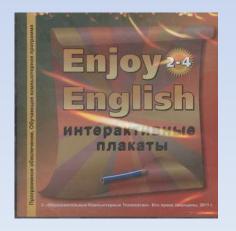
Иностранному языку нельзя научить, ему можно только научить СЯ.

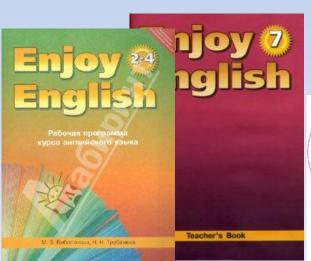


Е. И. Пассов

УМК по английскому языку:

- •Учебник
- •Рабочая тетрадь
- •Рабочая программа
- •Книга для учителя
- •Раздаточный материал
- •Электронные приложения с аудиокурсом
- •Наглядные пособия (схемы, плакаты, таблицы).











Формы работы на уроке:

- **√**фонетическая разминка,
- ✓лексическая разминка,
- ✓ работа со схемами и опорами,
- **√**работа с текстом,
- **√**фронтальный опрос,
- ✓самостоятельная работа,
- **√**работа в группах,
- **√**ролевые игры,
- ✓ проектная деятельность.



Работа с текстом на начальной ступени

38. Прочитай письщое Джилкей wort be an Bonpoc: «Джил нравится

зима?»

holic Ball holic Kahl to h Ball to f Sany Sames to p [, har B n]

Look and learn!

holiday ['hɒlɪdɪ] — выходной, праздник holidays ['hɒlɪdɪz] — каникулы to have a picnic — выезжать на пикник to fly a kite [kaɪt] — запускать воздушного змея to play hide-and-seek [ˌhaɪdən'si:k] — играть в прятки

25 September

Dear Ann,

Thank you for your letter.

Today is Saturday. It's a **holiday**. I don't go to school on Saturdays and Sundays.

It's rainy and cloudy today. But it isn't windy. It's warm. I like autumn. It's my favourite season. When it's rainy, I can listen to music and read a book. When it's

- 39. Выбери правильный вариант ответа на вопрос. Прочитай вслух.
- 40. Закончи предложения.
- 41. Прочитай письмо Джил еще раз. Ответь на ее вопросы.
 - 39. Choose the correct answer. Read it aloud.
 - 1) What is the weather like on Saturday?
 a) It's rainy and windy. b) It's rainy and cloudy.
 - 2) What does Jill do in rainy weather?
 a) She listens to music. b) She watches TV.
 - 3) Will the weather be fine tomorrow? a) Yes, it will. b) No, it won't.
 - 4) What will they do in the park?
 a) They'll read books. b) They'll have a picnic.
 - 5) What is Jill's favourite season?
 a) It's autumn. b) It's winter.
 - 40. Complete the sentences.

Example: The Browns will have a picnic tomorrow.

- 1) Dad and Jim will...
- 2) Mum and Jill will...
- 3) They will...
- 41. Read Jill's letter again. Answer her questions.

Работа с текстом в среднем звене

24. Прочитай о том, как четыре ученика видят нашу планету



Работа с текстом

I. Match the students and their thoughts (Сопоставь имена учеников и их мнения)

Martin a) In my opinion there will be a lot of problems.

Isabel b) As for me I have no idea.

Phil c) One day, I'm sure, computers and science will change people's life.

Henry d) I believe that there will be great progress in technology and

medicine.

II. Say if the following sentences are *true* or *false*. If it is false find a correct sentence in the text. (Скажи верны или ложны следующие утверждения. Если ложны, найди верное предложение в тексте)

- 1. Martin thinks that in future there will be cures for AIDS and cancer.
- 2. In Martin's opinion future will be the time of discoveries.
- 3. Isabel is afraid of the future.
- 4. Isabel says that we will have a lot of problems in future.
- 5. Phil is going to change the future; he has many ideas of it.
- 6. Henry is the most optimistic person about the future.
- 7. Henry believes that computers will control our life in future.
- 8. In Chernobyl died 20,000 people because of the explosion.

III. Prove the following statements (Докажи, что данные утверждения верны)

One day science and computers will change people's life. We should be ready for lots of problems in future on Isabel's mind. There is no point of thinking about the future for Phil. The future will be the age of communication and technologies.

IV. Write out of the text optimistic and pessimistic predictions into two columns. (Выпиши из текста оптимистичные и пессимистичные предположения о будущем нашей планеты)

V. Explain why ... (Объясни почему...)

Martin is the most optimistic about the future. Isabel fears the future. Phil doesn't care about the future. Henry is not sure of the future.

VI. Express your own opinion about the future. (Вырази свое мнение о будущем нашей планет spyou afraid of the future?