

# **Empathy Compassion Emotional Intelligence**

## **Keys to a Deeply Connected Life**

**Christopher G. Miller**

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FOR  
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# Emotional Intelligence

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# In Relationships

How does one  
take of care  
of themselves  
without burning out?

**Quality Self-Care  
Practices are key  
to sustaining a life  
of giving to others**

**What quality is more  
important for creating  
an Extraordinary Life:**

**Happiness  
or  
Meaning**



**From observing many people in the concentration camps, I've concluded that the difference between those who lived and those who died came down to one thing:**

***Meaning***

**Viktor Frankl**

**Research has shown that having purpose and meaning in life increases overall well-being and life satisfaction, improves mental and physical health, enhances resiliency, enhances self-esteem, and decreases the chances of depression.**

**Pew Research**

**It is the very pursuit of  
happiness that thwarts  
happiness."**

**Viktor Franklin**

**For no matter what we achieve, if we don't spend the vast majority of our time with people we love and respect, we cannot possibly have a great life.**

**If we spend our time with people we love and respect, people we really enjoy, then we will almost certainly have a great life.**

**Jim Collins**

We need  
empathy to:

Collaborate  
Successfully  
Solve Problems  
Drive Change  
Align Interests  
Make Good  
Decisions  
Lead Effectively



Illustration: Fernando Volken Togni © YCN



# Empathy is more Effective than Pain Medication

- <https://www.youtube.com/watch?v=bqbUQuIGbOU>

*Empathy*

## Observations

*You heard ...*

*You saw ....*

*I hear ...*

*I see ...*

## Feelings

*You feel ....*

*I feel ...*

## Needs

*You are wanting...*

*I would like ...*

## Requests

*You would like  
me to ...*

*Would you be  
willing to ...*

Observation without  
evaluation is the  
highest form of  
intelligence.

*Jiddu Krishnamurti*

# Exercise 1 - Getting beyond judgment

Observation -(An NVC Observation) – What we see or hear without any evaluation

Judgment – Thinking that implies someone should or should not have behaved in a certain way –  
i.e. was wrong in some way or another.

Directions: Take turns reading the statements. Imagine the speaker is angry. After each statement is made, make a choice -  
**OBSERVATION or JUDGMENT**

Discuss your choices and move on when in agreement.

1. She was looking at me and said, “Some people are just idiots!”





# Emotions



happy



sad



angry



excited



afraid



shy



guilty



tired



jealous



loved



hopeful



bored



proud



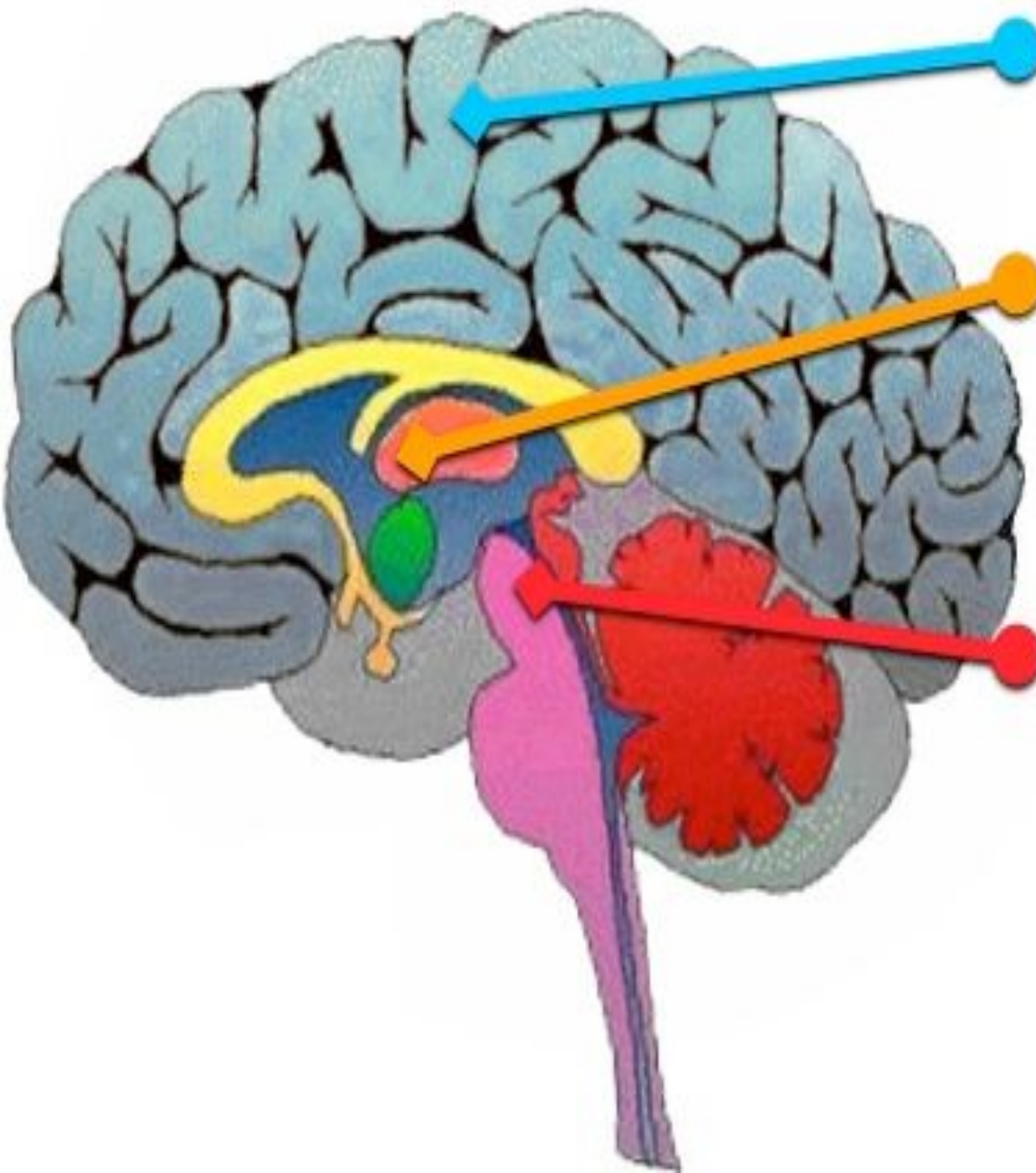
sorry



embarrassed



surprised



## Neocortex:

Rational or Thinking Brain

## Limbic Brain:

Emotional or Feeling Brain

## Reptilian Brain:

Instinctual or Dinosaur  
Brain





## Exercise 2 - The purpose of Feelings – Pointing us to Needs

### Lunch date Exercise – Using the Feelings & Needs List

<u>Situation (Observation)</u>	<u>My Thoughts</u>	<u>My Feelings</u>	<u>My Needs</u>
I left Bob a voicemail last night and sent two texts This morning	He's Angry	Afraid / Concerned	Connection
_____	1.		
2:00 PM – No Response Bob From Bob , No messages	2.		
	3.		
	4.		
	5.		





## Exercise 2 - The purpose of Feelings – Pointing us to Needs

### Lunch date Exercise – Using the Feelings & Needs List

<u>Situation (Observation)</u>	<u>My Thoughts</u>	<u>My Feelings</u>	<u>My Needs</u>
<b>Bob said “12pm lunch Is ok at Tobey’s Grill</b> <hr/> <b>12:25 PM – No Bob No messages</b>	<i>He’s Rude</i>	<i>Irritated / Annoyed</i>	<i>Consideration</i>
	<b>1. He' disrespecting me</b>	<b>Hurt</b>	<b>Respect</b>
	<b>2. Is he OK?</b>	<b>Worry/Fear</b>	<b>Safety</b>
	<b>3. He's a pain.</b>	<b>Relieved</b>	<b>Peace</b>
	<b>4. I can relax.</b>	<b>Happy</b>	<b>Fun</b>
	<b>5. I hope he likes my idea</b> <b>Competence</b>	<b>Nervous</b>	<b>To Matter</b>



# Requests

- NVC requests are clear, specific, expressed in positive-action language (**do** this, **not** avoid that), and present (in this moment one can only **agree** to do something in the future).
- Requests are for action from free choice, **not demands** involving punishment, reward, coercion, or obligation.

Example requests for:

- Reflection – “Would you tell me what you heard me say?”
- Response – “How do you feel hearing what I said?”
- Solution – “Would you be willing to ...(strategy)?”

# Components of Empathy

- PROVIDE THE SPEAKER WITH YOUR UNDIVIDED ATTENTION - PRESENCE
- BE NON-JUDGMENTAL.
- READ THE SPEAKER. OBSERVE THE EMOTIONS BEHIND THE WORDS.
- FOCUS ON REFLECTING BACK WHAT THE PERSON SAYS USING THEIR FEELINGS AND NEEDS UNTIL YOU SEE A PHYSICAL SHIFT

## Exercise 3: What stops Empathy?

Fix it: “What will help is....”

Advise: “I think you should....”

Being Right - Correcting: “That’s not how it was.....”

Taking the Blame: “Sorry, I wish...

Interrogate: “How did it happen?”

Explain: “She said that because...”

Shut Down: “Don’t worry about it.”

Sympathize: “You poor thing. I feel awful for you.”

Evaluate: “If you hadn’t been so rude...”

Console: “It wasn’t your fault”

One Up: “You should hear what happened to....”

Educate: “You can learn from this...”



**Build trust with those who can help you create a reflection / feedback system. Remember, any successful feedback system is built on empathy and the idea that we're all in this together.**

**Ed Catmull**

# Empathy in Action

# Feelings List: When Needs are met & unmet

## AFFECTIONATE

compassionate  
fond  
loving  
openhearted  
tender  
warm

## SELF-CONNECTED

centered  
open  
relaxed

## INSPIRED

amazed  
awed  
enthused  
moved  
stirred  
wonder

## AFRAID

apprehensive  
dread  
fearful  
foreboding  
frightened  
mistrustful  
panicked  
petrified  
scared  
terrified  
wary  
worried

## ANNOYED

aggravated  
bothered  
disgruntled  
displeased  
exasperated  
frustrated  
irritated  
irked  
miffed  
nettled  
peevd

## ANGER

angry  
enraged  
furious  
incensed  
irate  
livid  
outraged  
resentful

## ENGAGED

absorbed  
curious  
engrossed  
enchanted  
entranced  
fascinated  
interested  
intrigued  
involved  
spellbound  
stimulated

## REFRESHED

enlivened  
recharged  
rejuvenated  
renewed  
rested  
restored  
revived

## CONFUSED

ambivalent  
baffled  
bewildered  
dazed  
lost  
mixed  
mystified  
perplexed  
puzzled  
torn

## DISQUIET

agitated  
alarmed  
concerned  
discombobulated  
disconcerted  
disturbed  
perturbed  
rattled  
restless  
shocked  
startled  
surprised  
troubled  
turbulent  
turmoil  
uncomfortable  
uneasy  
unnerved  
unsettled  
upset

## GRATEFUL

appreciative  
moved  
thankful  
touched

## EXCITED

amazed  
animated  
ardent  
aroused  
dazzled  
eager  
energetic  
enthusiastic  
giddy  
invigorated  
lively  
passionate  
surprised  
vibrant

## EMBARRASSED

ashamed  
chagrined  
flustered  
mortified  
self-conscious

## FATIGUE

beat  
burnt out  
depleted  
exhausted  
lethargic  
listless  
sleepy  
tired  
weary  
wiped out  
worn out

## AVERSION

animosity  
appalled  
contempt  
disgust  
dislike  
hate  
horrified  
hostile  
repulsion

## JOYFUL

amused  
delighted  
glad  
happy  
jubilant  
merry  
pleased  
tickled  
overjoyed

## EXHILARATED

blissful  
ecstatic  
elated  
enthralled  
exuberant  
radiant  
rapturous  
thrilled  
electrified  
euphoric  
overjoyed

## PEACEFUL

calm  
comfortable  
centered  
content  
equanimity  
fulfilled  
mellow  
quiet  
relaxed  
relieved  
satisfied  
serene  
still  
tranquil

## HOPEFUL

expectant  
excited  
jazzed  
optimistic  
up

## TENSE

anxious  
cranky  
distressed  
distraught  
edgy  
fidgety  
frazzled  
irritable  
jittery  
nervous  
overwhelmed  
restless  
stressed out

## VULNERABLE

fragile  
guarded  
helpless  
insecure  
leery  
reserved  
shaky

## PAIN

agony  
anguished  
bereaved  
devastated  
grief  
heartbroken  
hurting  
lonely  
miserable  
regretful  
remorseful

## SAD

depressed  
dejected  
despairing  
despondent  
disappointed  
discouraged  
disheartened  
forlorn  
gloomy  
heavy hearted  
hopeless  
melancholy  
miserable  
unhappy

## DISCONNECTED

apathetic  
bored  
cold  
detached  
distant  
distracted  
indifferent  
numb  
withdrawn

## YEARNING

envious  
jealous  
longing  
nostalgic  
pining  
wistful

# Increasing Awareness of *Needs*

## **CONNECTION**

Acceptance  
Affection  
Appreciation  
Authenticity  
Belonging  
Care  
Closeness  
Communication  
Communion  
Community  
Companionship  
Compassion  
Consideration  
Cooperation  
Empathy  
Friendship  
Inclusion  
Inspiration  
Intimacy  
Love  
Mutuality  
Nurturing  
Partnership  
Presence  
Respect/Self-respect  
Security  
Self-Acceptance  
Self-Care  
Self-Connection  
Shared Reality  
Stability  
Support  
To know and be known  
To see and be seen  
Trust  
Understanding  
Warmth

## **PLAY**

Adventure  
Excitement  
Fun  
Humor  
Joy  
Relaxation  
Stimulation

## **PEACE**

Acceptance  
Balance  
Beauty  
Communion  
Ease  
Equanimity  
Faith  
Harmony  
Hope  
Order  
Peace-of-mind  
Space

## **PHYSICAL WELL-BEING**

Air  
Care / Self Care  
Food  
Movement/exercise  
Rest/sleep  
Safety (protection from harm)  
Sexual expression  
Shelter  
Touch  
Water

## **MEANING**

Awareness  
Celebration  
Challenge  
Clarity  
Competence  
Consciousness  
Contribution  
Creativity  
Discovery  
Efficacy  
Effectiveness  
Growth  
Integration  
Learning  
Mourning  
Movement  
Participation  
Presence  
Progress  
Purpose  
Self-expression  
Stimulation  
To Matter  
Understanding

## **AUTONOMY**

Choice  
Dignity  
Freedom  
Independence  
Self-Expression  
Space  
Spontaneity











## □ Exercise 1/4 – The Empathy Process: Partner Exercise

- There is one talker and one listener
- Pause & breathe. The listener seeks to be fully present and a witness to your partner's experience.
- If you use words – reflect back the feelings and needs you hear.
- Stay with the person fully until you see or feel a body change, relaxation or release



## Exercise 6

### Self Empathy:

- Take a piece of paper fold it into 4 parts
- Think of a difficult time that you experienced and write your observation in the first fold
- In the second fold, write down your judgments – go ahead and vent!
- In the third fold, write down your feelings.
- In the fourth fold, write down your needs
- On the back of the paper, write down requests you might have for yourself or others