

#### Цели урока:

- развитие навыков монологической речи (рассказ о домашнем \ диком животном);
- актуализация лексических навыков;
- тренировка навыков орфографии и письма.

## Let's remember our poem about the animals.

- My dear cat,
- Slips in the hat.
- The hat is tall,
- The cat is small.



- Little mouse, little mouse
- Left her flat for bigger house.
  - There are ten rooms in it.
  - Where can the mouse sit?

### Give characteristics of the following animals and birds:

 Strong, cunning, clever, funny, independent, naughty, kind, ....

Example: A fox is strong, cunning, clever and independent. It runs very fast.













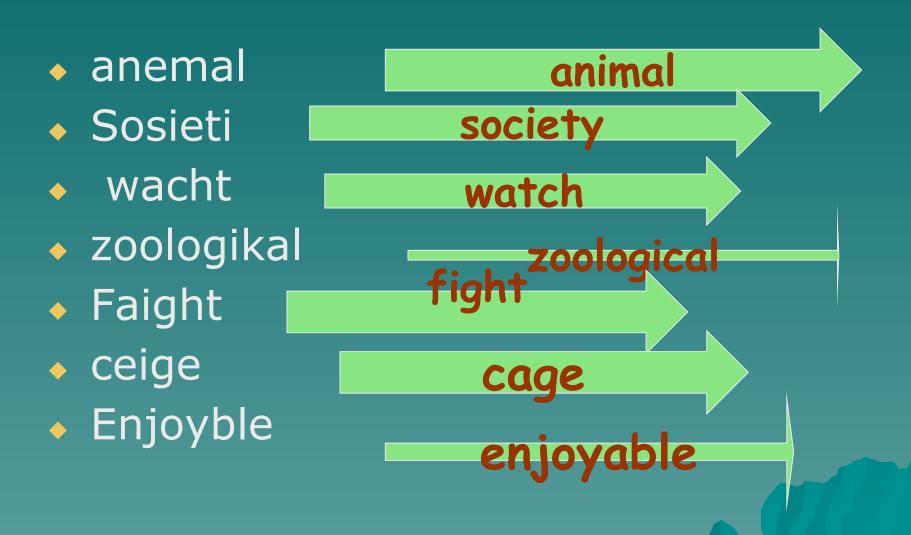








#### Find the mistakes in the word:



It's time to make up the stories about your pets. Answer the questions. Divide into pairs and listen to each other.

- What pet have you got?
- What colour is your pet?
- Is your pet big or little?
- What can you pet do?
- What characteristics of your pet can you name?
- Who looks after your pet?
- Do you like your pet and why?

#### It's time to relax.

- Can you hop like a rabbit?
- Can you jump like a frog?
- Can you walk like a duck?
- Can you run like a dog?
- Can you fly like a bird?
- Can you swim like a fish?
- Can you be like a good child?
- As still as you wish?



# It's very interesting to listen to your stories about pets.

#### Example:

- I have got a
- It is white and brown.
- It is strong.
- It can run and jump in the field.
- My friend likes to eat green grass, bread.
- I feed my pet in the morning and in the evening. I like my pet because it is my friend.















### Thank you for your work.

• Home task: Ex. 15,16, p.51 (WB)

