



Specification of modular education

Point rating system

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The arguments, which people think out by their own, convince them more than those which came to the mind of others

Pascal

- **Module** – is a functional target node, united studying material with technology of its acquirement.



The main aim of modular education is – shaping self-education.

- Students independently achieve the specific objectives of the training-cognitive activity in the process of working with the module.
- Module unites: learning content, action plan and methodological guideline for the achievement of goals
- Form of communication between teacher and student – personal individual through modules
- Teacher is a consultant, not a data storage device

Advantages

For student

- Know the exact volume of knowledge to learn, what they have to be able to do after the module learning
- Can independently plan their own time, effectively use their skills
- Learning process is concentrated on the student, not a teacher



For teacher

- Have a possibility to focus on individual problems of students
- Find problems during the course in a prompt manner
- Make a creative work, included students' way of thinking stimulation, activation of attention and memory



Difficulties

For teacher

- Difficult to change established way of thinking and acting. You should become a student's assistant in goal achievement
- The level of students' willingness to work independently
- University's finances
- Phase-in modular education to the learning process

For student

- Must have a self-discipline to achieve desired goals
- Have to do a big volume of self-guided work
- Must be responsible for their own education process



Teacher's action sequence

Dividing classroom hours on logically learning elements

Content definition of each learning element

Aim formulation of each learning element

Students' recommendation formulation

Definition of module's integrating aim

- Imagination
- Intellection
- Memory
- Perception
- Attention

cognitive
process
development

cognitive
power
development

vocabulary
development

**MODULAR
EDUCATION**

positive
motivation
development

needs
satisfaction
in

- Efficiency and negotiation
- Communication and games
- Perception and respect
- Safety
- Creative work
- Self-esteem
- Self-actualization

Point rated system

- This system is made as a set of rules and provisions
- All students' results are represented in points.
- The teacher set a certain quantity of points.



All knowledge and skills are estimated in points



Points are counted during the whole period of education



Points are recorded in the control timesheet



Based on the amount of points students get final marks



Point rated system



to increase students' motivation to active systematic work



to ensure current systematic control of work



to get a clear evaluation of knowledge



to ensure the objectivity and clarity of knowledge evaluation



to increase the competitiveness

Advantages of the system

- 100 point rating scale
- Basis for для students' differentiation :
 - distribution by specializations
 - distribution of the scholarship Fund,
 - regard to foreign traineeship etc.
- Rise of the control objectivity
- Lowering the possibility of getting undeserved mark
- The schedule of control system and its description are given at the beginning of the semester
- Conformity of the plan and control system (No to unpredictability, Yes to systematic individual work)
- Encourage to develop the initiative and competitiveness
- Consideration of the students' individual special features

Point rating system

Quantity of subjects	Maximum sum of points*	Mark			
		FX, F	D, E	C	A, B
1	30	Less 15	18-20	21-25	28-30
2	60	Less 30	36-40	41-50	56-60
3	90	Less 45	53-60	61-75	83-90
4	120	Less 60	71-80	81-100	111-120
5	150	Less 75	88-100	101-125	138-150
6	180	Less 90	106-120	121-150	166-180
7	210	Less 105	123-140	141-175	193-210
8	240	Less 120	141-160	161-200	221-240



Thank you for your
attention!