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FEDERAL STATE BUDGETARY EDUCATIONAL INSTITUTION
HIGHER EDUCATION

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**FORMATION OF PROFESSIONAL CULTURE OF
STUDENTS OF THE DIRECTION OF PEDAGOGICAL
EDUCATION IN THE FRAMEWORK OF THE
SUBJECT-SPATIAL ENVIRONMENT OF ETHNOCULTURE**

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RELEVANCE OF THE TOPIC

- Culture is the hallmark of society. It is always addressed to the person and the development of culture involves the development of its creator. Culture does not exist outside of society, society, and, conversely, society does not function outside of culture, manifested in certain types of human activity. Culture is considered as a “phenomenon” and as a “concept”. We plan to consider culture in the context of the formation of the professional orientation of students in the direction of pedagogical education.

- The most important condition for the implementation of state programs is the educational potential of a specialist, the formation of his professional culture. Studies in the field of theory and methodology of vocational education show that the design of a specialist training system should be focused on taking into account the specifics of his future professional activity and the conditions in which it is implemented. Speaking as a subject of culture, a specialist is its carrier, since the results of his activities form the basis of socially significant experience. Thus, in the process of organizing professional training of a specialist, it is necessary to focus on the formation of a **high level of professional culture**, the development of needs for continuous professional self-improvement, which acts as a guarantee of success and effectiveness of activities in a modern competitive environment.

- Since the professional culture of the future specialist is formed in the process of studying both special and social and humanitarian disciplines, it is formed as a result of holistic training of students, development of their interest and responsibility for the results of this activity. **We plan to form a professional culture in the framework of the subject-spatial environment of ethnoculture.**
- The experience of mankind shows that a huge potential for successful education of aesthetic culture of a person is contained in national **ethnocultural traditions**. In this regard, one of the most effective means of educating the professional culture of children and adolescent students is the ethnocultural connotation of education, which helps to ensure that the process of upbringing is culture-forming and built naturally, taking into account cross-cultural, ethnocultural and multicultural approaches.

**THUS, THE RELEVANCE OF THE STUDY IS DETERMINED
BY THE MAIN CONTRADICTIONS:**

- - between the need for qualified specialists and the insufficient elaboration of comprehensive training in the direction of teacher education;
- - between the requirements for the quality of training specialists of the new direction and the state of development of the professional culture of youth workers;
- - between the need to form a professional culture and ethnoculture of the future specialist in the process of studying at the university and the insufficient theoretical elaboration of this problem.

The purpose of the study: to identify and justify the pedagogical conditions for the formation of the professional culture of students of the direction of pedagogical education in the subject-spatial environment of ethnoculture.

The object of study: student training on the means of ethnic culture.

Subject of research: pedagogical conditions of the formation in the university of the professional culture of students in the subject-spatial environment of ethnoculture.

IN ACCORDANCE WITH THE INTENDED **GOAL**, THE RESEARCH HYPOTHESIS WAS PUT FORWARD: THE FORMATION OF THE PROFESSIONAL CULTURE OF STUDENTS IN THE DIRECTION OF PEDAGOGICAL EDUCATION WILL BE SUCCESSFUL IF THE FOLLOWING PEDAGOGICAL **CONDITIONS ARE MET**:

- - stimulation of the internal work of future specialists in the assimilation and adoption of socially significant values and related values and goals of professional activity through the inclusion in the system of preparation of special lecture courses and the organization of socially beneficial activities;
- - the inclusion in the content of work in the period of the practice of individual tasks aimed at the formation of an active subject position of students in the manifestation of their professional and creative interests through the implementation of design and research activities;

THE PURPOSE OF THE STUDY AND ITS HYPOTHESIS REQUIRED THE FOLLOWING **TASKS:**

- 1) to consider the main approaches to understanding the essence and content of the professional culture of a specialist;
- 2) to substantiate the characteristics of the student's professional culture, to identify the directions of its formation;
- 3) to determine the totality of pedagogical conditions for the effective formation of a professional culture in the process of learning in a higher educational institution;
- 4) identify indicators and highlight the levels of professional culture;
- 5) experimentally test the pedagogical conditions and technologies that contribute to the formation of the student's professional culture and the direction of pedagogical education in the subject-spatial environment of ethnoculture.

The theoretical and methodological basis of the research can be: the provisions of the university pedagogy and psychology, revealing the laws and principles of the professional formation of the individual (B.G. Ananyev, EH Bogdanov, AA Derkach, V.G. Zazykin, N.V. Kuzmina, N.D. Levitov, A.N. Leontiev, V.N. Myasishchev, S.L. Rubinstein, and others);

Questions of the spiritual and moral formation of a future specialist (V. A. Belyaev, EH Bogdanov, L. P. Bueva, V. V. Ignatova, I. F. Isaev, V. A. Makarova, A. K. Markova, V. A. Popov, El Khachikyan and others);

The basic principles of social sciences used in the concepts of professional training of specialists: the principles of activity, development, subjectivity, system, integrativeness, reflexivity, etc. (KA Abulkhanova-Slavskaya, BG Ananyev, AA Bodalev, AA Derkach, V. I. Zhukov, IA Zimnyaya, EA Klimov, AK Markova, and others);

TO SOLVE THE TASKS AND CHECK THE INITIAL POSITIONS, IT IS PLANNED TO USE **COMPLEXES OF METHODS** ADEQUATE TO THE SUBJECT BEING STUDIED:

- a theoretical analysis of philosophical, psychological, educational, scientific and methodological sources;
- survey and testing of students and working professionals of the youth sphere; formative experiment;
- observation in the course of a formative experiment, analysis of the products of students' activities (practice documentation, outlines of educational activities, plans, projects, etc.), expert assessment of the quality of theoretical knowledge, the results of youth actions, project implementation;
- generalization of the results of experimental work; methods of statistical analysis of experimental data.

Organization and stages of research. It is planned to conduct several stages of the study.

At the first stage: the study and analysis of scientific literature on the designated problem; determination of the initial positions of the study; clarification of the essential characteristics of the professional culture of students in pedagogical education; determination of the experimental work methodology; holding ascertaining slice.

At the second stage: determining the conditions for the formation of the students' professional culture; develop technological support for the formation of a professional culture; conducting ascertaining experiment.

At the third stage: carrying out the final slice, analysis of the experimental work done, processing, generalization, systematization of the results obtained and the development of conclusions.

The scientific novelty of the research is as follows:

- ❖ determination of the essential characteristics of the student's professional culture in the field of pedagogical education;
- ❖ identifying the direction of the formation of professional culture in the learning process at the university;
- ❖ theoretical substantiation and experimental verification of the experiment, pedagogical conditions that contribute to the effective formation of the professional culture of students in pedagogical education; development of technological support for the formation of a professional culture;
- ❖ identification of criteria and indicators, determination of the levels of formation of the professional culture of the future specialist in the direction of pedagogical education.

The theoretical significance of the study is determined by the fact that the theoretical provisions obtained in the course of the study on the pedagogical conditions for the formation of the student's professional culture in the subject-spatial environment of ethnoculture and concretize the issues of professional training of this specialist.

The practical significance of the research lies in the fact that the materials of the dissertation research can be used to develop lectures and practical classes, tasks for practice, organization of educational work in faculties that train specialists in the direction of pedagogical education, as well as in refresher courses for specialists in order to improve their skills. professional culture and professional competence.

*PLANNED CONTENT OF THE DISSERTATION RESEARCH:
INTRODUCTION, TWO CHAPTERS, CONCLUSION, BIBLIOGRAPHY AND
APPENDIX.*

- *Introduction*
- **Chapter I.** Psychological and pedagogical aspects of the development of the professional culture of students of the direction of pedagogical education in the subject-spatial environment of ethnoculture.
 - 1.1. Approaches to understanding the categories of "culture" and "professional culture" and "ethnic culture".
 - 1.2. Essential characteristic of students' professional culture in the subject-spatial environment of ethnoculture.
- **Chapter II** Experimental study of the formation of the professional culture of the future specialist
 - 2.1. Pedagogical conditions for the formation of professional culture of the future specialist.
 - 2.2. Technological support for the formation of a student's professional culture by means of ethnic culture.
 - 2.3. Experimental study of the formation of the professional culture of students - future professionals direction of pedagogical education.
- *Conclusion*
- *Bibliographic list*
- *Applications*

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