

# COMPARISON OF AMERICAN AND BRITISH VERSIONS OF ENGLISH

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Performed by Kamilla Barnoeva (291 group)

Aim: study the history of differences, their comparison and classification both for a deeper understanding of their interaction and to determine the best ways to present information on this topic in future practice.

Main tasks:

- the analysis of literary material;
- a brief introduction to the history of the formation of American English;
- analysis of the most common differences;
- compilation of online games with exercises;
- summarizing the results in the form of a report.

1750

Great Britain  
France  
Spain



# Formation of the American version of the English language

The 17th century was the beginning of the colonization of North America.

18-19 century is the peak of the colonial expansion of England.

# Lexical differences

flat (Br.) – apartment (Am.);

autumn (Br.) – fall (Am.);

lift (Br.) – elevator (Am.);

film (Br.) – movie (Am.);

trousers (Br.) – pants (Am.);

timetable (Br.) – schedule (Am.);

underground (Br.) – subway (Am.);

queue (Br.) – line (Am.);

hoover (Br.) – vacuum (Am.);

garden (Br.) – yard (Am.).



- 1) the use of collective nouns
- 2) the use of simplified grammatical structures (I want, I gotta etc.)
- 3) the absence of auxiliary verbs in interrogative sentences (You know something?)
- 4) The Past Simple often replaces the Present Perfect

Grammatical differences

# Gamification



*“Game is a mental vitamin”*

Arkin E. A. (Soviet  
doctor-psychologist,  
Doctor of pedagogical  
sciences)

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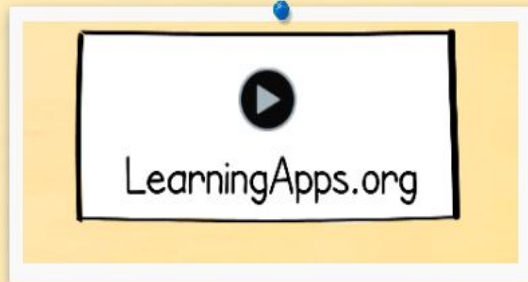
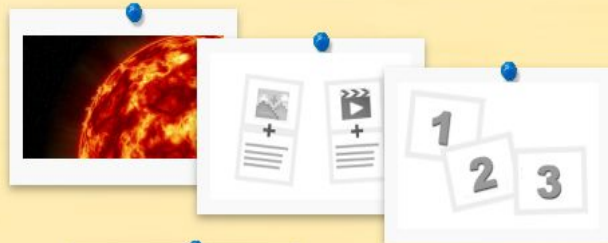
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Упражнение 1 2020-09-11

check (AmE)  
airplane (AmE) cheque (BrE)  
woolen (AmE)  
tire (AmE) defence (BrE)  
pajamas (AmE)  
theatre (BrE) woollen (BrE) ty (BrE) aeroplane (BrE)  
defense (AmE)  
theater (AmE)

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Упражнение 2 2020-09-12

Американский и британский акцент. Разница в произношении английских слов.

Сору link

**Задание**  
Watch and listen. Write down the unknown words (or their strange sound).  
OK

YouTube

0:00:046





# Scenario

- click on the link  
<http://learningapps.org/user/kamilla%20barnoeva;>
- select an exercise;
- read the task and complete it;
- if necessary, save or record useful information.

Thank you for your attention!



Questions and comments are welcome!