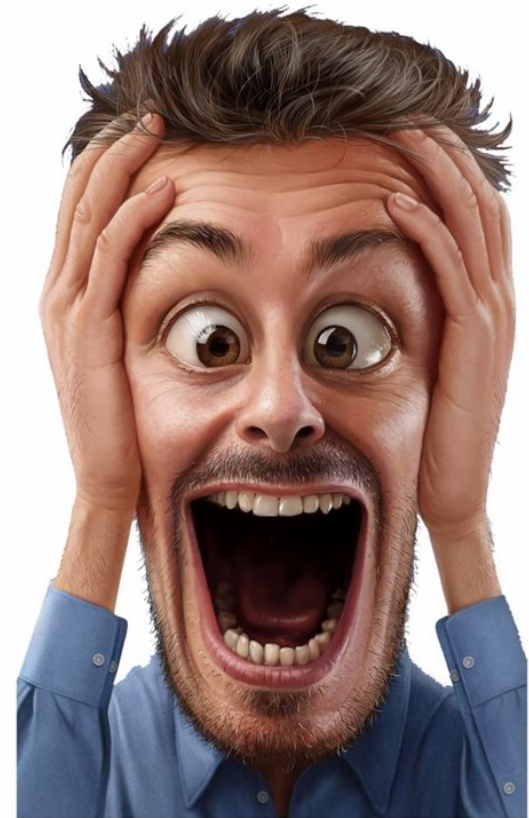
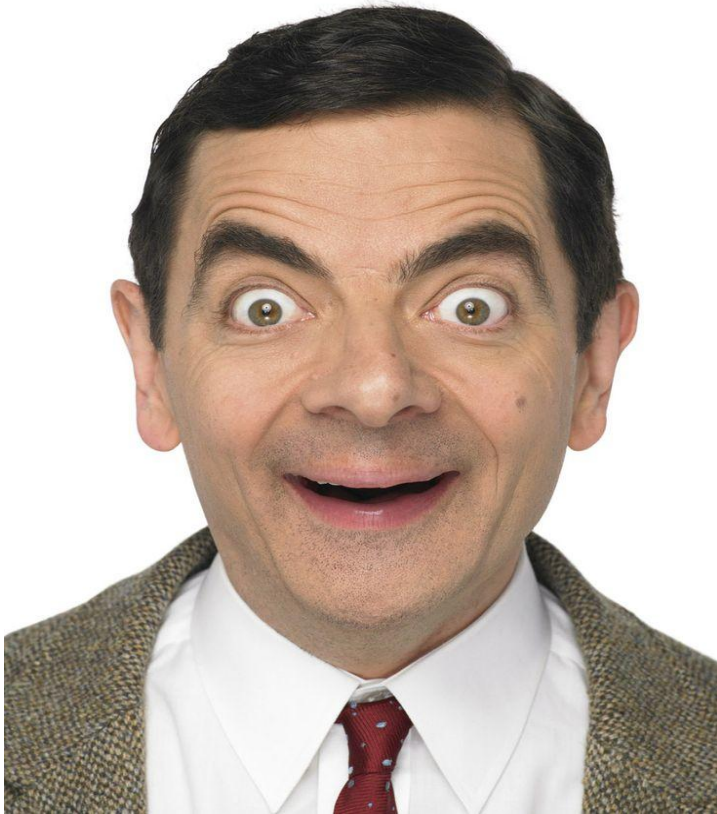


What to prepare before the lesson!!!

- 1.Laminated group info+ attendance records+students' records**
- 2.Print: grammar (can)**
- 3.Film montage from the teachers' room's computer**
- 4. Crib p.16-17**



Module 1 Unit 2 p.18-19

Play,ride,use,speak:

a bike chess Chinese

a computer computer games

English football the guitar a

horse the Internet a mobile phone

a motorbike ~~the piano~~ social

networking sites Spanish tennis

.....

I can...

write emails

make films

read a map

put up a tent

Module 1 Unit 2 p.18-19

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.....

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write emails

make films

read a map

put up a tent

What can you do?

What do you want to try? Why?

What do you want to learn? Why?

Do you
want
to learn
more?



You know...

Word Builder

verbs

nouns

play

the piano

ride

use

speak

a bike chess Chinese a computer

computer games English football

the guitar a horse the Internet

a mobile phone a motorbike ~~the piano~~

social networking sites Spanish tennis

Things to do:

1. Socks/Shoe covers



2. Stationery boxes

Pencil / Pen Box



3. Copybooks to sign



4. Who is on duty? (+1 more club)



October 2020



SU	MO	TU	WE	TH	FR	SA
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Laminated group info:

Date	Homework	Class work	Total
10.11 (Challenges-1)			
Алисона Анна			
Ева			
Захарян Давид			
Эрик			
Ермаков Михаил			
Михаил			
Тимошенко Ули			
Ули			
Арустамян Арсен			
Арсен			
Левин Дани			
Дани			
Ваншен Савоси			
Савоси			
Гука Александр			
Александр			
Павлюта Дани			
Дани			
Teacher's notes:			

Группа/Студенты:	Средняя оценка за семестр	Кол-во оценок	Всего часов и минут	Посещенные занятия в мае (по числу часов за дозработу)

Question from WhatsApp:
What hobbies do you want to try?

Your Hometask:



**Homework: Выдаётся на уроке во вторник 20.10.2020
Сделать на четверг 22.10.10.2020**

- 1. Dict. prep. p.16-17**
- 2. W.b-p.12-13**

1

Vocabulary and Grammar

Vocabulary: Abilities

Find twelve abilities in the word snake and label the pictures.



1 act



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____



9 _____



10 _____



11 _____



12 _____

act, cook, paint, play chess, ride a bicycle, speak Chinese, take photos, use a computer, write stories, play a musical instrument, draw, paint, act, cook, paint

Grammar: *can* (ability)

➤ Grammar Reference, page 90

Your Turn

- ☆ 2 Write your abilities in the correct list. Use the words from Exercise 1.

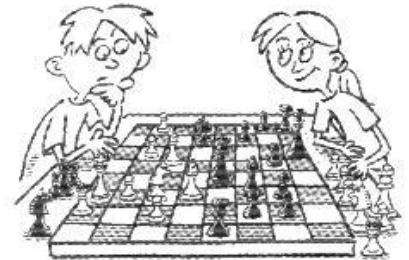
I can ...

I can't ...

- ☆ 3 Complete the sentences. Use *can* or *can't*.



1 They can't act



2 They _____



3 She _____



4 They _____



5 He _____



6 She _____

☆ 4 Match the descriptions to the photos.



a Gwyneth Paltrow

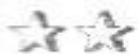


b Beyoncé



c Jennifer Lopez

- 1** She can sing and she can dance. Her husband can sing, too. He's an American rapper.
- 2** She can act and she can sing. She can speak English and Spanish.
- 3** She can act and she can sing a little. Her husband can play the piano and the guitar. He's in a British band.



Listen and complete the table with ✓ (*can*) or X (*can't*).

	Andy	Josh	Emma
write stories		✓	
act			
play the guitar			
sing			
draw			
paint			
take photos			
play chess			
play a musical instrument			

★ 6 Complete the dialogue with *can* or *can't*.

Josh Hi, this is the 'Act Now' Theatre Group. I'm Josh. I ¹ *can* write stories and I ² _____ act, but I ³ _____ sing. What about you, Andy? ⁴ _____ you sing?

Andy Yes, I ⁵ _____, and I ⁶ _____ play the guitar. Here's a CD of my music group at school.

Josh Fantastic, thanks. And you Emma, what ⁷ _____ you do?

Emma Well, I ⁸ _____ play the guitar, but I ⁹ _____ paint and I ¹⁰ _____ draw. I ¹¹ _____ also take photos.

7 Join the sentences with *and* or *but*.

Sentence Builder

- 1 Josh can write stories. He can act.
Josh can write stories and he can act.
- 2 Emma can't play chess. She can draw.
Emma can't play chess but she can draw.
- 3 Andy can't play the piano. He can play the guitar.
- 4 I can't cook. I can't use a computer.
- 5 You can sing. You can act.
- 6 We can speak Spanish. We can't speak Italian.

Your Turn

8 Complete the sentences with true information.

My dad *can take photos* but he *can't draw*.

- 1 I can and I can
- 2 I can but I can't
- 3 My friend can and can
- 4 My teacher can but
can't
- 5 My mum can and she can
- 6 My cousin can and can
.....



act	играть в спектакле
cook	готовить
dance	танцевать
draw	рисовать карандашом
paint	рисовать красками
play a musical instrument	играть на музыкальном
play chess	инструменте
ride a bike	играть в шахматы
sing	ездить на велосипеде
speak Chinese	петь
swim	разговаривать на китайском
take photos	плавать
use a computer	фотографировать
write stories	пользоваться компьютером
	писать истории

2 Read the questionnaire. Match the sections (1–5) with the photos (a–e).

Fun Achievement Community Environment

Skills Questionnaire

Monitor: Mel Franklin

1 Personal information

What's your name? Jake Samuels
 How old are you? Thirteen
 Where are you from? York
 Who is your teacher? Mrs Hill

2 Computers

What can you do?

- | | |
|--|---|
| <input type="checkbox"/> a) use the Internet | <input type="checkbox"/> d) write a blog |
| <input type="checkbox"/> b) write emails | <input type="checkbox"/> e) make films |
| <input type="checkbox"/> c) use social networking sites, e.g. Facebook | <input type="checkbox"/> f) play computer games |

3 Arts

What can you do?

- | | |
|--|---|
| <input type="checkbox"/> a) paint and draw | <input type="checkbox"/> d) sing |
| <input type="checkbox"/> b) act | <input type="checkbox"/> e) play a musical instrument |
| <input type="checkbox"/> c) dance | <input type="checkbox"/> f) take photos |

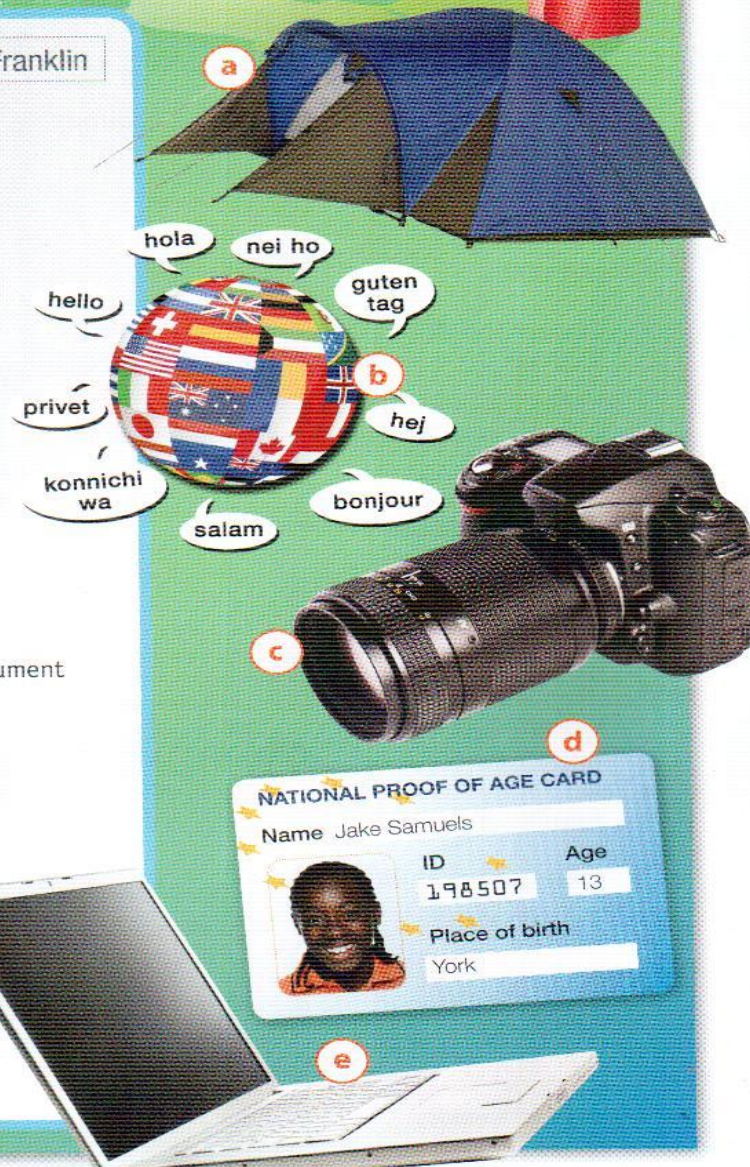
4 Languages

How many languages can you speak?
 What languages can you speak?

5 Practical

What can you do?

- | | |
|---------------------|-----------------------|
| a) ride a bike | d) use a mobile phone |
| b) ride a motorbike | e) read a map |
| c) cook | f) put up a tent |



Listening

3 Listen to the interview with Jake. Complete the questionnaire with his answers.



31. Äîðîæèà 31.mp3

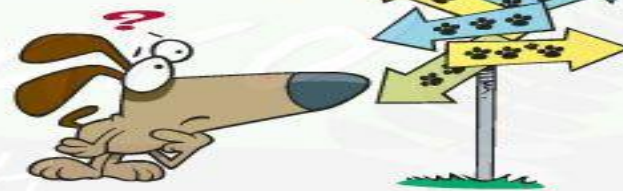
QUESTION WORDS

Who?



Who is calling?
Who will reach the phone first?

Where?



Where should I go?

When?



When can I go on vacation?

Why?



Why are you angry?

What?



What is making that sound?

Which?



Which dish should I choose?

How?



How do I stop the baby from crying?

EXPLANATION

I want to know the

Who?	Person
Where?	Position, Place
When?	Time, Occasion, Moment
Why?	Reason, Explanation
What?	Specific thing, Object
Which?	Choice, Alternative
How?	Way, Manner, Form

Grammar: Question words

4 Match the questions (1–6) with the answers (a–f).

- | | |
|--|---------------------------|
| 1 How old are you? | a) Her name's Mrs Hill. |
| 2 What can you do? | b) One: English. |
| 3 What's your name? | c) I can play the guitar. |
| 4 Where are you from? | d) I'm thirteen. |
| 5 Who is your teacher? | e) Jake Samuels. |
| 6 How many languages can you speak? | f) I'm from York. |



32. Äîðîæèà 32.mp3



5 **Pronunciation** Listen and repeat the questions.

6 Complete the questions in the quiz.

The **FACE** Challenge

1 *Who* _____ are the students on the **FACE** programme?

2 _____ is their monitor's name?
a) Millie b) Helen c) Mel

3 _____ is Ryan?
a) 13 b) 14 c) 15

4 _____ is Laura from?
a) Portugal b) Argentina c) Spain

5 _____ can ride a horse in the group?
a) Laura b) Ryan c) Jake

6 _____ can Emily do?
a) ride a horse b) play an instrument
c) sing

7 Now answer the questions. Check with a partner.

8 Work in pairs. Ask and answer the questions.

A *How many people are in class?*

B *Twenty-eight.*

A *No, twenty-seven!*

1 How many people ... ? (in your English class/school/town/country)

2 Who ... ? (your English teacher/your head teacher/your best friend)

3 Who in your class can ... ? (play an instrument/sing/paint/act/ride a horse)

4 Where ... from? (Ryan and Emily/your cousins/your grandparents)

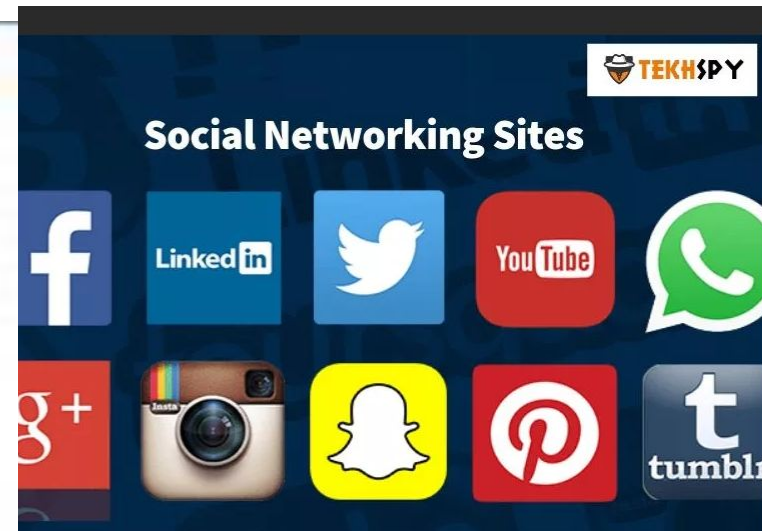
5 What things ... ? (in your bag/in your classroom/in your school)

6 How old ... ? (your mum/your best friend/your dad)

Show and guess.



a bike chess Chinese a computer
computer games English football
the guitar a horse the Internet
a mobile phone a motorbike the piano
social networking sites Spanish tennis





WS5320

Madness Crocodile

3+
AGES

THREE GAME MODES
1. CREATED POWER FORWARD
GAME MODE
2. REVERSED POWER FORWARD
GAME MODE
3. MEMORY GAME MODE



Modals in pictures

Possibilities:



I can do it!



I couldn't do that before!

Must выражает необходимость (=нужно, необходимо сделать) или долженствование (=я должен что-то сделать)

It's raining. I **must** take my umbrella. (необходимость)
I **must** tidy my room. (обязанность)

Обрати внимание: **Must not/mustn't** выражает запрет (запрещено/не разрешается), а не отсутствие необходимости/обязанности.
You **mustn't** eat in class.

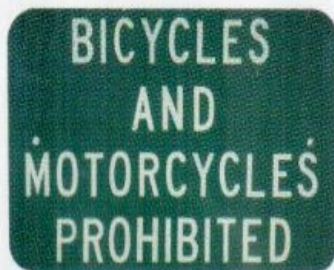


I must do it!

4 Посмотри на картинки и впиши *must* или *mustn't*.



1 You ... *must* ... recycle glass here.



2 You ride your bike here.



3 You park here.



4 You drive slow.



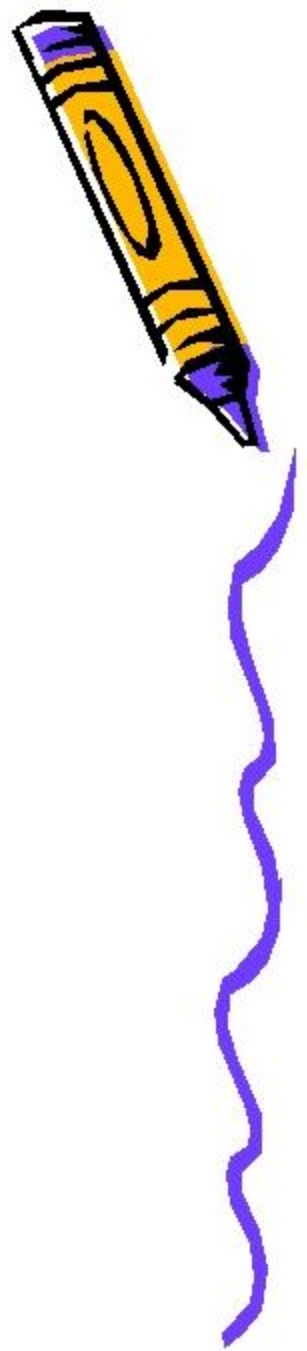
5 You stop.



6 You throw your rubbish here.

Уп.7 -Прочитай предложения и вставь глагол *must* или *must not*. Переведи предложения.

1. You ___ clean your teeth every day.
2. You _____ eat a lot of sweets.
3. You ___ run, skip and jump.
4. You _____ drink milk every day.
5. You _____ wash your face and hands.
6. You _____ drink a lot of coffee.



SHOULD (= хорошо) / **SHOULDN'T** (=плохо) используются для того, чтобы дать совет.

A: My tooth hurts.

B: You **should** see a dentist. You **shouldn't** eat sweets.



You **should** be careful.



You **shouldn't** fly like me.

Grammar

Modal Verb Should / shouldn't

Fill in the blanks with should / shouldn't

1. You _____ wash your hands before eating.
2. You _____ sit up straight.
3. You _____ place your napkin on your lap .
4. You _____ eat with your fingers.
5. You _____ put your elbows on the table.
6. You _____ ask for something to be passed to you.
7. You _____ put your dirty knife, spoon on your table.
8. You _____ talk with your mouth full.
9. You _____ lick your fingers.
10. You _____ say "Thank you" after the meal.



Example

Fred: Our new kitten is so funny!

Vicky:

- A Do they laugh?
- B Is it?
- C Are those new?

Questions

1 Vicky: Why is your kitten funny?

Fred:

- A You all smiled.
- B It loves hiding.
- C I can't tell them.

2 Vicky: Does your kitten like playing games?

Fred:

- A Yes, that's right.
- B No, I can't today.
- C OK, let's do that.

3 Vicky: What's your kitten's favourite toy?

Fred:

- A By that red blanket.
- B It's another one.
- C A big, round ball.

4 Fred: How old is your puppy now, Vicky?

- Vicky:**
- A It's the biggest one.
 - B Twelve weeks.
 - C It's great, thanks.

5 Fred: Does your puppy sleep outside?

- Vicky:**
- A Yes, we can do that.
 - B Its bed is very small.
 - C No, it's too young.

6 Fred: I'd like to have another pet.

- Vicky:**
- A Me too!
 - B How often?
 - C Well done!

Film to watch: Journey 2





In the first picture....

But in the second picture...



Part 6

- 6 questions -

Look and read and write.



Examples

The man is carrying a *box* of oranges.

What's the girl in the yellow sweater
got?

..... *an ice cream*

Questions

Complete the sentences.

- 1 The woman with the baby has
around her neck.
- 2 One person is a motorbike.

Answer the questions.

- 3 What's the man with the white beard doing?

.....

- 4 Who is in the red car?

.....

Now write two sentences about the picture.

5

6

Your Hometask:



**Homework: Выдаётся на уроке в четверг 22.10.10.2020
Сделать на вторник 27.10.2020**

- 1. Dict. prep. p.18-19**
- 2. W.b-p.14**
- 3. Grammar copy.**

3

Fill in *what*, *which*, *who*, *when*, *where*, *whose* or *why*.

- 1 "....*What*..... is your name?" "John."
- 2 "..... shirt do you want?" "The blue one, please."
- 3 "..... is your favourite colour?" "Red."
- 4 "..... are you from?" "Poland."
- 5 "..... time do you usually go to bed?" "At ten."
- 6 "..... are you crying?" "Because I've hurt my finger."
- 7 "..... are those books over there?"
" Paul's."
- 8 "..... is your best friend?" "Mary."
- 9 "..... did you go on holiday last year?"
"Mexico."
- 10 "..... are you leaving?" "Tomorrow."
- 11 "..... is that man over there?" "My dad."
- 12 "..... are you going to cook for dinner?"
"Roast beef."
- 13 "..... do you want to leave?" "Because I'm bored."
- 14 "..... is Mr Smith?" "Our science teacher."

Fill in the sentences. Use CAN, CAN'T, MUST, MUSTN'T, SHOULD, SHOULDN'T

1. A woman _____ become the President of Ukraine.
2. We _____ find life on another planet.
3. People _____ live on the Moon.
4. People _____ live in the Antarctica.
5. We _____ play hockey in summer.
6. Sharks _____ be dangerous.
7. Doctors _____ find a cure for cancer.
8. Parents _____ understand their children perfectly.
9. We _____ read at the table when we eat.
10. We _____ take bread with a fork.

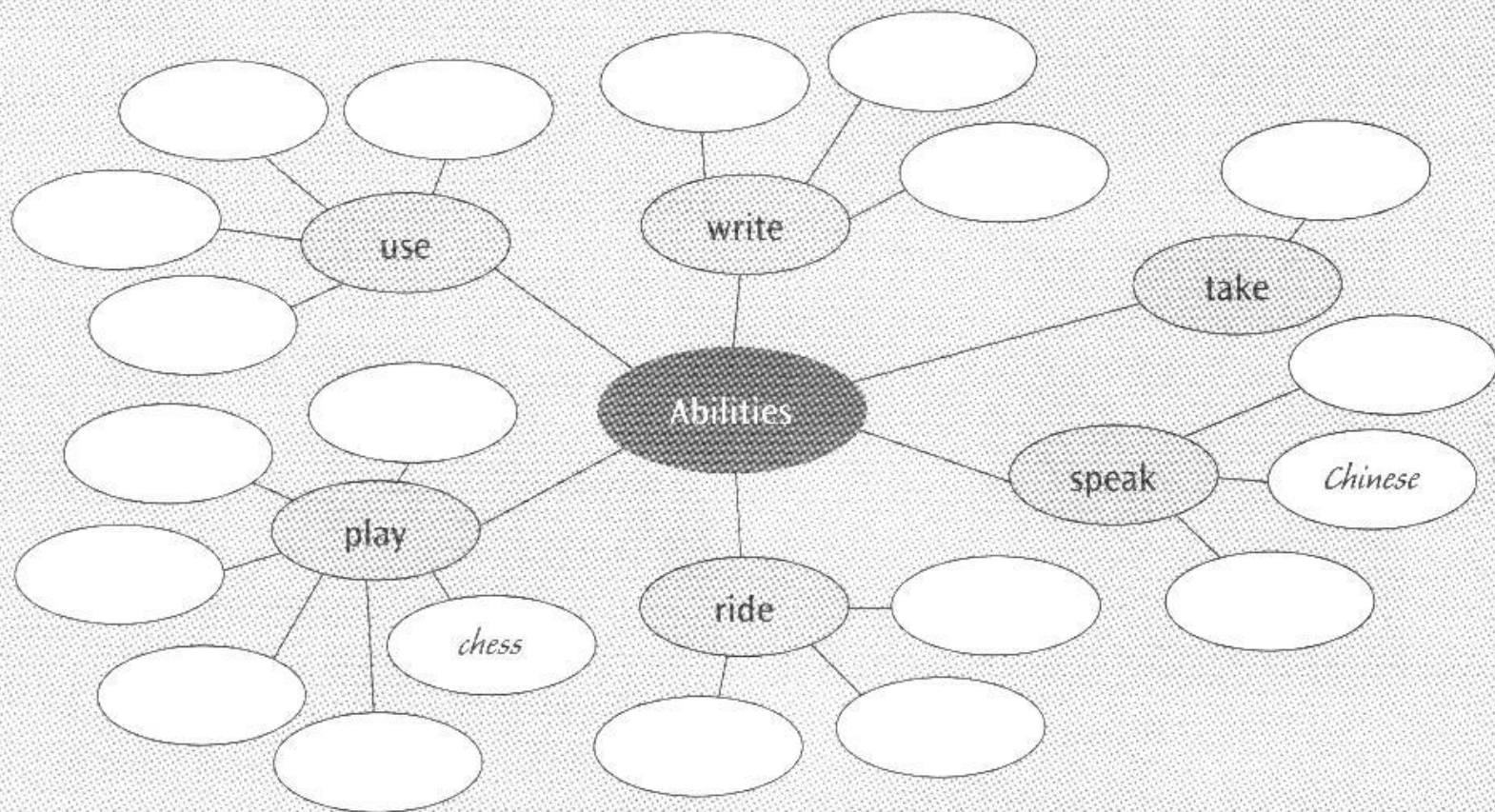


Vocabulary: Verbs + nouns

1 Complete the word map with the words in the box.



Word Builder



Chinese chess photos the piano the Internet tennis a computer Spanish
a motorbike computer games a horse social networking sites the guitar
a blog English a bike stories football a mobile phone emails





2 Complete the letter.



Dear Kim,

Thanks for your letter. What are my interests? Well, my favourite things are art and music. I can  1 draw and  2 _____.

My mum is a music teacher. She can  3 _____ and she can  4 _____.

I'm not very good at sports. I can't  6 _____.

or  7 _____. But I can do other practical things.

I can  8 _____ and I can  9 _____.

Please write and tell me about your family.

Best wishes,

Gamie