

Выполнила учитель английского языка



# WE USE TO LEARN THE TIME.



A CLOCK



A WATCH









# INTERESTING TO KNOW:



A FACE
HANDS





## ASKING AND TELLING THE TIME:



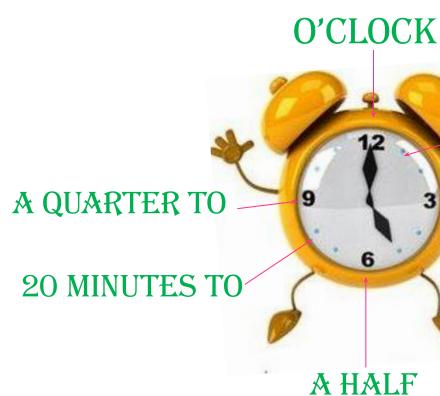


-WHAT TIME IS IT? -IT'S 5 O'CLOCK.



### WHAT TIME IS IT?





5 MINUTES PAST

A QUARTER PAST





# MATCH THE TIME:

1. It's three o'clock.	Α	12.35
2. It's a quarter past eight.	В	8.05
3. It's ten thirty.	С	11.25
4. It's five to five.	D	1.58
5. It's nine twenty-five.	E	8.15
6. It's twenty-five to eleven.	F	4.55
7. It's two to two.	G	10.35
8. It's eleven twenty-five.	Н	9. 25
9. It's five past eight.	I	10.30
10. It's twelve thirty-five.	J	3.00





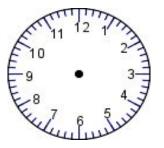
# WHAT TIME IS IT? WRITE IN NUMBERS:

•	1. It's seven thirty
•	2. It's five to ten
•	3. It's one to one
•	4. It's a quarter past three
•	5. It's eight forty-five
•	6. It's ten past eleven
•	7. It's a quarter to three
•	8. It's four thirty-five
•	9. It's twelve o'clock
•	10. It's two fifty-five
-	

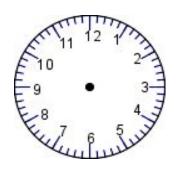




## WHAT'S THE TIME? DRAW:



It's eleven o'clock.



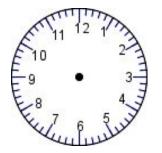
It's twenty to nine.



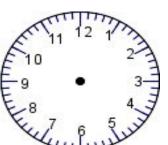
It's three thirty.



It's ten to seven.



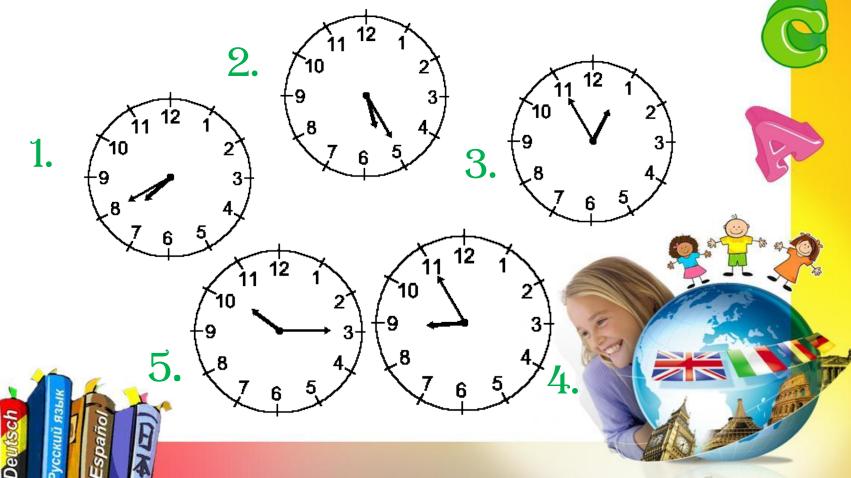








# LOOK AT THE CLOCKS AND WRITE THE TIME:



#### **SELF-CHECK:**

- Did you like the topic «Time & clocks»?
- What did you like?
- What was the most difficult?









