



**Я человек.**  
У меня есть  
**права!**



# Мастер-класс

## Права ребенка в англо-говорящих странах и России

9 класс

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## *Цель:*

- **совершенствование лексико-грамматических навыков;**
- **развитие учебно-коммуникативных, учебно-интеллектуальных умений;**
- **воспитание интереса к культуре страны изучаемого языка и своей страны.**

## *Задачи:*

1. **рассмотрение понятия прав и свобод ребёнка;**
2. **ознакомление учащихся с основными положениями Конвенции о правах ребёнка;**
3. **развития монологической устной и письменной речи;**
4. **формирование основ правовой культуры ребёнка.**



# *Ход урока*

## Актуализация лексического материала:

**social standards**

**rights**

**freedom**

**code**

**declarationtion**

**conventiontion**

**morality**

**duty**

**constitutiontion**

**law**

**child**

**juvenile justice system**

# Знакомство с Конвенцией по правам ребенка

## 1. Convention on the Rights of the Child

The **United Nations Convention on the Rights of the Child** (commonly abbreviated as the **CRC**, **CROC**, or **UNCRC**) is a human rights treaty setting out the *civil, political, economic, social, health and cultural rights* of children. The Convention generally defines a **child** as any human being under the age of eighteen, unless an earlier age of majority is recognized by a country's law.

Nations that ratify this convention are bound to it by **international law**. Compliance is monitored by **the United Nations Committee on the Rights of the Child** which is composed of members from countries around the world. Once a year, the Committee submits a report to the Third Committee of the **United Nations General Assembly**, which also hears a statement from the CRC Chair, and the Assembly adopts a Resolution on the Rights of the Child.

Governments of countries that have ratified the Convention are required to report to, and appear before, the United Nations Committee on the Rights of the Child periodically to be examined on their progress with regards to the advancement of the implementation of the Convention and the status of child rights in their country. Their reports and the committee's written views and concerns are available on the committee's website.

The United Nations General Assembly adopted the Convention and opened it for signature on **20 November 1989**. It came into force on **2 September 1990**, after it was ratified by the required number of nations. As of November 2009, 194 countries have ratified it, including every member of the United Nations except Somalia and the United States of America. Somalia's cabinet ministers have announced plans to ratify the treaty.



## 2. Complete the sentences:

1. Children have rights to live with **(parents)**.
2. Children have rights to social **(security)**.
3. Children have rights to health and **(health care)**.
4. Children have rights to leisure and participation in **(cultural life)**.
5. Children have rights to name and **(nationality)**.
6. Children have rights to freedom of **(expression of thought)** and rights not be subjected to **(torture)**.
7. Children have rights of **(refugees)**, rights of juvenile **(justice system)**, rights of children deprived of their liberty of suffering **(economic)**, sexual or other **(exploitation)**.

# *Работа по группам*

## The sources of Children's Rights in our country

**Constitution RF**  
**(1-я группа)**

**Family Code**  
**(2-я группа)**

*discussion*

## Complete the table

<i>Russian</i>	<i>English</i>
<b>социальные нормы</b>	
<b>право</b>	
<b>свобода</b>	
<b>кодекс</b>	
<b>декларация</b>	
<b>мораль</b>	
<b>обязанности</b>	
<b>Конституция</b>	



<b><i>НЕОТЪЕМЛИМЫЕ</i></b>	...имеет право владеть имуществом
<b><i>ПОЛИТИЧЕСКИЕ</i></b>	...имеет право на гражданство
<b><i>ГРАЖДАНСКИЕ</i></b>	...имеет право на жизнь, на свободу и на личную неприкосновенность
<b><i>ЭКОНОМИЧЕСКИЕ</i></b>	...имеет право..., свободно наслаждаться искусством
<b><i>СОЦИАЛЬНЫЕ</i></b>	...имеет право принимать участие в управлении своей страной
<b><i>КУЛЬТУРНЫЕ</i></b>	...имеет право на социальное обеспечение



# *Работа с текстом*

- 1) What **organizations** are there to protect the Children's Rights in the world?  
What are they?**
- 2) Работа с раздаточным материалом.**



**ENOC**  
European Network of  
Ombudspersons for Children



 **European Children's Network**  
EURONET





# Обобщение материала

## Заполнение таблицы



### Children's Rights

**English-speaking  
countries**

**The Russian  
Federation**



# Домашнее задание

Изучайте, дети, права,  
Знание всегда пригодится.  
Ведь лучше знать о своих правах,  
Чем не знать и ошибиться.

- **повторить материал**
- **выучить лексику**
- **заполнить карточки**