







New Headway Academic Skills – skills to pass the exams, skills to win in your academic life.

Alexander Ilyine, product manager, expert ZAO "RELOD", Oxford university press ELT exclusive distributor in Russia B. Golovin per., 13, office 15

Tel.: (495) 956-37-19 ext.133

Mob.: 8-910-432-94-70









In today's talk:

- What are EAP, EGAP, how do they correspond with study skills and what is their role in IELTS, TOEFL and TOEIC preparation?
- What kinds of activities from *New Headway Academic Skills* help students develop effective strategies to improve their skills in academic English?











«Россия сейчас находится в рамках Болонского процесса, и наше высшее образование, а также аспирантура по окончании соответствующих университетов уже двигаются вместе с другими государствами, которые участвуют в этом процессе», - сказал президент РФ Дмитрий Медведев (19 июля 2011, форум в Ганновере).









English for Academic purposes (EAP)

communication skills in English, which are required for study purposes

at universities, etc.





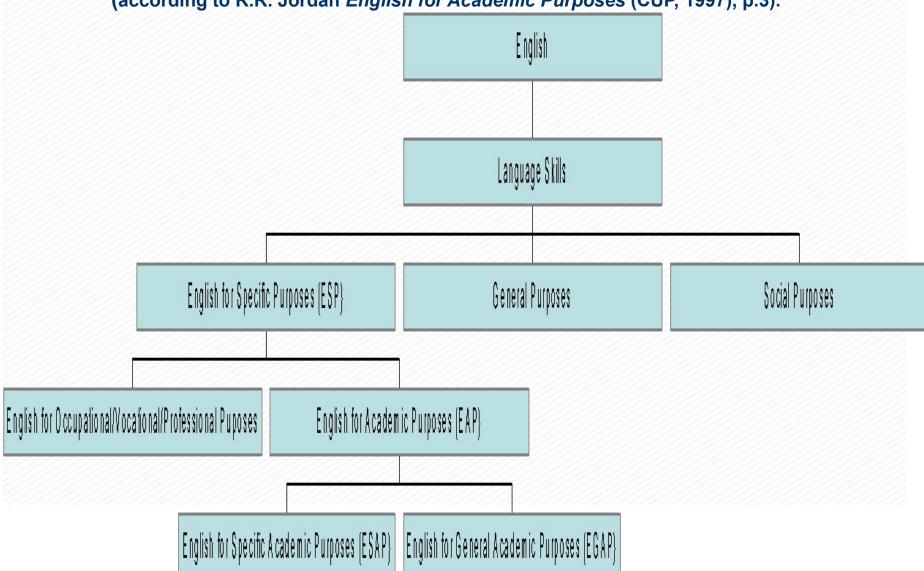






EAP and study skills

(according to R.R. Jordan English for Academic Purposes (CUP, 1997), p.3).











New Headway Academic Skills covers all English for General Academic Purposes (EGAP) skills

- 1. Academic writing skills;
- Academic reading skills + vocabulary development;
- 3. Lectures and note-taking skills;
- 4. Speaking for academic purposes skills;
- 5. Reference / research skills;
- Examination skills.







New Headway Academic Skills complete EGAP preparation for official EAP = ESAP + EGAP proficiency tests:

- Academic IELTS
 - (International English Language Testing System, UK);
- TOEFL

(Test of English as a Foreign Language: Educational Testing Service, USA).

and

• **TOEIC** (The Test of English for International Communication) – business English test









New Headway Academic Skills includes:

- all EGAP skills;
- involving academic material;
- the Headway
 quality assistance.











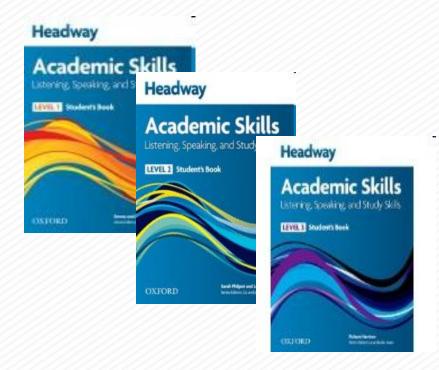
Level 1: High Elementary-Pre-Intermediate

Level 2: High Pre-Intermediate-Intermediate

Level 3: Intermediate-Upper-Intermediate

Lessons: 10 lessons at each level. Length: 6-8 hours per lesson











Reading and Writing Pack:

- 1. Course book;
- 2. Teacher's book + photocopiable material on Writing +Testing CD-ROM (tests in pdf and Word (text can be changed) format).

Listening and Speaking Pack:

- 1. Course book;
- 2. Teacher's book + phocopiable material on Speaking + Testing CD-ROM (tests in pdf and Word (text can be changed) format.)
- 3. CD pack.









New Headway Academic Skills www.oxforenglishtesting.com

- 1. LMS for IELTS preparation;
- 2. LMS for TOEFI preparation;
- 3. LMS for TOEIC preparation;
- 4. Placement test.
- To order, please, contact
- ZAO "RELOD's"
- testing department:
- (495) 956-37-19 доб.118,
- market@relod.ru
- Elena Avgustinskaya.





Place your students in the right class

Test your students' level of English ceilins. Save time with Thumb created by Markos Web.com



OR without help us a mock easy.









ZAO "RELOD" offers free supporting methodological materials for



New Headway Academic Skills:

- 1. Explanatory note;
- 2. Thematic planning for each part.









Academic reading skills:

- Fast reading
- Identifying opinion
- Prediction
- Skimming
- Scanning
- Reading for detail
- Critical thinking
- Understanding and analyzing data (graphs, diagrams, etc.)







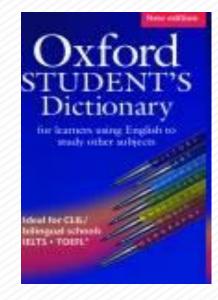


Sorry! No more than 60 seconds to scan the whole text!

Reading and Writing 2.

U.2 p.10-11

- Please, give your definitions of scanning and skimming?
- Do you personally prefer scan or skim the text and why?
- Scan the texts. Find information to complete the table.
- Scan the texts again to answer the questions from e.3, p.10.
- Scan the texts to match a word in A with a word in B, and a definition in C.
- Read the texts again more slowly. In pairs discuss similarities and differences between the three countries and your own country. Each pair gives its 3 pros and 3 contras.



Oxford Student's Dictionary
offers tremendous help in dealing with a bulk of academic issues!
Believe me.









Academic writing skills:

- Note-making; arranging notes in a hierarchy of importance
- Planning, writing drafts
- Summarizing
- Paraphrasing
- Using quotations, footnotes, bibliography
- Synthesizing
- Organizing ideas









You have
15 seconds
only
to
brainstorm!

Reading and Writing 2.

U.2 p.12-13

- •Please, give your definition of brainstorming?
- •Work in pairs. Brainstorm about France. Closed course books are laying still.
 - What are your sub-topics?
 - •Open your books on p.12. Compare the results with your partner and form one scheme for the pair taking no more than 4 items.
 - Present your schemes to the class.
 - •What are the differences between but, however and although?
 - Everybody writes a paragraph about Russia according to a model from e. 2, p.12 of about 150 words.
 - Compare the results in pairs.
 - Present your results to the class.









Students:

- •adults and young adults preparing for, or engaged in, academic studies those studying on low-level foundation programmes;
- •students with a large number of hours of English a week, who need to improve their standard of English significantly in order to move on to academic studies.

Teachers:

- •needing a low-level (from High Elementary) multi-skills for academic purposes to complement a general English course;
- •looking for a stand-alone multi-skills course for academic purposes wanting colourful and stimulating academic material







Q: Skills for Success

- ESAP course for university students (excluding technical and some business) with some EGAP
- ZAO "RELOD" methodological support: 1. Explanatory notes, 2. Thematic planning for each part
- Complete preparation for IELTS,

TOEFL and **TOEIC**

- Levels: False Beginner –
- Advanced (6 levels)
- Hours per level per year : (90 –100)
- * 2 = 180- 200
- or only Reading and Writing (90-100 hours per year)(quite enough Listening and Speaking exercises are included in this part)
- Online support: online Workbook with LMS plus
 www.oxfordenglishtesting.com

Headway Academic Skills

- EGAP course for university students: independent EGAP course or EGAP support for any English Language course
 - EGAP skills for IELTS, TOEFL and TOEIC and academic life in general
 - •Levels: High Elementary Upper-Intermediate (3 levels)
- •Hours per level per year: (60-80) *2 =120-160 or only Reading and Writing 60-80 hours per year (Speaking, no Listening)
- Online and multimedia support:

www.oxfordenglishtesting.com (placement test, IELTS, TOEFL and TOEIC practice with LMS), testing on CD-ROM (pdf, word)









Do you have any questions?









Thanks for coming!!

Alexander llyine,

product manager, expert

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