerts, sporting events)
- Magazines, books, comics
- Supermarket shopping



Listen to the song
and enjoy the music



Money, money, money



Task for the song:

- fill in the gaps
- correct the mistakes
- tell about the meaning of the song
- sing along

Topic for discussion:

- How responsible are you with your money?
- Page 40, EX.1
- Give your reasons on 6 situations

Spending money

Writing



Write a short paragraph about yourself.

Include:

How much money you get?

Where you get your money from?

What you spend your money on?

Whether you are good with money?

Make some recommendations how to spend money

Summarizing the results of the lesson:

- What new information have you learned at the lesson?
- What was the most interesting and useful for you?
- Did you have any difficulties?
- How did you feel at the lesson?

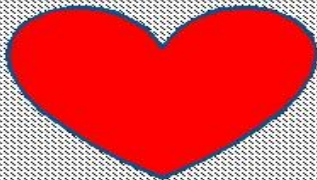
Self-control sheet

Description of achievements	poor	fair	good	excellent
I can read and understand the information on topic				
I can listen and understand				
I can write on the topic				
I can speak about money responsibility				
I can ask and answer the questions				

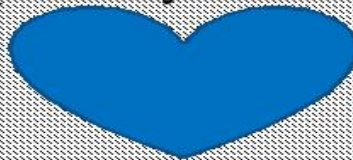
Reflexion

Рефлексия

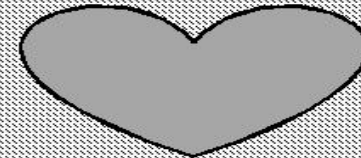
У меня на столе лежат сердца 3 цветов, если Вам занятие понравилось, уходя с занятия, возьмите себе сердце красного цвета, если не понравилось – синего, если вы остались равнодушны – серого.



Понравилось



Не понравилось



Равнодушны

Home task:

- Prepare a survey
- p.40 ex.2



Well done!

Thank you very much
for your work!

See you next lesson!

