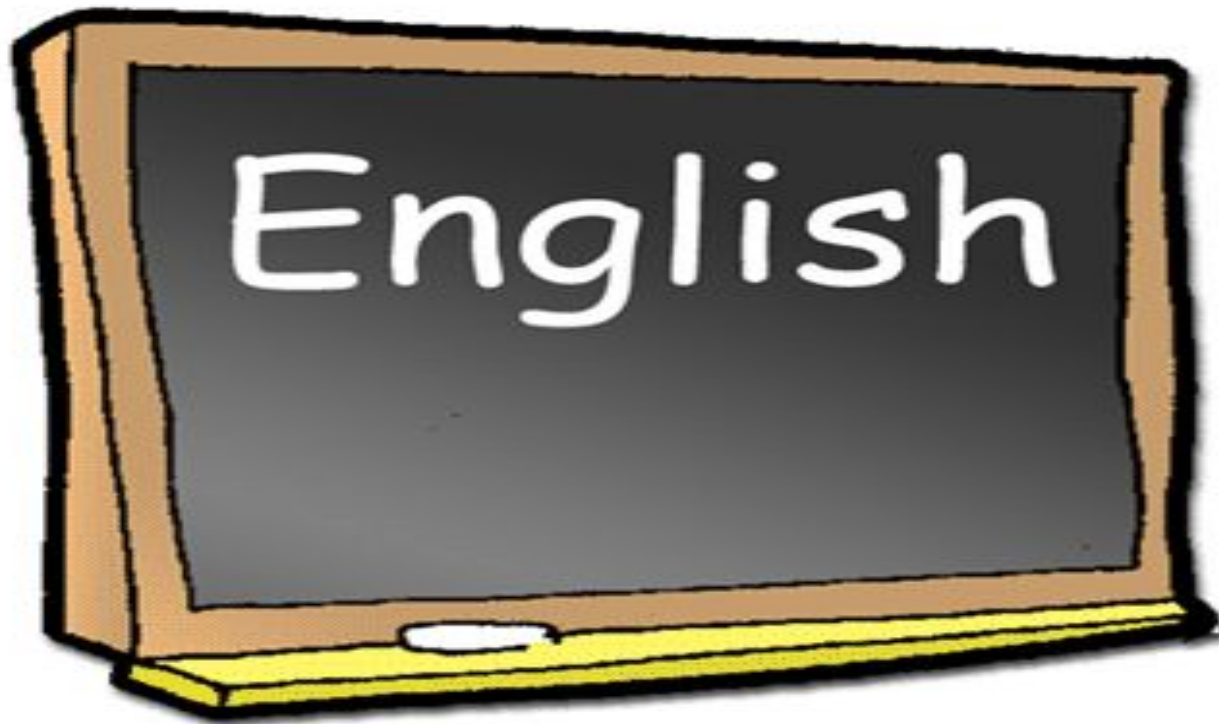


Good morning!
I'm glad to see you!



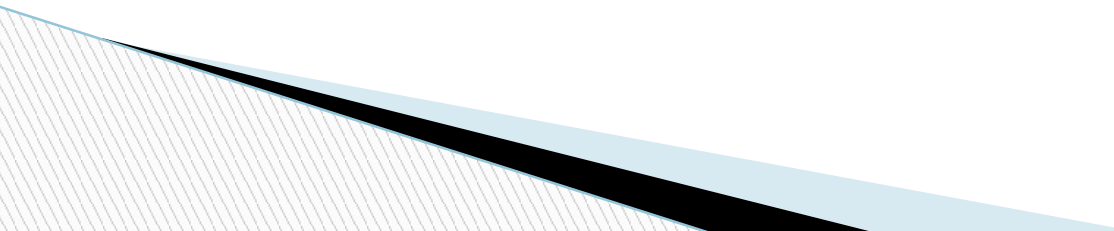
**The 10th of
February.**

Class work.

School life.



What will we do at the lesson?

- learn new words and word combinations;
 - learn the definition between to learn and to study;
 - work with the texts;
 - do different exercises.
- 

Listen, read and remember.

'English

'History

'Literature

'Drama

'Science

'Chemistry

Tech'nology

Bi'ology

'Edu'cation

'Infor'mation

'Eco'nomics

'Mathe'matics

'Chi'nese

'Japa'nese



**Let's listen to the poem and
learn to read it.**

Page 71, exercise 45.

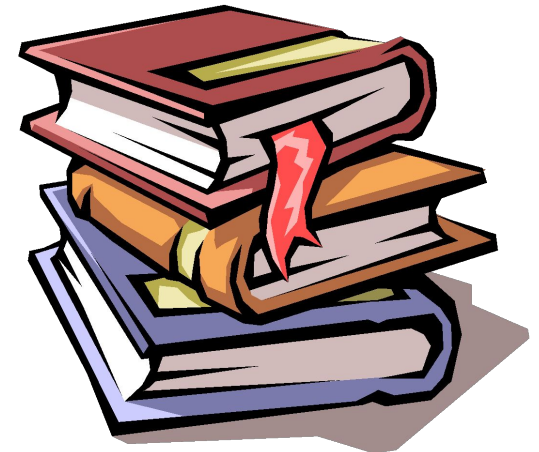
The poem *"School days"*.

by Susan Whitworth



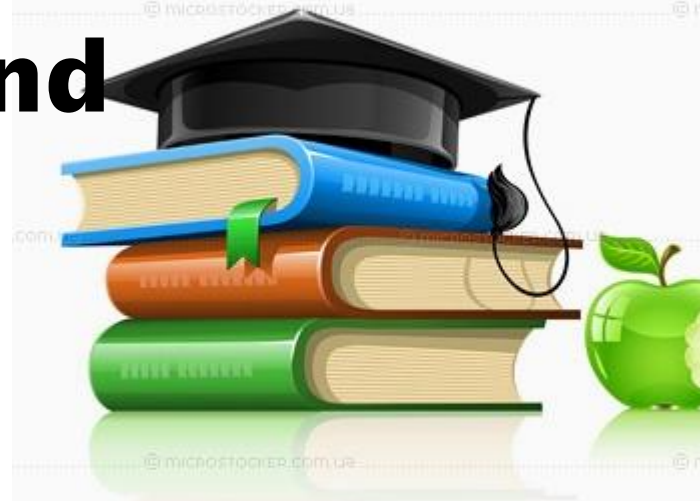
Look at exercise 46, page 7.

Let's make sentences to agree or disagree with the author of the poem.




Some of the advantages:

- **to become smarter**
- **to study interesting subjects**
- **to learn new things**
- **to prepare for adult life**
- **to have a lot of friends**
- **to develop your mind**
- **to become smarter**



Some of the disadvantages:

- to have no time for sports and hobbies**
 - to get up early in the morning every day**
 - to be tired of doing homework**
 - to have many tests**
 - to work too hard**
 - to have boring lessons**
 - to be afraid of some teachers**
- 

To learn **and** ***to study***

Let's read the word focus at **page 71**,
exercise 47.

To learn – учить, учиться, выучить,
заучивать, изучать.

To study – учиться, изучать,
исследовать.

Ex. 48, p.71

You'll never ... a foreign language without ... grammar rules.

The head of expedition ... the map carefully and then left the room.

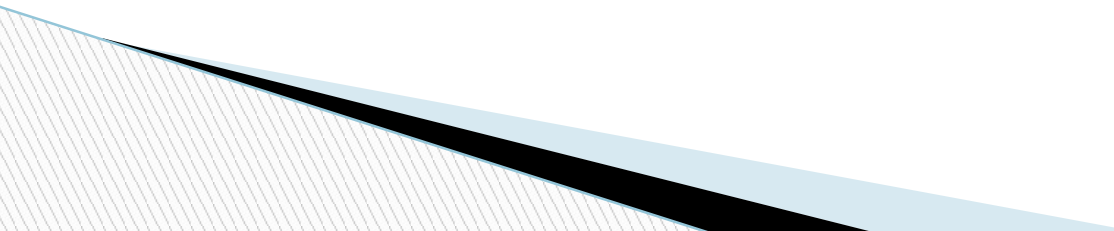
It takes times to ... how to do things correctly.

How many new words have you ... by heart at this lesson?

What do you think of ... (+ing) abroad?



Check and correct your answers.

- You'll never study a foreign language without learning grammar rules.
 - The head of expedition studied the map carefully and then left the room.
 - It takes times to learn how to do things correctly.
 - How many new words have you learned by heart at this lesson?
 - What do you think of studying abroad?
- 

Exercise 52, page 72.

Read what the teenagers from different countries think of a perfect school.

Let's read and translate the texts.



Marina (Russia).

What about the building of the school?

How do the teachers talk to their students?

Do the students come to school in time?

What about school radio and newspaper?

Who wants to study in this school?



Alfred (Norway)

When does the perfect school start?

What about school uniform?

What about the subjects?

Who wants to study in this school?



George (New Zealand)

What can you say about his perfect school?

What is about discipline?

What about the subjects?

Do you like his perfect school?



Homework

To make a project
“My perfect school”



**Thank you for your
work!**



Good bye!