



Математика 4 класс

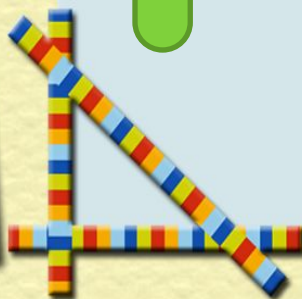
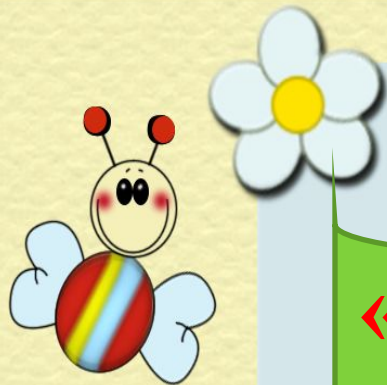


Письменное умножение двух многозначных чисел, оканчивающихся нулями.



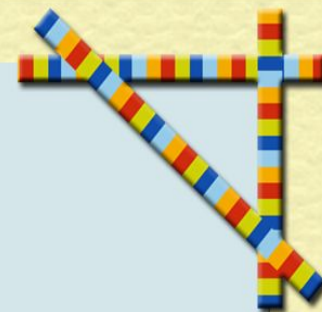
Малахова Асият Рамазановна
учитель начальных классов,
МБОУСОШ № 9 аула Урупский

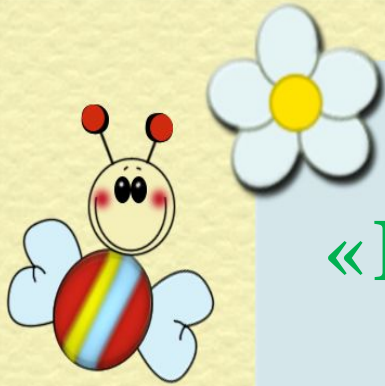




**«Математику учить – ум
ТОЧИТЬ»**

**«Математика -
гимнастика ума»**

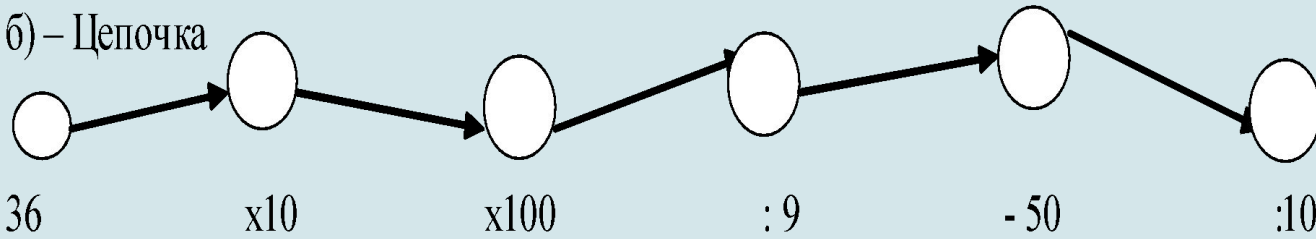


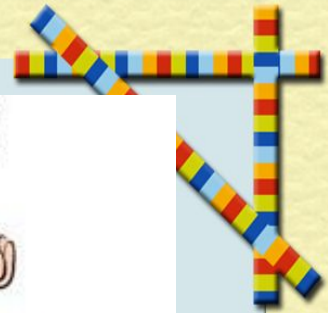
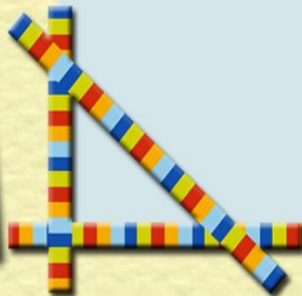
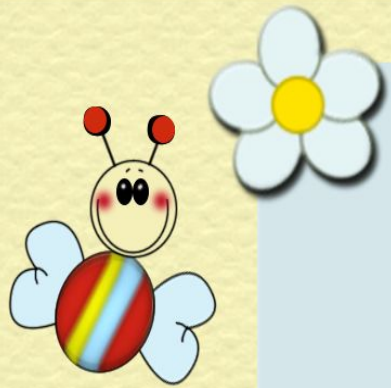


«Реши цепочку»



б) – Цепочка





395





$$8 \text{ см}^2 - 25 \text{ мм}^2 = \dots \text{ мм}^2$$

$$30 \text{ а} = \dots \text{ м}^2$$

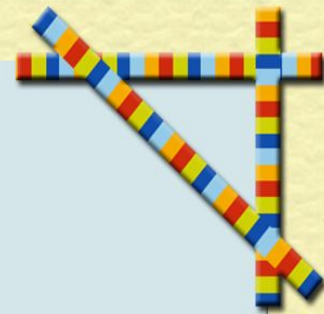
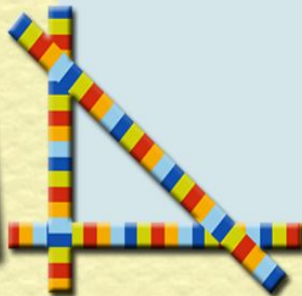
$$2400 \text{ а} = \dots \text{ га}$$

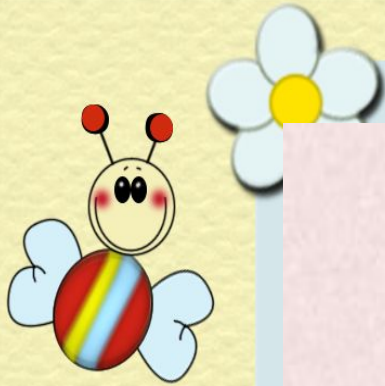


$$9 \text{ дм}^2 - 18 \text{ см}^2 = \dots \text{ см}^2$$

$$85 \text{ га} = \dots \text{ а}$$

$$3800 \text{ м}^2 = \dots \text{ а}$$





$$2.700 \times 30 = \square \square \square \square \square$$

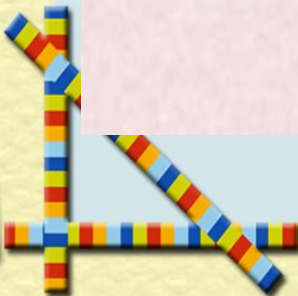
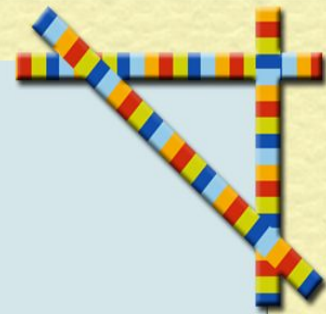
$$510 \times 200 = \square \square \square \square \square$$

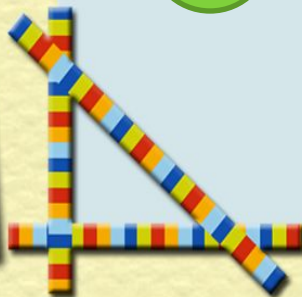
$$16 \times 60.000 = \square \square \square \square \square$$

$$3.800 \times 400 = \square \square \square \square \square \square$$

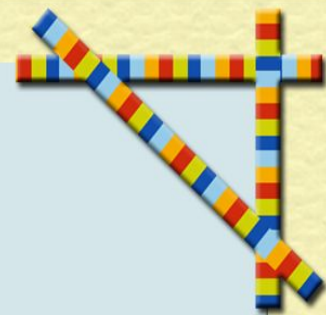
$$7 \times 140.000 = \square \square \square \square \square \square$$

$$8.000 \times 9.000 = \square \square \square \square \square \square \square \square$$





Вывод: чтобы найти произведение круглых чисел, надо выполнить умножение, не глядя на нули, а затем приписать столько нулей, сколько в обоих множителях.

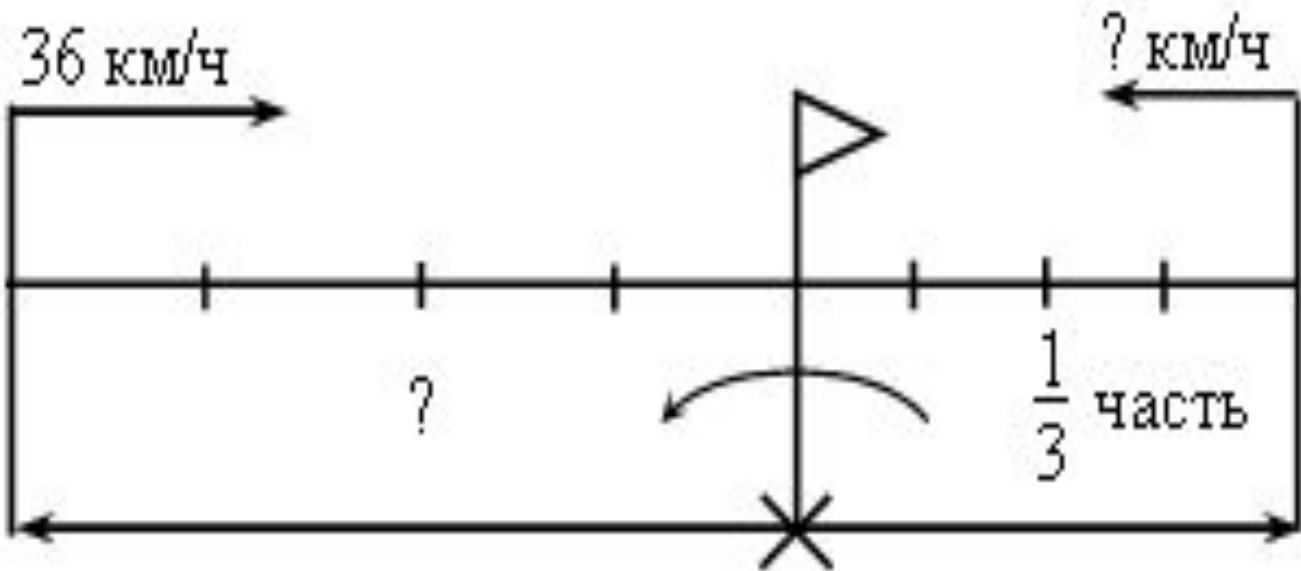


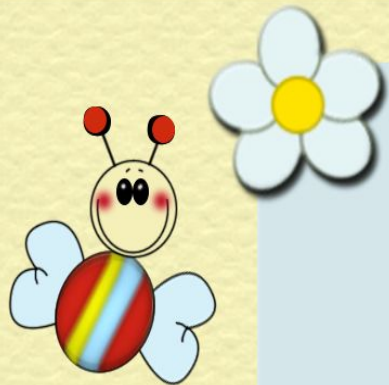
A decorative border surrounds the central text area. On the left, there is a cartoon bee with a red and blue striped body and two antennae, positioned above a white daisy with a yellow center. Below the daisy is a vertical yellow tag with a small orange flower illustration at the bottom. On the right, there is a large orange flower with a green stem and two green leaves. At the bottom center, there is a small white daisy with a yellow center. The top right corner features a colorful striped ribbon forming a corner shape. The bottom left corner also has a colorful striped ribbon forming a corner shape.

Работа с учебником

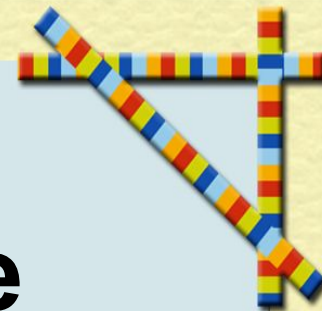
с. 11 № 55.

Задача № 57

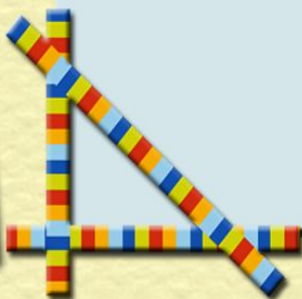


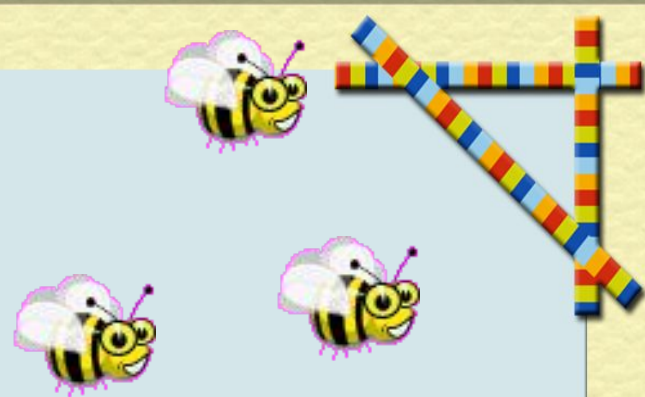
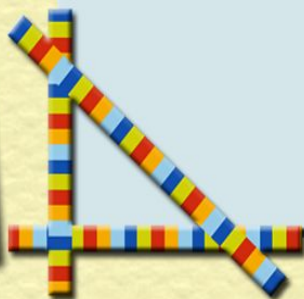
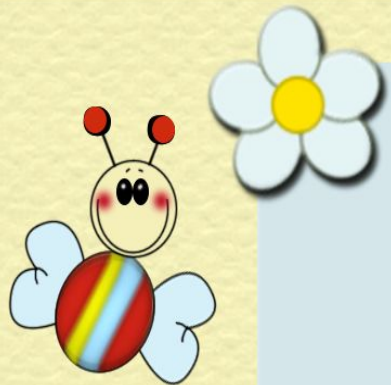


Домашнее задание



Задание № 59 стр 11;
тетрадь № 2, с. 13, № 10–12





Спасибо за урок!