Education Systems



Aims:

- Today we are going to compare different Education Systems;
- We are going to train skills of oral speaking and listening;
- We are going to enlarge our vocabulary.

Answer the questions:

- Where do you go every day?
- What form are you in?
- How many lessons do you usually have?
- How many subjects do you have?
- What subjects do you prefer?
- What subjects are difficult for you?
- Do you like your school life?

Listen to the tape once more and try to fill in the gaps:

The school year in the United States of America
begins in and finishes in
There are semesters. They have no school on the
following:,, Easter and during
vocation.
The compulsory subjects are
The students can also choose the "electives" in such
areas as .

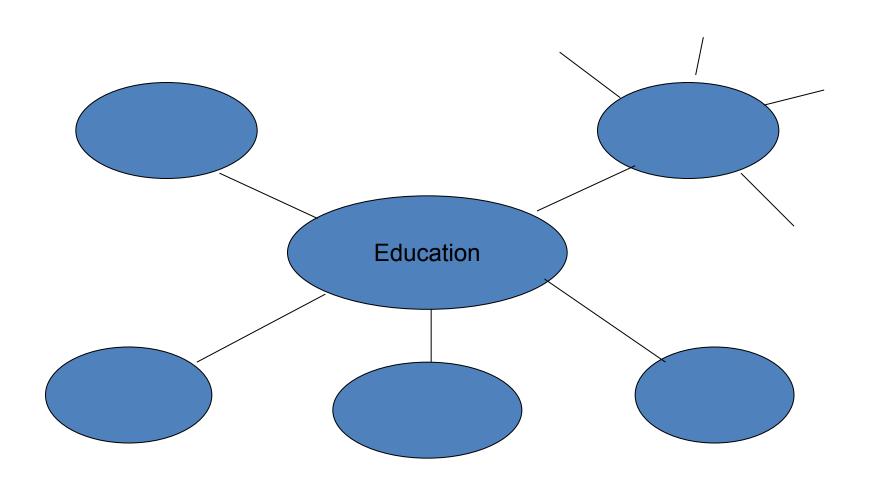
Check the results of your work:

- The school year in the United States of America begins in September and finishes in June.
- There are three semesters. They have no school on the following: Thanksgiving, Christmas, Easter and during summer vocation.
- The compulsory subjects are English, Maths, Science, Social Studies and Physical Education.
- The students can also choose the "electives" in such areas as Foreign Languages, Fine Arts, Vocational Studies.

Group Work

Discuss Russian and American
Education systems and try to name
all the factual differences between
them. Be ready to present the result
of your work.

Group work: complete the word-web



Put these factors in order of priority from 1 to 12 / 1=the most important

- A variety of types of schools.
- The duration of a school day.
- The reputation of a school.
- Teachers.
- Extracurricular activities.
- Multiculturism.
- School discipline.
- School uniforms.
- Tests.
- The choice of subjects.
- The age children start and leave school.

Homework:

- Make up a test to check your classmates on the topic "Education"
- Composition: My School
- Make up a dialogue: "British and Russian education Systems"

Express your impressions about the lesson. Choose a picture and explain why did you choose it







