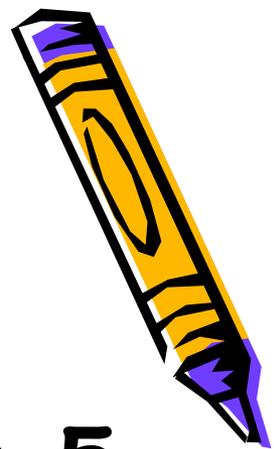


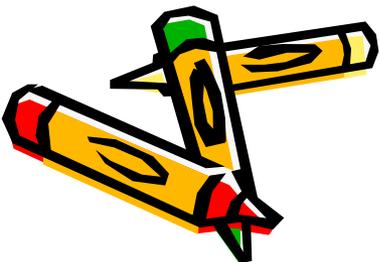
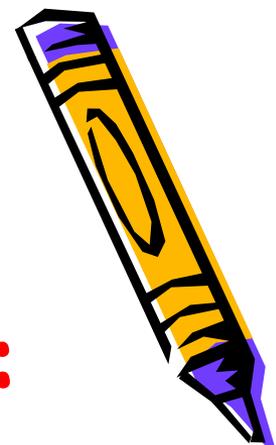
1. Заполните цепочку:

$$\begin{aligned} 4 \cdot 5 = \dots + 30 = \dots - 25 = \dots : 5 \\ = \dots \cdot 7 = \dots - 19 = \dots : 2 = \dots \\ + 48 = \dots : 8 = \dots \end{aligned}$$

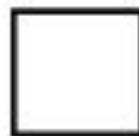
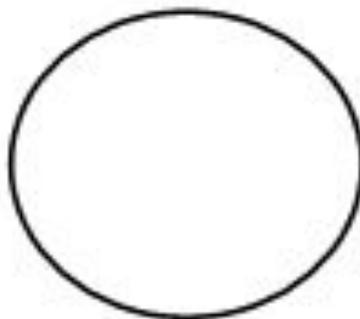
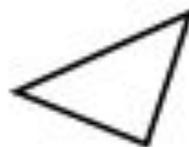
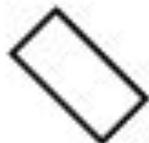
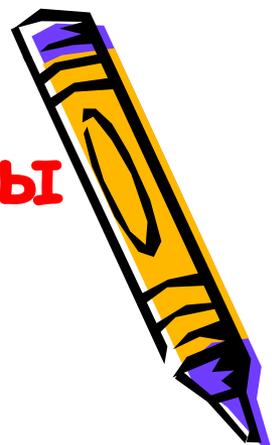


2. Запомните числа:

3, 7, 12, 16, 19.

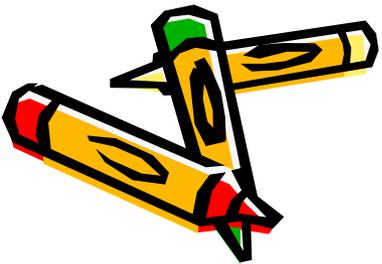
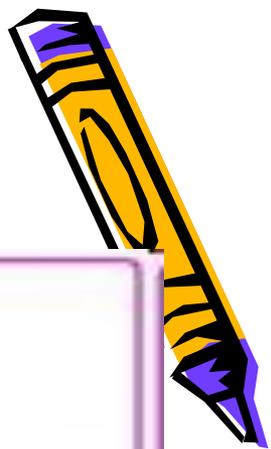
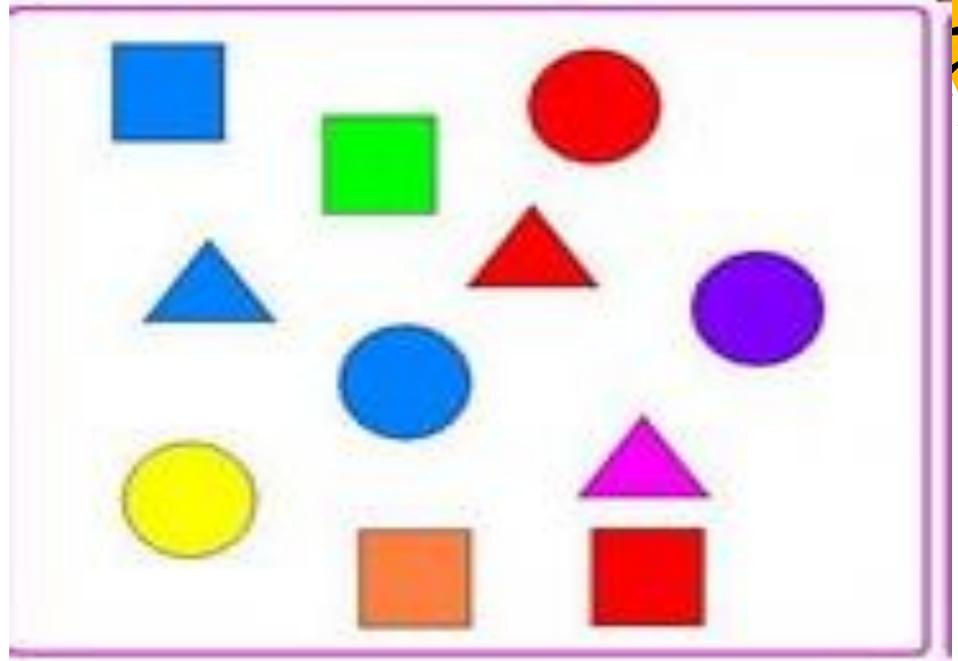
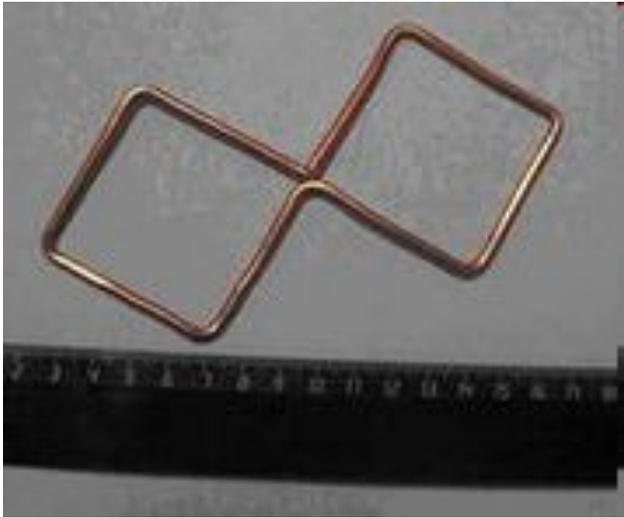


3. Р а с п р е д е л и т е ф и г у р ы
на группы.



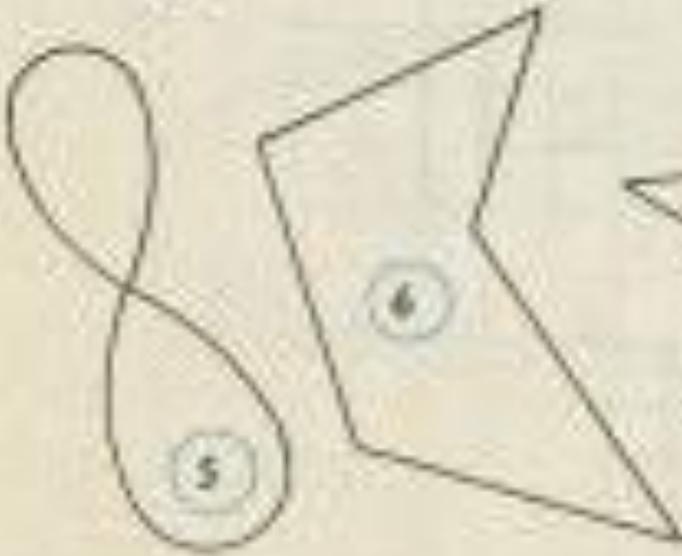


© 1996 M.C. Escher



A yellow diamond-shaped background. At the top left, a red crayon is shown with a red squiggly line extending from its tip. At the bottom right, a blue crayon is shown with a blue squiggly line extending from its tip. The text "Понятие о площади" is centered in the middle of the diamond.

Понятие о площади



- С каким новым понятием познакомились сегодня на уроке?

- Все ли геометрические фигуры имеют площадь?

- Что еще о площади фигур вы хотели бы узнать?

