

# Animals in Our Life



# Цели урока:

- ◆ развитие навыков монологической речи (рассказ о домашнем \ диком животном);
- ◆ актуализация лексических навыков;
- ◆ тренировка навыков орфографии и письма.

# Let's remember our poem about the animals.

- ◆ My dear cat,
- ◆ Slips in the hat.
- ◆ The hat is tall,
- ◆ The cat is small.



- ◆ Little mouse, little mouse
- ◆ Left her flat for bigger house.
- ◆ There are ten rooms in it.
- ◆ Where can the mouse sit?



# Give characteristics of the following animals and birds:

- ◆ **Strong, cunning, clever, funny, independent, naughty, kind, ...**

*Example:* A fox is strong, cunning, clever and independent. It runs very fast.



# Find the mistakes in the word:

◆ anemal

animal

◆ Sosieti

society

◆ wacht

watch

◆ zoologikal

zoological

◆ Faight

fight


◆ ceige

cage

◆ Enjoyble

enjoyable

It's time to make up the stories about your pets. Answer the questions. Divide into pairs and listen to each other.

- ◆ **What pet have you got?**
  - ◆ **What colour is your pet?**
  - ◆ **Is your pet big or little?**
  - ◆ **What can your pet do?**
  - ◆ **What characteristics of your pet can you name?**
  - ◆ **Who looks after your pet?**
  - ◆ **Do you like your pet and why?**
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# It's time to relax.

- ◆ Can you hop like a rabbit?
- ◆ Can you jump like a frog?
- ◆ Can you walk like a duck?
- ◆ Can you run like a dog?
- ◆ Can you fly like a bird?
- ◆ Can you swim like a fish?
- ◆ Can you be like a good child?
- ◆ As still as you wish?



# It's very interesting to listen to your stories about pets.

## Example:

- ◆ I have got a . It's name is Ronny.
- ◆ It is white and brown.
- ◆ It is strong.
- ◆ It can run and jump in the field.
- ◆ My friend likes to eat green grass, bread.
- ◆ I feed my pet in the morning and in the evening. I like my pet because it is my friend.





# Thank you for your work.

- ◆ Home task: Ex. 15,16, p.51 (WB)

