

HAPPY

NEW

YEAR



*Keep the smile, leave the tears.
Think of Joy and forget your fears.
Here I am wishing you a very*

**HAPPY
NEW YEAR**



May

You have a
year that is
filled with love,
laughter, brightness
and hope.

Wishing

You a **Happy
New Year**



MERRY CHRISTMAS

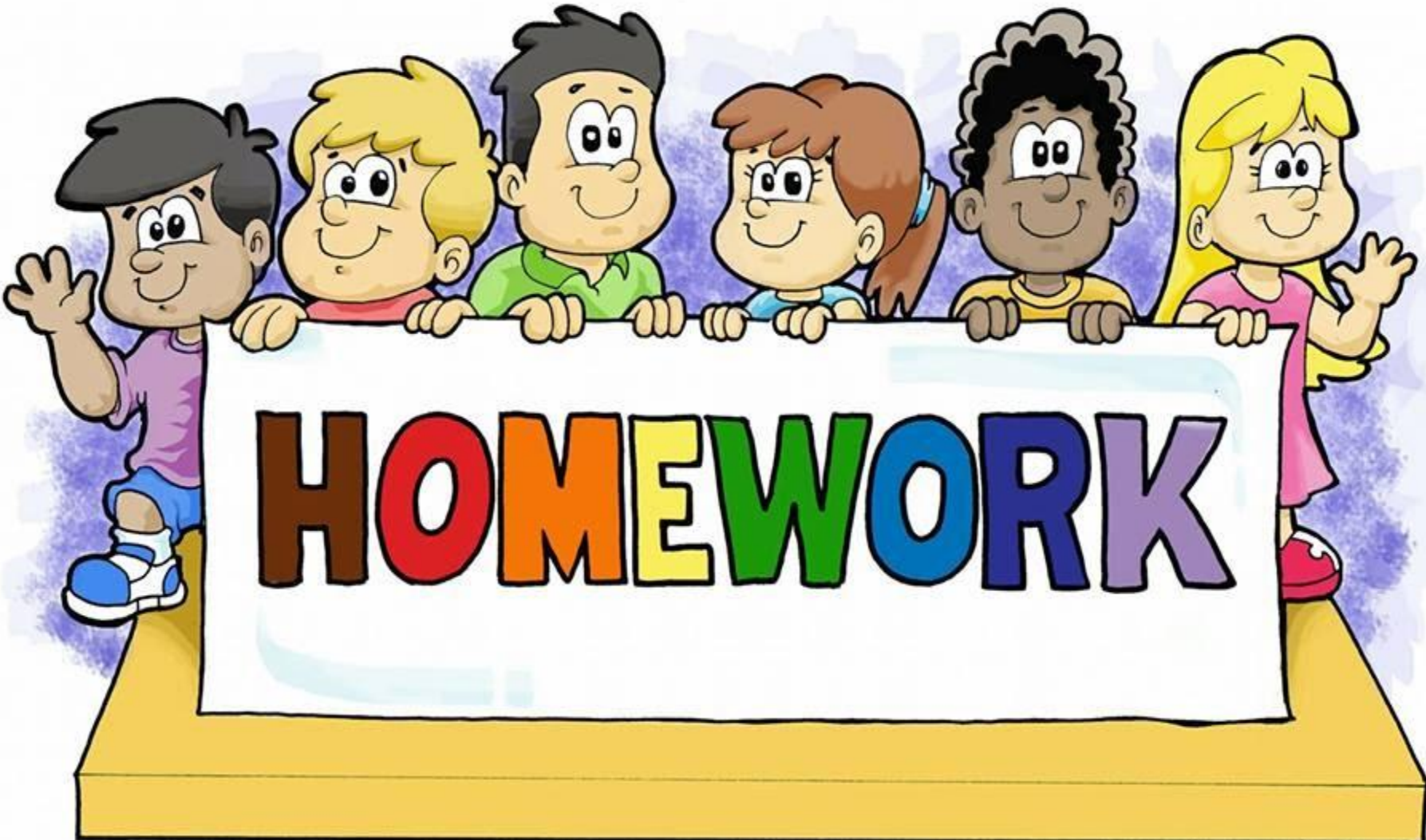
I Wish Santa Brings You The Gift Of Never
Ending Happiness This Christmas
May You & Your Family Be Blessed Abundantly
Merry Christmas & A Prosperous
Happy New Year....!!!!





Merry Christmas

May your days be
merry and bright with
the light of God's love.



HOM **EW** **OR** **K**

Get Ready

Vocabulary: Creatures

1 Match the creatures (1–10) with the descriptions (a–j).

- | | | |
|----------------|-------------------------------------|---|
| 1 ghost | <input checked="" type="checkbox"/> | a) It comes from a strange planet. |
| 2 mermaid | <input type="checkbox"/> | b) He's very short and he's got very big feet. |
| 3 fairy | <input type="checkbox"/> | c) It lives in the sea, and it's horrible. |
| 4 yeti | <input type="checkbox"/> | d) He sleeps in the day and he's got big teeth. |
| 5 werewolf | <input type="checkbox"/> | e) She wears a big, black hat, and she can fly. |
| 6 alien | <input type="checkbox"/> | f) It's big, white and hairy, and it lives in snowy places. |
| 7 vampire | <input type="checkbox"/> | g) It's like a very big, very horrible dog. |
| 8 witch | <input type="checkbox"/> | h) A small person with wings and magic powers. |
| 9 hobbit | <input type="checkbox"/> | i) You can't always see it! |
| 10 sea monster | <input type="checkbox"/> | j) She's got a fish's tail. |



Listening



2 Sandy is telling a ghost story. Listen and choose the correct words.

- 1 Sandy was seven/fourteen when the story happened.
- 2 Sandy and her parents stayed in *one room/two rooms*.
- 3 The old woman appeared *before/after* Sandy went to bed.
- 4 The old woman *spoke/didn't speak*.
- 5 Sandy's parents *saw/didn't see* the ghost.
- 6 The photos were on the walls *upstairs/downstairs*.
- 7 The photos showed *the same/a different* building.
- 8 She *is/isn't* sure she saw the ghost in the photo.
- 9 When she saw the photo, she felt *better/worse*.
- 10 She *is/isn't* scared now.

Your Turn

3 Read the question and complete the answer. Use your own ideas.

Do you like ghost stories? Why/Why not?
I *like/don't like* ghost stories because

Challenges-2 -practice p. 44

The senses



hear

see

smell

taste

touch

10 Special Powers

Warm-up

- 1 Look at the Key Words. Say sentences about these things.

You can see, smell, taste and touch cheese, but you can't hear it!

- cheese • music • perfume • the sky
- the sea • fire • the wind

Key Words: The senses

hear see smell taste touch

- 2 Do you think people or animals have other 'senses'? Are these things possible?

- a) to communicate by thought (telepathy)
- b) to find a place with no maps or directions
- c) to see the future

Reading

- 2.21 3 Read the two interviews. Which thing in Exercise 2 are they about?

Amazing animals!



-Ten minutes later, the tsunami destroyed the town.

-How did she escape?



-She was riding the elephant when it started to trumpet loudly.



-She was worried because the elephant wasn't acting normally.



**- They were looking at Bobby
when they heard a loud noise - it was
a bomb!**

-They quickly ran into the basement.

Amazing Animals!



1
During the Second World War, something strange happened to Claire's family.

What were they doing that day?

My grandmother was five years old. She was playing in the living room with her dog, Bobby. Her parents weren't playing with them. They were having lunch in the kitchen. Suddenly, the dog ran under the table.

Why did he run under the table?

He wasn't playing. He was scared. My grandmother called her parents. They were looking at Bobby when they heard a loud noise – it was a bomb! They quickly ran into the basement.

Were they okay?

Yes, thanks to Bobby.

2

On 26th December 2004, Pam's aunt was on holiday in Thailand.

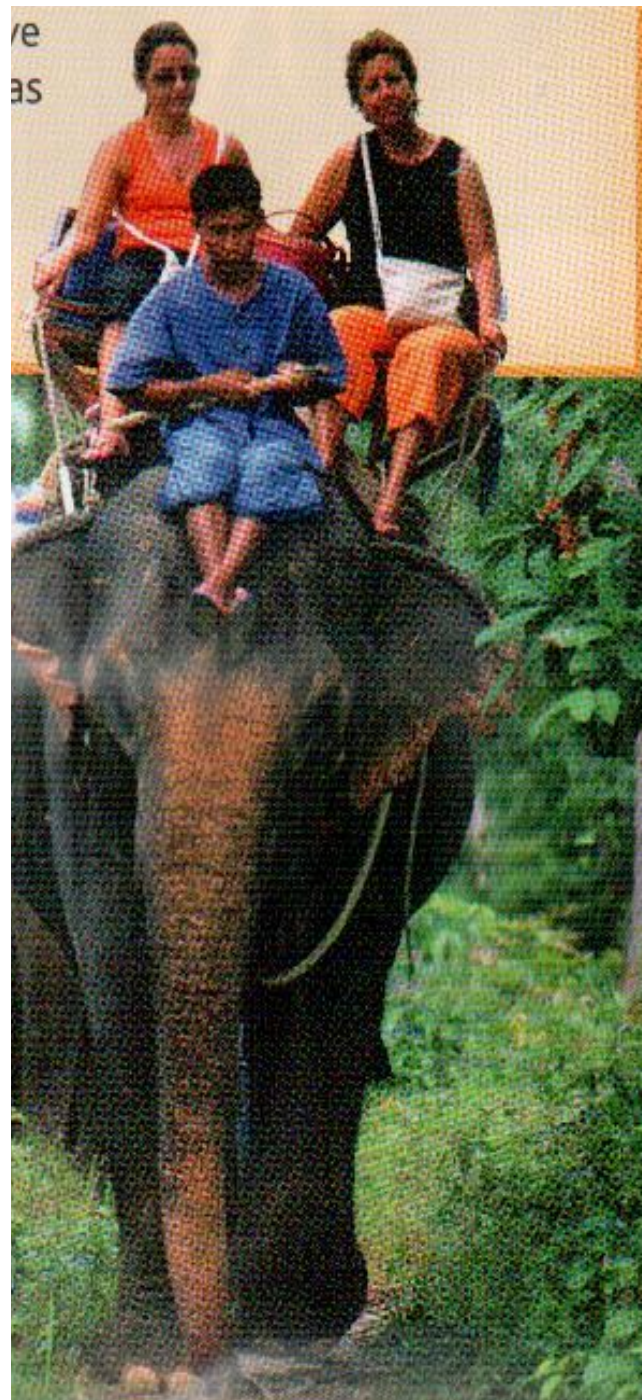
What was your aunt doing on the morning of the tsunami?

My aunt was with a group of tourists. They were having an elephant ride on the beach. Ten minutes later, the tsunami destroyed the town.

How did she escape?

She was riding the elephant when it started to trumpet loudly. She was worried because the elephant wasn't acting normally. The guides tried to calm it but it started to

run. When the big wave came, the elephant was carrying her up the hill. The elephant saved her from the tsunami!



GAME

TIME


A word cloud centered around the word "grammar". The word "grammar" is the largest and most prominent, written in white. Other significant words include "language" (orange), "text" (orange), "word" (pink), "education" (pink), and "teach" (pink). Smaller words include "understanding", "book", "school", "idiom", "definition", "adjective", "punctuation", "phrase", "structure", "knowledge", "career", "message", "professional", "lecture", "vocabulary", "idea", "adverb", "page", "noun", "communication", "concept", "lesson", "metaphor", "idoms", "teacher", "writing", "letters", "dictionary", "mastering", "reading", "literature", "mastery", "information", "english", "linguistic", "conceptual", "pronoun", "error", "past", "elementary", "period", "abstract", "verb", "slang", "correct", "homework", "spelling", "classes", "speak", "formal", "tense", "learn", "grammatical", "writing", "letters", "dictionary", "mastering", "reading", "literature".


understanding
book
school
idiom
definition
adjective
punctuation
phrase
structure
knowledge
career
message
professional
lecture
vocabulary
idea
adverb
page
noun
communication
concept
lesson
metaphor
idoms
teacher
writing
letters
dictionary
mastering
reading
literature


language
text
word
education
teach

mastery
information
english
linguistic
conceptual
pronoun
error
past
elementary
period
abstract
verb
slang
correct
homework
spelling
classes
speak
formal
tense
learn
grammatical
writing
letters
dictionary
mastering
reading
literature

PAST CONTINUOUS TENSE

	I	was	working.
	He, She, It		
	We, You, They	were	

	I	was not		working.
	He, She, It	wasn't ['wəzənt]		
	We, You, They	were not weren't [wɜ:nt]		

	What Where When Why How	was	I	doing? working?	
			he, she, it		
		were	we, you, they		

● **Fill in the blanks below to complete the sentences. Use the words in the above boxes.**

1. A: Were they watching TV at midnight? B: No, they weren't.
2. We _____ eating lunch in the cafeteria at noon.
3. A: _____ you talking on the phone a few minutes ago? B: No, I _____.
4. I _____ walking home when I saw the car accident.
5. My classmate and I _____ studying together at the library.
6. While he _____ cleaning the house, we _____ cooking.
7. A: What _____ you doing at one o'clock? B: I _____ sleeping.
8. The car engine _____ working, so I had to fix it.
9. A: _____ you listening to the teacher? B: Yes, I _____.
10. At seven o'clock, Mr. Smith _____ robbing the bank.
11. Steven _____ doing his homework, he was playing with his friends.
12. It _____ raining last night, so I took my umbrella.
13. Anne _____ studying in London last year.
14. I _____ working as a teacher when I first met your mother.
15. We _____ swimming while you _____ playing volleyball.

PAST CONTINUOUS

- **Exercise 2. Put the verb in brackets in past continuous or past simple.**
1. I _____(see) you when you _____(driving) your car.
 2. When we _____(watch) a movie, a light bulb _____(explode).
 3. When we _____(call) Linda, she _____(talk) to her brother.
 4. My phone _____(ring) when I _____(take) a shower.

Challenges-2 -cards p. 45

We hear things with our ears.

(Make the sentences: see/eyes, smell/noses, taste/mouths, touch/hands)

True life stories (from ex-3 p.45)



-When the flood came.



-A boat was sinking in the ocean.



-We were sailing off the coast of New Zealand.



-I was diving into the water.



-One of the dolphins swam towards me .



They weren't playing any more.



-I got out of the water very quickly.



-When I got onto the boat the dolphins disappeared at once.



-They saved my life.

Your Turn

- 10 Game** Write three true and three false sentences about what happened to you yesterday.

When I was coming to school, I saw Brad Pitt. (true)
My friend phoned when I was doing my homework. (false)

- 11** Work in pairs. Read your sentences to your partner. Guess which sentences are true.

A *When I was coming to school, I saw Brad Pitt.*
B *False!*
A *No, it's true. His photo is in the cinema!*



-Write True life stories

-w.b:p.42,43

10 Vocabulary and Grammar

Vocabulary: Senses

1 Write the verbs under the correct pictures.

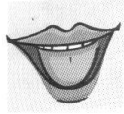
hear see smell taste touch



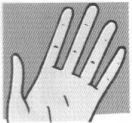
1 see



2 _____



3 _____



4 _____



5 _____

2 Complete the sentences. Use the verbs in Exercise 1.

- Our dinner's in the cooker. I can smell it!
- The music isn't very loud. I can't _____ it.
- Don't _____ the things in the museum, please.
- Please turn on the lights – I can't _____.
- Try this drink. Can you _____ the oranges?

Grammar: Past Continuous

► Grammar Reference, page 103

☆ 3 Match the questions (1–6) and the answers (a–f).

- What were they doing at six o'clock last night?
 - I saw you and Jo at the bus stop yesterday. Where were you going?
 - Why wasn't Sara at the party?
 - Why were you wearing your best clothes yesterday?
 - We saw you in town on Saturday. Were you buying new clothes?
 - Why didn't you phone last night?
- a We were going to the cinema.
b She was looking after her baby sister.
c They were watching *The Simpsons*.
d My mobile wasn't working. Sorry.
e I was going to a party.
f No, I wasn't.

c

☆☆ 4 Complete the dialogues with the verbs in the Past Continuous.

1

What were you doing (you / do) at one o'clock last night?

I was finishing (finish) my maths homework.

2

What time did John phone?

Eight o'clock. He (come) back from London on the train.

3

I saw you in the geography lesson. Your eyes were closed!

Yes, but I (not / sleep). I (think).

4

Did you miss the school trip today?

No. I got to school late, but they (wait) for me.

5

What did I say? (you / listen) to me?

No, I (hear) a strange sound.

Grammar: Past Simple and Past Continuous

► Grammar Reference, page 104

☆ 5 Choose the correct form of the verbs.

- We were having / had lunch when a strange thing was happening / happened.
- I was looking / looked for my mobile when I was finding / found £5 in my pocket!
- When I was seeing / saw John at the party, he was dancing / danced.
- They were watching / watched a film when they were hearing / heard an explosion.
- I wasn't wearing / didn't wear a coat when I was going / went out this morning.
- When my mum were meeting / met my dad, they were studying / studied at the same university.

☆☆ 6 Complete the sentences with the verbs in the Past Simple or the Past Continuous.

- He was running (run) home when his mobile _____ (fall) out of his bag.
- When Harry _____ (phone) me, he _____ (wait) for a bus.
- I _____ (see) your mum in town yesterday. She _____ (look) for your birthday present!
- They _____ (play) very loud music, so the neighbours _____ (call) the police.
- When I _____ (find) my homework, the dog _____ (eat) it.
- She _____ (carry) three bags when one of them _____ (break).

☆☆ 7 Write about the pictures. Use the Past Continuous, the Past Simple and *when*.



- I / swim / sea / see / shark
I was swimming in the sea when I saw a big shark.



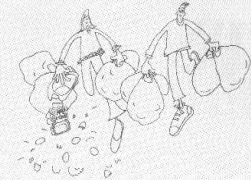
- Janice / travel / to London / meet / David Beckham



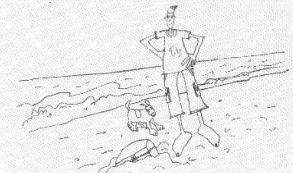
- I / sleep / hear / strange sound



- Jack / cycle / dog / run / across the road



- My friends / carry / the shopping / drop / some eggs



- What / you / find / walk / on the beach / ?

NAME: _____

DATE: _____

GRAMMAR QUIZ

PAST CONTINUOUS

- *Decide if each question or statement is correct or wrong.*

- I left home at six-thirty this morning and went to work.**
a) Correct
b) Wrong
- He was doing his homework when I called him.**
a) Correct
b) Wrong
- Did the storm wake you up? It was raining heavily all night.**
a) Correct
b) Wrong
- Stewart wasn't careful. He hit a tree and he was falling off his bike.**
a) Correct
b) Wrong
- I watched TV when I heard the phone ring.**
a) Correct
b) Wrong
- (A) Were you and John studying?
(B) Yes, we were.**
a) Correct
b) Wrong
- Sarah found a new job at an office downtown.**
a) Correct
b) Wrong
- I was washing the dishes and Tom was sweeping the floor.**
a) Correct
b) Wrong
- (A) Was the dog barking?
(B) No, it didn't.**
a) Correct
b) Wrong
- (A) What were you doing?
(B) We ate dinner.**
a) Correct
b) Wrong
- I didn't sleeping when my friend rang the doorbell.**
a) Correct
b) Wrong
- My friend was already eating lunch when I met him in the cafeteria.**
a) Correct
b) Wrong
- No, she wasn't at the library yesterday afternoon.**
a) Correct
b) Wrong
- (A) Did you watch the movie?
(B) Yes, I was.**
a) Correct
b) Wrong
- (A) Were you watch the movie?
(B) No, I didn't.**
a) Correct
b) Wrong
- It rained all day yesterday, so I stayed at home.**
a) Correct
b) Wrong
- It was raining all day yesterday, so I stayed at home.**
a) Correct
b) Wrong
- (A) Why are you laughing yesterday?
(B) I was reading a funny book.**
a) Correct
b) Wrong

17 – 18 = Excellent

15 – 16 = Good

14 or Less = Study More!



3

Put the verbs in brackets into the past simple or the past continuous.

- 1 He ...*was watching*... (watch) TV when the telephone ...*rang*... (ring).
- 2 I (clean) the house while he (work) in the garden.
- 3 When we (find) the cat it (play) under the bed.
- 4 Joan (have) a shower when the window cleaner (come).

- 5 Grandma (knit) while
Grandad (smoke) his pipe.
- 6 When I (arrive) home, Father
..... (paint) the front door.
- 7 Bob and Sally (walk) when
it (start) to rain.
- 8 What (you/talk) about
when I (come) in?
- 9 I (read) my newspaper when
they (knock) on the door.
- 10 As Fiona (wash) the
glass, she (cut) her finger.
- 11 Mother (break) the vase
while she (dust) it.
- 12 My brother (build) a sandcastle
while I (swim) in the sea.