

**Стратегии  
написания эссе  
с элементами  
рассуждения**

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# Структура эссе

1. Вступление и постановка проблемы
2. Аргументы в пользу своей точки зрения  
(2-3 аргумента)
3. Аргументы, доказательства в пользу  
противоположной точки зрения (1-2 аргумента)
4. Свой аргумент, доказывающий  
несостоятельность противоположной точки  
зрения
5. Заключение, где вы ещё раз подчёркиваете  
правильность вашей точки зрения

# Начало эссе - постановка проблемы

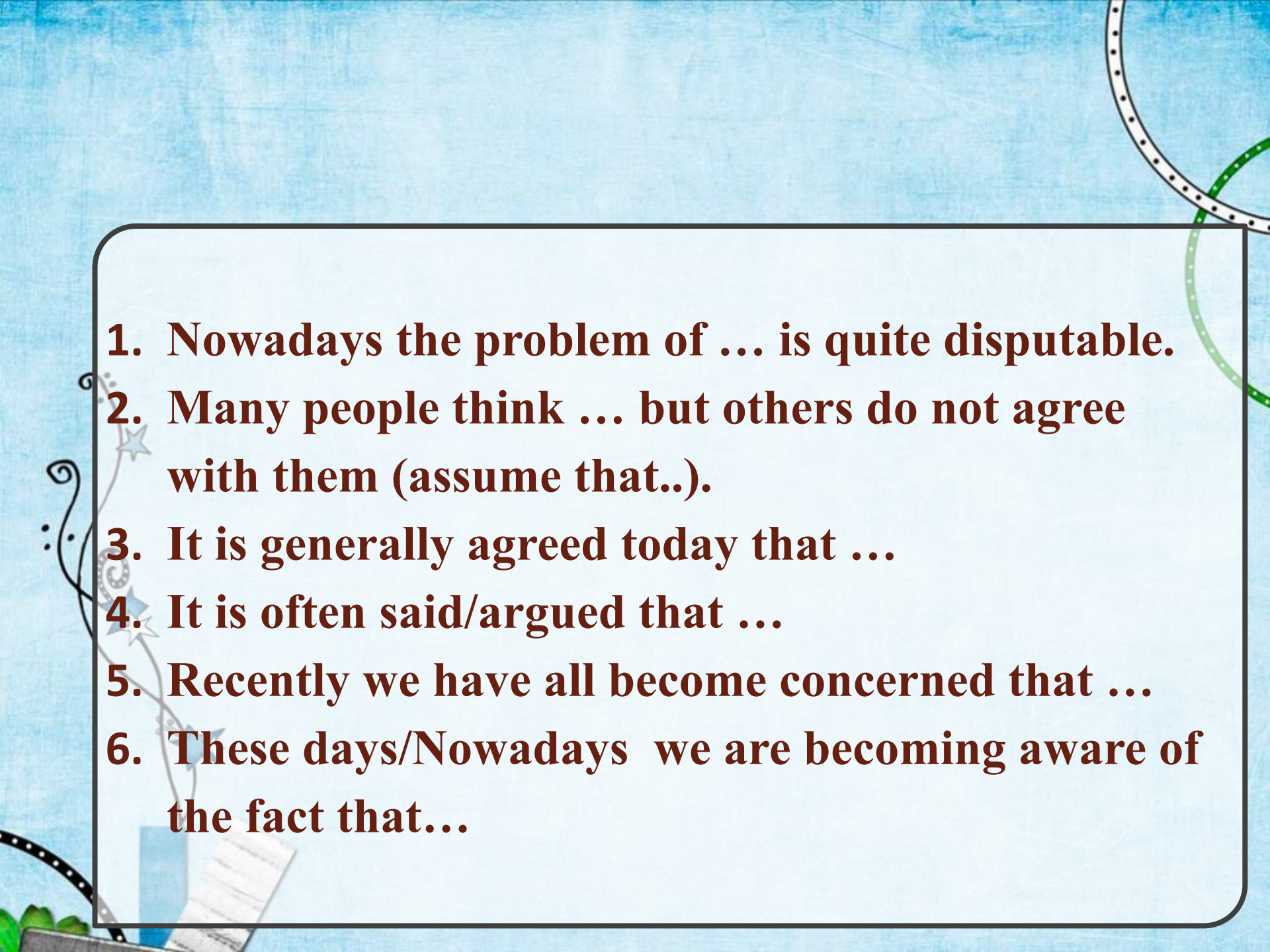
## 1. Вступление.

Здесь вы должны обозначить проблему, указанную в задании. Важно перефразировать её, а не переписать слово в слово.

*«In order to get a good aducation one should go abroad»*

- *“Nowadays, the problem of studying abroad causes great argument and controversy”.*

Также следует дополнить этот тезис небольшим комментарием-пояснением. Закончить вступление можно риторическим вопросом.

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- 1. Nowadays the problem of ... is quite disputable.**
  - 2. Many people think ... but others do not agree with them (assume that..).**
  - 3. It is generally agreed today that ...**
  - 4. It is often said/argued that ...**
  - 5. Recently we have all become concerned that ...**
  - 6. These days/Nowadays we are becoming aware of the fact that...**

# ***Выражение собственного мнения***

2. В данном абзаце необходимо тезисно отразить ваше личное отношение к данной проблеме и подкрепить его **2-3** развернутыми аргументами.

Важно, чтобы доводы были убедительными, ёмкими и логичными.

Аргументы вводятся с помощью универсальных слов-связок и фраз.

- 1. In my opinion, ...**
- 2. From my point of view,**
- 3. I strongly/firmly believe...**
- 4. As far as I am concerned... To my mind...**
- 5. To begin with, ... ./To start with...**
- 6. Firstly, ... / Secondly, ... / Thirdly /Finally, ... .**
- 7. One argument in support of ... .**
- 8. The first thing that needs to be said is ... .**
- 9. First and foremost ... .**
- 10. It is true that ... / clear that ... / noticeable that ... .**
- 11. One should note here that ... .**
- 12. Another good thing about ... is that ...**
- 13. The second reason for ... .**

# **Выражение противоположного мнения**

**3. Третий абзац эссе должен содержать точку зрения оппонента.**

**Этот тезис также необходимо подкрепить 1-2 аргументами.**

**Важно, чтобы аргументов у оппонента было на 1 меньше (т.е., если во 2-м абзаце у вас три аргумента, в 3-м должно быть два), потому что наша цель – доказать собственную правоту.**

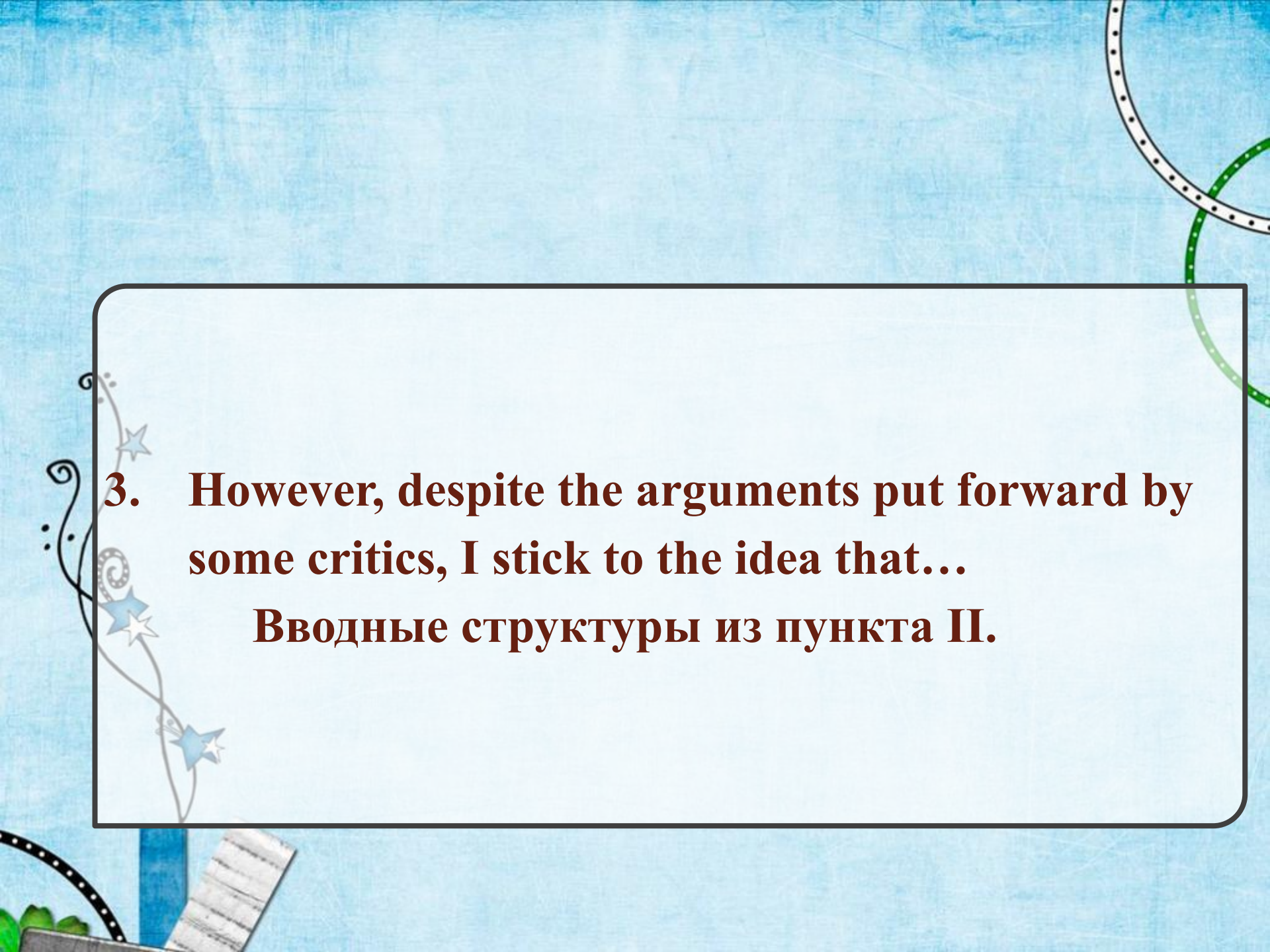
1. **Experts...**
2. **... believe that ... .**
3. **... say that ... .**
4. **... suggest that ... . .**
5. **... are convinced that ... .**
6. **... point out that ... .**
7. **... emphasize that ... .**
8. **According to some experts...**
9. **Perhaps we should also point out the fact that ... .**
10. **It would be unfair not to mention that fact that ... .**
11. **One must admit that ... .**
12. **We cannot ignore the fact that ... .**
13. **One cannot possibly accept the fact that ... .**
14. **From these facts, one may conclude that ... .**
15. **Which seems to confirm the idea that ... .**
16. **Thus, ... / Therefore, ...**
17. **The most common argument against this is that ... .**



## ***Несогласие с мнением оппонентов***

**4. Здесь следует опровергнуть мнение оппонента, выразить свое несогласие и подкрепить его 1-2 контраргументами.**

**Помните, что вы приводите контраргументы к доводам оппонента, их количество должно быть одинаковым (2 аргумента оппонента = 2 ваших контраргумента).**



**3. However, despite the arguments put forward by some critics, I stick to the idea that...**

**Вводные структуры из пункта II.**

# **Заключение**

- 5. Последний абзац должен содержать обобщенный вывод касательно обсуждаемого вопроса, который также дополняется комментарием. Можно использовать универсальную фразу, которая заставит читателя задуматься над проблемой.**

1. In conclusion, I can say that there are different points of view, but I am convinced that ... .
2. To draw the conclusion, one can say that ... . Подводя итог, можно сказать, что ... .
3. To put it into a nutshell, I can say that ...
4. So it is up to everybody to decide whether ... or not. Так что каждый должен решить для себя ... ли ... , или нет.
5. The arguments we have presented ... suggest that ... / prove that ... / would indicate that ... . Представленные нами аргументы ... предполагают, что ... / доказывают, что ... / указывают на то, что ...
6. From these arguments one must ... / could... / might ... conclude that ... . Исходя из этих аргументов, надо ... / можно ... / можно было бы ... прийти к заключению о том, что ... .

# УНИВЕРСАЛЬНЫЙ ШАБЛОН ЭССЕ ПО АНГЛИЙСКОМУ ЯЗЫКУ

Nowadays, the problem of ... causes great argument and controversy. Some people believe that ... while others think ... . Who is right?

In my opinion, ... . To begin with, ... . What is more, ... .  
Additionally, ... .

However, there exists another point of view on this issue.  
First of all, ... . Besides, ... .

Despite my respect for this opinion, I cannot share it  
because ... .

In conclusion, I would like to say that the problem of ... is  
still to be discussed. As far as I am concerned, the point is  
to...

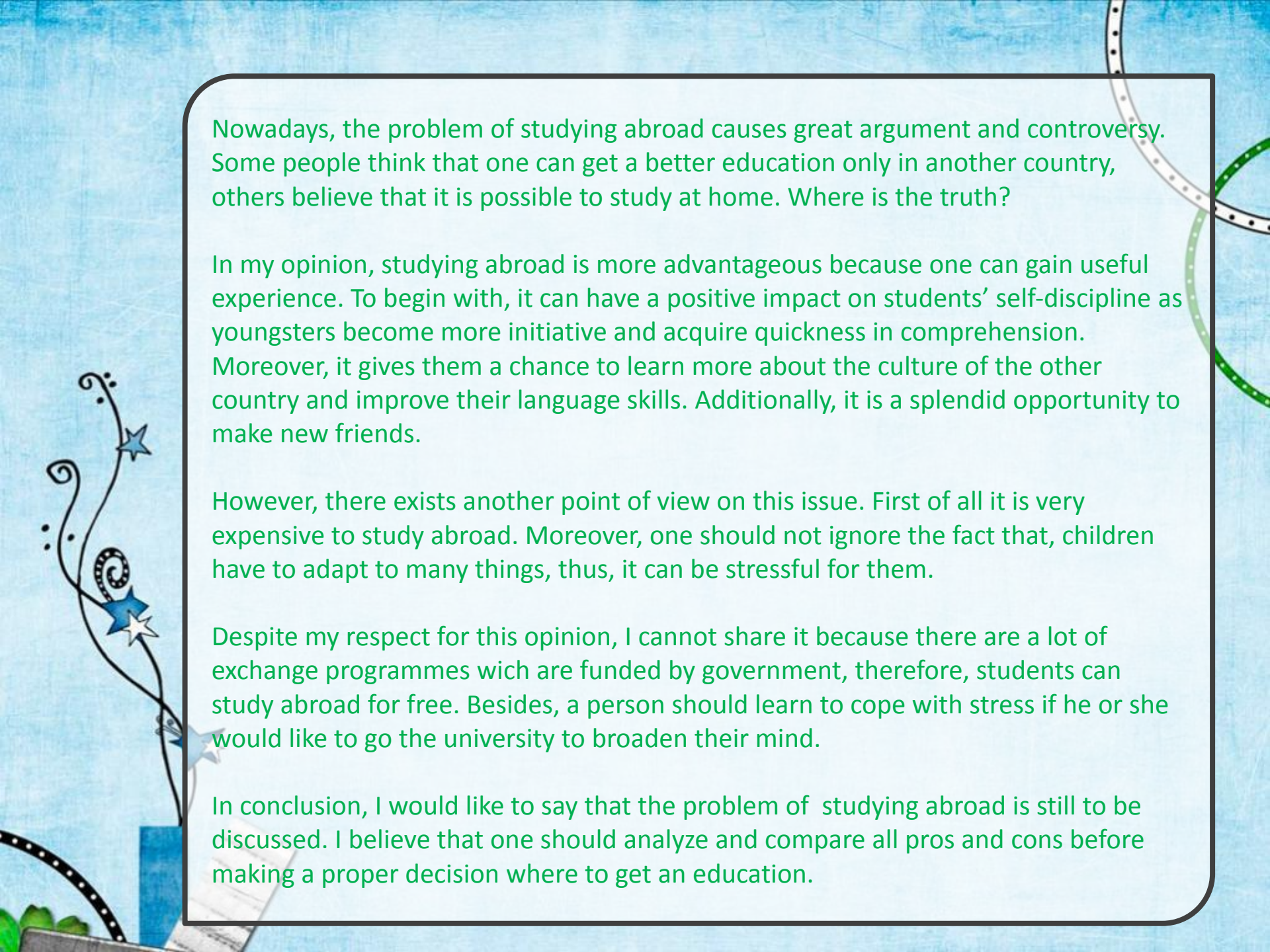
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# ***Comment on the following statement:***

*In order to get a good education one should go abroad.*

*What is your opinion? Write 200–250 words. Use the following plan:*

- make an introduction (state the problem)*
- express your personal opinion and give 2–3 reasons for your opinion*
- express an opposing opinion and give 1–2 reasons for this opposing opinion*
- explain why you don't agree with the opposing opinion*
- make a conclusion restating your position*



Nowadays, the problem of studying abroad causes great argument and controversy. Some people think that one can get a better education only in another country, others believe that it is possible to study at home. Where is the truth?

In my opinion, studying abroad is more advantageous because one can gain useful experience. To begin with, it can have a positive impact on students' self-discipline as youngsters become more initiative and acquire quickness in comprehension. Moreover, it gives them a chance to learn more about the culture of the other country and improve their language skills. Additionally, it is a splendid opportunity to make new friends.

However, there exists another point of view on this issue. First of all it is very expensive to study abroad. Moreover, one should not ignore the fact that, children have to adapt to many things, thus, it can be stressful for them.

Despite my respect for this opinion, I cannot share it because there are a lot of exchange programmes which are funded by government, therefore, students can study abroad for free. Besides, a person should learn to cope with stress if he or she would like to go to the university to broaden their mind.

In conclusion, I would like to say that the problem of studying abroad is still to be discussed. I believe that one should analyze and compare all pros and cons before making a proper decision where to get an education.

**Believe in yourself !**

