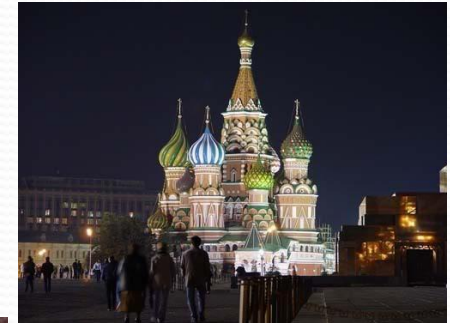
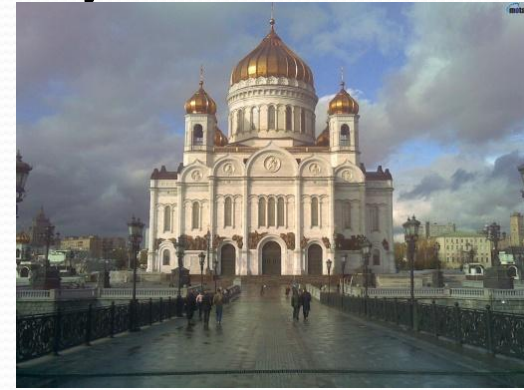


**Практическое применение
группового обучения на
уроках английского языка**

Can you describe our country?

Work in groups.

- ◎ Don't forget to mention:
- ◎ The continent
- ◎ The capital
- ◎ The cities
- ◎ Places of interest
- ◎ The population
- ◎ The official language
- ◎ Weather
- ◎ Famous people
- ◎ Interesting facts



1 СЕНТЯБРЯ

How did You
spend
your holidays?



Where did you spend your holidays?

in a summer camp
В лагере

in the country
В деревне

at home
дома

at the seaside
На море



What did you do there?

Read books

Go for walks

Swim in the sea

Earn money

Watch TV

Go fishing

Play computer

Help your grandparents



work in the garden

fly a kite

go hiking (поход)

have a picnic

make barbecue

lie in the sun (загорать)

walk in the park

take a photo

**Tell your classmates
about your summer holidays.**



Imagine that you are speaking to your friend about your last summer vacation. Write questions to these answers.

- ...

- I was in London last summer.

- ...

- Yes, it was. The weather was fine: warm and dry.

- ...

- I saw the Tower of London and Trafalgar Square. It was great!

- ...

- I stayed in a small hotel, my room wasn't big, but it was clean and nice.

- ...

- Yes, I did. I tried to speak with some Englishmen. It was very hard and funny.

- ...

- Yes, I did. I enjoyed my summer vacation very much. It was interesting and useful for my English.

Here are some more names of well-known British writers :

William Shakespeare

Daniel Defoe

Walter Scott

Robert Burns

Lewis Carroll

Charles Dickens

Oscar Wilde

Ex. 2 Read the article and put the paragraphs into the correct order.

- **A** It is surprising that with such a busy life Arthur had time for a family, but in 1885 he married Louise Hawkins and they had three children. They travelled all over the world until they returned to England because of Louise's poor health. She died in 1906. A year later, Doyle married Jean Leckie and moved to Sussex.
- **B** Most people love the stories about the famous detective Sherlock Holmes, but not many people can tell you about the man who wrote them. His name was Arthur Conan Doyle.
- **C** Sir Arthur Conan Doyle was a very talented man. His good work and his great books earned him a knighthood. He died in 1930 at the age of 81.
- **D** He was born in Edinburgh on 22nd May, 1859 and was one of ten children. He did well at school, but didn't like it very much. He studied medicine and became a doctor. As well as a great writer, he was a good sportsman and a keen photographer. He was also interested in things like ghosts and fairies.

- 1) Don't put your elbows on the _____
- 2) Don't stretch your out _____ the table
- 3) Don't play with _____ and _____, they aren't toys;
- 4) Try to make little _____
- 5) Don't shovel food into your _____;
- 6) Don't sip _____ from a bowl.
- 7) Don't use a _____ for what
- 8) Can be eaten with a _____.
- 9) Cut meat into small _____,
- 10) Which can be _____ very easy?
- 11) Don't blow on the _____.
- 12) Don't talk with your _____ full.
- 13) Don't forget to thank the hostess and say " _____ "
- 14) To the people sitting _____.

Правильный вариант стихотворения:

Don't put your elbows on the **table**
Don't stretch your out **under** the table
Don't play with **knives** and **forks**, they aren't toys;
Try to make little **noise**
Don't shovel food into your **mouth**;
Don't sip **soup** from a bowl.
Don't use a **spoon** for what
Can be eaten with a **fork** .
Cut meat into small **pieces**,
Which can be **chewed** very easy?
Don't blow on the **food**.
Don't talk with your **mouth** full.
Don't forget to thank the hostess and say "**good-bye**"
To the people sitting **nearby**.

Лексические игры

- *Тренировать учащихся в употреблении лексики в ситуациях, приближенных к естественной обстановке;*
- *Активизировать речемыслительную деятельность учащихся;*
- *Развивать речевую реакцию учащихся;*
- *Познакомить учащихся с сочетаемостью слов.*

Фонетические игры

- *Тренировать учащихся в произношении английских слов;*
- *Научить учащихся громко и отчетливо читать стихотворения;*
- *Формировать навыки фонетического слуха.*

Подвижные игры

- *Используются в качестве физкультминуток, для закрепления лексического и грамматического материала.*